



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

Key Stage 4 – Year 11 – Physical Education - Practical



Joshua 1:9

“Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.”

Year 11 – Practical Physical Education - Scheme of Work Overview

<p>Sequencing of Topics</p>	<p><u>Autumn Term 1: Football (Boys) / Basketball (Boys)</u> *Boys can select which sport they participate in for the duration of Autumn Term 1*</p> <p>Netball (Girls) *Girls to participate in Netball for Autumn Term 1, this is a popular choice with our students. There is only one girls’ group, so they do not have the option of two sports during this rotation*</p> <p><u>Autumn Term 2: Football (Boys) / Table Tennis (Boys)</u> *Boys can select which sport they participate in for the duration of Autumn Term 1*</p> <p>Indoor Facility (Girls) *Girls to have full use of the indoor facility, activities are discussed, and the students have ownership over their learning – Popular activities include Benchball, Handball, Dodgeball and Fitness*</p> <p><u>Spring Term 1: Football / Badminton / Fitness (Boys & Girls)</u> - *Students have ownership over their choice of activity, students can select another option after 4 weeks – Giving them the opportunity to participate in all 3 sports*</p>	<p><u>Spring Term 2: Football / Badminton / Fitness (Boys & Girls)</u> - *Students have ownership over their choice of activity, students can select another option after 4 weeks - Giving them the opportunity to participate in all 3 sports*</p> <p><u>Summer Term 1: Football / Athletics / Softball & Rounders</u> - *Students have ownership over their choice of activity, students can select another option after 4 weeks – Giving them the opportunity to participate in all 3 sports*</p> <p><u>Summer Term 2: Football / Athletics / Softball & Rounders</u> - *Students have ownership over their choice of activity, students can select another option after 4 weeks – Giving them the opportunity to participate in all 3 sports*</p>
<p>Career Links</p>	<p>Various Career Pathways will be introduced throughout the year in relation to Core Physical Education. Students will participate in a variety of roles during lessons, with careers contextualised consistently to deepen student awareness and understanding –</p> <p align="center">Performance Analyst Sports Coach Official</p>	
<p>Calendared Assessments</p>	<p>Students are not assessed against the Physical Education criteria – The intent of the Year 11 Curriculum is to harness engagement and participation. Students are provided with personalised feedback in lessons in relation to their sporting performances.</p>	
<p>Personal Development <i>(Cross Curricular, Jesuit Values, SMSCV, Cultural Capital)</i></p>	<p>Cross Curricular links can be made with the following subjects – English (Implementation of school Literacy Focus – ‘Word of the Week’ to facilitate student understanding. Application of subject specific terminology within Physical Education contexts - Students challenged on their application and understanding of subject specific terminology). Science (Links with specific topic areas such as the heart, the role that the heart plays in physical exercise and methods to increase effectiveness of the heart). Mathematics (Students utilising scoring systems in a range of sports as well as data analysis when analysing performance). Geography (Exploring the origins of various sports, understanding how sports have developed over time and the impact this has had on numerous countries). Health Studies (Exploring the impact of a healthy lifestyle and how nutrition supports physical performance).</p> <p>Saint John Wall Values – The values are incorporated throughout lessons, constant reference to the values promotes and develops student understanding. Sporting contexts are linked to specific Values, with students understanding which values are fundamental to the activities they are participating in.</p> <p>SMSCV – Student development holistically is a key focus within practical Physical Education – Lessons are planned around four key areas to facilitate student development holistically – See LOT Folders for this information.</p> <p>SJW Values</p> <ul style="list-style-type: none"> • Attentive and Discerning – How do I fit into the wider world? Can you notice the big and small things in relation to performance? • Active and Curious – How can I influence others? Can I implement leadership to influence my peers? Open minded approach when participating in new sports / games. • Compassionate and Loving – How can I attract others into my life to be positive? When I analyse my peer’s performance can I be considerate in terms of the language and choice of words that I use? • Learned and Wise – How can I be a director to help those around me? Can I respond to feedback from my teacher and peers so I can reflect on and improve my performance? 	

- **Grateful and Generous** – Am I thankful for the special moments I have in my life? Am I grateful for the opportunities I am given in Physical Education?
- **Faith Filled and Hopeful** - How can I spread hope to all those I encounter? Can I remain positive during challenging times in lessons? Can I demonstrate resilience?
- **Prophetic and Intentional** – Do I remember my role in the wider world? Do I recognise my role in the team?
- **Eloquent and Truthful** – How can I live out my life in the best way? Am I honest during competitive situations? Can I demonstrate sportsmanship consistently?

Cultural Capital – Lessons encourage varied social interactions and leadership opportunities for students. The Department is one of the strongest in Birmingham in terms of providing Extra-Curricular opportunities for students – Clubs and Fixtures. External companies are used to provide a different dimension for students (Sports For Champions and Guest Speakers). Educational Visits are also organised for students to further explore opportunities.

Progression Model

What knowledge will pupils develop? (Including Key Terminology)

Students will develop their knowledge around Technical, Tactical and Analytical components.

Technical - Students will be able to articulate how to execute specific technical components. They will be able to share this knowledge in order to demonstrate their understanding. Students can apply this knowledge to their own performance, facilitating their ability to self-assess and identify areas for development.

Tactical – Students will be able to explain a variety of tactical components that support performance. Students will be able to select appropriate tactics specific to the situation / environment, detailing how and why the tactic will support performance.

Analysis – Students will be able to review, evaluate and analyse sporting performances. Students will take ownership over learning, articulating how to improve / develop performance. Students will apply their knowledge of technical and tactical components; this will underpin their analysis of performance.

The Saint John Wall Physical Education philosophy focuses on student engagement around leading a healthy lifestyle and participating in physical activity. In order to facilitate this process, optional sporting pathways are what we provide for Years 10 and 11. Students receive one hour of Physical Education a week, we believe that every minute of their experience at this stage in their school life could play a crucial impact on their attitude towards physical activity when they leave school.

What skills will pupils develop? (Including Literacy & Numeracy)

Leadership – Student-Led learning will be a crucial component of student development. Students will learn to take ownership over their learning – Assessment and Progress.

Students will also participate in leadership opportunities to facilitate their development holistically. Students will have opportunities to develop their social and psychological skills.

Key Skills –

Students will acquire and understand the basic skills / techniques required in order to successfully perform in a variety of game situations. Students will select and combine skills, techniques and ideas, using them in a widening range of familiar and unfamiliar physical contexts. Students should perform with consistent precision, control and fluency. Students should apply their technical / tactical skills in response to changing circumstances.

Students will develop their analytical skills, demonstrating their ability to reflect and review in order to develop performance.

Literacy – Students will develop their literacy competency through consistent cross-curricular links. Subject specific terminology will be embedded throughout student learning. Students will be challenged to implement high level language that articulates their thoughts and opinions, especially when analysing performance.

Numeracy – Students will implement Mathematical skills to support their performance within Physical Education. Students will interpret and analyse data when reviewing performance.

**Development
Homework**

Students are provided with a range of tasks termly in order to further stretch and challenge their knowledge - All tasks are directly linked to leading a healthy lifestyle.
