



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

KS4 Italian



Year 11 Italian Scheme of Work Overview

Sequencing of topics	Autumn term 1: Transition and Revision Autumn term 2: Identity & Culture Spring term 1: Identity & Culture / Current & Future Study	Spring term 2: Local Area and Global Issues Summer term 1: Celebrations Summer term 2: Revision & Assessment
Calendared assessments	Mock 1: Autumn Term 2 Mock 2: Spring Term 2	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><u>Cultural Capital</u> Use of authentic listening materials as literacy starter activities: News in Slow Italian – authentic listening tasks from World events help students to develop their Cultural Capital.</p> <p><u>Cross Curricular</u> Geography – Two possible cross curricular links with looking at local/national areas of interest</p> <p><u>SJW Values</u> Appreciating the customs and cultures of other countries – Active & Curious Freedom from insularity and the ability to foster relationships with those around them – Eloquence & Truthful</p> <p><u>SMSCV</u> Moral development: Exploration of religious and non-religious festivals Social development: Discussion of relevant topics in group and pair scenarios Exploring personal relationships and family dynamics</p>	
Progression model	What knowledge will pupils develop? <i>(See specification for detailed vocabulary specific to topics)</i>	What skills will pupils develop? <i>(Including literacy & Numeracy)</i>
	<p>Theme 1: Identity and culture</p> <p>Topic 3: Free-time activities Music. Cinema and TV. Food and eating out. Sport.</p> <p>Theme 3: Current and future study and employment including: Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions</p>	<ul style="list-style-type: none"> - Listening – understand and respond to different types of spoken language in a variety of different authentic contexts and give and identify key messages recognising the difference in tenses. - Speaking – communicate and interact effectively in speech using and adapting the target language spontaneously to suit the purpose. - Reading – understand and respond to different types of written language in a variety of passages and be able to scan and draw inferences in context as well as translate a short passage into English. - Writing – communicate in writing in different authentic contexts presenting facts and ideas/opinions appropriately whilst manipulating language accurately.
Development homework	<p><u>Tasks:</u> Research an Italian speaking tourist destination and create a poster with the aim to persuade people to visit. Use pictures and keywords to explain your ideas in a clear way.</p>	