



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

KS4 Italian



Year 9 Italian Scheme of Work Overview

Sequencing of topics	Autumn term 1: Transition and Revision Autumn term 2: Identity & Culture Spring term 1: Identity & Culture / Current & Future Study	Spring term 2: Local Area and Global Issues Summer term 1: Celebrations Summer term 2: Revision & Assessment
Calendared assessments	Assessment 1: Autumn Term 2 Assessment 2: Summer Term 2	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p>Cultural Capital Use of authentic listening materials as literacy starter activities: News in Slow Italian – authentic listening tasks from World events help students to develop their Cultural Capital.</p> <p>Cross Curricular Geography – Two possible cross curricular links with looking at local/national areas of interest</p> <p>SJW Values Appreciating the customs and cultures of other countries – Active & Curious Freedom from insularity and the ability to foster relationships with those around them – Eloquence & Truthful</p> <p>SMSCV Moral development: Exploration of religious and non-religious festivals Social development: Discussion of relevant topics in group and pair scenarios Exploring personal relationships and family dynamics</p>	
Progression model	What knowledge will pupils develop? <i>(See specification for detailed vocabulary specific to topics)</i>	What skills will pupils develop? <i>(Including literacy & Numeracy)</i>
	<p>Theme 1: Identity and culture</p> <p>Topic 3: Free-time activities Music. Cinema and TV. Food and eating out. Sport.</p> <p>Theme 3: Current and future study and employment including: Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions</p>	<ul style="list-style-type: none"> - Listening – understand and respond to different types of spoken language in a variety of different authentic contexts and give and identify key messages recognising the difference in tenses. - Speaking – communicate and interact effectively in speech using and adapting the target language spontaneously to suit the purpose. - Reading – understand and respond to different types of written language in a variety of passages and be able to scan and draw inferences in context as well as translate a short passage into English. - Writing – communicate in writing in different authentic contexts presenting facts and ideas/opinions appropriately whilst manipulating language accurately.
Development homework	<p>Tasks: Research an Italian speaking tourist destination and create a poster with the aim to persuade people to visit. Use pictures and keywords to explain your ideas in a clear way.</p>	