



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

KS4 Spanish



Year 9 Spanish Scheme of Work Overview

Sequencing of topics	Autumn term 1: Introduction and greetings Autumn term 2: School and daily routine Spring term 1: Work and future activities	Spring term 2: Free time activities Summer term 1: Holidays & Local Area Summer term 2: Celebrations
Calendared assessments	Assessment 1: Autumn Term 2 Assessment 2: Summer Term 2	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><u>Cross curricular:</u> Geography – provide students with geographical understanding of locations and capital cities relating to TL. Religious studies – students gain an insight into how religious and secular festivals are celebrated in different parts of the world. Maths – students will carry out basic sums in a foreign language after learning the numbers and the operations in TL.</p> <p><u>SJW Values:</u> Generous & Grateful – Students will learn to share ideas with others and to participate in group discussions Attentive & discerning – Students will be encouraged to apply newly learned structures to different contexts. Compassionate & loving – Students will listen to and give constructive feedback on their peer’s verbal and written contributions. Active & curious – Students will need to complete regular revision for vocabulary tests and process newly learned content. Faith-filled & Hopeful – Students will learn about religious festivals in other cultures and apply this knowledge to broaden their own understanding. Intentional & prophetic – students will demonstrate good practise for their peers in contributing and providing feedback. Learned & wise – Students will have regular opportunities to test their short-term memory recall in the form of low stakes quizzes. Eloquent & truthful – Students will be given the opportunity to lead small sections of lessons in the form of presentations.</p> <p><u>SMSCV:</u> Social – Students have opportunities to engage with each other to share ideas and strengthen their understanding of similarities and differences across cultures. Moral – Pupils are encouraged to share, show an interest in and respect each other’s feeling and values. In MFL lessons their own experiences are valued and promoted as a means of demonstrating an active learning ethos. Vocational – Students are introduced to the TL to describe and discuss jobs and careers. As part of this they are also given the opportunity to discuss what skills and competencies they need for each of these professions. All of the above link to pupils developing their Cultural Capital.</p>	
Progression model	What knowledge will pupils develop? <i>(Including key terminology)</i>	What skills will pupils develop? <i>(Including literacy & Numeracy)</i>
	Vocabulary (see SoW Lessons for more detail) Verb paradigms Tenses (variety as appropriate to topics) High frequency vocabulary High frequency structures Connectives (simple and complex) Complex structures (if clauses, subjunctive phrases)	Listening – understand and respond to different types of spoken language in a variety of different authentic contexts and give and identify key messages recognising the difference in tenses. Speaking – communicate and interact effectively in speech using and adapting the target language spontaneously to suit the purpose. Reading – understand and respond to different types of written language in a variety of passages and be able to scan and draw inferences in context as well as translate a short passage into English. Writing – communicate in writing in different authentic contexts presenting facts and ideas/opinions appropriately whilst manipulating language accurately.
Development homework	Provided in a series of engaging and interactive activities on the school website.	