Saint John Wall Catholic School

A Catholic School For All

Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'

EAL STAC Curriculum Map

Intent: The EAL lessons delivered in the STAC aim to meet the needs of newly/recently arrived EAL stage A/B pupils to make rapid and sustained progress through EAL stages. Placements will consist of a 6-week intense intervention programme. Pupils will receive specialist EAL teaching as part of a personalised subject specific curriculum. Through high quality teaching and learning, pupils are expected to make at least one EAL stage of progress during the programme.

Post EAL lessons in the STAC - Interventions
Some pupils may attend further form time interventions to develop specific skills. Pupils can opt to study AQA Unit Awards at KS4 which are specially designed for EAL learners to receive

Baseline pupils – Exit
At the end of the programme pupils are assessed again, using Flash Academy, to show progress made.

Post STAC

Re- Integration and ongoing support
STAC staff will provide ongoing support to pupils as an additional adult in their mainstream lessons. This will ensure pupils successfully transition from the STAC and promote and develop high-quality EAL teaching and learning strategies amongst staff across the school.

Lexia /Flash Academy
Pupils will use a variety of interactive and engaging apps such as Lexia, and Flash Academy to further develop their language skills.

Skills Tracker

The curriculum is skills based. Reading, writing, listening and speaking skills are interleaved through the whole curriculum identifying and closing skills gaps to ensure pupils learn English in a safe and supported learning environment.

Interventions and skills

Fresh Start Phonics
During form time pupils undertake a specialist phonics programme to develop their reading skills.

Guided Reading/Accelerated Reader

This literacy intervention allows pupils to choose and read books related to their book level. Alongside this, guided reading happens weekly. Regular knowledge retrieval quizzes measure progress.

R.E.
Pupils will develop an understanding of the key topics explored in mainstream R.E. as well as the uniqueness of attending a catholic school. There will be opportunities to look at both Science and History in relation to creation and chronology.

Science
The curriculum will cover physics, chemistry and biology. This will allow smooth transition for pupils back into mainstream after the EAL hub placement. Topics include; Energy, cells and atoms.

Humanities
Throughout the Humanities SOW students will study the UK, with a Birmingham focus. Lesson content will focus on but not be limited to: migration, diversity and monarchy teaching student's key vocabulary and content, whilst also covering key skills that will be important in Geography and History in their return to mainstream education.

Oracy
Pupils will build speaking and listening skills while improving their written language skills. With an oracy skillset, children can gain the vocabulary to say what they want to say. They'll learn how to structure thoughts in a way that makes sense to others.

Healthy Body
All pupils will undertake a physical activity to help promote positive mental and physical wellbeing. Games include basketball, badminton, table tennis, dodgeball and football.

Lifestyles
Pupils will undertake activities to support their personal development. This will ensure newly/recently arrived pupils can smoothly transition to mainstream and confidently adapt to life at Saint John Wall. Opportunities include; school tour and accessing development homework.

STAC Lessons

Identification of pupils
Following assessment using Flash Academy, pupils who are identified as a stage A or B will be invited to attend EAL lessons in the STAC.

Maths/Arithmetic

Pupils will study the following topics: addition, subtraction, division and multiplication, Algebra, literacy-based arithmetic and how maths relates to real life experiences using money.

Pre STAC

English
The English curriculum based on the SJW English model will be taught. This will allow a smooth transition for SJW pupils back into mainstream after the hub placement. Topics include: Word understanding, Grammar and Sherlock Holmes.

Baseline pupils -Entry

Pupils are assessed using Flash Academy which informs reading, writing, speaking and listening skills gaps.

Form time and Collective Worship

Collective Worship is a fundamental part of the school day. Pupils have the opportunity to celebrate an act of collective worship every day. The Values@ PowerPoint contains a daily reflection and is used to support pupils with their spirituality and personal development. Pupils will join whole school collective worship once a week in the hall.

Your EAL Journey starts here ...