Geography 5-Year Curriculum Overview Sept 2026

	Autumn Term		Spring Term		Summer Term	
Year 7	7.1 **Fantastic places:** Introduction to Geography; Knowledge of the world combined with map skills focus, lines of latitude.	**7.2 The people of the UK:** A study into Birmingham over time, migration, urban and rural areas and Bham population pyramid. Focus on data interpretation.	**7.3 Weather and climate in the UK:** Focus on weather hazards in the UK: tornadoes and flooding. Include Bham climate graph, precipitation types (including convectional rainfall) and the water cycle.	**7.4 Work, rest and play in the UK:** A study into employment and trade in the UK, travel and sport. Include UK's different industries sectors.	**7.5 Physical landscapes in the UK:** *A study into UK landscapes, rocks, rivers, glaciers and coasts.* Include deciduous forest biome.	**7.6 Global Issues, climate change and the earth's Future** Focus on global issues and how these issues can be dealt with.
Year 8	**8.1 Development and the Unequal World (LICs/HICs)** Why some countries are rich when others are poor. How do we measure this and why is it important to reduce inequalities.	**8.2 Physical World** Knowledge focusing on physical processes, tectonic plate movement, the hazards associated and how these hazards effect people.	**8.3 What is an economy** How do people within countries make money within different sectors of the economy? How does this change over time from a primary economy to a developed service economy?	8.4 **Living World** (Ecosystems) A focus on a variety of knowledge, specifically ecosystems, the rainforest, different biomes.	**8.5 Ever-changing world** -AFRICA What are the challenges and opportunities facing Africa.	**8.6 Challenges and opportunities in the UK:** Study into pollution, traffic and management strategies.
Year 9	**9.1 Skills** **Brief** introduction to frequently used graphs and basic statistics Recap of map reading/interpretation skills. **9.2a Living World** Intro to Ecosystems - small scale to large scale ecosystems (biomes) to include: **9.2b Living world - Deserts – Thar**	**9.2c Living World – Tropical rainforest using Malaysia as case study.** **9.3 Urban issues and challenges** **a). Patterns of urban change** in a global context; megacities, migration and natural increase. Difference in life in urban areas – **b). exploring that Urban change in UK cities** leads to social, economic and environmental opportunities and challenges- Case study of Birmingham.	**Urban issues and Challenges – cont'd** **9.3c Urban growth creates opportunities and challenges for cities in LICs and NEEs –** Case study - Rio de Janeiro. **9.3d Urban sustainability** To consider best-practice of sustaining the urban environment including water/energy/waste/green space and transport strategies. Birmingham/Bristol/Freiburg	**9.4 Tectonic Hazards (Challenge of Natural Hazards)** To explore earthquakes and volcanic eruptions and how they are the result of physical processes. Assess the effects of, and responses to, a tectonic hazard and how they vary between areas of contrasting levels of wealth. To evaluate how management can reduce the effects of a tectonic hazard.	**9.5a Weather Hazards – The Challenge of Natural Hazards.** Global atmospheric circulation helps to determine patterns of weather and climate- **9.5b Tropical storms**, location, causes, effects.	**9.5b Tropical storms continued -** management **9.6a Climate Change** (part 1) **evidence**, explanation. Natural and human **causes** **9.7 Fieldwork* - paper 3** To identify and understand the skills required to prepare a fieldwork investigation Preparation for urban issues fieldwork. Urban issues fieldwork and write-up;
Year 10	**10.1 Climate Change** (part 2) Adaptation and mitigation (2 lessons) **10.2 resource management in the UK (Food, Energy, water) (Paper 2 Q3)** description and explanation of the changes in demand and supply. **10.3a Resource management - WATER** (paper 2 Q5) Focus on the rising demand for water resources. Supply can be regionally insecure, which can cause development challenges and conflict	**10.3bResource management - WATER** Focus on the rising demand for water resources, globally but supply can be insecure, which may lead to conflict. **10.3c Resource management – WATER** Strategies to increase supply of potable water; a large-scale water transfer system and a local scheme. Both used to establish to what extent we are globally moving towards a sustainable water future	**10.4 River landscapes in the UK** **a).** River changes that occur as they flow downstream. Explaining the processes responsible for formation of erosional and depositional landforms	**10.4 River landscapes of the UK** **b).** The use of flood hydrographs to explain flood events and their causes. Hard and Soft flood management strategies. Case study (River Tees) **10.5** Preparation for and fieldwork visit to **Carding Mill Valley.** Conducting fieldwork.	**10.6 UK Extreme weather-** examples and impact on humans (from 10.1 hazards section relating to weather and climate change) **10.7 a Changing Economic World** Explaining the links between variations in economic development and quality of life (measuring development and understanding the links between demographic change, urbanisation, industrialisation and development) To explore various strategies that exist for reducing the global development gap.	**10.7b** Explaining the extent to which **LICs and NEEs** are experiencing rapid economic development which leads to significant social, environmental and cultural change. Using a case study of an NEE (Nigeria) **10.8 fieldwork skills** **Geographical enquiry sequence** - Sampling, Data collection, Data presentation, Results and analysis. Writing up results of fieldtrip and application of results to 9-mark qn.
Year 11	**Changing Economic World 11.1 (UK)** Identifying how major changes in the economy of the **UK** have affected, and will continue to affect, employment patterns and regional growth.	**11.1 Coastal landscapes in the UK – processes and landforms.** The role of waves, the processes of weathering, erosion, mass movement, transportation and deposition.	**11.2 Coastal landscapes in the UK – coastal management** Advantages and disadvantages of soft and hard engineering strategies of coastal management (using a case study) **Exam preparation** synoptic revision – themes such as climate, afforestation, sustainability, problems created by rapid growth and inequality, Thematic revision – e.g. revision clocks.	**11.5 - Paper 3 – unseen fieldwork and rivers/urban fieldwork. Paper 3 – pre-release.**	**Exam preparation** Retrieval, Interleaved and Spaced Practice Timed question practice	**Exam preparation** Retrieval, Interleaved and Spaced Practice Timed question practice