MFL Curriculum Overview 2026-2027 – Italian
Students will develop the linguistic knowledge and skills needed to ...

	Autumn Term		Spring Term		Summer Term	
Year 9	**Theme 1 Identity and Culture** **Topic 1: Me, my family and friends** Describe sexual orientation, relationships with friends and family, qualities of a good friend, ideal partners and reasons, and discuss different types of partnerships with advantages and disadvantages clearly, moving from simple phrases to more extended spoken and written responses.	**Theme 1 Identity and Culture** **Topic 2: Technology in everyday life** Describe and give opinions on the internet, social media and mobile technology, explaining their uses in daily life, discussing advantages and disadvantages, and justifying viewpoints with clear examples, while progressing from simple phrases to more detailed and extended spoken and written responses.	**Theme 1 Identity and Culture** **Topic 3: Free-time activities** Express positive and negative opinions about hobbies and interests, explaining preferences with reasons and details, using a range of adverbs and connectives, comparing different activities, and referring to past experiences and future plans, including sports events, in increasingly extended spoken and written responses.	**Theme 1 Identity and Culture** **Topic 4: Customs and festivals in Italian-speaking countries/communities** Learn about local and national festivals in the UK and Italian-speaking countries, giving opinions on celebrations with family and friends, describing food and traditions, and discussing important national and sporting events, while developing from simple descriptions to more extended spoken and written responses.	**Theme 2: Local, national, international and global areas of interest** **Topic 1: Home, town, neighbourhood and region** Describe your home, town, neighbourhood and region, giving opinions and justifying views, discussing local facilities, attractions and issues, comparing places, and referring to past experiences and future developments, while progressing from simple descriptions to more detailed and extended spoken and written responses.	
Year 10	**Theme 2: Local, national, international and global areas of interest** **Topic 1: Home, town, neighbourhood and region** Describe your home, town, neighbourhood and region, giving opinions and justifying views, discussing local facilities, attractions and issues, comparing places, and referring to past experiences and future developments, while progressing from simple descriptions to more detailed and extended spoken and written responses.	**Theme 2: Local, national, international and global areas of interest** **Topic 4: Travel and tourism** Refer to and give opinions on holiday destinations, locations, transport, weather, activities and accommodation, and discuss recent holidays and future plans with reasons and detailed personal preferences in spoken and written contexts today.	**Theme 2: Local, national, international and global areas of interest** **Topic 2: Social issues** Discuss social issues affecting individuals and communities, giving and justifying opinions, describing causes and consequences, suggesting possible solutions, and referring to personal experiences and wider society, while progressing from simple statements to more detailed and extended spoken and written responses. **Topic 3: Global issues** Discuss global issues affecting people and the environment, giving and justifying opinions, describing causes and consequences, comparing different viewpoints, and suggesting possible solutions, while referring to current events and progressing from simple statements to more detailed and extended spoken and written responses.		**Theme 3: Current and future study and employment** **Topic 1: My studies** Describe your studies and favourite subjects, explaining opinions and future aspirations, discussing strengths, challenges and learning strategies, and comparing different subjects, while developing from simple sentences to more detailed and extended spoken and written responses.	**Theme 3: Current and future study and employment** **Topic 2: Life at school/college** Discuss life at school or college, describing daily routines, rules, facilities and extracurricular activities, giving and justifying opinions, and reflecting on experiences and future goals, while progressing from simple statements to more detailed and extended spoken and written responses.
Year 11	**Theme 3: Current and future study and employment** **Topic 3: Education post-16** Explore post-16 education options, describing different pathways, courses and qualifications, giving and justifying opinions, discussing advantages and challenges, and considering future opportunities, while developing from simple statements to more detailed and extended spoken and written responses.	**Theme 3: Current and future study and employment** **Topic 4: Jobs, career choices and ambitions** Discuss jobs, career choices and future ambitions, explaining preferences, skills and qualities, giving and justifying opinions, and considering different career pathways and opportunities, while progressing from simple ideas to more detailed and extended spoken and written responses.	**Exam preparation** **Retrieval, interleaved and spaced practice.**		**Exam preparation** **Retrieval, interleaved and spaced practice.**	