MFL Curriculum Overview 2026-2027 – French and Spanish						
	Autumn Term		**Spring Term**		**Summer Term**	
Year 7	**7.1 Greetings and Introduction** Pupils develop the linguistic knowledge and skills needed to understand key French and Spanish pronunciation, recall basic numbers, and share simple personal information. They build confidence in giving details such as their name, age, and nationality using familiar vocabulary and sentence structures.	**7.2 Family and Friends** Pupils develop the linguistic knowledge and skills needed to describe family members and pets, recall colours accurately, and use correct adjectival agreements. They build confidence in describing personalities and physical appearances using familiar vocabulary and sentence structures.	**7.3 School** Pupils develop the linguistic knowledge and skills needed to tell the time, express opinions about school subjects, teachers, and their timetable. They build confidence in describing their school and its facilities in more detail using familiar vocabulary and grammatical structures.	**7.4 Free time activities** Pupils develop the linguistic knowledge and skills needed to talk about free-time activities, including reading, music, and television. They build confidence in expressing and justifying opinions using simple reasons and examples in spoken and written responses.	**7.5 Home and Area** Pupils develop the linguistic knowledge and skills needed to describe houses, cities, and local areas, and give details about their town. They build confidence in following and giving directions, and in using negative structures to extend sentences and communicate more clearly.	**7.6 Sports and hobbies** Pupils develop the linguistic knowledge and skills needed to talk about hobbies and sports and express their preferences. They build confidence in giving and justifying opinions using simple reasons, examples, and clear language in spoken and written responses.
Year 8	**8.1 Technology** Pupils develop the linguistic knowledge and skills needed to discuss online activities and the role of technology in their lives. They build confidence in explaining the advantages and disadvantages of technology and considering future developments using increasingly detailed language.	**8.2 Future Ambitions** Pupils develop the linguistic knowledge and skills needed to discuss future career aspirations and different jobs. They build confidence in using the conditional tense to express future wishes, evaluate the advantages and disadvantages of careers, and give more complex opinions with clear justifications.	**8.3 Holidays** Pupils develop the linguistic knowledge and skills needed to describe preferred holidays and holiday activities, and to talk about past holiday experiences. They build confidence in expressing future holiday wishes, giving reasons and opinions using increasingly detailed language.	**8.4 Food and drinks** Pupils develop the linguistic knowledge and skills needed to describe restaurant and market visits and discuss their usual diet. They build confidence in talking about food preferences and explaining what they are going to buy using familiar vocabulary and sentence structures.	**8.5 Health** Pupils develop the linguistic knowledge and skills needed to talk about food and drink, discuss their diet, and identify healthy and unhealthy habits. They build confidence in naming parts of the body and seeking remedies using familiar vocabulary and sentence structures.	**8.6 Celebrations** Pupils develop the linguistic knowledge and skills needed to talk about food and drink, discuss their diet, and identify healthy and unhealthy habits. They build confidence in naming parts of the body and seeking remedies using familiar vocabulary and sentence structures.
Year 9	**Theme 1 People and Lifestyle** **9.1-Identity and relationships with others** Pupils describe sexual orientation, relationships with friends and family, qualities of a good friend, ideal partners and reasons, and discuss different types of partnerships with advantages and disadvantages clearly, moving from simple phrases to more extended spoken and written responses.		**Theme 1 People and Lifestyle** **9.2- Healthy living and lifestyle** Pupils develop the linguistic knowledge and skills needed to discuss food and drink preferences, attitudes towards fast food and other substances, and factors affecting health and well-being. They build confidence in describing sport and healthy lifestyles, and in comparing past, present, and future lifestyle choices using increasingly detailed language and justified opinions.		**Theme 1 People and Lifestyle** **9. 3- Education and work** Pupils develop the linguistic knowledge and skills needed to express opinions about school subjects, describe weekly routines, and reflect on their primary school experiences. They build confidence in discussing future plans and careers, giving opinions about jobs, and describing the qualities, qualifications, ambitions, and skills needed for future opportunities, including work and study abroad.	
Year 10	**Theme 2 Popular Culture** **10.4 - Free -time activities** Pupils develop the linguistic knowledge and skills needed to express positive and negative opinions about hobbies and leisure activities. They build confidence in extending their responses with reasons, details, varied adverbs and connectives, comparing activities, and referring to past and future plans, including sports events.		**Theme 2 Popular Culture** **10.5 - Customs, festivals, celebrations** Pupils develop the linguistic knowledge and skills needed to learn about local and national festivals in the UK and French- and Spanish-speaking countries. They build confidence in giving opinions about celebrations with family and friends, and in discussing food, traditions, and important national events, including sporting occasions.	**Theme 2 Popular Culture** **10.6 - Celebrity culture** Pupils develop the linguistic knowledge and skills needed to give opinions about celebrities and discuss different forms of media, including magazines, podcasts, and social media. They build confidence in evaluating the influence of media on modern society and discussing topics related to music, film, television, fashion, culture, and technology using increasingly detailed language.	**Theme 3** **Communication and the world around us** **10.7 - Travel and tourism** Pupils develop the linguistic knowledge and skills needed to discuss holiday destinations, transport, weather, activities, and accommodation, and to express opinions about different types of holidays. They build confidence in talking about recent holidays and future travel plans, giving reasons and detailed personal preferences in spoken and written responses.	
Year 11	**Theme 3** **Communication and the world around us** **11.8 -Media and technology** Pupils develop the linguistic knowledge and skills needed to discuss the internet, social media, and mobile technology, and to express opinions about their use in everyday life. They build confidence in explaining the advantages and disadvantages of technology and its impact on daily life using clear, justified examples in spoken and written responses.		**Theme 3** **Communication and the world around us** **11. 9 -The environment and where people live** Pupils develop the linguistic knowledge and skills needed to describe the local environment and environmental issues affecting their area. They build confidence in discussing actions to protect the environment across the past, present, and future, and in expressing opinions about global challenges such as climate change and environmental damage using increasingly detailed language.		**Exam preparation** Retrieval, interleaved and spaced practice.	