

Religious Education 5-Year Curriculum Overview 2026-2027

	Autumn Term				Spring Term				Summer Term			
Year 7	7.1 - Creation and Covenant: Pupils encounter God as Creator and explore humanity's unique dignity and responsibility within creation. Through the themes of Revelation, Covenant and Catholic Social Teaching, pupils examine how Catholics understand the relationship between faith, reason, creation and human stewardship.		7.2 - Prophecy and Promise: Pupils develop biblical literacy by exploring how God reveals His plan of salvation through Sacred Scripture. Through engagement with the Old Testament, the Torah and the Gospels, pupils learn how Catholics read, interpret and respond to God's Word.		7.3- Galilee and Jerusalem: Pupils encounter Jesus Christ through the Gospels, exploring His identity, mission and teachings. Through the study of the Incarnation, Trinity and Nicene Creed, pupils develop an understanding of who Catholics believe Jesus is and why discipleship remains central to Christian life.		7.4- Desert to Garden: Pupils explore God's gift of salvation through the Paschal Mystery and the sacramental life of the Church. Through studying the Eucharist, Last Supper and the Sacraments, pupils develop an understanding of how Catholics encounter Christ today.		7.5 - Ends of the earth: Pupils examine the mission of the Church after Pentecost and the work of the Holy Spirit in the lives of believers. Through the Great Commission and the growth of the early Church, pupils explore what it means to be sent as witnesses to the Gospel.		7.6 - Dialogue and Encounter: Pupils explore the spread of Christianity across the world, the impact of the Reformation and the emergence of different Christian traditions. Through the study of unity, reform and Christian diversity, pupils are introduced to the Catholic understanding of ecumenism and the Church's mission to work towards greater Christian unity and dialogue.	
Unit links	Links: KS2 Creation and Covenant, Creation, stewardship and human responsibility. Revisited in 9.3 through creation narratives, scientific theories and stewardship and in 11.3 through prayer, revelation and God's relationship with humanity.		Links: KS2 Prophecy and Promise, Sacred Scripture and God's revelation. Revisited in 9.3 through inspiration, revelation and literary forms, in 9.5 and9.6 through Scripture and discipleship, in 10.1–10.2 through the TaNaKh and Talmud and in 11.3 through Vatican II and the Magisterium		Links: KS2 Galilee to Jerusalem, the life and teachings of Jesus. Developed further in 10.3 through the Trinity, Incarnation, Kenosis Hymn and the person of Jesus Christ.		Links: KS2 Desert to Garden, Holy Week and the Resurrection. Revisited in 11.1–11.2 through the Eucharist as the Source and Summit of Christian life and in 11.4 through the Paschal Mystery, death and resurrection.		Links: KS2 To the Ends of the Earth, Pentecost and the mission of the Church. Developed further in 9.3 through evangelisation, in 11.2 through the nature of the Church and the sacraments and in 11.3–11.4 through Church authority and the Magisterium.		Links: KS2 Dialogue and Encounter, belonging to the Church and living with others in faith. Revisited in 9.6 through interfaith dialogue, in 10.6 through different expressions of religious belief and in 11.2 through the universal Church.	
Year 8	8.1 - Creation and Covenant: Pupils deepen their understanding of humanity's relationship with God through the story of the Fall, exploring the reality of sin, conscience and covenant. Through the study of Original Sin, the Sinai Covenant and the sacraments of initiation, pupils examine how Catholics understand humanity's need for God's grace and salvation.		8.2 - Prophecy and Promise: Pupils explore the role of the prophets as messengers of God, calling people to repentance, justice and faithfulness. Through the themes of redemption, atonement and God's judgement, pupils examine how the prophetic tradition prepares the way for salvation.		8.3- Galilee and Jerusalem: Pupils explore Jesus' proclamation of the Kingdom of God and His teaching through parables. Through the study of Scripture and moral decision-making, pupils develop an understanding of Christian discipleship and the call to live according to God's kingdom.		8.4 - Desert to Garden: Pupils examine Catholic responses to suffering, evil and forgiveness in the light of Christ's Passion, Death and Resurrection. Through the Paschal Mystery and the Sacrament of Reconciliation, pupils explore how Catholics find hope, healing and salvation through Christ.		8.5 - Ends of the earth: Pupils explore Catholic beliefs about resurrection, eternal life and the fulfilment of God's promise of salvation. Through the study of the Paschal Mystery, Baptism and funeral rites, pupils examine how Catholics understand death, hope and new life in Christ.		8.6 - Dialogue and Encounter: Pupils explore the Catholic Church as a universal community of believers united in faith and mission. Through the study of the Second Vatican Council, liturgical traditions and inter-faith dialogue, pupils develop an understanding of how the Church promotes encounter, dialogue and discipleship in the modern world.	
Unit links	Links: 7.1 Creation and Covenant through teachings on Creation, stewardship and human dignity. Developed further in 9.1 through vocation, relationships and moral responsibility and in 10.4 through original sin, human nature and free will.		Links: 7.2 Prophecy and Promise through God's revelation and Sacred Scripture. Revisited in 9.2 through holiness, discipleship and responding to God's call and in 10.4–10.5 through moral decision-making, good and evil and Catholic responses to suffering.		Links: 7.3 Galilee to Jerusalem through the life and teachings of Jesus. Developed further in 10.3 through biblical interpretation, the person of Jesus and Catholic beliefs about the Trinity and Incarnation.		Links: 7.4 Desert to Garden through salvation and the Paschal Mystery. Revisited in 9.4 through suffering, redemption and salvation and in 11.1 through sin, forgiveness and reconciliation.)		Links: 7.5 To the Ends of the Earth through the mission of the Church and the Holy Spirit. Developed further in 9.5 through Catholic Social Teaching and evangelisation and revisited in 11.3–11.4 through resurrection, eternal life and Catholic beliefs about death.		Links: 7.6 Dialogue and Encounter through ecumenism and the universal Church. Revisited in 9.6 through interfaith dialogue and world religions and developed further in 11.2–11.3 through Vatican II and the mission of the Church in the modern world	
Year 9	9.1 - Creation and Covenant: Deepening pupils' understanding of human dignity, vocation and the nature of the human person. Students explore Catholic teaching on relationships, responsibility and ethical decision-making, applying theological concepts to contemporary moral issues.	9.2 - Prophecy and Promise: Examining how God continues to call people to holiness through Scripture, tradition and the lives of the saints. Pupils consider themes of justice, discipleship and responding to God's call in the modern world.	9.3- Galilee and Jerusalem: Developing a deeper understanding of Jesus' identity, mission and teachings. Students explore how belief in Christ influences Catholic living and shapes responses to moral and social issues.	9.4 - Desert to Garden: Exploring the Paschal Mystery and its significance for Catholic beliefs about suffering, redemption and salvation. Pupils examine how the death and resurrection of Jesus continue to shape Christian worship and daily life.	9.5 - Ends of the earth: Investigating the mission of the Church in the contemporary world and the role of the Holy Spirit in guiding believers. Students consider evangelisation, Catholic Social Teaching and the Church's global response to issues of justice and human dignity.	9.6 - Dialogue and Encounter: Exploring how Catholics engage in dialogue with other Christians, world religions and people of all beliefs. Pupils examine themes of respect, diversity and the Church's role in promoting peace and understanding in a global society	9.7 World Religions – GCSE Judaism Beliefs and Teachings: Pupils explore the foundations of Jewish belief through God's relationship with His people and the central importance of covenant. They examine Jewish beliefs about the nature of God, including the Shema, God as Lawgiver, Judge and the presence of the Shekinah. Through the study of the Abrahamic and Mosaic Covenants, diverse beliefs about the Messiah and teachings on life after death, pupils develop an understanding of how belief shapes Jewish identity, moral responsibility and daily life. The principle of Pikuach Nefesh is explored as an expression of the value and sanctity of human life within Judaism. .		9.8 World Religions – GCSE Judaism Beliefs and Practices: Pupils explore how Jewish beliefs are expressed through worship, community life and religious observance. Through the study of the mitzvot, the Ten Commandments, prayer, synagogue worship and Shabbat, pupils develop an understanding of how Jews live in response to God's covenant. They examine the significance of religious clothing, kashrut, rites of passage and mourning rituals in nurturing Jewish identity and belonging. The year culminates in the study of the major festivals of Rosh Hashanah, Yom Kippur, Sukkot and Pesach, exploring how Jewish beliefs and traditions are celebrated and sustained across generations.			
Unit links	Links: 7.1 and 8.1 through Creation, covenant, conscience and human dignity. Developed further in 11.1 through salvation, forgiveness and the human response to God's grace. Links: 7.2 and 8.2 through Scripture, revelation and discipleship. Revisited in 11.3 through ethical decision-making, sanctity of life and Catholic moral teaching.)		Links: 7.3 and 8.3 through the person of Jesus Christ, the Trinity and the Incarnation. Developed further in 10.3 Origins and Meanings and 10.4 Good and Evil through Catholic beliefs about God and salvation. Links: 7.4 and 8.4 through suffering, redemption and the Paschal Mystery. Revisited in 11.4 through Christian beliefs about death, resurrection and eternal life.		Links: 7.5 and 8.5 through mission, evangelisation and the work of the Church. Developed further in GCSE Judaism through covenant, authority and the role of faith communities. 9.6 Dialogue and Encounter Links: 7.6 and 8.6 through dialogue, diversity and religious belief. Revisited in GCSE Judaism and developed further in Year 11 through Church authority, ecumenism and interfaith relations.		Links: 7.2 Prophecy and Promise through Sacred Scripture, revelation and the importance of the Old Testament. 7.1 and 9.1 Creation and Covenant through the covenants made with Abraham and Moses. 7.3 Galilee to Jerusalem through understanding Jewish expectations of the Messiah. Developed further in 10.1 and 10.2 through Jewish worship, identity and practice and revisited in 10.6 Judaism Retrieval.		Links: 7.6 Dialogue and Encounter through understanding religious diversity and different faith traditions. 8.6 Dialogue and Encounter through the study of liturgy, worship and religious identity.			

Year 10	<u>10.1 – Judaism/Origins & Meanings retrieval</u> Pupils revisit and deepen their understanding of Judaism through the study of core beliefs, teachings and practices in preparation for Assessment Week 1.	<u>10.2 - Judaism Practices:</u> Pupils explore how Jewish beliefs are expressed through worship, community life and religious observance. Through the study of the mitzvot, the Ten Commandments, prayer, synagogue worship and Shabbat, pupils develop an understanding of how Jews live in response to God's covenant. They examine the significance of religious clothing, kashrut, rites of passage and mourning rituals in nurturing Jewish identity and belonging. The year culminates in the study of the major festivals of Rosh Hashanah, Yom Kippur, Sukkot and Pesach, exploring how Jewish beliefs and traditions are celebrated and sustained across generations.	<u>10.3 – Sin and Forgiveness Part 1</u> Pupils explore Catholic understandings of sin, justice, forgiveness and salvation. Through the study of crime, punishment and human dignity, pupils examine different approaches to justice, including Catholic teachings on capital punishment. They develop an understanding of salvation as God's invitation to reconciliation, healing and restored relationship with Him.	<u>10.4 – Sin and Forgiveness – Part 2</u> Pupils examine how Catholic beliefs about salvation are expressed through the life and mission of the Church. Through the study of the Church as One, Holy, Catholic and Apostolic, the sacramental life of the Church and the Eucharist as the Source and Summit of Christian life, pupils explore how Catholics encounter God's grace and are called to evangelise and witness to the Gospel in the modern world.	<u>10.5 – Life and Death – Part 1</u> Pupils explore Catholic teachings on the dignity of human life, suffering and death. Through the study of euthanasia, moral decision-making and the development of Church teaching, pupils examine how the Magisterium and Vatican II continue to inform Catholic responses to contemporary ethical issues surrounding life and death.
Unit Links	Links: 9.5 and 9.6 through the Torah, mitzvot and Jewish identity. Developed further in Year 11 through the study of Jewish beliefs, worship and the diversity of Jewish practice within Orthodox and Reform traditions.	Links: 8.1 and 8.2 through Original Sin, conscience, repentance and redemption. Developed further in 10.3 through Catholic teachings on salvation, reconciliation and the mission of the Church.	Links: 7.3 and 8.1 through the person of Jesus Christ, the Trinity, the Incarnation and the Sacraments of Initiation. Developed further through the study of the Church as One, Holy, Catholic and Apostolic and the Eucharist as the Source and Summit of Christian life.	Links: 7.3 and 8.4 through Catholic beliefs about human dignity, suffering and salvation. Developed further through the study of euthanasia, moral responsibility and Catholic ethical decision-making.	Links: 8.4 and 8.5 through the Paschal Mystery, suffering, resurrection and eternal life. Developed further through Catholic beliefs about death, judgement, heaven and Christian funeral rites. Links: 7.1 and 8.1 through creation, covenant, revelation and human dignity. Developed further through Catholic teachings on biblical interpretation, faith and reason, the sanctity of life and the Doctrine of Double Effect.
<u>Year 11</u>	<u>11.1 – Sin and Forgiveness</u> Pupils examine how Catholic beliefs about salvation are expressed through the life and mission of the Church. Through the study of the Church as One, Holy, Catholic and Apostolic, the sacramental life of the Church and the Eucharist as the Source and Summit of Christian life, pupils explore how Catholics encounter God's grace and are called to evangelise and witness to the Gospel in the modern world. <u>11.2 – Judaism retrieval</u> Recap of core teachings, beliefs, practices, including diverse interpretation between Orthodox and Reform Jews, such as worship in the synagogue and at home. A revisit of the covenants and their importance in Jewish practices: Abrahamic and Mosaic and this has informed Jewish rituals and festivals.	<u>11.3 – Life and Death</u> Pupils explore Catholic teachings on the dignity of human life, suffering and death. Through the study of euthanasia, moral decision-making and the development of Church teaching, pupils examine how the Magisterium and Vatican II continue to inform Catholic responses to contemporary ethical issues surrounding life and death.	<u>11.4 – Life and death</u> Pupils explore Catholic beliefs about death, resurrection and eternal life, considering how these beliefs are expressed through prayer, funeral rites, religious symbolism and liturgical practice. Through the study of the Paschal Candle, funerals, music, prayer and Christian memorial traditions, pupils develop an understanding of Christian hope in the promise of salvation and new life in Christ.	<u>11.3 – Retrieval Paper 1 Origins & Meaning/ Good & Evil</u> Pupils revisit and consolidate Catholic teachings on creation, revelation, human dignity, suffering and evil. Through retrieval and application activities, pupils deepen their understanding of faith and reason, biblical interpretation, the sanctity of life and Catholic responses to moral and ethical questions, preparing them for success in GCSE Religious Studies. -	GCSE External Examinations Paper 1: Foundational Catholic Theology: Origins & Meanings/Good & Evil Paper 2: Applied Catholic Theology: Life & Death/Sin & Forgiveness Paper3: World Religions: Judaism: Beliefs & Teachings/Practices Pupils draw together their learning from Foundational Catholic Theology (Origins and Meanings; Good and Evil), Applied Catholic Theology (Life and Death; Sin and Forgiveness) and Judaism (Beliefs and Teachings; Practices). Through examination preparation and retrieval, pupils deepen their understanding of religious belief, moral responsibility and lived faith whilst preparing for GCSE Religious Studies assessments.
Unit links	Links: 8.2 and 8.4 through redemption, salvation and reconciliation. Developed further through the study of the Church as One, Holy, Catholic and Apostolic, the sacramental life of the Church and Christian mission.	Links: 7.3, 8.4 and 10.4 through Catholic beliefs about human dignity, suffering, salvation and moral responsibility. Developed further through the study of euthanasia, the Magisterium and contemporary ethical decision-making.	Links: 7.4 and 8.5 through the Paschal Mystery, resurrection, salvation and eternal life. Developed further through Catholic beliefs about judgement, heaven, funeral rites and Christian hope in life after death.	Links: 7.1, 8.1 and 10.6 through creation, revelation, human dignity, suffering and evil. Consolidates prior learning in preparation for GCSE examinations and deeper engagement with theological and ethical questions.	Links: Draws together learning from Years 7–11 across Catholic Theology and Judaism. Provides progression to further study in Religious Studies, Philosophy, Ethics and Theology through the exploration of belief, morality, human existence and lived faith.