

Religious Education 5-Year Curriculum Overview 2025-26

	Autumn Term		Spring Term			Summer Term		
Year 7	<p>7.1 - Creation and Covenant: The belief of God as the creator of the world and mankind and human responsibility to protect and preserve God's creation. The concepts are creationism and scientism. Include how to use the bible and key words and Catholic social teaching and revelation.</p>	<p>7.2 - Prophecy and Promise: The importance of sacred scripture (S). (D) Keywords: Sacred Scripture, Old Testament, Tanak, Vulgate. (P) and (Di): Using the book, chapter, verse reference to find passages of Sacred Scripture. Subject specific methods include looking up Bible references.</p>	<p>7.3- Galilee and Jerusalem: Catholic beliefs about Jesus (S), moral teachings of Jesus and being a role model for Catholics. The use of Nicene Creed (D)The key words would include incarnation, devotion, and Trinity (D).</p>	<p>7.4- Desert to Garden: The importance of the sacraments (S) The significance of the Last Supper. The theme of salvation through Jesus and the Eucharist. (D) The key words would include Mass, Pascal mystery (D).</p>	<p>7.5 - Ends of the earth: Exploring The Great Commission and the Church after Pentecost (S). The keywords could include Great Commission, Confirmation, Pentecost, The Holy Spirit, Church. (D).</p>	<p>7.6 - Dialogue and Encounter: The globalisation of Christianity. denominations (S). The Reformation(S) (D). The key words would include reform, dogma, and the universal Church (D).</p>	<p>8.1 - Creation and Covenant: The story of the Fall of Adam and Eve. Key words: original sin, Sinai covenant, Eucharist, Baptism, confirmation, conscience</p>	
Unit links	9.3 – D (Creation, scientific theories and stewardship), 11.3 – d (extempore prayer) KS2 Bishops Curriculum?	9.3 – d (Literary forms, inspiration and revelation), 9.5 – 9.6 ,10.1 – 10.2 (TaNaKh and Talmud), 10.3 – d (Sorrowful Mysteries), 11.3 – d (Vatican II, ordinary and extraordinary Magisterium – pontifical)	10.3 – d (Kenosis hymn, St Augustine and the Trinity, Incarnation and the Inconsistent triad)	11.1 – 11.4 (Eucharist as the source of summit of Christian life, transubstantiation), Paschal Candle	10.3 - d (Trinity) 11.1 - b (Sacraments and nature of the Church) 9.3 - d (Evangelisation and interfaith dialogue), 10.3 - d (Reformation and the use of statues) 11.3 – 11.4 (Conciliar magisterium and papal infallibility)	9.1 (sacraments)		
Year 8	<p>7.6 - Dialogue and Encounter: The globalisation of Christianity. denominations (S). The Reformation(S) (D). The key words would include reform, dogma, and the universal Church (D).</p>	<p>8.1 - Creation and Covenant: The story of the Fall of Adam and Eve. Key words: original sin, Sinai covenant, Eucharist, Baptism, confirmation, conscience</p>	<p>8.2 - Prophecy and Promise: The importance of Prophets sharing God's message. Key words: social justice, repentance, atone, redemption, God as Judge</p>	<p>8.3- Galilee and Jerusalem: Fundamental teachings from Jesus that the Kingdom of heaven is open to all people. Key words: literal sense, moral sense, parables, moral actions.</p>	<p>8.4 - Desert to Garden: Catholic beliefs about human experiences of suffering. Key words: suffering, problem of evil, salvation, Triduum, Sacrament of Reconciliation</p>	<p>8.5 - Ends of the earth: Exploring the Catholic Churches teachings on resurrection; Paschal Mystery, Baptism, repentance, funeral rites,</p>	<p>8.6 - Dialogue and Encounter: The Catholic Church is one family in faith; they act as disciples of Christ in the world and proclaim God's word. Key words: monotheistic, Second Vatican Council, dialogue, liturgical rites, liturgical tradition</p>	<p>9.1 (Bishop's Curriculum) Creation and Covenant Learning about the nature of God and the nature of human life and the Catholic belief in the vocation to protect the dignity of all and the holiness of all life (CST). Key concepts include the sanctity of life, the inalienable dignity of human life, and creation <i>imago Dei</i>; these concepts underpin the Church's teaching about matters of life and death such as marriage, sexuality, IVF and end of life care.</p>
Unit links	10.3 - d (Trinity) 11.1 - b (Sacraments and nature of the Church) 9.3 - d (Evangelisation and interfaith dialogue), 10.3 - d (Reformation and the use of statues) 11.3 – 11.4 (Conciliar magisterium and papal infallibility)	9.1 (sacraments)	9.3 (Nature of God)	7b (how do we read the bible?)	9.1 and 9.2 (Sacrament of Reconciliation)	9.6 (death and resurrection) 11.3 (life after death)	7b (Mass and Liturgical tradition)	
Year 9	<p>9.1 - Journey of Life: Considering how pupils can respond to their vocation through the sacraments. How the beliefs on creation of humans' influence attitudes towards contraception and sex. Consider the place of religious practices in the 21st Century.</p>	<p>9.2 - Journey of Life: The application of Catholic teachings on key issues in society. The impact of religion on family life. How the beliefs on the afterlife influences attitudes towards end-of-life care.</p>	<p>9.3- Origins and Meanings Beliefs: How Catholics respond to the scientific explanations for creation and life. Catholic teaching on the purpose of life - Imago Dei, sanctity of life including the Environment: Stewardship (Laudato Si) vs Dominion.</p>	<p>9.4 - Origins and Meanings Practices: Religious literacy: Bible and its literary forms. Religious Art through the Creation of Adam & Tree of Life Apse Mosaic. The importance of Interfaith Dialogue as a multi-faith society and community cohesion. The Dignity of the Human Person through Catholic Social Teaching: * (Declaration of Human Rights) * Charities: SVP & CAFOD * Justice, Peace & Reconciliation.</p>	<p>9.5 - Prophecy & Promise: GCSE Judaism Beliefs and Teachings: Exploring the root of Jewish beliefs. Jewish beliefs about the nature of God (Shema, lawgiver, judge, shekinah. Diverse beliefs within Judaism and comparing these to Christian beliefs regarding the Messiah. Covenants made with Abraham and Moses and the importance of these for Jews today.</p>	<p>9.6 - Judaism Beliefs and Teachings: Exploring the root of Jewish beliefs and the diversity and significance within the Jewish community today. The Ten Commandments - The purpose and importance of them. Why God gave free will and the connection/conflict it may have with the mitzvot. Pikuach Nefesh and the impact on Jewish life. Beliefs about the afterlife: the importance and influence of these beliefs, the diverse beliefs regarding resurrection.</p>		

Unit links	7d (The Eucharist)		7a (our responsibility to others)	7a (creation stories)	7b (Bible books)	7a (Covenants) 7d (Passover – The Last Supper)	8e (free will)
Year 10	<p>10.1 – Origins & Meanings and Jewish Beliefs Retrieval Recap on the different interpretations between Catholics and other Christian perspectives on creation. Revisit of interpretation of the Bible with a focus on a developed understanding of the differences. A revisit on the sanctity of human life with a deeper understanding of the Doctrine of Double Effect.</p> <p>Recap of core Jewish teachings, beliefs, including diverse interpretation between Orthodox and Reform Jews such as life after death. A revisit of the covenants - Abrahamic and Mosaic.</p>	<p>10.1 – Judaism Practices An exploration how Jews live in the modern world. How Jewish practices are built on the TeNaK (teachings and beliefs (mitzvot)). The importance of public and private worship, i.e., Shabbat, the Amidah prayer.</p>	<p>10.2 – Judaism Practices Clothing for worship – Tallit & Tefillin. Themes of community & identity is also explored through the role of the synagogue.</p> <p>Examining public ceremonies of commitment to faith and Jewish identity: Brit Milah, Bar/Bat Mitzvah/Bat Chayil, Marriage & Mourning.</p> <p>Differences of Jewish expressions of faith between Orthodox & Reform, based on interpretation of the TeNaK/Talmud. How this impact on Jewish daily life i.e., kosher. A reflection of Jewish history through the festivals of Rosh Hashanah, Yom Kippur, Sukkot & Pesach.</p>	<p>10.3– Good and Evil An exploration of the big philosophical questions by belief in God, such as why God allows evil and suffering. Catholic teaching/responses to good and evil. Biblical/Catholic teaching on original sin, incarnation, Trinity, Kenosis, God’s goodness, and Natural Law.</p>	<p>10.4 – Good and Evil How a believer’s personal goodness is developed through the virtues, the rosary and pilgrimage. Artistic expressions of suffering in sculptures and statuary and how veneration can accept Catholic’s ambivalence to suffering.</p> <p>Consider the Jewish perspective on the nature of God – monotheism. God’s goodness in Jewish history and beliefs in one’s good and bad inclinations – yetzer ha ra & yetzer ha tov.</p>	<p>10.5 Retrieval Judaism – Beliefs and Practices Recap of core teachings, beliefs, practices including diverse interpretation between Orthodox and Reform Jews such as life after death and worship in the synagogue and at home.</p> <p>A revisit of the covenants - Abrahamic and Mosaic and their importance in Jewish practices and how this has informed Jewish rituals and festivals.</p>	<p>10.6 Sin and forgiveness Understanding the different types of punishment and the Catholic views on these methods. The difference between crime and sin. Exploring the importance of forgiveness to Catholics.</p>
Unit Links	9.5 (Torah) 9.6 (Mitzvots)		8a (coming of age rituals – e.g. confirmation)	7c (Trinity)	7c (Incarnation, Trinity)		
Year 11	<p>11.1 – Sin and Forgiveness Understanding the different types of punishment and the Catholic views on these methods. The different views on the use of capital punishment as a form of retribution. Exploring the importance of salvation in the Catholic Church.</p>	<p>11.2 – Sin and Forgiveness The application of salvation and forgiveness on key areas of Church life, such as:</p> <ul style="list-style-type: none"> - The Church as One, Holy, Catholic and Apostolic - The design and architecture of the church - The seven sacraments with a particular focus on the Eucharist as the Source and Summit of Christian life - The role of evangelisation in the wider society. 	<p>11.3 – Life and Death Catholic teachings about the meaning of death and the right to die (Euthanasia). The role of magisterium and Vatican II in the history of the Church.</p>	<p>11.4 – Life and death Exploring how teachings on death inform religious practices/artefacts including:</p> <ul style="list-style-type: none"> - Sarcophagi - Paschal Candle - Music - Funerals - Prayer 			
Unit links	8e- redemption 9.5- covenants		7d (sacraments)	9.2 (euthanasia)	7c (Paschal mystery and salvation)		