

Geography 5-Year Curriculum Overview From Sept 2025

	Autumn Term	Spring Term	Summer Term
Year 7	7.1 Fantastic places: Knowledge of the world combined with. Map skills focus, lines of latitude.	7.2 The people of the UK: A study into Birmingham over time, migration, urban and rural areas and Bham population pyramid. Focus on data interpretation.	7.3 Weather and climate in the UK: Focus on weather hazards in the UK: tornadoes and flooding. Include Bham climate graph, precipitation types (including convectional rainfall) and water cycle. Fieldwork
Year 8	8.1 Development and the Unequal World (LICs/HICs) Why some countries are rich when others are poor. How do we measure this and why is it important to reduce inequalities.	8.2 Physical World Knowledge focusing on physical processes, tectonic plate movement, the hazards associated and how these hazards effect people.	8.3 What is an economy How do people within countries make money within different sectors of the economy? How does this change over time from a primary economy to a developed service economy?
Year 9	9.1 Skills Brief introduction to frequently used graphs and basic statistics Recap of map reading/interpretation skills. 9.2a Living World Intro to Ecosystems - small scale to large scale ecosystems (biomes) to include: 9.2b Living world - Deserts – Thar	9.2c Living World – Tropical rainforest using Malaysia as case study 9.3 Urban issues and challenges (P2Q1, 33 marks) 9.3a. Patterns of urban change in a global context; megacities, migration and natural increase. 9.3b. exploring that Urban change in UK cities leads to a variety of social, economic and environmental opportunities and challenges- Case study of Birmingham.	Urban issues and Challenges – cont'd 9.3c Urban growth creates opportunities and challenges for cities in LICs and NEEs – Case study - Rio de Janeiro. 9.3d Urban sustainability To consider best-practice of sustaining the urban environment including water/energy/waste/green space and transport strategies. Birmingham/Bristol/Freiburg;
Year 10	10.1 Climate Change – adaptation and mitigation (2-3 lessons) 10.2 resource management in the UK (Food, Energy, water) description and explanation of the changes in demand and supply. (5 lessons) 10.3a Resource management - WATER Focus on the rising demand for water resources, globally but supply can be insecure, which may lead to conflict.	10.3b Resource management - WATER Focus on the rising demand for water resources, globally but supply can be insecure, which may lead to conflict. 10.3c Resource management – WATER Strategies to increase supply of potable water. Examples of a large-scale water transfer system and a local scheme. Both used to establish to what extent we are globally moving towards a sustainable water future	10.5 River landscapes in the UK River changes that occur as they flow downstream. Explaining the formation of erosional and depositional landforms Case study of River Tees The use of flood hydrographs to explain flood events and their causes. Hard and Soft flood management strategies. Preparation for and fieldwork visit to Carding Mill Valley. 10.5 UK Extreme weather- examples and impact on humans (from hazards section relating to weather and climate change)
Year 11	11.1 Coastal landscapes in the UK The role waves play in the shaping of the coastal landscape. The processes of weathering, erosion, mass movement, transportation and deposition. 11.2 Coastal landscapes in the UK To identify the formation of coastal landforms at Swanage Bay. To analyse the advantages and disadvantages of soft and hard engineering strategies of coastal management (using a case study)	11.4 Climate change (part 3) Afforestation – the tree in mitigation of climate change, in protection from desertification (and agroforestry) ecotourism, debt for nature conservation and flood prevention.	11.5 - Paper 3 – unseen fieldwork and rivers/urban fieldwork. Paper 3 – pre-release.