

## MFL Curriculum Overview 2025-2026 – French, Spanish and Italian

	Autumn Term		Spring Term		Summer Term	
<b>Year 7</b>	<b>Greetings and Introduction 7</b> <ul style="list-style-type: none"> <li>Understand French/Spanish pronunciation.</li> <li>Recall French/Spanish numbers.</li> <li>Give details about oneself – name, age, nationality etc...</li> </ul>	<b>Family and Friends 5</b> <ul style="list-style-type: none"> <li>Give details about family and pets.</li> <li>Recall colours and using adjectival agreements successfully.</li> <li>Describe personalities and appearances.</li> </ul>	<b>School 6</b> <ul style="list-style-type: none"> <li>Tell the time.</li> <li>Express opinions about school subjects, teachers, timetable.</li> <li>Describe school building.</li> </ul>	<b>Free time activities 5</b> <ul style="list-style-type: none"> <li>Recall free-time activities – reading, music, TV...</li> <li>Express opinions and justifying them.</li> </ul>	<b>Home and Area 5</b> <ul style="list-style-type: none"> <li>Describe houses, cities and areas.</li> <li>Give details about places in town.</li> <li>Give and following directions.</li> <li>Use negative structures to complexify sentences.</li> </ul>	<b>Sports and hobbies 5</b> <ul style="list-style-type: none"> <li>Recall hobbies and sports</li> <li>Express opinions and justifying them.</li> </ul>
<b>Year 8</b>	<b>Technology 7</b> <ul style="list-style-type: none"> <li>Give details about what to do online.</li> <li>Discuss pros and cons of technology.</li> <li>Discuss future technology.</li> </ul>	<b>Future Ambitions 7</b> <ul style="list-style-type: none"> <li>Use the conditional to express wishes for future career.</li> <li>Present pros and cons of jobs.</li> <li>Give complex opinions and justifications.</li> </ul>	<b>Holidays 4</b> <ul style="list-style-type: none"> <li>Describe what sort of holidays you prefer and what you do on holidays.</li> <li>Give details about past holidays.</li> <li>Express wishes about future holidays.</li> </ul>	<b>Food and drinks 5</b> <ul style="list-style-type: none"> <li>Describe a visit to a restaurant</li> <li>Describe a visit to a market</li> <li>Say what you eat normally</li> <li>List what you are going to buy</li> </ul>	<b>Health 6</b> <ul style="list-style-type: none"> <li>Recall food and drinks.</li> <li>Discuss diet.</li> <li>Identify healthy and unhealthy habits.</li> <li>Recall body parts.</li> <li>Asking for remedies of illnesses.</li> </ul>	<b>Celebrations 6</b> <ul style="list-style-type: none"> <li>Learn about local and national festivities. Express opinions about celebrations.</li> <li>Give details about past celebrations.</li> </ul>
<b>Year 9</b>	<b>Theme 1 Identity and relationships with others</b> <ul style="list-style-type: none"> <li>Describe a person's nationality, character, personality and physical appearance.</li> <li>Describe a person's sexual orientation.</li> <li>Describe relationships with friends and family.</li> <li>Describe qualities of a good friend.</li> <li>Describe ideal partners and why.</li> <li>Describe different types of partnerships -pros and cons.</li> </ul>		<b>Theme 1 Healthy living and lifestyle</b> <ul style="list-style-type: none"> <li>Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences.</li> <li>Refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy.</li> <li>Describe sporting activities and ways of keeping fit.</li> <li>Compare past and present lifestyle choices and future intentions.</li> </ul>		<b>Theme 1 Education and work</b> <ul style="list-style-type: none"> <li>Express opinions about school subjects</li> <li>Describe weekly routine</li> <li>Refer to primary school days.</li> <li>Refer to future intentions and plans.</li> <li>Give opinions on different jobs</li> <li>Describe personal qualities, qualifications.</li> <li>Refer to ideal job/personal ambition sand skills required.</li> <li>Recognise opportunities to work abroad/use language skills and give opinions.</li> </ul>	
<b>Year 10</b>	<b>Theme 2 popular culture Free -time activities</b> <ul style="list-style-type: none"> <li>Express positive and negative opinions about own and other people's hobbies.</li> <li>Extend sentences with justified reasons.</li> <li>Add details regarding when, where, how often and who with.</li> <li>Use a variety of adverbs and connectives.</li> <li>Include opinions and justifications with preceding direct objects.</li> <li>Use comparatives to compare activities/give preference.</li> <li>Refer to past activities and future plans.</li> <li>Refer to sporting events and favourite sports personalities/teams.</li> </ul>		<b>Theme 2 popular culture Customs, festivals, celebrations</b> <ul style="list-style-type: none"> <li>Learn about local and national festivals in the UK and in French/Spanish-speaking countries/communities.</li> <li>Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events.</li> <li>Refer to food on special occasions and at celebrations.</li> <li>Refer to nationally renowned events such as sports</li> <li>Country traditions/customs focus</li> </ul>		<b>Theme 2 popular culture Celebrity culture</b> <ul style="list-style-type: none"> <li>Give opinions and personal details on a variety of celebrities/famous people.</li> <li>Refer to celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions.</li> <li>Give opinions about celebrities 'activities/influences on young people and wider society.</li> <li>Refer to events involving famous people eMusic, film, TV, fashion, culture and technology.</li> </ul>	
<b>Year 11</b>	<b>Theme 3 Communication and the world around us Travel and tourism</b> Refer to and give opinions on: <ul style="list-style-type: none"> <li>holiday destinations</li> <li>holiday locations</li> <li>means of transport for holidays</li> <li>weather</li> <li>holiday activities</li> <li>holiday accommodation.</li> </ul> Refer to recent and future holidays.	<b>Theme 3 Communication and the world around us Media and technology</b> Refer to and give opinions on: <ul style="list-style-type: none"> <li>the internet</li> <li>social media</li> <li>mobile technology</li> </ul> including advantages/disadvantages.	<b>Theme 3 Communication and the world around us The environment and where people live</b> <ul style="list-style-type: none"> <li>Describe local environment, including environmental issues.</li> <li>Refer to activities to help/protect local area/environment in the past, present and future.</li> <li>Refer to and express opinions on wider global issues eg climate change, environmental damage.</li> </ul>	<b>Exam preparation</b> Retrieval, interleaved and spaced practice.	<b>Exam preparation</b> Retrieval, interleaved and spaced practice.	