

Religious Education 5-Year Curriculum Overview

	Autumn Term	Spring Term	Summer Term			
Year 7	<p>7a - Creation and Covenant: The belief of God as the creator of the world and mankind and human responsibility to protect and preserve God's creation. The concepts are creationism and scientism. Include how to use the bible and key words and Catholic social teaching and revelation.</p>	<p>7b - Prophecy and Promise: The importance of sacred scripture (S). (D) Keywords: Sacred Scripture, Old Testament, Tanak, Vulgate. (P) and (Di): Using the book, chapter, verse reference to find passages of Sacred Scripture. Subject specific methods include looking up Bible references.</p>	<p>7c - Galilee and Jerusalem: Catholic beliefs about Jesus (S), moral teachings of Jesus and being a role model for Catholics. The use of Nicene Creed (D)The key words would include incarnation, devotion, and Trinity (D).</p>	<p>7d - Desert to Garden: The importance of the sacraments (S) The significance of the Last Supper. The theme of salvation through Jesus and the Eucharist. (D) The key words would include Mass, Pascal mystery (D).</p>	<p>7e - Ends of the earth: Exploring The Great Commission and the Church after Pentecost (S). The keywords could include Great Commission, Confirmation, Pentecost, The Holy Spirit, Church. (D).</p>	<p>7f - Dialogue and Encounter: The globalisation of Christianity and the Christian denominations (S). An understanding of the Reformation of the Church (S) (D). The key words would include reform, dogma, and the universal Church (D).</p>
Unit links	<p>9C – D (Creation, scientific theories and stewardship), 11c – d (extempore prayer)</p> <p>KS2 Links- RE is outlined in “Branches” (See, Judge and Act) Branch 1- Creation and Covenant, understanding how God made everything.</p>	<p>9C – d (Literary forms, inspiration and revelation), 9e – 9f ,10a – 10b (TaNaKh and Talmud), 10c – d (Sorrowful Mysteries), 11c – d (Vatican II, ordinary and extraordinary Magisterium – pontifical)</p> <p>KS2- “Branch 2” is Prophecy and Promise. The Annunciation, The nativity, Advent with scriptural references to support.</p> <p>(See, Judge and Act)</p>	<p>10c – d (Kenosis hymn, St Augustine and the Trinity, Incarnation and the Inconsistent triad)</p> <p>KS2- “Branch 3” is Galilee and Jerusalem The wise men visit Jesus, Feeding of the 5000. How Jesus demonstrated his characteristics as Divine (Trinity).</p> <p>(See, Judge and Act)</p>	<p>11a – 11d (Eucharist as the source of summit of Christian life, transubstantiation), Paschal Candle</p> <p>KS2- “Branch 4” is Desert to Garden: Lent, Jesus death, Holy week. Jesus crucifixion in particular how it impacts the lives of believers in relation to salvation.</p> <p>(See, Judge and Act)</p>	<p>10c - d (Trinity) 11a - b (Sacraments and nature of the Church)</p> <p>KS2- “Branch 5” is To the ends of the earth: Jesus ascends back to his father, The holy spirit and the Great commission.</p> <p>(See, Judge and Act)</p>	<p>9c - d (Evangelisation and interfaith dialogue), 10c - d (Reformation and the use of statues) 11c – 11d (Conciliar magisterium and papal infallibility)</p> <p>KS2- “Branch 6” is Dialogue and Encounter: Evangelisation looking at the life of Peter and Paul and how this is interpreted through other denominations.</p> <p>(See, Judge and Act)</p>
Year 8	<p>8a - Creation and Covenant: The story of the Fall of Adam and Eve. Key words: original sin, Sinai covenant, Eucharist, Baptism, confirmation, conscience</p>	<p>8b - Prophecy and Promise: The importance of Prophets sharing God's message. Key words: social justice, repentance, atone, redemption, God as Judge</p>	<p>8c - Galilee and Jerusalem: Fundamental teachings from Jesus that the Kingdom of heaven is open to all people. Key words: literal sense, moral sense, parables, moral actions.</p>	<p>8d - Desert to Garden: Catholic beliefs about human experiences of suffering. Key words: suffering, problem of evil, salvation, Triduum, Sacrament of Reconciliation</p>	<p>8e - Ends of the earth: Exploring the Catholic Churches teachings on resurrection. Key words: resurrection, death, soul, Paschal Mystery, Baptism, repentance, funeral rites,</p>	<p>8f - Dialogue and Encounter: The Catholic Church is one family in faith, they act as disciples of Christ in the world and proclaim God's word. Key words: monotheistic, Second Vatican Council, dialogue, liturgical rites, liturgical tradition</p>
Unit links	9a (sacraments)	9c (Nature of God)	7b (how do we read the bible?)	9a and 9b (Sacrament of Reconciliation)	9f (death and resurrection) 11c (life after death)	7b (Mass and Liturgical tradition)
Year 9	<p>9a - Journey of Life: Considering how pupils can respond to their vocation through the sacraments. How the beliefs on creation of humans' influence attitudes towards contraception and sex. Consider the place of religious practices in the 21st Century.</p>	<p>9b - Journey of Life: The application of Catholic teachings on key issues in society. The impact of religion on family life. How the beliefs on the afterlife influences attitudes towards end-of-life care.</p>	<p>9c- Origins and Meanings Beliefs: How Catholics respond to the scientific explanations for creation and life. Catholic teaching on the purpose of life - Imago Dei, sanctity of life including the Environment: Stewardship (Laudato Si) vs Dominion.</p>	<p>9d - Origins and Meanings Practices: Religious literacy: Bible and its literary forms. Religious Art through the Creation of Adam & Tree of Life Ape Mosaic. The importance of Interfaith Dialogue as a multi-faith society and community cohesion. The Dignity of the Human Person through Catholic Social Teaching: * (Declaration of Human Rights) * Charities: SVP & CAFOD * Justice, Peace & Reconciliation.</p>	<p>9e - Judaism Beliefs and Teachings: Exploring the root of Jewish beliefs. Jewish beliefs about the nature of God (Shema, lawgiver, judge, shekinah. Diverse beliefs within Judaism and comparing these to Christian beliefs regarding the Messiah. Covenants made with Abraham and Moses and the importance of these for Jews today.</p>	<p>9f - Judaism Beliefs and Teachings: Exploring the root of Jewish beliefs and the diversity and significance within the Jewish community today. The Ten Commandments - The purpose and importance of them. Why God gave free will and the connection/conflict it may have with the mitzvot. Pikuach Nefesh and the impact on Jewish life. Beliefs about the afterlife: the importance and influence of these beliefs, the diverse beliefs regarding resurrection.</p>
Unit links	7d (The Eucharist)	7a (our responsibility to others)	7a (creation stories)	7b (Bible books)	7a (Covenants) 7d (Passover – The Last Supper)	8e (free will)

Year 10	10a – Judaism Practices An exploration how Jews live in the modern world. How Jewish practices are built on the TeNaK (teachings and beliefs (mitzvot)). The importance of public and private worship, i.e., Shabbat, the Amidah prayer, clothing for worship – Tallit & Tefillin. Themes of community & identity is also explored through the role of the synagogue.	10b – Judaism Practices Examining public ceremonies of commitment to faith and Jewish identity: Brit Milah, Bar/Bat Mitzvah/Bat Chayil, Marriage & Mourning. Differences of Jewish expressions of faith between Orthodox & Reform, based on interpretation of the TeNaK/Talmud. How this impact on Jewish daily life i.e., kosher. A reflection of Jewish history through the festivals of Rosh Hashanah, Yom Kippur, Sukkot & Pesach.	10c – Origins & Meanings Retrieval Recap on the different interpretations between Catholics and other Christian perspectives on creation. Revisit of interpretation of the Bible with a focus on a developed understanding of the differences. A revisit on the sanctity of human life with a deeper understanding of the Doctrine of Double Effect.	10d– Good and Evil An exploration of the big philosophical questions by belief in God, such as why God allows evil and suffering. Catholic teaching/responses to good and evil. Biblical/Catholic teaching on original sin, incarnation, Trinity, Kenosis, God’s goodness, and Natural Law.	10e – Good and Evil How a believer’s personal goodness is developed through the virtues, the rosary and pilgrimage. Artistic expressions of suffering in sculptures and statuary and how veneration can accept Catholic’s ambivalence to suffering. Consider the Jewish perspective on the nature of God – monotheism. God’s goodness in Jewish history and beliefs in one’s good and bad inclinations – yetzer ha ra & yetzer ha tov.	10f – Judaism retrieval Recap of core teachings, beliefs, practices, including diverse interpretation between Orthodox and Reform Jews, such as worship in the synagogue and at home. A revisit of the covenants and their importance in Jewish practices: Abrahamic and Mosaic and this has informed Jewish rituals and festivals.
Unit Links	9e (Torah) 9f (Mitzvots)	8a (coming of age rituals – e.g. confirmation)	7c (Trinity)	7c (Incarnation, Trinity)		
Year 11	11a – Sin and Forgiveness Understanding the different types of punishment and the Catholic views on these methods. The different views on the use of capital punishment as a form of retribution. Exploring the importance of salvation in the Catholic Church.	11b – Sin and Forgiveness The application of salvation and forgiveness on key areas of Church life, such as: - The Church as One, Holy, Catholic and Apostolic - The design and architecture of the church - The seven sacraments with a particular focus on the Eucharist as the Source and Summit of Christian life - The role of evangelisation in the wider society.	11c – Life and Death Catholic teachings about the meaning of death and the right to die (Euthanasia). The role of magisterium and Vatican II in the history of the Church.	11d – Life and death Exploring how teachings on death inform religious practices/artefacts including: - Sarcophagi - Paschal Candle - Music - Funerals - Prayer		
Unit links	8e- redemption 9e- covenants	7d (sacraments)	9b (euthanasia)	7c (Paschal mystery and salvation)		