

MFL Curriculum Overview – French & Spanish

	Autumn Term		Spring Term		Summer Term	
Year 7	Greetings and Introduction <ul style="list-style-type: none"> Understand French/Spanish pronunciation. Recall French/Spanish numbers. Give details about oneself – name, age, nationality etc... 	Family and Friends <ul style="list-style-type: none"> Give details about family and pets. Recall colours and using adjectival agreements successfully. Describe personalities and appearances. 	School <ul style="list-style-type: none"> Tell the time. Express opinions about school subjects, teachers, timetable. Describe school building. 	Hobbies <ul style="list-style-type: none"> Recall hobbies and free-time activities – sports, music, TV... Express opinions and justifying them. 	Home and Area <ul style="list-style-type: none"> Describe houses, cities and areas. Give details about places in town. Give and following directions. Use negative structures to complexify sentences. 	
Year 8	Technology <ul style="list-style-type: none"> Give details about what to do online. Discuss pros and cons of technology. Discuss future technology. 	Future Ambitions <ul style="list-style-type: none"> Use the conditional to express wishes for future career. Present pros and cons of jobs. Give complex opinions and justifications. 	Holidays <ul style="list-style-type: none"> Describe what sort of holidays you prefer and what you do on holidays. Give details about past holidays. Express wishes about future holidays. 	Health <ul style="list-style-type: none"> Recall food and drinks. Discuss diet. Identify healthy and unhealthy habits. Recall body parts. Asking for remedies of illnesses. 		Celebrations <ul style="list-style-type: none"> Learn about local and national festivities. Express opinions about celebrations. Give details about past celebrations.
Year 9	Identity and Relationship with others <ul style="list-style-type: none"> Describe a person's nationality, character, personality and physical appearance. Describe a person's sexual orientation. Describe relationships with friends and family. Describe qualities of a good friend. 	Free-time activities <ul style="list-style-type: none"> Express positive and negative opinions about own and other people's hobbies. Extend sentences with justified reasons. Add details regarding when, where how often and who with. Use a variety of adverbs and connectives. Include opinions and justifications with preceding direct objects. Use comparatives to compare activities/give preference. Refer to past activities and future plans. Refer to sporting events and favourite sports personalities/teams. 	Media and Technology and Celebrity Culture <ul style="list-style-type: none"> Refer to internet, describe how it is used/its importance to young people and society, frequency of use, preferences, advantages/disadvantages. Refer to social media, including reasons for and frequency of use, different apps/platforms, advantages/disadvantages. Describe mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages/disadvantages. 	Customs, festivals, and celebrations <ul style="list-style-type: none"> Learn about local and national festivals in the UK and in French/Spanish-speaking countries/communities. Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events. Refer to food on special occasions and at celebrations. Refer to nationally renowned events such as sports (eg Tour de France/la Tomatina...). Country traditions/customs focus, eg Senegal/Mexico. 	Where people live <ul style="list-style-type: none"> Describe town/village/neighbourhood of residence. Refer to period of time in residence. Describe local area, buildings. Describe activities and facilities in area. Give opinions including advantages/disadvantages for young people/tourists. Describe an ideal home and area, future intentions on where to live with reasons. Understanding/giving directions 	
Year 10	Travel and Tourism and Places of Interest <ul style="list-style-type: none"> Refer to and give opinions on: <ul style="list-style-type: none"> holiday destinations holiday locations means of transport for holidays weather holiday activities holiday accommodation. Refer to recent and future holidays. Places of interest locally and elsewhere, including descriptions and preferences. 	Life at school <ul style="list-style-type: none"> Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. Refer to primary school days. 	Education and work <ul style="list-style-type: none"> Refer to education post-16: options available, advantages and disadvantages, future intentions and plans. Give opinions on different jobs, including advantages and disadvantages. Describe personal qualities, qualifications. Refer to ideal job/personal ambitions and skills required. Recognise opportunities to work abroad/use language skills and give opinions. 		Celebrity Culture <ul style="list-style-type: none"> Give opinions and personal details on a variety of celebrities/famous people. Refer to celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. Give opinions about celebrities' activities/influences on young people and wider society. Refer to events involving famous people eg music, film, TV, fashion, culture and technology. 	Marriage and Partnership <ul style="list-style-type: none"> Describe ideal partners and why. Describe different types of partnerships - pros and cons. Describe wishes about future family. Give details about weddings and celebrations.
Year 11	Healthy living and lifestyle <ul style="list-style-type: none"> Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. Refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. Describe sporting activities and ways of keeping fit. Compare past and present lifestyle choices and future intentions. 		The environment <ul style="list-style-type: none"> Describe local environment, including environmental issues. Refer to activities to help/protect local area/environment in the past, present and future. Refer to and express opinions on wider global issues eg climate change, environmental damage. 		Spaced and interleaved practice (years 9-11)	