



'To educate each and every unique child in our care to hear and respond to what God calls them to be'

EAL Curriculum Intent

Mission Statement	School Curriculum Intent	EAL Curriculum Intent
'To educate	Our skilled teachers and support staff live out their vocation to serve and teach children and young people at Saint John Wall Catholic School	<i>The EAL department comprises of two subject specialists both trained in delivery of English as a second language, with a vast experience in additional support as multilingual pupil coaches. Our expert knowledge is shared regularly during collaborative planning with teachers across the curriculum as well as providing feedback to further adapt and refine the school's approach to teaching pupils with EAL needs. The EAL scheme of work is carefully sequenced to ensure individual pupils' rapid acquisition of the English language. Teaching techniques, such as, retrieval, modelling and scaffolding, further helps our EAL pupils, to access the whole school curriculum.</i>
each and every	We are 'A Catholic School For All' and we welcome pupils from each and every diverse background, faith and culture into the Saint John Wall community.	<i>Our curriculum promotes diversity and includes all pupils, linking learning to events that are taking place throughout the year such as Black History month, women's history month, national careers week. We promote the Catholic ethos of tolerance and respect, reinforcing teaching with constant reference to cultural traditions and differences of our pupils. The EAL curriculum enables pupils to achieve the EBacc qualification by providing additional support to the humanities curriculum where pupils can gain qualifications in their home language and extend to gaining A Level.</i>
unique child	We value human dignity and recognise every child as a unique individual made in the image of God.	<i>Due to the vast variety of pupils we teach in the EAL department, our curriculum is flexible to accommodate some of the significant challenges and barriers to learning. Pupils' EAL curriculum journey focuses on the first stages of language acquisition, through intensive support, to enable access to mainstream lessons. This will involve development of the four language skills (speaking, listening, reading and writing) and specific teaching of grammar. Non-native speakers can eventually achieve the same level of education as native speakers by the literacy support provided in the department.</i>
in our care	We provide high levels of care within a respectful and disciplined environment to safeguard children's wellbeing, welfare and safety.	<i>Staff follow the behaviour and safeguarding policies to ensure that all pupils are safe and cared for. Positive attitudes in all lessons are nurtured, pupils are encouraged to go beyond what is expected. Star of the week is awarded to create a positive learning environment where pupils are motivated to learn.</i>

<p>to hear</p>	<p>We instil SJW values and encourage spiritual, moral, social, cultural and emotional personal development so that our young people are open to hear God's calling.</p>	<p><i>SMSCV is embedded in lessons so that pupils are empowered to demonstrate an open and welcoming approach to English language learning. We develop cultural capital through extra-curricular and enrichment activities (such as a visit to a University), and we encourage pupils to immerse themselves in the language outside the classroom via several media such as film, literature and music and use of English language online learning platforms (such as LEXIA, IXL and Flash academy).</i></p>
<p>and respond</p>	<p>We foster our young people's gifts and talents so they are equipped with skills, knowledge and qualifications to create opportunities to be able to respond to God's calling.</p>	<p><i>As pupils increase their proficiency in the English (reading, writing and speaking) skills, pupils will gain confidence and competency to access all curriculum areas. Part of the curriculum is the explicit grammar teaching, which supports pupils' language development on academic level. The curriculum develops knowledge of key vocabulary used in everyday life and in different curriculum areas. Bespoke intervention sessions develop mathematical skills and problem-solving skills (e.g. use of IXL Maths or worded questions in Maths)</i></p>
<p>to what God calls them to be'</p>	<p>Taking Jesus Christ as a role-model we help pupils understand what God calls them to be; informed and responsible citizens whose vocation in life contributes to peace, tolerance, justice and service in both our local community and wider society.</p>	<p><i>Our ultimate ambition for pupils is that they are equipped with such language skills so that it helps them in their everyday lives. We want them to be included in the mainstream curriculum teaching and learning as much as it's possible. Our lessons aim to provide the foundation for the next step of language learning and to make links to everyday life, academic life and the world of work. Pupils would be prepared to continue with studies and would be confident to use their linguistic skills in a work setting if progressing to an apprenticeship. Some topics of study are explicitly linked to the world of work and focus on preparation to achieve further success and cope in the real-life situations (e.g. letter/email writing). Pupils are made aware of different pathways they are able to undertake regardless their abilities in English language acquisition and are actively encouraged to be ambitious in their career and further study choices.</i></p>