



DLP SEND HUB - Curriculum Intent

Mission Statement	School Curriculum Intent	DLP Curriculum Intent
'To educate	Our skilled teachers and support staff live out their vocation to serve and teach children and young people at Saint John Wall Catholic School	<i>The DLP Hub is led by a qualified and experienced SENCO. The main Hub teacher is highly skilled and has a wealth of experience teaching SEND pupils. Staff who teach the other curriculum areas (Science and Humanities) are specialists. Our pedagogy is based on the Rosenshine Principles for teaching and learning to ensure all pupils rapidly improve their literacy skills. We pride ourselves on developing lessons based on current research for example 'Scarborough's Reading rope' and research-based interventions from the EEF. We educate pupils from Saint John Wall Catholic School and other North West Network schools. At the end of each programme, we celebrate success with home schools and share bespoke teaching and learning strategies to ensure pupils continue to make rapid progress on return to their home school. We value parental engagement and love to hear key stakeholder views about each pupil's time on the programme, this enables us to be reflective practitioners always striving for success.</i>
each and every	We are 'A Catholic School For All' and we welcome pupils from each and every diverse background, faith and culture into the Saint John Wall community.	<i>Our curriculum is inclusive and representative of the pupils at Saint John Wall Catholic School and the wider North West Network. It promotes diversity, inclusivity and equality; for example, we sensitively study slavery in Humanities which opens up discussions about our Catholic values and tolerance and respect. We welcome pupils from all schools in the NW consortia network and is based on cognition and learning needs irrespective of background.</i>
unique child	We value human dignity and recognise every child as a unique individual made in the image of God.	<i>We adapt our curriculum to our unique intake of learners; for example, we study migration to Britain with a particular focus on the heritage of learners in our community. We read the book 'When the stars are scattered' which depicts life for refugees from Somalia and echoes some real-life context for current refugee families in Birmingham. The curriculum is adapted for each new cohort of children, dependant on need e.g. some pupils have required bespoke phonics teaching.</i>
in our care	We provide high levels of care within a respectful and disciplined environment to safeguard children's wellbeing, welfare and safety.	<i>We have high expectations of pupils in the DLP hub lessons promoting positive attitudes to learning through motivational and assertive teaching strategies. We have a trained DSL in the hub and provide breakfast for all hub learners to promote healthy body, healthy mind and positive social interactions at the start of each day.</i>

<p>to hear</p>	<p>We instil SJW values and encourage spiritual, moral, social, cultural and emotional personal development so that our young people are open to hear God’s calling.</p>	<p><i>Our curriculum is specifically focussed on embedding literacy skills into each aspect of learning. With a keen focus on oracy and reading aloud during collective worship and dialogic talk for writing we thrive on ‘hearing’ our pupils develop and actively engage in a challenging curriculum. Our curriculum provides a range of opportunities for personal development, SMSCV and careers. We embed the SJW values throughout our curriculum and empower pupils to be active and curious citizens, while remaining compassionate and loving as they engage with the world around them.</i></p>
<p>and respond</p>	<p>We foster our young people’s gifts and talents so they are equipped with skills, knowledge and qualifications to create opportunities to be able to respond to God’s calling.</p>	<p><i>Our curriculum is a skill over content delivery. Literacy foci are interleaved throughout each lesson based on the language and literacy toolkits. Baseline assessments enable us determine gaps in knowledge and key skills in order to develop each lesson bespoke to pupil need. We offer a range of interventions such as: Fresh Start, LEXIA and Accelerated Reader which equip the learner to be able to access a vocabulary rich curriculum. We promote independence and limit scaffolding to improve resilience towards literacy, and promote independence.</i></p>
<p>to what God calls them to be’</p>	<p>Taking Jesus Christ as a role-model we help pupils understand what God calls them to be; informed and responsible citizens whose vocation in life contributes to peace, tolerance, justice and service in both our local community and wider society.</p>	<p><i>Our ambition for our pupils is for them to find their calling. Our curriculum supports pupils with their next steps and beyond by helping them to become mature, responsible and active citizens. Our ultimate goal is for pupils to have greater resilience towards literacy and confidence in using key transferrable skills back in their home school. Our high expectations ensure pupils develop life-long skills of resilience, curiosity and morality. Pupils who have completed a placement at the hub at St. John Wall have made rapid progress against KPI’s, these include positive progress in attendance, reading and spelling ages and positive pupil and parent voice.</i></p>