



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Religious Studies 2020/21

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

Year 11 Long Term Plan



RE Curriculum Intent

Mission Statement	School Curriculum Intent	RE Curriculum Intent
'To educate	Our skilled teachers and support staff live out their vocation to serve and teach children and young people at Saint John Wall Catholic School	<i>All teachers within the department are subject specialists at KS4 and four members of staff have their CCRS qualification. Subject pedagogy has been developed within the department to expertly deliver a curriculum of Catholic theology, application of faith, the interpretation of scripture underpinned with ambitious subject terminology throughout the scheme of work. The department follows the Bishop's curriculum and where possible the liturgical calendar to facilitate the KS4 curriculum. Using the Rosenshine Principles, we adapt a variety of retrieval strategies which include quizzes, pupil improvement tasks (PIT stops), exam zones to enable students to recall and build on prior knowledge which aids rapid progression in knowledge and skills.</i>
each and every	We are 'A Catholic School For All' and we welcome pupils from each and every diverse background, faith and culture into the Saint John Wall community.	<i>The curriculum incorporates the teaching of other faiths and cultures, for example at KS3 through a thematic scheme of work which includes some of the Six World Religions as well as Ancient Greek, and Aboriginal mythologies. Alongside Catholic teaching, there is an in-depth study of Judaism and exploration of non-religious views such as Humanism. The curriculum facilitates discussion of a range of contemporary issues (abortion/euthanasia) which promotes tolerance, respect and dignity for all.</i>
unique child	We value human dignity and recognise every child as a unique individual made in the image of God.	<i>All pupils have access to the RE curriculum and all pupils study it to GCSE level regardless of ability. The curriculum allows for exploration of local places of worship and draws upon the experiences of pupils. Pupils are exposed to an ambitious language surrounding religion which includes Hebrew and Latin vocabulary.</i>
in our care	We provide high levels of care within a respectful and disciplined environment to safeguard children's wellbeing, welfare and safety.	<i>The department has high expectations of all pupils, and the staff role model the Saint John Wall values. Classrooms are characterized by motivational teaching in where pupils can feel safe to express their beliefs within the parameters of respect for all. Staff are discerning and experienced to deal with safeguarding issues that may arise due to subject content. The department provides opportunities within the curriculum to address misconceptions that may arise when discussing beliefs.</i>
to hear	We instil SJW values and encourage spiritual, moral, social, cultural and emotional personal development so that our young people are open to hear God's calling.	<i>Lessons are presented in such a way that enables pupils to understand the importance of the SJW values and considers how beliefs can influence and affect their lives. Within the lessons, pupils are exposed to a variety of different elements such as: music, food, art and clothing and a variety of literature. There is also an exploration of ancient, modern philosophers, allowing for a rich opportunity to develop cross-curricular links which deepens and broadens their spiritual, moral and cultural development.</i>

<p>and respond</p>	<p>We foster our young people's gifts and talents so they are equipped with skills, knowledge and qualifications to create opportunities to be able to respond to God's calling.</p>	<p><i>Pupils develop the skill of debating, analysing and evaluating. Teachers nurture a classroom environment where pupils can appreciate alternate perspectives. This provides the framework for pupils to achieve a GCSE qualification, and the basis of a good foundation for further study in religion and other associated disciplines.</i></p>
<p>to what God calls them to be'</p>	<p>Taking Jesus Christ as a role-model we help pupils understand what God calls them to be; informed and responsible citizens whose vocation in life contributes to peace, tolerance, justice and service in both our local community and wider society.</p>	<p><i>The department desires that pupils are inspired to be well-rounded individuals who can use the lessons learned to equip them to be discerning in their decisions and make a conscious effort to be valued members of society, contributing as far as possible to the development of the world around them. We desire for pupils to understand fairness and equality so that they can make a stand on matters of justice through faith.</i></p>

Year 11 Scheme of Work Overview

Sequencing of topics	Autumn term 1: Judaism Recap Autumn term 2: Sin & Forgiveness Spring term 1: Life & Death	Spring term 2: Knowledge Retrieval & Revision Summer term 1: Knowledge Retrieval & Revision
Calendared assessments	Mock 1-Autumn Term Mock 2- Spring Term	
Personal Development	In Year 11, pupils will study how beliefs in Judaism & Catholicism affect customs surrounding life & death. Pupils will explore different artwork & music to understand how they link to beliefs. Pupils will revisit a controversial issue (euthanasia) and explore the laws surrounding it. Pupils will be encouraged to show compassion & love when studying this. Pupils will explore the vocational properties of marriage across Catholicism & Judaism. Pupils will understand the visible signs of faith used within Judaism such as the Kippa & Tallit. Pupils will be supported through their exam preparation by advice & guidance from their RE teachers. Pupils will be provided with tools to support knowledge retrieval & revision.	
Progression model	What knowledge will pupils develop?	What skills will pupils develop?
	<ul style="list-style-type: none"> • Exploring key festivals within Catholicism & Judaism. • Explain the different views on euthanasia, including the option of palliative care. • Comparison between quality of life and sanctity of life • Catholic & Jewish views on what happens when we die. • The practices informed by beliefs at funerals and within Jewish mourning rituals. • The teaching authority and hierarchy of the Catholic Church. • The effect & changes caused by Vatican II. • How music, artwork & prayer demonstrate the Catholic teachings of life after death. • Comparing Jewish birth rituals & marriage to the sacraments in Catholicism. • Explaining the purpose of a Synagogue and other Jewish signs of faith. 	<ul style="list-style-type: none"> - Ability to: <ul style="list-style-type: none"> ○ Define keywords ○ Describe ○ Explain ○ Discuss ○ Analyse & Evaluation ○ Compare & contrast religious beliefs ○ Application of sources of authority to key beliefs.
Development homework	Pupils have access to: Audio Pi, Seneca, Examination Revision booklets, Development Homework on the school website, BBC Bitesize.	