



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Religious Studies 2020/21

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

Year 9 Long Term Plan



RE Curriculum Intent

Mission Statement	School Curriculum Intent	RE Curriculum Intent
'To educate	Our skilled teachers and support staff live out their vocation to serve and teach children and young people at Saint John Wall Catholic School	<i>All teachers within the department are subject specialists at KS4 and four members of staff have their CCRS qualification. Subject pedagogy has been developed within the department to expertly deliver a curriculum of Catholic theology, application of faith, the interpretation of scripture underpinned with ambitious subject terminology throughout the scheme of work. The department follows the Bishop's curriculum and where possible the liturgical calendar to facilitate the KS4 curriculum. Using the Rosenshine Principles, we adapt a variety of retrieval strategies which include quizzes, pupil improvement tasks (PIT stops), exam zones to enable students to recall and build on prior knowledge which aids rapid progression in knowledge and skills.</i>
each and every	We are 'A Catholic School For All' and we welcome pupils from each and every diverse background, faith and culture into the Saint John Wall community.	<i>The curriculum incorporates the teaching of other faiths and cultures, for example at KS3 through a thematic scheme of work which includes some of the Six World Religions as well as Ancient Greek, and Aboriginal mythologies. Alongside Catholic teaching, there is an in-depth study of Judaism and exploration of non-religious views such as Humanism. The curriculum facilitates discussion of a range of contemporary issues (abortion/euthanasia) which promotes tolerance, respect and dignity for all.</i>
unique child	We value human dignity and recognise every child as a unique individual made in the image of God.	<i>All pupils have access to the RE curriculum and all pupils study it to GCSE level regardless of ability. The curriculum allows for exploration of local places of worship and draws upon the experiences of pupils. Pupils are exposed to an ambitious language surrounding religion which includes Hebrew and Latin vocabulary.</i>
in our care	We provide high levels of care within a respectful and disciplined environment to safeguard children's wellbeing, welfare and safety.	<i>The department has high expectations of all pupils, and the staff role model the Saint John Wall values. Classrooms are characterized by motivational teaching in where pupils can feel safe to express their beliefs within the parameters of respect for all. Staff are discerning and experienced to deal with safeguarding issues that may arise due to subject content. The department provides opportunities within the curriculum to address misconceptions that may arise when discussing beliefs.</i>
to hear	We instil SJW values and encourage spiritual, moral, social, cultural and emotional personal development so that our young people are open to hear God's calling.	<i>Lessons are presented in such a way that enables pupils to understand the importance of the SJW values and considers how beliefs can influence and affect their lives. Within the lessons, pupils are exposed to a variety of different elements such as: music, food, art and clothing and a variety of literature. There is also an exploration of ancient, modern philosophers, allowing for a rich opportunity to develop cross-curricular links which deepens and broadens their spiritual, moral and cultural development.</i>

<p>and respond</p>	<p>We foster our young people's gifts and talents so they are equipped with skills, knowledge and qualifications to create opportunities to be able to respond to God's calling.</p>	<p><i>Pupils develop the skill of debating, analysing and evaluating. Teachers nurture a classroom environment where pupils can appreciate alternate perspectives. This provides the framework for pupils to achieve a GCSE qualification, and the basis of a good foundation for further study in religion and other associated disciplines.</i></p>
<p>to what God calls them to be'</p>	<p>Taking Jesus Christ as a role-model we help pupils understand what God calls them to be; informed and responsible citizens whose vocation in life contributes to peace, tolerance, justice and service in both our local community and wider society.</p>	<p><i>The department desires that pupils are inspired to be well-rounded individuals who can use the lessons learned to equip them to be discerning in their decisions and make a conscious effort to be valued members of society, contributing as far as possible to the development of the world around them. We desire for pupils to understand fairness and equality so that they can make a stand on matters of justice through faith.</i></p>

Year 9 Scheme of Work Overview

Sequencing of topics	Autumn term 1: Journey of Life Autumn term 2: Journey of Life /Exam skills (Revision) Spring term 1: Origins & Meanings	Spring term 2: Origins & Meanings Summer term: Judaism (Beliefs & Teachings)
Calendared assessments	Assessment Week 1= Autumn Term Assessment Week 2= Summer Term	
Personal Development	In Year 9, pupils will make links with other subjects across the curriculum including Science (creation & scientific theories) and History (development of UK law). Pupils will be exploring ethical issues such as abortion, IVF & transplant surgery. They will develop their understanding of the 'rule of law' as they discuss the current legal stance on these issues. Pupils will develop the ability to sensitively discuss ethical issues and show compassion & love to those who face these challenges. They will explore how artwork shows key Catholic & Jewish beliefs. Pupils will gain an understanding of Catholic & Jewish festivals and how they are celebrated in the 21 st Century. Pupils will explore literary forms in the Bible & compare those to literary forms they study in English. Pupils will be introduced to new keywords from the Hebrew language. Pupils will explore the principles of Catholic Social Teaching through the actions of charities like CAFOD.	
Progression model	What knowledge will pupils develop?	What skills will pupils develop?
	<ul style="list-style-type: none"> • Exploring laws regarding controversial issues like war & IVF • Explaining religious views on controversial issues like abortion & euthanasia. • Understanding different theories on how the world was created and how the teachings in Genesis change the behaviour of Catholics. • Explaining key theological concepts like Imago dei & Sanctity of Life. • Analysing the teachings of religious figures like St Augustine & St Catherine of Sienna. • The basic teachings within Judaism on creation, the nature of G-d and G-d's relationship with humanity. • The difference in belief with Judaism. • How beliefs in Catholic Christianity compare to those within Judaism & Humanism. 	<ul style="list-style-type: none"> - Ability to: <ul style="list-style-type: none"> ○ Define keywords ○ Describe ○ Explain ○ Discuss ○ Analyse & Evaluation ○ Compare & contrast religious beliefs ○ Application of sources of authority to key beliefs.
Development homework	Pupils have access to: Audio Pi, Seneca, Examination Revision booklets, Development Homework on the school website, BBC Bitesize.	