



# SAINT JOHN WALL CATHOLIC SCHOOL

## *A Catholic School For All*



### Religious Studies 2020/21

**Curriculum Intent:** “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

### Year 7 Long Term Plan



## RE Curriculum Intent

Mission Statement	School Curriculum Intent	RE Curriculum Intent
<b>'To educate</b>	Our skilled teachers and support staff live out their vocation to serve and teach children and young people at Saint John Wall Catholic School	<i>All teachers within the department are subject specialists at KS4 and four members of staff have their CCRS qualification. Subject pedagogy has been developed within the department to expertly deliver a curriculum of Catholic theology, application of faith, the interpretation of scripture underpinned with ambitious subject terminology throughout the scheme of work. The department follows the Bishop's curriculum and where possible the liturgical calendar to facilitate the KS4 curriculum. Using the Rosenshine Principles, we adapt a variety of retrieval strategies which include quizzes, pupil improvement tasks (PIT stops), exam zones to enable students to recall and build on prior knowledge which aids rapid progression in knowledge and skills.</i>
<b>each and every</b>	We are 'A Catholic School For All' and we welcome pupils from each and every diverse background, faith and culture into the Saint John Wall community.	<i>The curriculum incorporates the teaching of other faiths and cultures, for example at KS3 through a thematic scheme of work which includes some of the Six World Religions as well as Ancient Greek, and Aboriginal mythologies. Alongside Catholic teaching, there is an in-depth study of Judaism and exploration of non-religious views such as Humanism. The curriculum facilitates discussion of a range of contemporary issues (abortion/euthanasia) which promotes tolerance, respect and dignity for all.</i>
<b>unique child</b>	We value human dignity and recognise every child as a unique individual made in the image of God.	<i>All pupils have access to the RE curriculum and all pupils study it to GCSE level regardless of ability. The curriculum allows for exploration of local places of worship and draws upon the experiences of pupils. Pupils are exposed to an ambitious language surrounding religion which includes Hebrew and Latin vocabulary.</i>
<b>in our care</b>	We provide high levels of care within a respectful and disciplined environment to safeguard children's wellbeing, welfare and safety.	<i>The department has high expectations of all pupils, and the staff role model the Saint John Wall values. Classrooms are characterized by motivational teaching in where pupils can feel safe to express their beliefs within the parameters of respect for all. Staff are discerning and experienced to deal with safeguarding issues that may arise due to subject content. The department provides opportunities within the curriculum to address misconceptions that may arise when discussing beliefs.</i>
<b>to hear</b>	We instil SJW values and encourage spiritual, moral, social, cultural and emotional personal development so that our young people are open to hear God's calling.	<i>Lessons are presented in such a way that enables pupils to understand the importance of the SJW values and considers how beliefs can influence and affect their lives. Within the lessons, pupils are exposed to a variety of different elements such as: music, food, art and clothing and a variety of literature. There is also an exploration of ancient, modern philosophers, allowing for a rich opportunity to develop cross-curricular links which deepens and broadens their spiritual, moral and cultural development.</i>

<p><b>and respond</b></p>	<p>We foster our young people's gifts and talents so they are equipped with skills, knowledge and qualifications to create opportunities to be able to respond to God's calling.</p>	<p><i>Pupils develop the skill of debating, analysing and evaluating. Teachers nurture a classroom environment where pupils can appreciate alternate perspectives. This provides the framework for pupils to achieve a GCSE qualification, and the basis of a good foundation for further study in religion and other associated disciplines.</i></p>
<p><b>to what God calls them to be'</b></p>	<p>Taking Jesus Christ as a role-model we help pupils understand what God calls them to be; informed and responsible citizens whose vocation in life contributes to peace, tolerance, justice and service in both our local community and wider society.</p>	<p><i>The department desires that pupils are inspired to be well-rounded individuals who can use the lessons learned to equip them to be discerning in their decisions and make a conscious effort to be valued members of society, contributing as far as possible to the development of the world around them. We desire for pupils to understand fairness and equality so that they can make a stand on matters of justice through faith.</i></p>

### Year 7 Long Term Plan

<b>Sequencing of topics</b>	Autumn term 1: In the beginning... Autumn term 2: Called & Chosen Spring term 1: Galilee to Jerusalem	Spring term 2: Desert to Garden Summer term 1: To the ends of the earth Summer term 2: Life to the full
<b>Calendared assessments</b>	Assessment Week 1= Autumn Term Assessment Week 2= Summer Term	
<b>Personal Development</b> <i>(Cross curricular, Jesuit Values, SMSCV, cultural capital)</i>	Pupils explore the nature of monotheism across religious traditions. The cross-curricular nature of the unit enables pupils to explore various expressions of God through art and music. They will also be able to make links to areas of science such as the Big Bang Theory & Evolution. Pupils will have a deeper understanding of the idea of revelation and how this leads to witness and community. Literacy will be developed through the use of key Catholic texts & scripture. Pupils will develop areas of their SMSCV through exploring the examples set by important Catholic figures like St John Wall, Mother Teresa & Mary. The formation of the Church will be discussed, along with a detailed investigation into the changes that have taken place along the way, an area studied in History also. Through the content, pupils will be exposed to the values of being 'curious and active' for deeper reflection.	
<b>Progression model</b>	What <b>knowledge</b> will pupils develop? <i>(Keywords can be found with each unit)</i>	What <b>skills</b> will pupils develop?
	<ul style="list-style-type: none"> <li>- Basic fundamental beliefs within <b>Catholicism</b></li> <li>- What it means to be <b>Catholic</b></li> <li>- What is the Catholic Church</li> <li>- How can <b>Catholics</b> promote their faith?</li> <li>- Who are the key figures within <b>Catholicism</b>?</li> <li>- What can we learn from the lives of important Catholic figures?</li> <li>- How can we use scripture in our day to day lives?</li> <li>- An understanding of different interpretations of scripture.</li> </ul> <p>An understanding of the <b>person of Jesus</b>, the importance of his life, ministry and death.</p>	<ul style="list-style-type: none"> <li>- Ability to define and apply key terms (development of religious literacy)</li> <li>- Description of faith facts</li> <li>- Explanation of faith facts</li> <li>- Understanding how Catholic teachings change behaviour</li> </ul>
<b>Development homework</b>	Key Stage 3 GCSE Bitesize Examination Homework booklets Research projects Developmental homework link on website	