



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

Year 7 History



Year 7 History Scheme of Work Overview

Sequencing of topics	<p>Autumn term 1: Crime and Punishment up to 1066</p> <p>Autumn Term 2: 1066, the Norman Conquest and Castles</p> <p>Spring term 1: Life in the Middle Ages</p>	<p>Spring term 2: Who Rules?</p> <p>Summer term 1: The Tudors</p> <p>Summer term 2: The English Civil War</p>
Calendared assessments	<p>Autumn Term 1</p> <p>Summer Term 2</p>	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p>SMSCV-</p> <p>Social development: pupils use their knowledge of castles to work in groups and create their own.</p> <p>Spiritual development: understanding why there was religious turmoil during the Tudor period and its effect on people.</p> <p>Moral development: is it acceptable to persecute people for their religious beliefs? Is it acceptable to invade countries and take power by force?</p> <p>Cultural development: Pupils can visit Sandwell Priory with their families for free to find out more about why it was ruined. This links to our topic on the Tudors and develops pupils' cultural capital.</p> <p>British Values-</p> <p>Democracy: The Feudal System.</p> <p>The rule of law: Roman and Anglo-Saxon crime and punishment up to 1066.</p> <p>Individual liberty: Magna Carta and its continuing effect on the world today, the Peasant's Revolt.</p> <p>Mutual respect and tolerance: Religious turmoil during the Tudor period (Bloody Queen Mary).</p> <p>Links to SJW Values-</p> <p>Active and Curious: pupils use their knowledge of castles to work in groups and create their own.</p> <p>Compassionate and loving: how did the Black Death affect the population in England? Is it moral to execute people for their crimes?</p> <p>Learned and wise: understanding the importance of the Magna Carta on our lives today.</p>	
Progression model	<p>What knowledge will pupils develop? <i>(Including key terminology)</i></p>	<p>What skills will pupils develop? <i>(Including literacy & Numeracy)</i></p>
	<p>Crime and Punishment: crime and punishment in the Roman and Anglo-Saxon periods and the similarities and differences between them. <u>Key terminology includes:</u> harsh, fair, crucified, executed, legion, punishment, crime, fine.</p> <p>1066, the Norman Conquest and Castles: who deserved to be the next king of England, the Battle of Hastings, Motte and Bailey Castles, changes in castles over time, the Domesday Book, the Feudal system, methods used to attack and defend castles. <u>Key terminology includes:</u> villein, lord, motte, battements, archers, Norman, keep.</p> <p>Life in the Middle Ages: homes for peasants, why standards of cleanliness and personal hygiene were different from today, what was the Black Death and how did it affect England, religion in the Middle Ages. <u>Key terminology includes:</u> buboe, garderobes, population, cause, symptom, cure, consequence.</p> <p>Who rules: The importance of the Magna Carta and the Peasant's Revolt. <u>Key terminology includes:</u> Magna Carta and revolt.</p> <p>The Tudors: Henry VIII and his 6 wives, why was Mary known as "Bloody Queen Mary" and what was Elizabeth I like. <u>Key terminology includes:</u> Church of England, reformation, dissolution, portrait.</p> <p>The English Civil War: what were the causes of the war, did the king deserve to be executed, was Cromwell a hero or a villain? <u>Key terminology includes:</u> roundheads, cavaliers, death warrant, Civil War.</p>	<ol style="list-style-type: none"> 1. Describing and explaining the past in detail and in chronological order 2. Continuity and change 3. Cause and consequence 4. Similarity and difference between different time periods 5. Significance/ importance 6. Interpretations of the past
Development homework	<p>An example: Create your own Bayeux Tapestry, telling the story of the Battle of Hastings.</p> <p>To develop cultural capital pupils and their families can visit: Birmingham Museum and Art Gallery (free entry) to learn about the fascinating History of Birmingham from the Middle Ages to the present day.</p>	