



# SAINT JOHN WALL CATHOLIC SCHOOL

## *A Catholic School For All*



### Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

### KS3 Year 7 English



### Year 7 English Scheme of Work Overview

<b>Sequencing of topics</b>	Term one: 19 <sup>th</sup> century novel- Oliver Twist and weekly Mastery writing lessons. Term two: A Midsummer Night's Dream and weekly Mastery writing lessons.	Term three: Poetry from other cultures and weekly Mastery writing lessons. Modern novel.
<b>Calendared assessments</b>	Term one: End of term assessment- exploring the character of Bill Sykes Term two: End of term assessment- extended reading task commenting on a character or theme from the play. Term three: End of term assessment- extended reading task based upon the modern novel/ creation of own poetry.	
<b>Personal Development</b> <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><b><u>Cross curricular:</u></b> 2019: RE and English are working together to promote the Words of Unity poetry competition for all year groups. The introduction, conditions and impact of workhouses are taught in History- year 8 term one.</p> <p><b><u>SJW Values:</u></b> Attentive and discerning- when reflecting upon tasks and assessments and identifying how to improve. Compassionate and loving- when learning about the plight of children in Oliver Twist. Curious and active- when following the multiple plot paths in A Midsummer Night's Dream</p> <p><b><u>SMSCV:</u></b> -Exploring cultural diversity and heritage in poems from different cultures and traditions. -Considering what is morally right and wrong when examining the actions and motivations of different characters.</p>	
<b>Progression model</b>	<b>What <b>knowledge</b> will pupils develop? <i>(Including key terminology)</i></b>	<b>What <b>skills</b> will pupils develop? <i>(Including literacy &amp; Numeracy)</i></b>
	<ul style="list-style-type: none"> <li>➤ Through Mastery writing, students will consolidate knowledge of grammar, sentence structure and punctuation along with regular weekly practise.</li> <li>➤ Students will develop their knowledge of how characters are presented in texts from different time periods and genres.</li> <li>➤ Students will understand how to respond to texts- learning how to form topic sentences, to support their understanding and explore their intended meaning.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will begin to develop their written responses to whole Literature texts.</li> <li>● Through Mastery writing, students will build upon their written accuracy and expression.</li> <li>● Students will develop their independent reading skills through regular whole group reading for pleasure.</li> <li>● Through the use and application of tier 2 and 3 vocabulary, students will begin to use more academic vocabulary in both their speech and writing.</li> <li>●</li> </ul>
<b>Development homework</b>	- Each half term has a bank of development homeworks that are linked to the concepts and texts being studied. The options cover a range of skills, including creative, transactional, research based and wider reading.	