



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Religious Studies 2020/21

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

Year 11 Long Term Plan



Year 11 Scheme of Work Overview

Sequencing of topics	Autumn term 1: Judaism Recap Autumn term 2: Sin & Forgiveness Spring term 1: Life & Death	Spring term 2: Knowledge Retrieval & Revision Summer term 1: Knowledge Retrieval & Revision
Calendared assessments	Mock 1-Autumn Term Mock 2- Spring Term	
Personal Development	In Year 11, pupils will study how beliefs in Judaism & Catholicism affect customs surrounding life & death. Pupils will explore different artwork & music to understand how they link to beliefs. Pupils will revisit a controversial issue (euthanasia) and explore the laws surrounding it. Pupils will be encouraged to show compassion & love when studying this. Pupils will explore the vocational properties of marriage across Catholicism & Judaism. Pupils will understand the visible signs of faith used within Judaism such as the Kippa & Tallit. Pupils will be supported through their exam preparation by advice & guidance from their RE teachers. Pupils will be provided with tools to support knowledge retrieval & revision.	
Progression model	What knowledge will pupils develop?	What skills will pupils develop?
	<ul style="list-style-type: none"> • Exploring key festivals within Catholicism & Judaism. • Explain the different views on euthanasia, including the option of palliative care. • Comparison between quality of life and sanctity of life • Catholic & Jewish views on what happens when we die. • The practices informed by beliefs at funerals and within Jewish mourning rituals. • The teaching authority and hierarchy of the Catholic Church. • The effect & changes caused by Vatican II. • How music, artwork & prayer demonstrate the Catholic teachings of life after death. • Comparing Jewish birth rituals & marriage to the sacraments in Catholicism. • Explaining the purpose of a Synagogue and other Jewish signs of faith. 	<ul style="list-style-type: none"> - Ability to: <ul style="list-style-type: none"> ○ Define keywords ○ Describe ○ Explain ○ Discuss ○ Analyse & Evaluation ○ Compare & contrast religious beliefs ○ Application of sources of authority to key beliefs.
Development homework	Pupils have access to: Audio Pi, Seneca, Examination Revision booklets, Development Homework on the school website, BBC Bitesize.	