



# SAINT JOHN WALL CATHOLIC SCHOOL

## *A Catholic School For All*



### Departmental Schemes of Work

**Curriculum Intent:** “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

### KS4 Geography Year 9



### Year 9 Geography Scheme of Work Overview

<b>Sequencing of topics</b>	Autumn term 1: GCSE Skills Autumn term 2: The Living World Spring term 1: The Living World	Spring term 2: Urban Issues and Challenges Summer term 1: Urban issues and Challenges Summer term 2: Urban Issues and Challenges
<b>Calendared assessments</b>	Autumn Term 2 Summer Term 2	
<b>Personal Development</b> <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><b>Cross Curricular:</b>  <b>Science:</b> Animal and plant adaptations in tropical rainforests and hot deserts.  <b>Maths:</b> Use of averages and statistical analysis linked to key skills for GCSE Maths.  <b>SJW Values and SMSVC:</b>  <b>Compassionate and Loving:</b> To understand the hardships faced by those living in LICs (<b>topic 3</b>).  <b>Faith filled and Hopeful:</b> Understanding how conservation and sustainability can be used to protect our planets ecosystems (<b>topic 2</b>).  <b>Active and Curious:</b> Using their map skills to study and learn about real places using OS maps (<b>topic 1</b>).  <b>Cultural Capital:</b> Learning about Birmingham and its regeneration in a historical and cultural context.</p>	
<b>Progression model</b>	What <b>knowledge</b> will pupils develop? <i>(Including key terminology)</i>	What <b>skills</b> will pupils develop? <i>(Including literacy &amp; Numeracy)</i>
	<p><b>GCSE Skills</b> (see skills section) <b>Key terminology:</b> Interquartile Range, Gradient, Relief, Grid references, Spot Heights.  <b>The Living World</b>                      -Small scale ecosystems                      -Tropical rainforests (characteristics, causes, effects and responses to deforestation)                      -Hot Deserts (characteristics, challenges, opportunities and desertification). <b>Key terminology:</b> Desertification, Global Atmospheric Circulation, Deforestation, Irrigation, Ecotourism, Ecosystem  <b>Urban Issues and Challenges</b>                      -HICs and LICs,                      -Rio de Janeiro (characteristics, challenges and opportunities).                      -Birmingham (characteristics, challenges and opportunities).                      -Urban Regeneration                      -Sustainability (transport). <b>Key terminology:</b> Birth rate, Death rate, Natural increase, Urbanisation, Regeneration.</p>	<p><b>GCSE Skills</b>                      -Cartographic skills (OS Maps, Scale, Spot Heights, Cross Sections, Measuring Distances) -Numerical and statistical skills (averages) -Graphical skills (Focus on a variety of graphs, practice drawing and analysing graphs), Latitude and longitude, Relief, Interpreting Photos,                      Exam question practice: (1-4-mark questions): Complete, Calculate, Describe, Give, Identify, State.  <b>The Living World</b>                      -Numerical and statistical skills -Graphical skills (climate graphs)                      Exam question practice: Command word focus: (1-6-mark questions): Complete, Calculate, Describe, Give, Identify, State, Explain, Outline, Compare.  <b>Urban Issues and Challenges</b>                      -Numerical and statistical skills -Graphical skills (see GCSE skills section)                      Exam question practice: Command word focus: (1-9-mark questions): Complete, Calculate, Describe, Give, Identify, State, Explain, Outline, Evaluate, Justify, To What Extent, Use Evidence, Assess, Compare.                      Focus is on breaking down questions, focusing on how to structure answers (PEEL structure introduced) and what different command words mean and how to answer different types of questions.</p>
<b>Development homework</b>	<p><b>Example:</b> Watch the documentary <i>Galapagos</i> by David Attenborough on YouTube. There are <b>three</b> parts to this documentary. Think about how this documentary relates to everything being in in perfect balance in an ecosystem.</p>	