



Post Title:	School Games Organiser – see SGO Portfolio for updated priorities
<u>Principal Accountabilities</u>	
Purpose:	<ul style="list-style-type: none"> To support the Catholic ethos of the school, and to safeguard the well-being of all pupils in school. Be responsible for co-ordinating and delivering the SGO programme in line with its vision and mission. Focus on tackling inequalities, promoting youth engagement, and enhancing physical literacy through sport and physical activity. Work with schools, stakeholders and young people to ensure the success of the School Games initiatives locally, while contributing to the broader national impact.
Reporting to:	Assistant Headteacher – Personal Development
Key responsibilities	<ul style="list-style-type: none"> Developing and updating a comprehensive development plan using the national tool throughout the academic year, highlighting community connections to sustain young people's participation. Creation of a termly offer of events and activities with clear intentions, considering local insights and youth engagement to target underserved groups effectively. Development of case studies to showcase the impact of the School Games initiatives against local priorities and share these success stories locally and nationally.
Disclosure level	Enhanced
Youth Engagement and Inclusivity	<ul style="list-style-type: none"> To liaise with key partners to inform and enhance the local and county School Games offer, promoting inclusivity and safe practices. Prioritize resources for meaningful youth engagement, empowering young people with a voice and choices in shaping School Games opportunities. Identify schools and individuals not engaged in the School Games and develop strategies to improve their involvement.
School Engagement and Support	<ul style="list-style-type: none"> Work with schools to maintain and increase their active engagement in School Games, providing support to prioritize the delivery of the Chief Medical Officer's recommended active minutes. Develop communication plans to promote the value of school sport and encourage participation among other schools in the area. Establish clear communication channels with all the schools within the SGO area to ensure effective co-ordination. Encourage schools to use tools like School Games Mark, Inclusive Health Check, and Active School Planner to better understand their needs.
Professional Development and Training	<ul style="list-style-type: none"> Provide professional development and communication opportunities for schools to increase their understanding and implementation of sixty active minutes. Collaborate with at least one secondary school to promote sixty active minutes practices and share this experience with the county and national level. Work intensively with two low-engagement schools to improve their understanding and access to the School Games offer.

	<ul style="list-style-type: none"> • Co-ordinate and direct schools and young people to relevant training programs for leadership, coaching, volunteering and officiating experiences.
Networking and Induction	<ul style="list-style-type: none"> • Engage in county, regional and national networking with the Youth Sport Trust, participating in support sessions, Development Coach engagement, and regular updates on the development plan. • New SGOs must attend a national virtual and face-to-face induction within their first year and engage with their Development Coach.
Requirements	<ul style="list-style-type: none"> • A passion for promoting physical activity and sports among young people. • Strong organizational and project management skills. • Excellent communication and interpersonal abilities. • Ability to collaborate effectively with diverse stakeholders. • Understanding of youth demographics and local educational settings. • Knowledge of School Games principles and objectives. • Commitment to fostering inclusivity and addressing inequalities in sports and physical activities.
<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> <p>This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>	