

Pupil premium strategy statement

School overview

Metric	Data
School name	St John Wall Catholic School
Pupils in school	621 for academic year 2020/2021
Proportion of disadvantaged pupils	Update April 2021
Pupil premium allocation this academic year	£318,970 for 2020/2021
Academic year or years covered by statement	2019/2020 to 2021/2022
Publish date	October 2020
Review date	September 2021
Statement authorised by	K.Marston
Pupil premium lead	P.John
Governor lead	A.Quinn

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.97 for 2019
Ebacc entry	18%
Attainment 8	44.89 for 2019
Percentage of Grade 5+ in English and maths	32%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Continue to achieve above national and local progress scores for Non-PP pupils.	Sept 2021
Attainment 8	Continue to show an upward trend with improving Attainment 8 scores to support higher than average Progress 8.	Sept 2021
Percentage of Grade 5+ in English and maths	Continue to ensure that the majority of pupils achieve at or above their target grade on prior attainment.	Sept 2021
Percentage of Grade 4+ in English and maths	Continue to ensure that the majority of pupils achieve at or above their target grade based on prior attainment.	Sept 2021
Other	NEET is low, retention rates at college are high.	Sept 2021
Ebacc entry	Continue to provide opportunities for PP children to access the E-Bacc when appropriate.	Sept 2021

Teaching and academic priorities for current academic year

Measure	Activity
Priority 1	Ensure that an effective teacher is in front of every class through training, retention and recruitment.
Priority 2	Sustain and improve teaching quality which recognises and plans towards closing any gaps identified within assessment data.
Priority 3	Encourage and provide CPD to improve the quality of pedagogical content and knowledge of teaching staff.
Barriers to learning these priorities address	Low literacy and numeracy levels on entry.
Projected spending	£117,470.94

Targeted behaviour and attitudes support for current academic year

Measure	Activity
Priority 1	Encourage high attendance at school
Priority 2	Ensure that NEET is low and pupils remain on their chosen college course
Priority 3	Continue to develop strategies that creates an inclusive environment for all.
Barriers to learning these priorities address	High social deprivation, low aspiration and life skills.
Projected spending	£122,655.62

Wider strategies and Personal Development for current academic year

Measure	Activity
Priority 1	Improve social and life experiences for the children at SJW.
Priority 2	Develop the talents and interests of our pupils by broadening horizons and exposing our pupils to different cultural capital experiences.
Priority 3	Continue to provide and improve careers advice and guidance.
Barriers to learning these priorities address	Low levels of social, emotional support and life experiences.
Projected spending	£78,833.66

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Effective and personalised CPD to enhance teaching and learning for NQT and RQT.	Create Whole School CPD calendar.
Behaviour	Ensuring that there is time and suitable strategies that can contribute to the retention rate of pupils from SJW at college?	Career and collective worship focus on long term outcomes and the importance of Post 16 education.
Wider strategies	Ensuring that pupils gain essential life opportunities in a COVID, pre-COVID world.	Investigate differing ways to enhance cultural capital during restrictions.

For further information regarding Monitoring and Implementation see Appendix A.

Review: last year's aims and outcomes – See Appendix A.