



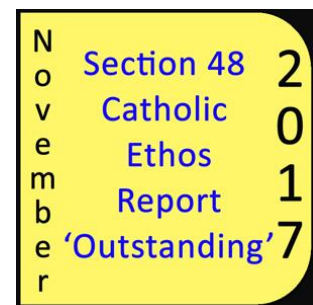
Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Higher Achieving Pupils

For I am confident of this very thing, that He who began a good work in you will perfect it until the day of Christ Jesus.

Philippians 1:6



Definition and Identification

We identify our higher achieving pupils by recognizing the pupils who are consistently level 5 in their Key Stage 2 tests. This is based purely on results, rather than specific skills and attributes and therefore targets primarily academic pupils. Once on the list, pupils remain on it throughout their school career.

We also have a particular focus on pupils in subject areas – PE, Music, and Art. These are pupils that have demonstrated a particular aptitude or ‘flair’ in these areas.

General Overall Approach in the Classroom

Teachers are encouraged to meet the needs of these pupils through a variety of differentiation strategies including; task, support, pace, resource, seating, pupil expertise and questioning. Activities for *all* pupils should include research/ study skills, problem solving, decision making, analysis, creative thinking, speculation and evaluation.

Enrichment opportunities

Enrichment and challenge opportunities are available for all pupils although some activities are specifically targeted at HAPs, for example The Brilliant Club and Young Peoples Parliament.

Enrichment opportunities for HAPs are also available on whole school cross-curricular days. There are a mixture of excursions, visits by outside providers and workshops delivered by teachers. All of these options ensure the enrichment needs of HAP pupils are catered for.

We also offer our HAPs the opportunity to improve and enhance their skills within the local community. This is done by encouraging our children to take part in local sports teams, drama and art clubs after school and in their own free time.

These opportunities are recognised and organised by Bucket Leaders, Heads of Year, Subject leaders and our Raising Achievement Mentor.

Responsibility for Implementing and Monitoring

Assistant Principal – Pupil Progress
Raising Achievement Mentor

Ratified by Governors: 10/06/2019

Next Review Date: 10/06/2022

(This policy will remain in force beyond the review date if no updates are required)