



High Prior Attaining Pupils

For I am confident of this very thing, that He who began a good work in
you will perfect it until the day of Christ Jesus.

Philippians 1:6

Definition and Identification

We identify our high prior attaining pupils by recognising the pupils who in their Key Stage 2 English reading and Maths national curriculum tests, have an average scaled score greater than or equal to 110. This is based purely on results, rather than specific skills and attributes and therefore targets primarily academic pupils. Once on the list, pupils remain on it throughout their school career.

We also have a particular focus on pupils in subject areas – PE, Music, and Art. These are pupils that have demonstrated a particular aptitude or ‘flair’ in these areas.

Overall Approach

Teachers are encouraged to meet the needs of these pupils through a variety of adaptive and quality first teaching strategies including; task, support, pace, resource, seating, pupil expertise and questioning. Activities for pupils also include research/ study skills, problem solving, decision making, analysis, creative thinking, speculation and evaluation. Development homework and examination homework provide opportunities for pupils to develop their independent study skills and extends learning that has taken place in the classroom.

Enrichment opportunities

Enrichment and challenge opportunities are available for all pupils although some activities are specifically targeted at high prior attaining pupils, for example The Scholars Programme. Enrichment opportunities for high prior attaining pupils are also available on whole school values@ days. There are a mixture of visits, visits from outside providers, and workshops delivered by teachers. All of these options ensure the enrichment needs of high prior attaining pupils are catered for.

We also offer our high prior attaining pupils the opportunity to improve and enhance their skills within the local community. This is done by encouraging our children to take part in local sports teams, drama, music, and art clubs after school and in their own free time.

We provide bespoke careers guidance from our school careers adviser and Post-16 transition including visits to universities, grammar schools, colleges and support with applications to ensure that all pupils attend suitable provisions and choose suitable courses.

These opportunities are recognised and organised by Heads of Department, Lead Teachers, Heads of Year, and our Pupil Coaches.

Ratified by Governors: 09/07/2025

Next Review Date: 09/07/2028

(This policy will remain in force beyond the review date if no updates are required)