



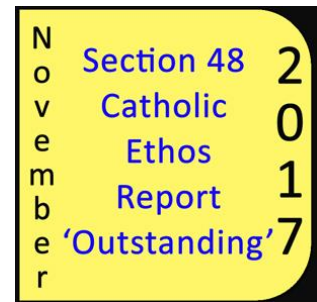
# Saint John Wall Catholic School

## A Catholic School For All



### Mission Statement

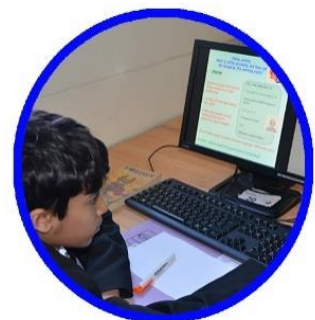
**'To educate each and every unique child in our care to hear and respond to what God calls them to be'**



# Anti-Bullying Policy

"Blessed are you when people insult you and persecute you, and falsely say all kinds of evil against you because of Me.

Matthew 5:11



The stance of our school community on **Bullying** is enshrined in our school Code of Behaviour for Learning. **Bullying** will not be tolerated.

It is a basic entitlement of all children that they receive their education free from humiliation, oppression and abuse of any kind. Victims of **Bullying** can suffer physical and psychological abuse, isolation, loneliness, insecurity and anxiety. They may be subjected to name calling, teasing, intimidation or extortion. This is UNACCEPTABLE and is **NEVER** to be ignored.

At Saint John Wall Catholic School we believe that everyone should have the same basic rights of freedom from all forms of harassment. Good relationships are the foundation of our school; pupils are encouraged not only to treat others, as they would wish to be treated, but also to safeguard the rights of others. We seek to ensure that victims of **Bullying** are confident of support and redress, whilst the bully is helped to see the error of her/his ways.

Our anti-**Bullying** policy is rigorous and simple; **Bullying** of any kind will not be tolerated.

**At Saint John Wall Catholic School, Bullying is classed as something that:**

- 1. Goes on for a while, or happens regularly.**
- 2. Is deliberate. The other person wants to hurt, humiliate or harm the target.**
- 3. Involves someone (or several people) who are stronger in some way than the person being bullied. The person doing the Bullying has more power; they are older, stronger or there are more of them.**

Any form of harassment, name calling against any minority or **Bullying** behaviour of a racist, anti-religious or homophobic nature etc is totally unacceptable in our community. This message is delivered regularly to the members of our school community, by form teachers in form time, subject teachers in curriculum time, teachers and pupils in assemblies and especially by the reaction of school staff and pupils when such matters are reported. Students should have no doubt as to the outcome. **Bullying** behaviour has no place in our community; the victim will always be supported and the perpetrator counselled or dealt with by other means that may be deemed necessary. Our policy aims to be positive and educative rather than punitive. We as a community seek to raise awareness of issues involving harassment and bias and promote active cooperation and trust between staff and pupils.

#### **PROCEDURE**

The implementation of such a policy demands much staff input. Many teacher hours are spent in counselling pupils and restoring relationships. The roles of our inclusion

staff, Mrs Kaur and Mrs Slee and our Heads of Year are vital, and they spend many hours working on peer mediation as well as offering restorative justice conversations.

### **BULLYING IS HIGHLIGHTED**

- In collective worship – regularly
- Curriculum – citizenship, religious studies, life style lessons (KS3)
- Tutorial time – with Form Teachers
- Reinforced in lessons
- In most academic lessons during the annual National Anti-**Bullying** week

Appropriate action **will** be taken following any reported **Bullying** incident.

### **St Francis Centre**

Pupils may be referred (or often self-refer) here for sanctuary, advice or mediation under the guidance of our expert staff.

### **ACTION**

When an incident of **Bullying** is reported to a member of staff s/he may deal with it her/himself (depending on the nature/seriousness of the problem) and report the matter to the child's form teacher. The form teacher will check with the child that the matter has been cleared up and the situation is at an end. The Inclusion leader (Mrs Kaur) may become involved if mediation is required.

Should the incidence of **Bullying** be deemed to be too serious for the subject teacher/form teacher to deal with, or the **Bullying** continues, the Head of Year will become involved and (if necessary) the perpetrator may be excluded and the parents invited into school to discuss the situation. If necessary, external agencies may be involved.

The parents/carers of the victim will also be contacted by the Head of Year and they along with the victim – will be kept informed of any developments.

Whatever the situation, the wrong doing will **always** be pointed out to the perpetrator and an apology **must** be forthcoming.

The situation will be closely monitored by the form teacher/subject teachers/head of Year/inclusion team/ICT lessons.

As a **Restorative Justice** school we will at all times work on repairing the relationship where possible to ensure that all parties are heard, feelings are shared and opportunities are sought to 'put right' any wrong doing. The victim will be supported and offered strategies to help deal with the situation. The perpetrator will be offered help/training to help to recognise their wrongdoing.

### **Those at risk:**

Groups/individuals commonly identified as being at risk from **Bullying** include:

- Pupils with SEND
- Disabled pupils.
- Traveler's children.
- Pupils who need support in English as an additional language, including asylum seekers or refugees.
- Pupils transferring between schools.
- Those pupils whose physical appearance/demeanor is perceived as 'different' from the norm.
- Young carers.
- Looked After Children.

Any reported incident of **Bullying** will be closely monitored by the form teachers/subject teachers/Head of Year/Inclusion Leader.

Saint John Wall Catholic School always participates fully in the National Anti-**Bullying** Week.

During this week, the focus during curriculum time is directed towards overcoming **Bullying** and unjust behaviour.

**Bullying** incidents are to be recorded by the Head of Year.

In the case of cyber **Bullying** parents may be encouraged to contact the police, although again there is the opportunity provided for a restorative justice conversation, however the expectations is that parents enforce any restrictions onto their children depending on the social media platforms used.

All aspects of KCSIE2020 will be adhered to when dealing with peer on peer abuse, online safety and awareness.

*Ratified by Governors: 07/10/2020*

*Review date: 07/10/2021*

*(This policy will remain in force beyond the review date if no updates are required)*