

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 7

Weekly Information Bulletin

Date: Friday 23 October 2026

Catholic Life Termly Theme:
Termly Catholic Social Teaching:
Termly SJW Values:

Kind Hearts
Peace
Loving and Compassionate

End of half-term prayer

Loving God,

As we come to the end of this half term, we thank you for our school community and for all the learning, friendships and experiences we have shared.

We ask you to watch over our pupils, families and staff during the half-term break.

Keep everyone safe and well and bring **peace** and happiness to our homes.

Help us to continue showing **Kind Hearts, love** and **compassion** to those around us, remembering that we are all unique and are in each other's **care**.

May this break bring time to rest, recharge and enjoy precious moments with family and friends.

Guide us through the break and bring us back together refreshed and ready for new opportunities.

Amen



SJW Values



Dates to Note

- **Teacher Training Day – School Closed to all Pupils**
Friday 23 October 2026
- **Half Term**
Monday 26 October 2026 to Friday 30 October 2026
- **Year 11 Mock 1 Examinations**
Monday 2 November 2026 to Wednesday 11 November 2026
- **Year 8 Bletchley Park Museum Trip**
Thursday 12 November 2026 – 8am to 5pm
(Consent and payment of £5 to be made on MCAS by Thursday 5 November 2026)
- **Year 9 Parliament at Westminster London Trip**
Friday 13 November 2026 – 7.45am to 6pm
(Consent and payment of £5 to be made on MCAS by Friday 6 November 2026)



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



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Awards Evening

This week, we celebrated the achievements of our pupils at our annual Awards Evenings, with this year's theme being 'The St John Wall of Fame'. Year 8 and 9 pupils were celebrated on Wednesday, followed by Year 10 and 11 on Thursday. Awards recognised pupils' attainment and progress across subject areas, as well as their commitment to examination homework. We also celebrated contributions to school life, including Catholic Life, House activities, School Games, Accelerated Reader and EAL. The evenings featured some fantastic musical and drama performances, showcasing the many talents of our pupils. It was wonderful to welcome so many parents and families to share in these special occasions and celebrate the hard work, dedication and successes of our pupils. They were truly lovely evenings, and we are incredibly proud of everyone recognised!

Photographs of the event is displayed further down this newsletter.

By Miss Lally

Music Mark Award

This week we were awarded for the 2nd year in a row a Music Mark award. We were awarded this for a second time due to our school's consistent effort, achievement in delivering and consistently improving the Music curriculum. Alongside this we also put Music at the heart of the school, you will hear Music performed live by our pupils in our Masses and Services as well as the many performances we have across the year to showcase the school's thriving musical talent. Thank you to all staff and pupils that continue to make Music flourish within the school showing that Saint John Wall deserves this Music Mark award.

By Miss Antonucci



Oxhill Road
Handsworth
Birmingham
B21 8HH



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Year 7 Welcome Mass

On Tuesday afternoon, we were delighted to officially welcome our new Year 7 pupils to the Saint John Wall Catholic School community at our Year 7 Welcome Mass. It was lovely to be joined by parents, primary school staff and governors as we came together to celebrate this important milestone in the lives of our new pupils.

During the homily, Fr George spoke about the beginning of a new journey and the exciting opportunities that lie ahead as our pupils settle into secondary school. He reflected on our school mission statement, reminding us that we are all unique individuals, each with our own gifts, talents and qualities, and that we are all in one another's care. He encouraged our pupils to look after themselves and each other, showing kindness, compassion and respect as they navigate this new chapter together.

These messages reflect the heart of our school community, where every individual is valued and everyone has a part to play in helping others feel welcomed, supported and included.

The Mass provided a special opportunity to give thanks for the journey so far and to pray for the friendships, learning and experiences that lie ahead. We are delighted to have our new Year 7 pupils with us and look forward to seeing them grow in confidence, develop their talents and flourish as part of the Saint John Wall family.

A special thank you to our readers who practised so well and who read beautifully in the Mass - Aidan Carby, Susan Adams, Bryan Damiao-Paz, Ifeh Umeadi, Divine Acheampong, Logan Malloy and Igne Leleviciute.

Thank you also to Miss Antonucci, Miss McKenzie, Miss Reynolds, Mr Lloyd-Price, Ms Hanson and Mr Brooks for their support before and during our Mass.

We wish all our Year 7 pupils every blessing as they begin this exciting new journey!

By Mr Lysaght



Oxhill Road
Handsworth
Birmingham
B21 8HH



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Awards Evening - Year 8 and Year 9

Wednesday 21 October 2026



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Handsworth
Birmingham
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Awards Evening - Year 9 and Year 10

Thursday 22 October 2026



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Year 10 Computer Science EY Foundation Trip

Our Year 10 Computer Science pupils recently visited the EY Foundation, gaining valuable insights into the world of work and developing essential employability skills. EY is a leading global professional services organisation specialising in consulting, technology, finance and business. The EY Foundation supports young people in developing the skills and confidence needed for their future careers.

During the visit, pupils had the opportunity to network with EY professionals, explore different career roles and learn how Artificial Intelligence (AI) is transforming modern workplaces, improving efficiency and changing the way businesses operate.

Pupils then took part in an exciting business simulation challenge, working in teams to manage their own organisations, assign responsibilities and make key business decisions. Our pupils successfully won the challenge against another school, receiving awards for their outstanding teamwork, leadership and business management skills!

The trip was a fantastic opportunity for pupils to connect their Computer Science learning to real-world careers while developing valuable communication, teamwork and problem-solving skills. A huge well done to all pupils involved.

By Mr Esmaili



Oxhill Road
Handsworth
Birmingham
B21 8HH



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Black History Month in History

In the UK, Black History Month happens every October. It gives everyone the opportunity to share, celebrate and understand the impact of black heritage and culture. Over the last few weeks, pupils in Humanities, Languages and Saint Thomas Aquinas Centre lessons have completed activities linked to Black History Month. Year 9 History pupils learnt about Ignatius Sancho who was born on a slave ship in 1729 and later brought to England, where he taught himself to read and write. He used his education to speak out against slavery through letters, poetry, and music. In 1773, he opened a grocer's shop in Westminster, which became a meeting place for influential figures. As a financially independent man, he became the first Black person of African origin to vote in British elections. After his death in 1780, his published letters helped support the movement to end slavery. In Year 10, History pupils studied a poem by Benjamin Zephaniah and practised the skills of inference and using evidence and KS3 History pupils studied a local tailor, who's shop front can still be visited today at the Birmingham back-to-back houses. In the Saint Thomas Aquinas Centre, pupils created wonderful posters, showcasing their choice of a significant black figure and how they honoured their communities.

By Miss Guest

B:M2026
BIRMINGHAM MODERN ENGLISH: EARLY MODERN ENGLISH: IGNATIUS SANCHO

- Why was it dangerous for enslaved people to become literate, and how did Sancho defy this?
It was dangerous as slave and plantation owners lives were at risk. Sancho defied this by teaching himself to read and write. He was educated. ✓
- What actions did Sancho take after becoming literate to stand firm against slavery?
He began speaking out against the slave trade, as well as learning how to compose music and write poetry on the subject. ✓
- Why was Sancho's ability to vote in Britain historically important?
He was the first black person of African origin to vote in parliamentary elections in Britain. ✓
- How did Sancho's letters contribute to the abolitionist movement after his death?
His writings were used as evidence to support the movement to end slavery. They were a best seller and helped to shift public opinion. ✓
- What does Sancho's quote about "money-money-money" reveal about his views on slavery?
The only things the slave owners cared about was money. ✓
- How does Sancho's life reflect the theme of "Standing Firm in Power and Pride"?
Even though he was enslaved he educated himself and had the power to vote. He stood up for what he believed in. ✓

NAME: Kholan Mbappe
Date of Birth: December 20, 1993
Place of Birth: France
Early Life: Raised in the suburbs of Paris, France. He attended a private Catholic school in Bondy.
Career: French professional footballer. Plays as a forward for La Liga.
Why are they famous? One of the youngest players in football history. France in 2018 won the 2018 World Cup for France.
How do they honour their communities? He won the World Cup for France.
Interesting facts: Mbappe has scored over 100 goals in his career. In 2020, he was named the youngest French player.

By Arsalan Rezaei 8THO

NAME: Pele
Date of Birth: October 23, 1926
Place of Birth: Tres Cora, Brazil
Early Life: Pele was born on October 23, 1926, in Tres Cora, Brazil.
Education: Metropolitan University of Santos (University).
Career: Santos FC (1956-1974) scored 643 official goals in 659 games. He was the first player to score a hat-trick in a World Cup match. He was the first player to score a hat-trick in a World Cup match. He was the first player to score a hat-trick in a World Cup match.
How do they honour their communities? He was the first player to score a hat-trick in a World Cup match. He was the first player to score a hat-trick in a World Cup match. He was the first player to score a hat-trick in a World Cup match.

By Dario Maftai 8WIO

NAME: Mike Tyson
Date of Birth: June 30, 1952
Place of Birth: Brooklyn, New York
Early Life: Mike Tyson was born in Brooklyn, New York. He was the youngest of five children. He was the youngest of five children. He was the youngest of five children.
Education: He attended St. John's High School of Astoria, Oregon.
Career: Professional boxer. He became the youngest heavyweight champion in history at age 20.
How do they honour their communities? He was the youngest of five children. He was the youngest of five children. He was the youngest of five children.

By Edgaras Tamsauskas 8ARD

NAME: Muhammad Ali
Date of Birth: January 17, 1923
Place of Birth: Louisville, Kentucky
Early Life: Muhammad Ali was born in Louisville, Kentucky. He was the youngest of six children. He was the youngest of six children. He was the youngest of six children.
Education: He attended Central High School of Louisville, Kentucky.
Career: Professional boxer. He became the youngest heavyweight champion in history at age 19.
How do they honour their communities? He was the youngest of six children. He was the youngest of six children. He was the youngest of six children.

By Dzastin Nistor 8ABD

NAME: Marcus Rashford
Date of Birth: October 31, 1997
Place of Birth: Oldham, Greater Manchester
Early Life: Marcus Rashford was born in Oldham, Greater Manchester. He was the youngest of five children. He was the youngest of five children. He was the youngest of five children.
Education: He attended St. John's High School of Oldham, Greater Manchester.
Career: Professional footballer. He became the youngest player to score a hat-trick in a Premier League match at age 16.
How do they honour their communities? He was the youngest of five children. He was the youngest of five children. He was the youngest of five children.

By Mohammed Zain 8WIO

NAME: LeBron James
Date of Birth: December 30, 1979
Place of Birth: Akron, Ohio
Early Life: LeBron James was born in Akron, Ohio. He was the youngest of four children. He was the youngest of four children. He was the youngest of four children.
Education: He attended St. Vincent-St. Mary High School of Akron, Ohio.
Career: Professional basketball player. He became the youngest player to score a hat-trick in a NBA game at age 18.
How do they honour their communities? He was the youngest of four children. He was the youngest of four children. He was the youngest of four children.

By Jan Ondo 8WIO



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk

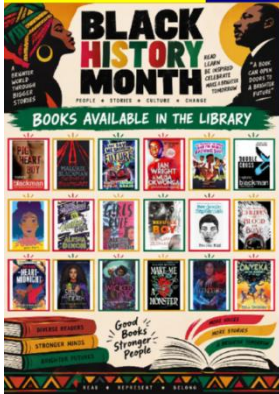


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Black History Month in MFL

Black History Month



Do now- complete the starter activity linked to Black History Month
What is Black History Month?
 In the UK, Black History Month happens every October. It gives everyone the opportunity to share, celebrate and understand the impact of black heritage and culture.
What is the theme for this year?
 This year's theme, "Honouring Our Communities," invites us to recognise the individuals whose everyday contributions shape, support and sustain Black life across the United Kingdom.
See the poster on the left for some books we have in our school library, why not take a look. Speak to Mr Mull to find out more.

B:M2026

Los orígenes de Lamine Yamal



ruis:
Capital:
Idioma:
Independencia de España:

French lessons



- Listen to the person introducing herself
- Find the information below in English

1. Name:

2. Age:

3. Birthday:

4. Home:

5. Nationality:

6. Extra information:

J'espère... (My name is)
 Bonjour, j'espère... Et ça?
 Name: Cathy Bedford 6/16!!
 Age: 25
 Birthday: 22 November
 Home: Dubai
 Nationality: Américain
 Extra information: Likes to go on adventures

Spanish lessons

¿Cómo se dice en español?

Inglés

Player

Community

Football

Celebration

Talent

Mixed

Neighbourhood

Born

Success

Origins

Emotion

Español

Jugador

Comunidad

Fútbol

Celebración

Talento

Mixto

Barrio

Nacido

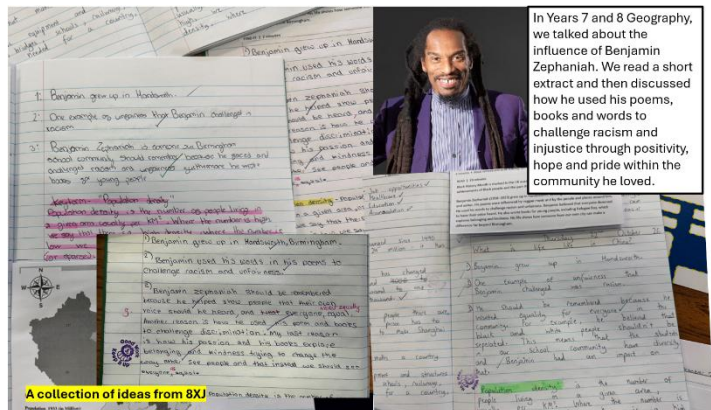
Éxito

Orígenes

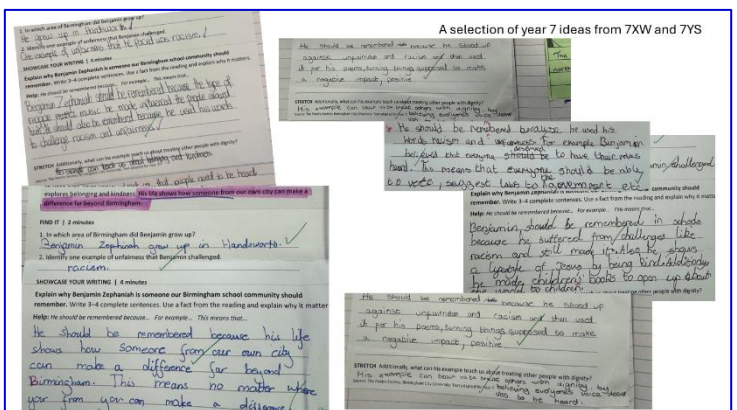
Emoción

Lamine Yamal es un jugador de fútbol muy exitoso.

Black History Month in Geography



In Years 7 and 8 Geography, we talked about the influence of Benjamin Zephaniah. We read a short extract and then discussed how he used his poems, books and words to challenge racism and injustice through positivity, hope and pride within the community he loved.



A selection of year 7 ideas from 7XW and 7YS



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Stars of the Month

English

Omasirichukwu Nwaichi 7HEW - Brilliant effort every lesson.
Marcel Osinski 7ESM - Hard working attitude.
Goldlyn Omali-Okonkwo 10ILY - Outstanding assessment results-superb dedication.
Muhamad Mahmood 10PAD - Brilliant verbal contribution every lesson.
Billy Harrison 11JON - Brilliant reading and contribution.
Makda Abraha 11GUE - Outstanding work both inside and outside of lesson.

By Miss Jones

Henon Yosef 8YJ - For making excellent progress in English and consistently demonstrating a positive attitude towards learning.
Angelica Panatswa Sibanda 9XJ - For consistently completing Bedrock homework and showing an excellent attitude towards learning.
Evarna Njopgang 10XJ - For achieving excellent assessment results, always being prepared for learning and demonstrating an exceptional attitude in lessons.
Adonay Meresie 11XJ - For consistently demonstrating excellent effort, a fantastic attitude towards learning and impressive resilience when faced with challenges.

By Mrs Wieremiewicz

Music and Catering

Akhil Ram 11HAN - Consistent effort to extra-curricular in music.
Olawumni Ilori 10ILY - Focus and effort in music.
Liyah Nadeem Rani 9RES - Effort and progress in music.
Clarinda Agyeman 7ESM - Progress in music.
Amrita Uppal 9HAS For hard work and focus in Catering.

By Miss Antonucci

Drama SoftT

Nylah McLean 8WIO - Showing great leadership and creativity in Drama.
Angelica Liedeskrastina 9RES - Settling well into the Drama curriculum.
Kelly Pham 10BRS - Showing great leadership and creativity in her Unit 2 performance.
Billy Harrison 11JON - Being curious and active and showing creativity in his Unit 3 event.

Catering SoftT

Nicanor-Luis Neagu 7HEA - Showing great progress in practical work.
Imaan Akhtar 10PAD - Showing great progress in both written and practical work.
Amunra Tamareye 11HAN - Showing great progress in both written and practical work.

By Miss Cummings



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Stars of the Month

Computing, IT, iMedia and Business

IT

Titus Grayburn 11HAN - Consistently good progress with NEA skill building and exam questions.

Muhamad Mahmood 10PAD - Has adapted really well to the new course and is showing a real talent for IT.

Business

Raena Teshome 11KIY - For producing consistent high-quality Homework.

Gagandeep Singh 10PAD - For perseverance as a new starter and achieving well.

Rakeem Douglas 9CAL - For consistent quality responses during class sessions.

CS

Peter Masih 11JON - Development of skills in computer science, particularly in Python programming.

iMedia

Yannis Gheorghe 9RES - Showing great skills in photo editing and iMedia.

Computing

Tj Takawira 8THO - Active and curious within computing.

By Mr Esmaili

RE

Justin Singh 10JAS - Excellence and achievement in RE.

Tia Mattis 11JON - Positive attitude to RE.

Kamalpreet Kaur 11MUH - Perseverance and determination to succeed in RE.

Rachel Buamaa 11MUH - Perseverance and determination to succeed in RE.

By Ms Hanson

Evarna Njopgang Njapou 10ILY - Consistent focus and contribution in each RE lesson.

Darshana Rajkumar 10JAS - Learned and wise in all RE lessons.

Kristina Nistorova 11HAN - A positive start in our school and her RE lessons.

Logan Molloy 7AHM - For always working to a high standard in RE.

Samadhi Fernando 9CAL - For her complete focus. throughout all of our RE lessons.

By Mrs Begum



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Stars of the Month

Humanities and MFL

Patrick Westwood 10PAD - Completing examination homework to a high standard.
Saniaya Munoz 9HAS - Learned and wise in lessons, excellent work and verbal contributions.
Rachel Buamaa Owusu 11MUH - Consistently excellent work and effort in History.

By Miss Lally

Abdulhannan Chaudhry 10BRS - Excellent classwork in History.
Abel Keneni 10BRS - Learned and wise in lessons, excellent work and verbal contributions.
Malachi Scarlett 10HAB - Excellent effort and focus in History - well done!

By Miss Guest

Solihome Atobrhan 9BRK - Excellent start to GCSE History - engaged and focused in lessons.
Kavishnan Sankar 11JON - Consistently excellent work and effort in History.
Amrita Uppal 9HAS - Excellent effort in lessons and with HWK.

By Miss Thomas

Eyaad Iqbal 7AHM - A great start to our History lessons and sharing good ideas during discussions.
Calli Rahman 7ESM - Focused on sharing ideas confidently in our History lessons.
Mushtaq Hassan 7HEA - For being a dedicated Historian.
Gabriella Ndlovu 7HEA - For making interesting contributions to our discussions on different fantastic places such as Victoria Falls.
Jethro Osaikhuwuomwan 7ESM - For sharing his ideas in a calm and clear way consistently.
Liam Ostrowski 7HEW - For his complete focus and attention in our Geography lessons.

By Mrs Begum

Favour Adigun 8THO - For a wonderfully mature and purposeful start to the year in Geography.
Amritpal Khela 11GUE - For excellent quality of work in completing your Geography homework.

By Mr Brayshaw

Aminah Hassan 8BAI, Alex Adesola 8BAI & Omar Ahmed 8ABD - Excellent effort in lesson.

By Mrs Bigongiari

Testimony Omodibo 7AHM - Excellent first Spanish lesson, showing great focus and engagement.
Natasha Ejianreh 8THO - Excellent effort in Spanish lessons.

By Miss Kaur

Divya Dhariwal 9CAL - Participation and working hard in Spanish lesson.

By Mrs Hewett





Stars of the Month

Arsalan Rezaei 8THO - For giving excellent responses when answering questions and showing good improvement throughout the week.

Dario Maftai 8WIO - His excellent spelling test results.

By The STAC

PE

Livingstone Oluwakorede Jolayemi 7HEA - Consistently shows excellent effort, a positive attitude, teamwork and determination. He participates enthusiastically, encourages others and always strives to do his best.

By Mrs Ratcliffe

Chevonne Oluwadamilola Jolayemi 9BRK - Always a pleasure in lesson, she contributes brilliantly and is always determined to work to the very best of her ability.

Valerie Ejianreh 10ILY - Has made a great improvement in her concentration and work output in lesson, well done!

Deandre Johnson 11MUH - Has made a positive start to year 11 in Sports Studies and is gaining more and more confidence and independence in his own work and answers.

By Mrs Padmore

Chinomso Isife 10ILY - Out injured however always wants to help, been a great support in lessons and engages in every way he can.

Ajai Harrison-Durrell 10ILY - Reaching his target grade for R185 and effort and behaviour has progressively improved.

By Mr Ahmed

Mahin Balogun 7ESM - Good effort in core PE. Good effort in badminton.

Abdulhannan Chaudhry 10BRS - Top of the group in badminton winning the end of topic tournament.

Ansh Kumar 9PHA - Great effort in practical CNAT lessons and well recorded in his logbook.

By Mr Arshad

Darshana Rajkumar 10JAS - Amazing effort in lesson and in doing independent work.

Rosa Opoku 9CAL - Working hard in lesson and gaining confidence to share thoughts.

Hamza Mehmood 11GUE - Fantastic exam homework booklet completion. Wonderful and detailed responses.

By Miss Reynolds





Stars of the Month

Science

Maia Mihai 7AHM - For excellent contribution in lessons.
Zaeem Khokhar 7HEA - For an excellent standard of written work.
Izaiah Robinson 8ARD - For a much-improved attitude and effort in science lessons.
Jessica Jesiolowska 8ARD - For consistent effort and good behaviour in lessons.
Sana Rani 9BRK - Consistent excellence in science lessons.
Gurjot Singh 9BRK - For always working hard and being kind.
Ismail Mehmoood 10JAS - Consistent excellence in science lessons.
Imaan Awaan 10PAD - Consistent excellence in science lessons.
Oyinkansola Olayiwola 11GUE - For excellent contribution to science lessons.
Ryan Jeerh 11GUE - For excellent contribution to science lessons.

By Mrs Ilyass

Harman Rajana 9CAL - For improvement and engagement in science.
Rhia Jones 9CAL - For excellence in behaviour and learning.
Mohammed Elsdiiig 9RES - For being learned and wise.

By Ms Forbes

Maths

Aleena Hussain 7HEA - For leading the way at the top of the Sparx Leaderboard.

By Mr Mughal

Priscilla Idahosa 8ABD - For consistent effort and dedication in Maths lessons.
Dorian Mustafa 7AHM - For consistent effort and dedication in Maths lessons.

By Mrs Gandhi

Isiah Foster 11MUH - Ongoing effort and approach to studies in Maths Intervention.
Diya Sheemar 111JON - Ongoing effort and approach to studies in Maths Intervention.

By Mr Holder

Jason Nguyen 8BAI - Excellent focus and learning with powerful AU1 assessment result - well done.
Taniqua Carter 9BRK - Great focus and love for learning - helpful and kind - keep shining.
Amaya Bell 10PAD - Settled in very well and focus on learning, with a smile - keep it up.

By Mr Hussain

Rejoice Idemudia 8ARD - For excellent behaviour and effort in lessons.
Saida-Stefania Grozavu 9PHA - For excellent achievement on the most recent assessment.
Gursirath Kaur 10JAS - For excellent focus and engagement throughout lesson.

By Mr Greedy





Saint John Wall Catholic School
A Catholic School For All

Careers Fest – Careers Fair

Year 11 Parents and Carers Welcome

Careers Fest – Careers Fair

As part of our Careers Fest, we are delighted to be hosting a **Careers Fair** for our pupils, bringing together a range of colleges, sixth forms, universities, training providers and employers.

Year 11 parents and carers are warmly invited to join us after school to explore the fair with their child, speak directly with exhibitors and find out more about the different options available after Year 11.

Parents and carers can **arrive from 3:00pm** and should report to **Reception** to be signed in. The fair will open to parents and carers at **3:15pm** and will remain open until **3:45pm**.

Year 11 pupils are very welcome to stay after school and attend with their parent or carer, giving families the opportunity to ask questions, compare options and explore future study, training and career pathways together.

Confirmed Stalls include:

Solihull Sixth Form College, King Edward VI College Stourbridge, Dudley College, Deacon Owen, South & City College Birmingham, Aston Villa Foundation, Cadbury Sixth Form College, Access Creative College, Sandwell Academy, Halesowen College, Mitie, Birmingham Newman University, BOA and Harper Adams University.

We ask that any parents and carers who would like to attend complete the short form below to confirm their attendance.

[Saint John Wall Careers Fair – Year 11 Parent/Carer Attendance Form – Fill in form](#)

Saint John Wall Careers Fair – Year
11 Parent/Carer Attendance Form



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Year 11 Mock 1 Timetable

Period	Monday 2 November	Tuesday 3 November	Wednesday 4 November	Thursday 5 November	Friday 6 November
Form and Period 1 9:00 Start	English Lit 50 mins	Maths Non Calculator 1h 30m	GCSE Business 1h 30m	Geography 1h 30m	Maths Calculator 1h 30m
Break					
Period 2 and 3 10:50 Start	IT 1h 30m	Combined Science 1h 10m Science Biology (Y10) 1h 45m	History 2 1h 20m	Combined Science 1h 10m Science Chemistry 1h 45m	Combined Science 1h 10m Science - Physics 1h 45m
Lunch					
Period 4 13:55 Start	History 1 55m	Spanish Writing F 1h 10m H 1h 15m	Health and Social Care 1h 15m Sport 1h 15m	RE 1 hour	Community Languages 1 hour

Period	Monday 9 November	Tuesday 10 November	Wed 11 November	Tue 17 November
Form and Period 1 9:00 Start	Catering & Hosp 1h 20m Engineering 1h 15m	Art Day	Performing Arts Day	Music Day
	Break			
Period 2 and 3 10:50 Start	English Language 1h 45m			
	Lunch			
Period 4 13:55 Start				



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WHAT ARE T LEVELS?



Post-16 technical education

What are T Levels?

T Levels are qualifications combining classroom learning, alongside an industry placement. They are designed for young people as an option following GCSEs (post-16) and are taught in schools and colleges.

KEY FACTS



- They last for 2 years.
- They are equivalent to three A-levels.
- They attract UCAS points.
- They have been created alongside employers.
- They include an 'industry placement' of at least 45 days.
- For anyone not quite ready, there is a pre-T Level foundation year.
- Students will receive a nationally recognised qualification.

How is a T Level structured?

80% of the qualification is classroom-based and 20% is spent undertaking an industry placement with an employer in the workplace. Your training provider will be responsible for finding the employer(s) that will provide your 45-day industry placement.

Which T Levels are available?

There are currently 20 T Level subjects available.

Digital:

- Digital Software Development
- Digital Data Analytics
- Digital Support and Security

Education and Early Years:

- Education and Early Years

Construction and the Built Environment:

- Building Services Engineering for Construction
- Design, Surveying and Planning for Construction

Health and Science:

- Health
- Science

Business and Administration:

- Management and Administration

Legal, Finance and Accounting:

- Accounting
- Finance
- Legal Services

Engineering and Manufacturing:

- Design and Development for Engineering and Manufacturing
- Engineering, Manufacturing, Processing and Control
- Maintenance, Installation and Repair for Engineering and Manufacturing

Agriculture, Environmental and Animal Care:

- Agriculture, Land Management and Production
- Animal Care and Management

Creative and Design:

- Craft and Design
- Media, Broadcast and Production

Sales, Marketing and Procurement:

- Marketing

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Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk



@Saint_John_Wall

WHAT ARE T LEVELS?



Post-16 technical education

How can I find out which providers offer T Levels?

The government has created a really useful website where you can enter your postcode and search for T Level providers that are local to you.

Here's what you can do:

-  Visit the website: tlevels.gov.uk/students/find
-  Enter your postcode.
-  Look through the list of providers in your local area.
-  Visit provider websites to find out more about their T Level courses and any upcoming open days.

What is the difference between T Levels and apprenticeships?

Apprenticeships are real, paid jobs, suitable for students who know which job role they want to pursue. T Levels are largely classroom-based (80%) and contain a substantive industry placement (approximately 20%).



Linked resource

Find out more about the differences between T Levels and apprenticeships in this guide (see link below).



[Click here](#) to view or scan the QR code



How are T Levels graded?

Students who complete their T Level receive a nationally recognised certificate which shows their overall grade and a breakdown of what they have achieved. Students who meet all of the requirements of their T Level are awarded an overall grade of either Pass, Merit, Distinction or Distinction*. Students who do not pass all elements of their T Level receive a T Level statement of achievement, which will show the elements they have completed.

What is the T Level Foundation Year?

The T Level Foundation Year is a one-year, level 2 study programme intended for students who have the 'potential to progress' onto a T Level programme. This is a great option for someone who would benefit from additional study time and preparation before doing a T Level. It provides relevant knowledge, practical and study skills along with English, maths and digital skills. Check with the T Level provider if they offer this.



[Find out more about T Levels](#)



Learn more about apprenticeships and technical education
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LADYWOOD & PERRY BARR | FAMILY ACTIVITY GUIDE

October Half Term

24-31 October 2026 • Explore. Create. Discover.



FREE & LOW-COST ADVENTURES

For local families, with more options across Birmingham. Half term: 26-30 October.

EVERY DAY • Handsworth Stories

FREE local-history exhibition at Birmingham Museum & Art Gallery, B3 3DH. Guided entry 2pm; meet 1.50pm. Suggested for secondary pupils. No booking.

24 Saturday OCTOBER

Noori: dance & puppetry >

2.30pm | Handsworth Library, B21 9DP

3+ • FREE | Ask library about booking

A story of friendship and feelings.

25 Sunday OCTOBER

Music Maze >

10am-2.30pm | CBSO Centre, B1 2LF

7-11 • FREE | Book ahead: donation optional

Make music - no instrument skills needed.

26 Monday OCTOBER

Giant Cardboard City >

11am-3pm | St Martin in the Bull Ring, B5 5BB

Primary / families • FREE | Ask organiser about group visits

Art Club: clay leaves • 11am or 1pm

Primary | £3.50/child | Museum & Art Gallery | Book

The Great Big Bug Show >

11.30am or 2.30pm | Ward End Library, B8 2HF

4-11 • FREE | Book ahead

27 Tuesday OCTOBER

CastAway: aerial theatre >

11.30am or 2.30pm | Ward End Park courts

All ages • FREE | See festival page: under-10s with adult

An outdoor show about waste and waterways.

28 Wednesday OCTOBER

Young Bunch: outdoor club >

10am-4pm | Edgbaston Reservoir, B16 0SL

12-15 • Pay what you can | Book ahead: drop-off session

Fossils and Fiction >

10am-4pm | Lapworth Museum, B15 2TT

Primary / secondary • FREE | Mask-making needs a separate booking

Art Club: clay leaves • 11am or 1pm

Primary | £3.50/child | Museum & Art Gallery | Book

Play in a Week • 10am-4.30pm

8-11 | FREE | Ward End Fire Station

29 Thursday OCTOBER

Let's Do Lego! >

10am-noon | Moor Pool Hall, Harborne, B17 9DY

Children / teens • FREE | No booking: stay-and-play

Build, design and create together.

Play in a Week • 10am-1pm

8-11 | FREE | Ward End Fire Station

30 Friday OCTOBER

Noori: dance & puppetry >

10.30am | Perry Common Library, B44 0HH

3+ • FREE | Ask library about booking

Art Club: clay leaves • 11am or 1pm

Primary | £3.50/child | Museum & Art Gallery | Book

Play in a Week • 11am-2pm

8-11 | FREE | Ward End Wellbeing Centre

Inclusive Multisports Festival >

1.30-4.30pm | Billesley Tennis Centre, B13 0ST

3-23: SEND* • FREE | Register each young person

31 Saturday OCTOBER

Thrive: nature & autumn crafts >

10am-noon | Kings Heath Park, B14 7TQ

Families / primary • FREE | No booking

Leaf art, pumpkin printing and bug discovery.

Play in a Week • 10am-1pm

8-11 | FREE | Ward End Wellbeing Centre | Sharing 12.30pm

BEFORE YOU GO

Tap activity names for details and booking. Play in a Week: book all 4 days: drop-off allowed: bring lunch on Wednesday. Family sessions may need an adult to stay.

*SEND sport: d/Deaf, disabled and neurodivergent young people. Listings checked 19 Oct 2026: places may fill.



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Choose your next adventure

Scan a QR code or tap a card for details and booking.

BOOKING DIRECTORY • OCTOBER HALF TERM 2026



Noor!: dance & puppetry

Handsworth: 24 Oct. Perry Common: 30 Oct.
Contact the library about booking.



Music Maze

Ages 7-11. Reserve a free place online; the £6 suggested donation is optional.



Giant Cardboard City

Family creativity at St Martin's. Ask Act on Energy about arrangements for groups.



Young Bunch

Ages 12-15. Pay what you can; enter a donation amount when booking. Drop-off 10am.



Handsworth Stories

Free daily guided access at 2pm. Meet at 1.50pm in the museum Round Room.



Art Club: clay leaves

26, 28 and 30 Oct. £3.50 per child; book ahead. Under-3s free, activity for older children.



Fossils and Fiction

Free family day. Book mask-making for 11am, 1pm or 3pm through the event page.



Ward End arts festival

Bug Show, CastAway and Play in a Week. Play in a Week requires all four sessions.



Let's Do Lego!

Free drop-in at Moor Pool Hall.
Stay-and-play: an adult stays with the child.



Inclusive Multisports

For d/Deaf, disabled and neurodivergent ages 5-25. Register each participant.



Thrive family activities

Free nature crafts at Kings Heath Park. No booking required; families welcome.



Museum & Art Gallery

Free general admission, daily 10am-5pm during half term. Some extras are charged.

SEND sport: d/Deaf, disabled and neurodivergent children and young people.

Listings checked 19 October 2026. Age-stage recommendations are indicative where the provider gives no age. Times, costs and availability may change; check the provider page before travelling.



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