

# Saint John Wall Catholic School

## A Catholic School For All



### Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 22

Weekly Information Bulletin

Date: Friday 27 February 2026



**Catholic Life Annual Theme:**  
**Termly Catholic Social Teaching:**  
**Termly SJW Values:**

**Building Bridges, Breaking Barriers**  
**Solidarity**  
**Attentive and Discerning**

### This week in Celebration of the Word...

"We focused on being **Attentive and Discerning**. The piece of scripture taught us how Jesus was **attentive and discerning** in how he listened to God's purpose for him. Jesus chose the path of God, even when others were tempting. We can be **attentive and discerning** by trying our best and by choosing **compassion**, even when it isn't easy. I like Celebration of the Word as we find out about how Catholic Social Teaching relates to everyone, regardless of if you are Catholic or not."

By **Ivone Antonemilianuspillai – 7ANT**

### This week in Afternoon Prayer...

"We prayed for International Mother Language Day. We heard a pupil pray the prayer in Ethiopian. As a school, we are **grateful** for all the languages around the world. We found out that the Bible is the most translated book. We also prayed for all our Muslim brothers and sisters that are celebrating Ramadan. I like Afternoon Prayer as we always get to reflect on what we have heard."

By **Ethan Akpewe 7ANT**

### Class Mass

"This week we went to Mass as a class. It was my first time going to Mass and it was nice and **peaceful** there. It helped me to reflect on my feelings and speak to God."

By **J'zon - Year 8**

### Important Dates to Note

- **Year 11 Mock 2 Examinations**  
Monday 23 February 2026 to Friday 6 March 2026
- **World Book Day**  
Wednesday 11 March 2026
- **Book Fair at SJW – All Day**  
Thursday 12 March 2026
- **Year 8 Pathways Parents' Afternoon**  
Wednesday 18 March 2026 – 2.00pm to 4.00pm
- **Carding Mill Valley Trip – 50 Year 10 Pupils**  
Friday 20 March 2026 – 8.30am to 4pm
- **Values@Day 2**  
Friday 20 March 2026
- **France Trip – 40 Year 8 and Year 9 Pupils**  
Monday 23 March 2026 to Friday 27 March 2026
- **Year 11 Parents' Evening**  
Wednesday 25 March 2026 – 3.30pm to 5.30pm
- **Easter Holiday**  
Monday 30 March 2026 to Friday 10 April 2026



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## Message from Head of School

I hope you all had a restful and enjoyable half term with your children. During the break we marked Ash Wednesday, which signals the beginning of Lent — a season of reflection centred on prayer, fasting and almsgiving. These pillars remind us to pause and recognise the many blessings we can sometimes take for granted.

I have been incredibly impressed with Year 11 for their hard work and positive attitude during their first week of Mock 2 examinations. They have approached the week with maturity and determination, which is a real credit to them.

As parents and carers, please help ensure pupils are striking the right balance between revision and rest. Eating well, staying hydrated and getting sufficient sleep are all essential in enabling them to perform at their best. Taking time to check in with them and giving them space to talk about how their exams are going can also make a significant difference — sometimes simply being heard helps to reduce stress.

In last week's newsletter, I reflected on our EAR step to success value of *Excellence*. This week, I would like to spotlight *Achievement*. We link this value to the Catholic Social Teaching principle of the dignity of work and participation. In our discussions with pupils, we focus on whether they are using their individual gifts and talents to fulfil their potential. For this to truly happen, our whole community must embrace the ethos of 'Ubuntu' — *I am because we are*. In other words, the success we achieve is intertwined with those around us.

Finally, I would like to wish all members of our community observing Ramadan a blessed and peaceful month. Ramadan Mubarak. You remain in my prayers and thoughts over the coming weeks.

**By Mr Holder**



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## Catholic Life

### Visit to St Mary's Coffee Club

Pupils organised a skittles contest today for guests and had to work hard keeping score and rearranging skittles at the end of each go. There was a very competitive atmosphere and because there was a tie it went to a final round. Kay who is 99 years old was the overall winner by 1 point! Pupils were able to enjoy a go themselves and both did very well.

By Mrs Clayton



### St John Wall's Big Lent Walk

As a school community, we are once again embracing the spirit of Lent by taking part in CAFOD's Big Lent Walk. On Friday 27 March, our students and staff will join together for a whole school walk, reflecting on the journeys so many people around the world must make each day simply to reach clean, safe water.

Over recent years, the walk has become a meaningful way for us to connect our Lenten promises with real acts of **solidarity**, reminding us that even small steps can contribute to something much bigger.

We would be **grateful** for the prayers and encouragement of our local community as we take on this challenge. For those who feel able to support the school's efforts, any contributions will help CAFOD continue its vital work bringing clean water and hope to those who need it most.

Thank you for keeping our young people and staff in your thoughts this Lent. May their walk inspire all of us to journey with greater **compassion** and awareness.

<https://donate.justgiving.com/fundraising/saint-john-walls-fundraising-page>



### Born For This

St John Wall Catholic School is delighted to be taking part in Born For This, a powerful and moving 30<sup>th</sup> anniversary production that brings the Stations of the Cross to life through drama and music. This production invites audiences of all ages to reflect deeply on Christ's journey. This year's performance on Wednesday 25 March, features a vibrant cast of young people from Birmingham and Solihull, including pupils from St John Wall. The performance also includes live music from Jo Boyce and her band, as well as a chamber orchestra and a 300strong choir of young voices. It promises to be a beautiful and faith affirming experience for our whole community.

Please see the poster attached for more information. All families are warmly invited to attend the performance! Tickets available from

<https://bmusic.co.uk/events/born-for-this>.



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### St Patrick and St Edmund's Primary School

Over the last month, myself and Mrs Ellis have continued our weekly visits to St Patrick and St Edmund's Primary School to support with RE and Chaplaincy.

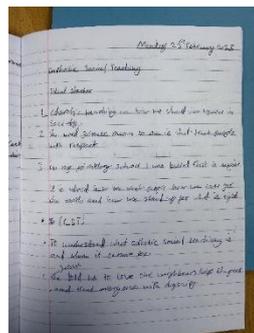
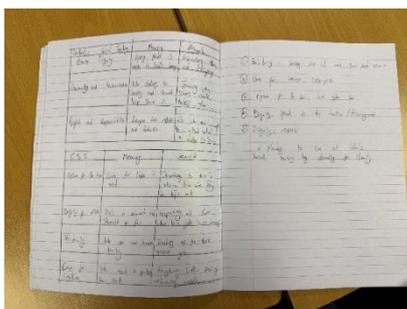
At the beginning of the month, I spent some time updating the display board outside of the Chapel at St Patrick and St Edmund's with all the wonderful work that the children have produced for Chaplaincy. Over the past few weeks, we have been reflecting on the New Year and goals. Pupils also made some Valentine's Day artwork to give to teachers and parents, thinking about the importance of **love**.

Well done to all the children for their hard work! As always, thank you to Mrs Breslin and all the staff for their support!



### Lifestyle

This week, pupils in Year 7 and Year 8 began a new rotation of their Lifestyle lessons. Pupils began their Catholic Social Teaching Lifestyle with an introduction to CST, exploring the history of it and reflecting on modern day links to the Industrial Revolution. Pupils were given real life scenarios and had to link them to the correct Catholic Social Teaching, whilst also **attentively** thinking about what a Catholic approach might look like for each one. Well done to all pupils for their hard work!



### Lenten Chapel Reflection

During Lent, pupils in Year 8 will be visiting the Chapel on a Friday morning to take part in a Lenten reflection. This week, our first form visited the Chapel. During their visit, pupils explored the meaning of Lent and considered the habits or attitudes they may wish to let go of or grow. Pupils also reflected on a short Gospel reading and spent some time writing their own Lenten prayers.



### Liturgical Calendar

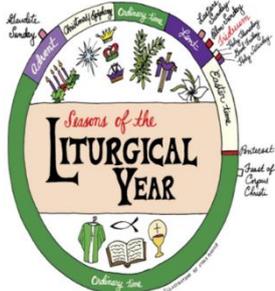
We have now entered the season of Lent. Lent is a 40-day period in the Christian Calendar focused on reflection, repentance and renewal, inspired by Jesus' time in the wilderness. Our Daily and Afternoon Prayer slides are now purple, as well as our cloths in form time. During Lent, we prepare for the sacrifice of Jesus for our sins.

**Our Liturgical Colours**

**PURPLE** is worn during Advent & Lent, periods of time which focus on Jesus' birth and death.

**Symbolises:** waiting, preparation and sacrifice.

In Lent, we are preparing for the sacrifice of Jesus for our sins.



### Class Mass

Over the past month, our classes have continued their weekly visits to St Augustine's Catholic Church, where they have joined Fr George for Class Mass. Fr George has kindly spent time after each Mass speaking with the pupils about the Mass and the Church. We are very **grateful** for Fr George's **generosity** and for the parishioners who make our community feel so welcome each week.

By Mr Lysaght



## Ramadan

### What is Ramadan?

- Ramadan is a holy month devoted to fasting, worship, personal reflection, and coming together as a community.
- During this time, Muslims refrain from eating and drinking each day from dawn until sunset.
- Two important daily meals are eaten: suhoor, the pre-dawn meal, and iftar, the meal that breaks the fast at sunset.

### Why making good food and hydration choices matters (especially during school days)

- Eating and drinking wisely can help you stay alert, maintain steady energy levels, and feel less thirsty the following day.
- Not drinking enough fluids overnight can impact focus, mood, and how much energy you have — so it's important to spread out your drinks between iftar and bedtime.
- Meals that include a mix of carbohydrates, protein, fruits or vegetables, and healthy fats help keep you satisfied for longer.

### Hydration plan

- Begin your iftar by drinking water (you can include dates if that's your tradition).
- Keep drinking small amounts regularly from iftar until you go to sleep.
- Try to spread out around 6–8 cups of fluids throughout the evening.
- Limit fizzy drinks and salty snacks, as they can increase thirst.

### Smart suhoor (pre-dawn meal)

- Try not to miss this meal — it supports steady energy levels through the school day.
- Pick slow-release carbohydrates such as oats, wholegrain bread, or rice.
- Add a source of protein like eggs, yoghurt, beans, or tuna.
- Include fruit or vegetables, and have a drink such as water, milk, or a smoothie.

### Balanced iftar (sunset meal)

- Begin your iftar by rehydrating with water, along with something light like soup or fruit.
- Follow this with a plate that includes carbohydrates, a source of protein, vegetables, and some healthy fats.
- Try to limit fried foods — they can feel heavy and may increase thirst.
- Enjoy sweet treats in small portions rather than making them the main part of the meal.

### Simple daily checklist

- I ate suhoor, including slow-release carbs and some protein.
- I drank water regularly throughout the evening after iftar.
- I had some fruit or vegetables at either iftar or suhoor.
- I kept salty or fried snacks to small portions.
- I'm working towards getting a good amount of sleep.

### Ramadan: meal ideas & helpful choices

#### Suhoor (pre-dawn) — choose one option

- Oats with milk, topped with banana or berries, plus nuts or a spoon of peanut butter.
- Boiled or scrambled eggs served with wholegrain toast and a portion of fruit.
- Greek yoghurt mixed with oats or granola, fruit, and a sprinkle of seeds.
- A wholegrain wrap filled with eggs or chicken, spinach, and a little cheese.
- Hydration boost: have water, milk, or a small smoothie alongside your meal.

#### Iftar (sunset) — build your meal

- To begin: drink water and, if you prefer, have 1–3 dates along with something light such as soup or fruit.
- Main plate idea: choose a protein (chicken, fish, or beans) paired with rice or potatoes and plenty of vegetables.
- Wrap or bowl option: fill a wrap or bowl with tuna or chicken, add salad, and finish with a yoghurt-based sauce.
- Hearty option: enjoy a lentil or chickpea curry served with rice and a side of salad.
- Something sweet: opt for fruit or yoghurt, keeping sugary desserts to a small portion.





### **Sport / PE guidance (stay safe and feel comfortable)**

- Keep daytime activity at a manageable level and focus more on skills and technique rather than high-intensity effort.
- After breaking your fast, drink water first, then do any training or exercise; save your main meal for afterwards.
- If you start to feel light-headed, faint, or unwell, stop immediately, sit down, and let an adult know.
- Everyone's body reacts differently during fasting — always follow the advice of your family or health professionals.

**By Mr Ahmed**



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## Head of Year News

### Year 7

#### Homework & Reading Expectations

As our Year 7 pupils continue to settle into secondary school life, establishing strong study habits at home is essential. Regular practice, alongside developing a love of reading, makes a significant difference to progress and confidence across all subjects.

#### Bedrock – English Homework

All Year 7 pupils are expected to complete their weekly online learning on Bedrock Learning.

Bedrock helps pupils to:

- Build vocabulary knowledge
- Improve reading comprehension
- Develop confidence in writing
- Strengthen literacy skills across the curriculum

Vocabulary is a key driver of academic success. Completing Bedrock regularly ensures pupils are exposed to ambitious language that will support them not only in English, but in every subject.

Expectation: Bedrock should be completed weekly by the set deadline.

#### Sparx – Maths Homework

Pupils are also expected to complete their weekly online maths homework using Sparx Maths.

Sparx provides:

- Personalised practice questions
- Immediate feedback
- Independent problem-solving opportunities
- Consolidation of class learning

Maths improves through regular practice. Completing Sparx each week helps pupils secure key skills and prepares them for future learning.

Expectation: All Sparx homework must be completed in full each week.

#### Reading for Pleasure an Accelerated Reader – 20 Minutes Every Day

In addition to online homework, we strongly encourage all Year 7 pupils to read for pleasure for at least 20 minutes every day.

Daily reading:

- Improves vocabulary and spelling
- Develops imagination and empathy
- Increases focus and concentration
- Boosts academic performance across subjects
- Reading should be enjoyable. Pupils can choose fiction, non-fiction, graphic novels, biographies, or high-quality magazines — the key is consistency.

#### How Parents/Carers Can Support

- Encourage a regular homework routine.
- Check that Bedrock and Sparx are completed each week.
- Ask your child about what they are reading.
- Provide a quiet space for focused study.
- Working together, we can help our Year 7 pupils build excellent habits that will support them throughout their secondary school journey.

Thank you for your continued support.

By Mrs Ellis





## Head of Year News

### Year 8

#### Pathways Process 2026

After a jam-packed Spring Term one, I hope all our Year 8 pupils and families have enjoyed a well-deserved and restful half term break.

As we step into the new term, we look forward to one of the most important milestones in the Year 8 journey: our Pathways Evening. This event will give pupils and parents the opportunity to explore the subjects available for next year, understand the options process, and begin thinking carefully about the choices that will shape their KS4 experience. We are excited to support our pupils as they take this next step.

Throughout the year, Year 8 have demonstrated excellent attitude and behaviour, showing maturity and commitment to their learning. We continue to expect and appreciate 100% cooperation at all times, both in and out of the classroom.

As always, attending school every day and on time remains essential. Strong attendance, punctuality, and a positive approach to learning help pupils to achieve their best. We encourage all pupils to keep building those Class Charts positives, reflecting the hard work, kindness, and determination we see daily.

We are proud of the progress Year 8 have made so far and look forward to another successful half term.

By Mr Hussain

### Year 9

#### Welcome Back After Half Term

We are delighted to welcome pupils back following the half term break and hope they are feeling well rested and ready for the weeks ahead. This term is an especially important one, as pupils will be completing their **second set of assessments**. These assessments provide a valuable opportunity for pupils to demonstrate the progress they have made and to identify areas for further development. In preparation, pupils have been receiving their **examination booklets**, designed to support their revision and strengthen their understanding of key content. We encourage all pupils to make full use of these resources and to continue building effective study habits as we move towards the assessment period.

### A Message to Parents and Carers

We kindly ask for your continued support in ensuring pupils arrive at school each day **fully equipped and ready to learn**. Having the correct equipment—such as pens, pencils, rulers, and their exercise and revision books—helps pupils to engage confidently and make the most of their learning time.

A reminder that school expectations around **presentation and uniform** remain in place:

- **No makeup**
- **No jewellery**, other than a simple watch
- **Full equipment** brought daily
- **Uniform worn correctly and with pride**

Your support in reinforcing these expectations at home makes a significant difference to your child's readiness, focus, and success in school.

Congratulations to the following pupils for achieving **high positive points** and maintaining **zero negative points** since September. Their consistent effort, attitude, and commitment to our school values are truly commendable:

Umar Islam 9PAD

Seth Holder 9AHM

Edward Ung 9JAS

Cherubim Tabien 9BR

Congratulations to all pupils who have achieved **100% attendance** and **zero lates**. Your dedication, punctuality, and commitment to your learning are outstanding. We are incredibly proud of the way you consistently demonstrate responsibility and resilience—qualities that make a real difference to success in school:

Seth Holder 9AHM

Bnar Kemal 9PAD

Jennifer Masih 9PAD

Sulayman Miah 9HAB

Christina Morisho 9JAS

Dieudonne Nah 9AHM

Malachi Scarlett 9HAB

Well done to all of you—keep up the excellent effort!

Thank you for your ongoing partnership, and we look forward to a positive and productive term ahead.

By Mrs Chand





## Year 10

We want to start by saying a huge thank you to all pupils and families who attended Parents' Evening. We had an excellent turnout, with around 86% attendance, either by pupils themselves or with parents and carers. This strong engagement really helps staff to support you more effectively. Please take time to reflect on the feedback you received and use it to create a clear action plan ready for the next assessment week in June. Small, focused changes now can make a big difference later.

The Prefect process is still ongoing, and we were delighted to receive 45 applications, which is fantastic. Over the next week, pupils will find out whether they have been successful in reaching the interview stage. Well done to everyone who applied – it shows real ambition and commitment to the school community.

Year 10 pupils have also been showing excellent levels of respect and behaviour during second lunch line-ups, which take place every two weeks. Staff have been really impressed with the calm, mature way you are handling this, so keep it up.

Finally, as the days are getting lighter and the weather is starting to improve, try to make the most of being outside – whether that's getting some fresh air, being active, or simply taking time to relax. Looking after your wellbeing is just as important as working hard in lessons.

Keep up the great work, Year 10!

**By Miss Cummings**





## Head of Year News

### Year 11

We would like to welcome Year 11 pupils back following the half-term break. We hope the break provided an opportunity to rest, recharge, and refocus as we now enter one of the most important periods of the academic year. This first week back marks the beginning of your **Mock Examinations**, and we encourage all pupils to approach them with confidence, determination, and a positive mindset. This is the moment to **#RiseUp** and demonstrate the progress you have been making.

### Mock Examinations – Expectations and Preparation

Mocks begin this week and will continue into next week. Pupils are reminded to:

- Arrive on time to every exam with the correct equipment
- Follow exam regulations and remain focused throughout
- Use feedback from previous mocks to improve performance
- Maintain good sleep routines and positive wellbeing habits

Strong preparation remains essential — **revision is temporary, results are forever!**

### Pupil Contact Information Reminder

Pupils must complete the **contact form sent by Mrs Holder**. This is extremely important as it ensures we have **up-to-date contact details** in preparation for the summer GCSE examinations and results period. Completing this promptly will help avoid any communication issues later in the year. If this is not completed, then pupils will be kept after school/ in during break to complete it.

### Post-16 Applications

Pupils should continue applying to **college and sixth form providers** if they have not yet secured their place. If support is needed with applications, interviews, or decision-making, pupils are encouraged to speak with staff in school who will be happy to help. Keeping options open and being proactive will support a smooth transition after Year 11.

### The 10 Week Challenge – Alton Towers Reward

Pupils are encouraged to fully engage with the **10 Week Challenge**, which contributes towards eligibility for the **Alton Towers Rewards Trip**. This challenge recognises commitment, consistency and excellence across several areas, including:

- **Attendance**
- **Punctuality**
- **Behaviour and ClassCharts positives**
- **Commitment to revision sessions**
- **Parental engagement and Parents' Evening attendance**

Bronze, Silver, and Golden targets provide opportunities for reduced-cost or fully funded attendance on the trip, with the **Golden Target recognising exceptional effort and consistency**. This is a fantastic opportunity for pupils to stay motivated and continue demonstrating the positive habits needed for success.

### Easter revision

To support pupils in preparation for their GCSE exams staff are putting on Revision sessions during the easter holidays. These will run 7th-10th April. If pupils are invited to come, they will receive a letter in the coming weeks with information on what the expectations are.

### Staying Positive and Focused

This stage of Year 11 can feel demanding, and it is completely normal to feel pressure. However, consistent effort, resilience, and a positive mindset will make a significant difference. Continue attending lessons, revision sessions, and asking for help when needed. Remember - **revision is temporary, results are forever!**

Year 11, you are entering the final stretch before your GCSE examinations. Stay organised, support one another, and continue to **#RiseUp** to every challenge ahead. Your hard work now will shape the opportunities available to you in the future.

Remember Parents evening for Year 11 will be Wednesday 25 March 2026. This is a perfect time to be getting feedback for the final time from teachers regarding Mock 2 and how to best improve for the May exams.

By Miss Reynolds





## Year 11 Mock 2 Examinations

Monday 23 February 2026 to Monday 9 March 2026

Period	Monday 02 March	Tuesday 03 March	Wednesday 04 March	Thursday 05 March	Friday 06 March	Monday 09 March
Form and Period 1 9:00 Start	RE 2 1h 30m	Maths 3 Calculator 1h 30m	French Writing F 1h 10m H 1h 15m	Drama/Music	ART	PE Practical
			Italian Writing F 1h 10m H 1h 15m			
			Spanish Writing F 1h 10m H 1h 15m			
Break	Break					
Period 2 and 3 10:50 Start	Comb Science Physics 1h 10m	IT 1h 30m	Geography 2 Human 1h 30m			
	SScience Physics 1h 45m	Engineering 1h 15m				
		GCSE Statistics Y10 1h 30m				
Lunch	Lunch					
4 13:50 Start	GCSE PE 2 1 Hour	French Listening F 40 mins H 50 mins	Polish Writing F 1h 10m H 1h 15m			
	Health and Social Care 1h 15m					





## Stars of the Month

### English

**David Kadzik 9BRS** - For always going above and beyond in lessons, taking a keen interest in English and has high expectations of himself to complete his work to a high standard. Well done!

**Favour Adigun 7THO** - Consistently achieving the highest Bedrock points within her year group.

### By Mr Bains

**Ashtaz Islam 10BRO** - Consistent effort every lesson.

**Maria Tibuleac 11JON** - Perseverance and kindness in each lesson.

**Kyreese Williams 11KIY** - Brilliant contributions to class discussion.

### By Miss Jones

**Omar Ahmed 7ANT** - For showing outstanding enthusiasm for learning Shakespeare, making excellent verbal contributions in lessons and consistently completing all work to the very best of his ability.

**Akram Morisho 8HAS** - For demonstrating impressive dedication to the completion of his Bedrock homework and always giving his best effort in his core writing lessons.

**Victoria Osayande 10RAH** - For making a significant leap in progress in English this term and greatly improving her verbal contributions during lessons.

**Hadassa Elie** - For producing an excellent piece of creative writing and proactively seeking valuable feedback in preparation for Mock 2.

### By Miss Flinn

### Performing Arts – Music

**Oluwadarasimi Olawoyin 7ARD** - Great effort in music.

**Samadhi Fernando 8MAV** - Consistent effort in music.

**Jennifer Masih 9PAD** - For great group work in music.

**Elaine Mensah 10CAL** - Hard work in music assessment.

**Lovepreet Guru 11GUE** - For consistent effort and attainment in music.

### By Miss Antonucci

### Performing Arts – Drama

**Favour Adigun 7THO** - Showing great performance skills and teamwork throughout each project.

**Noah Morris 8MAV** - Showing great performance skills and teamwork throughout each project.

**Malachi Scarlett 9HAB** - Showing good progress and determination in Voc Drama.

**Isaiah Foster 10CAL** - Showing great determination and achievement in Unit 2 Coursework.

**Maria Tibuleac 11JON** - Showing great determination and achievement in Unit 3 Coursework.

### By Miss Cummings





## Stars of the Month

### Science

- Tankirat Syan 7ANT** - For always having an excellent attitude to learning in science lessons.  
**Harjot Singh 7ANT** - For much improved behaviour in his science lessons.  
**Saida Stefania-Groza 8PHA** - For improved behaviour in science and for always making additional notes.  
**Tamoya Hare Year 8** - For settling in nicely to her science lessons.  
**Mohammad Nouman 9JAS** - For improved behaviour in science lessons.  
**Josue Matthews 9HAB** - For excellent focus and effort in science lessons.  
**Hamza Mehmood 10BRO** - For always going above and beyond in science lessons.  
**Aaliyah Bains 10CAL** - For always putting her best effort into her work.  
**Sunnah Rafiq 11MUH** - For excellent effort in science lessons.  
**Valentina Opoku 11GUE** - For being proactive in planning revision.

By Mrs Ilyyas

### RE

- Lovepreet Guru 11GUE** - For demonstrating a keen interest to volunteers his opinions correctly for different exam questions we have looked at together.  
**Victoria Taiwo 10ESM** - For enthusiastically making an effort to contribute ideas in lessons.  
**Roxana Karzan-Naser 9PAD** - For making sure all of her work is presented neatly and for always being attentive in our RE lessons.  
**Favour Adigun 7THO** - For being a pleasure in the classroom and always trying to understand the different topics we are focusing on in RE.

By Mrs Begum

- Kavishnan Sanker 10Y1** - For achieving an excellent result in his recent exam.  
**Lydia Binyam 10Y1** - For achieving an excellent result in his recent exam.  
**Amina Jahanzeb 10Y1** - For excellent progress made so far this year.  
**Daniel Aleksejevs 8XW** - For his excellent, well thought through contributions to lesson.  
**Sana Rani 8XS** - For completing the examination homework booklet to the very highest of standards which will be used as a model to other pupils.  
**Rehan Khan 11X3** - For his consistent approach to contributing to lessons.

By Mrs Jewell

- Mohammed Zain 7YJ** - For settling in so well and asking interesting and eloquent questions.  
**Izaiah Robinson 7XJ** - For working hard and pushing himself to try his best every lesson.  
**Malvin Christ Yomi Ewi 7XS** - For consistently striving to aim for the stars! Malvin has taken on extra revision this half term to support with his learning.  
**Saara Islam 8YS** - For her impeccable behaviour and hard work this term, a true role model to all in lessons.  
**Divya Dhariwal 8YW** - For her hard work and effort in lessons.

By Mrs Ellis





## Stars of the Month

### Humanities, MFL & STAC

Zahra Al-Shammari 8PHA  
Amelia Hicken 8BRK  
Mohammed Sayem 8BRK

Liliana Chroma 8RES  
Ansh Kumar 8PHA  
Abdirazzaq Yusuf 8MAV

Mohamed Elsdiiig 8RES  
Rhona Sebastian 8RES  
Alayna Rasheed 7THO

For completing their placement and making excellent progress in the Saint Thomas Aquinas Centre.

#### By Miss Lai

**Makayla Usman 7WIO** - For offering thoughtful insights and providing detailed, well-developed answers about the Black Death.

**Dilpreet Singh 7ANT** - For consistently putting forth his best effort in everything he shares in our History lessons.

#### By Mrs Begum

**Sebastian Prusak 10RAH** - Great effort and focus in preparing for recent assessment, resulting in excellent result.

**Kaillan Dinh Tran 8RES** - Great effort and focus in preparing for recent assessment, resulting in excellent result.

**Rosa Opoku 8MAV** - Active and curious by always participating in class discussion.

#### By Miss Lally

**Simranpreet Kaur 8RES** - Learned and wise in preparation for assessment week.

**Peter Masih 10ESM** - Being conscientious in effort and work in History.

**Hamza Mehmood 10BRO** - Learned and wise with preparations for assessment week.

#### By Miss Guest

**Isabella Gill 11GUE** - Taking a much more active role in lessons - regularly making contributions.

**Joshua Michael Berhe 10BRO** - Consistent hard work in History and demonstrating a high level of knowledge and understanding.

**Niyah Smith-Bennett 7ANT** - Excellent work on Weather and Climate.

#### By Ms Thomas

**Seim Teklesenbet 8MAV** - Excellent assessment results.

**Brian Borawski 8PHA** - Excellent participation in class and extended sentences, up to GCSE level.

**Andria Ashly 8PHA & Samadhi Fernando 8MAV** - Excellent work on Les Vacances- holidays.

#### By Mrs Bigongiari





## Stars of the Month

**Arielle Njike Yomi 10ILY** - Excellent effort and enthusiasm shown in Spanish lessons.

**Greg Mwakatobe 11MUH** - Excellent participation in class and extended sentences, up to GCSE level.

**Sandra Lutrzykowska 11JON** - Working really hard in lesson and always completing work to a high standard.

By Miss Kaur

### PE & Health & Social Care

**Catherine Onodyova 11GUE** - Showing resilience in revision.

**Javon Dillon 10BRO** - Displaying willingness to try and putting in effort in working on improvements from assessment 2.

**Darshana Rajkumar 9JAS** - Fitting in and working hard since joining the class.

**Rupinder Ram Rani 9HAB** - Positive attitude and getting involved.

**Maja Majrowska 11GUE** - Always willing to get involved and showing skill in badminton.

By Miss Reynolds

**Jessica Jesiolowska 7ARD** - For always trying her hardest in lessons and pushing herself to achieve her very best.

**Darling Dikoko 11MUH** - 100% at all times.

**Tobias Kroscen 9HAB** - Has made a real improvement in terms of his attitude and work ethic in lessons and has made very positive contributions to class discussions.

By Mrs Padmore

**Favour Adigun 7THO** - High effort and involvement with dance this block. Really engaged and brings the energy of the class up inspiring others.

**Gabriel Mendoza 10BRO** - Gives it his all every lesson. He is not only a key member of the school basketball team but also a role model in handball this block. Leading the class with his high ability and attitude.

**Jahari Brou Walker-Smith 11KIY** - Great effort on the most recent topic test getting the highest score of the group. Amazing effort with his AEP.

By Mr Arshad

**Andria Ashly 8PHA** - Fantastic effort in all activities within PE covered. Always pushing herself and striving for the best!

**Connor Khan 11MUH** - Acted upon feedback to improve R187; Good effort within assignments to gain target grade.

By Mrs Ratcliffe





## Stars of the Month

### Maths

**11F1 - Monique Smikle 11MUH** – For attending online revision lesson.

#### By Mr Holder

**11H3 - Kyreese Williams 11KIY** - Excellent effort and contribution in class.

**10F1 - Charlene Tuong 10ILY** - Excellent Sparx record.

#### By Miss Allen

**7Y1 - Henon Yosef (7WIO)** - Brilliant work ethic and verbal contributions.

**8E - Gradi Pembele (8RES)** - Active learning and very respectful.

**9F2 - Malachi Scarlett (9HAB)** - Positive attitude and resilience.

**10H3 - Ameera Arogundade (10BRO)** - Always putting in her best effort.

**11H1 - Justin Holodeair (11KIY)** - Actively revising and working hard.

#### By Mr Jasat

**8C - Amarachi Isife 8PHA** - Excellent contributions in lessons.

**9H1 - Nathan Elue 9HAB** - Excellent attitude to learning.

**10H2 - Ernesto Breton Johnson 10CAL** - For excellent resilience in lessons.

**11F2 - Hadassa Elie 11BRT** - Excellent revision in the lead up to exams.

#### By Mr Greedy





# School Games

## February 2026 Newsletter



### Secondary Girls Go Lead

Secondary schools were welcomed to Alexander Stadium for a collaborative event focused on developing leadership through football. Students explored a range of leadership skills and had the chance to apply them in a practical session, working together to plan and deliver short coaching activities.

Throughout the day, pupils engaged confidently with students from other schools, demonstrating teamwork, communication, and initiative. It was especially lovely to see the girls from Holyhead School and St John Wall supporting one another, offering encouragement, and modelling positive leadership in every activity.

Thank you for Holyhead School and St John Wall for taking up this opportunity for your students.



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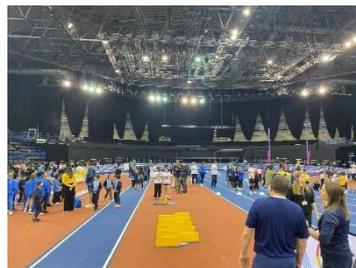
### Sport Birmingham – KS2 Athletics – Utilita Arena

As School Games Organisers, we were delighted to host an exciting athletics event at the Utilita Arena—an incredible opportunity to use a major sporting venue set up in full preparation for the Indoor Athletics National Competition taking place the following weekend. It was an experience far too valuable to miss, and one we were proud to support.

To help bring the day to life, we welcomed a range of external partners, including Parkrun, the London Marathon team, and Davies Sports, who each led activity stations and supported students throughout the event. Participation was offered on a first-come, first-served basis, and within our partnership we secured 6 out of the 20 available places—an excellent achievement and the largest representation of any partnership attending.

Students took part in a variety of run, jump, and throw activities, showcasing their enthusiasm, determination, and teamwork. Adding to the atmosphere, three Year 10 students from St John Wall performed as drummers during the opening ceremony, while St Paul's brought the event to a memorable close with a singer and a trio dance performance.

It was a fantastic day filled with energy, talent, and community spirit, and we are incredibly proud of all students who took part.



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## Up and coming events – Spring T2

### Primary

Tuesday 10<sup>th</sup> March 2026 - KS2 Gymnastics Festival at St John Wall Catholic School 1pm-2:45pm. 6 students total (mixed gender event) Engage & Inspire. **FULL**

1. Dorrington Academy
2. Grestone Academy
3. Oasis Boulton
4. Oasis Foundry
5. St Augustine's

Monday 16<sup>th</sup> March 2026 - Staff CPD 10am-12pm at St John Wall - Names TBC booking still open.

**NEW EVENT** Monday 16<sup>th</sup> March 2026 Yr4/5 Handball Festival at Hamstead Hall 1pm-3pm. 6 students total (mixed gender event) Inspire Event - No experience necessary. **SPACES STILL AVAILABLE**

1. Oasis Foundry
2. Rookery School

Tuesday 17<sup>th</sup> March 2026 KS2 Astons Got Talent - Competitive Event at St John Wall Catholic School 10am-2pm. **SPACES STILL AVAILABLE**

1. Nelson Junior
2. St James
3. St Patricks/St Edmunds
4. Summerfield

**NEW EVENT** Wednesday 25<sup>th</sup> March 2026 KS2 Y4/5/6 (mixed gender) Tennis Skills Event - Engage and Inspire PM (TBC) at Trinity Road, King Edwards Playing Field. **SPACES AVAILABLE**

1. Dorrington Academy
2. Oasis Foundry
3. St Patricks/St Edmunds





## Secondary

**Biggest Ever Girls Football Session, 3<sup>rd</sup> March 2025** - thanks to all for such a good sign up for this one!

**Astons Got Talent – at St John Wall – 10AM-2PM – Tuesday 17<sup>th</sup> March 2026**

**LTA Tennis Leaders – Trinity Road – 23<sup>rd</sup> March 2026**

**Yr7/8 Girls Netball Finals – 12<sup>th</sup> March 2026 3:45-5:30pm at St Pauls**

**Yr9/10 Girls Netball Finals – 26<sup>th</sup> March 2026 3:45pm-5:30pm at St Pauls**

**Basketball League Results** - the deadline for all matches is Easter.

**Finally, good luck to the qualify schools for the L3 Indoor Athletics Competition Tuesday 24<sup>th</sup> March 2026 at Billseley Leisure Centre!**

## Primary

Oasis Foundry

Cherry Orchard

## Secondary

Hamstead Hall

King Edwards Handsworth Wood School for Girls

Saint John Wall Catholic School  
*A Catholic School For All*



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@jjsbookcorner2024

## SCHOOL BOOK FAIRS



Dear Parent/Guardian,

To promote reading for pleasure and to encourage our pupils to read more broadly, we are having a school book fair on **Thursday 12<sup>th</sup> March 2026 for ONE DAY only**. This will run from 8.45am – 3:00pm.

SJW is collaborating with our local Independent Usborne Partner, Jay Kaur from jjsbookcorner2024, to organise this book fair.

Every book purchased will go towards brand new **FREE** books for your school. Usborne will donate up to **60%** of the total book fair sales value raised in **FREE BOOKS** for the school. So, for every **£600** of books purchased, we will get **£360** in FREE Usborne books for your school.

Books can be purchased on the day of the book fair and paid for by card or cash. You can also place your orders by scanning the QR code on this letter and accessing [my catalogue](#). Orders must be placed by Thursday 19<sup>th</sup> March.

We look forward to having lots more books for your child to read, share and enjoy.

For more information and for tailored book recommendations for your child, please contact: Jay by email on [jjsbookcorner2024@outlook.com](mailto:jjsbookcorner2024@outlook.com)

Kind regards,  
Jay Kaur  
Owner of jjsbookcorner2024



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