

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 26

Weekly Information Bulletin

Date: Friday 28 March 2025



Catholic Life Annual Theme: Pilgrims of Hope on the Path of Peace

Termly Theme: 'In our care'

Termly Catholic Social Teaching: The Option for the Poor

Termly SJW Values: Eloquent and Truthful

This week in Weekly Worship...

"We have learnt about Eid. Ramadan is a time when Muslims fast from dawn until sunset and is also a time for them to have a stronger relationship with God. We listened to a reading from the Bible that taught us the importance of being **loving and compassionate** to everyone around us. Next week, our Muslim brothers and sisters will be celebrating Eid. During this time, they will reflect on prayer, help others and think about the last month of fasting. We can be **loving and compassionate** by always smiling."

By Akram Morisho 7HAS

This week in Afternoon Prayer...

"We prayed our school prayer. As part of our school prayer, we pray for all members of our school, that we can **hear and respond to what God is calling us to be**. We also prayed for Eid. This is a time when Muslims come to the end of Ramadan. During this time, Muslims feel closer to Allah and think about their fasting for the **poor**. I like Afternoon Prayer as I have learnt lots of new things as we always pray different themes."

By Fadilat Olayinka 7HAS

Class Mass

"We went to Mass as a class. Fr Subba spoke about Lent and reminded us that this is a time of fasting, prayer and charity. Fr Subba also spoke about evil spirits and the importance of praying for those who most need our prayers. We can pray to God and ask Fr Subba to pray too. Fr Subba also spoke about the importance of holy water and cleansing. "

By Yorkabel Habtemichael 9LEV

Eid Celebrations – Monday 31 March



We wish all Muslim members of our school community Eid Mubarak. It is likely that most Muslims will celebrate Eid on Monday 31 March. Pupils are permitted one day absence for religious observance on this day. **Please inform school if you wish to take this day of absence for your child.**

Several staff will also be celebrating Eid. School will be open for all other pupils and staff. We ask that **pupils attend in their PE kit on Monday 31 March 2025** to help us facilitate lessons where staff may be absent.

Our standards and expectations remain consistently high despite staff absences and we ask you to remind your children of that. We must work together as a Catholic School for All to ensure that staff can celebrate this important religious event.

Any pupil taking the day of absence on Monday 31 March 2025 must return to school as normal on Tuesday 1 April 2025.

Thank you for your support with this.



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Dates to Note

- **Year 11 Parents' Evening**
Wednesday 2 April 2025 – 4pm to 6pm
- **Year 8 Pathways and Core Subject Afternoon**
Thursday 10 April 2025 – 2.30pm to 4pm
- **Year 10 Trip to Carding Mill Valley – 26 Pupils**
Friday 11 April 2025 – 8.45am to 3.45pm
- **Easter Holidays**
Monday 14 April 2025 to Friday 25 April 2025

Year 11 Parents Evening

We are delighted to invite you to the Year 11 Parents' Evening on **Wednesday 2 April**, from **4pm to 6pm**.

This evening presents a crucial opportunity for parents to engage with their child's subject teachers and discuss the upcoming GCSE examinations, which commences in May.

Your presence is invaluable, and we hope to see all parents attend this important event to support their child's academic journey in this crucial period.

The recent Mock 2 results will also be distributed to your child during this evening.

SEND Professionals Coffee Morning

SEND Professionals Coffee Morning- Tuesday 29th April 9am.

Come along and meet with our SEND professionals who support our pupils in school. We will have Catherine Mohan from the Communication and Autism Team and Sara Kearns from Pupil Support Service as well as Mrs Breslin (school SENDCo) available for help and advice about SEND. Please fill out the form below if you would like to attend. This will take place on Tuesday 29th April at Saint John Wall at 9am.

<https://forms.office.com/e/GK2BG5VM8d>

By Mrs Breslin

Year 11 Attendance – Mock Exams

There were a concerning amount of Year 11 pupils who were absent during the recent mock examinations, which took place between Monday 24 February 2025 and Friday 7 March 2025. Unfortunately, these pupils missed a number of examinations during this period.

It is important to understand that in the external GCSE examinations in the summer, pupils will not have the opportunity to catch up on any exam they have missed.

As a result of this, during the external GCSE examinations in the summer, if pupils miss an exam and there is insufficient medical evidence or extenuating circumstances provided to explain their absence, the school will be required to seek reimbursement for the cost of the missed exam. The cost of each missed exam may range from £45.00 to £60.00 (based on the exam board).

It is the legal responsibility of parents/carers to ensure that their child attends school regularly. Continued absences may impact not only their academic progress but also their overall wellbeing. We strongly encourage parents/carers to support their child in maintaining excellent attendance, particularly as we approach the summer exams. We want to avoid any unnecessary financial burden for families.

Please feel free to contact the school to speak to Ms Hanson (Attendance Officer), Miss Lally (Assistant Headteacher) or Mrs Chand (Head of Year 11) if you would like to discuss ways in which we can support your child in improving their attendance and punctuality.

By Miss Lally



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Catholic Life

Visit to St Mary's Coffee Club

Pupils have been helping out with Tai Chi today. There are some visitors who have mobility and balance issues who feel more comfortable having extra help around. Pupils commented on how tough the exercises were so everyone did really well! Next week we are lucky enough to be involved in a 1940's Tea Party with music, props and dancing from the era.

By Mrs Clayton



Class Mass

This month, we have continued to celebrate Mass each Thursday morning at St Augustine's. Thank you to all pupils who have shown that they are **faith-filled** in the reverence they have shown through reading and responding so well. Thank you also to our class teachers for their support with all Masses this month and to Fr Subba and the Parishioners for their warm welcome each Thursday morning.

Here is some more pupil voice from our most recent class Mass this week!



"Fr Subba was extremely welcoming towards our school. This week, he spoke about praying for our friends and family. He reminded us that we are in the season of Lent and that during this season, we should fast, pray and give to charity".

By Dillianne Levande 9LEV and Rachel Owusu 9ESM

Chapel Mass



On Thursday 20 March, Fr Subba visited St John Wall to celebrate Mass in the Chapel during the time that we would normally take a class to St Augustine's. As we are in the season of Lent, we offered all our staff and pupils the opportunity to attend Mass in the Chapel and then to receive the Sacrament of Reconciliation (confession). In the Catholic Church, people go to confession to say sorry for the wrong in their lives and to experience God's healing through forgiveness. We are **grateful** to Fr Subba for giving up his time to allow our pupils to experience this. Thank you to those staff and pupils that attended.

St Teresa's Catholic Primary School Visit

This month, I visited St Teresa's Catholic Primary School to work with Year 5 who are preparing for their Jubilee Day in June. This will be a retreat day where the whole school will focus on the Jubilee Year and the theme of **Pilgrims of Hope**. During our preparation morning I worked with pupils on a **hopeful** meditation in which they thought about their own dreams and the importance of always showing **hope**. We then spent some time talking about Pope Francis and making some Pope Francis crafts.



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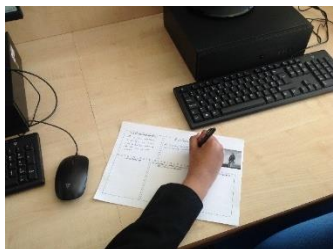
Thank you to all the pupils in Year 5 for being so welcoming and showing they were **curious and active** in their discussions and through their work. A big thank you to Miss Shirley, Miss Gold and Miss Bennett for their support!

Great British Spring Clean



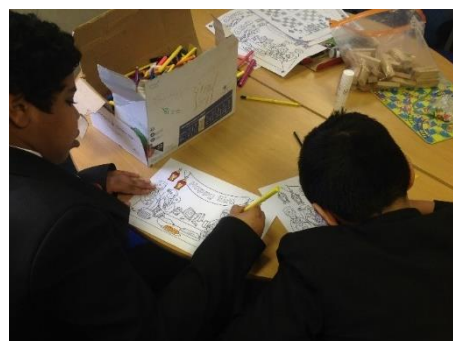
This week, the Year 7 and Year 8 Chaplaincy Teams have been helping to support 'Keep Britain Tidy' in their Great British Spring Clean Campaign. The Great British Spring Clean and Great Big School Clean 2025, will be taking place from 21 March to 6 April. The theme this year is 'love where you live' and the campaign encourages us to make an immediate and visible difference to our local environment through litter picking.

A big thank you to all those pupils in Year 7 and Year 8 for showing they are **loving and compassionate** in **caring for creation**. Pupils began by researching what the Great British Spring Clean is before litter picking around our school playgrounds and outside our main entrance on Oxhill Road.



Activities in the Chapel

This month, pupils in the Chapel have been able to complete wordsearches, colouring and puzzles around Lent, Ramadan and Eid. Pupils have also been able to enjoy board games and have had the opportunity for times of prayer as well as times for revising for upcoming exams.



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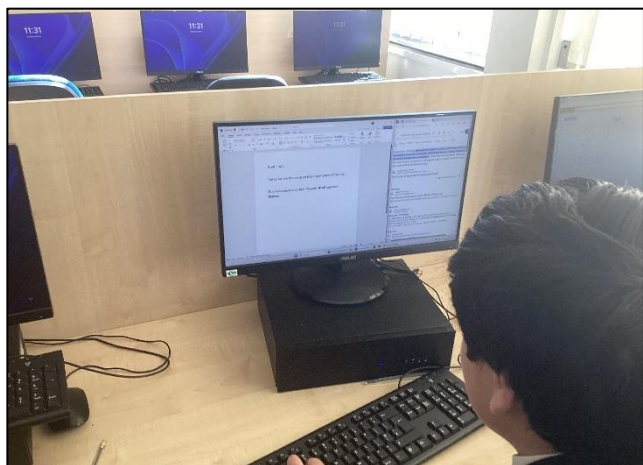


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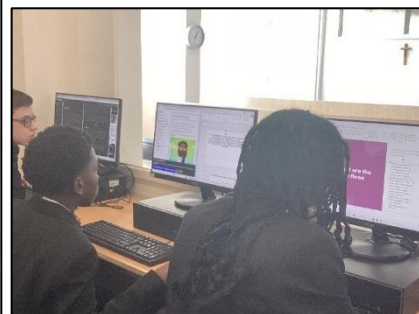
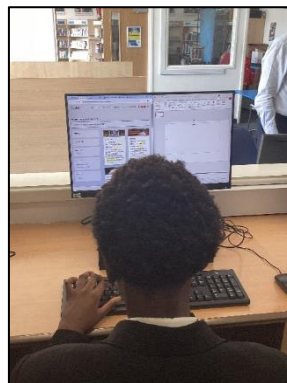
Prayer writing

Each day at St John Wall, we have two moments of prayer as a school. Our school day begins with prayer in the morning during form time and our second moment is our whole school afternoon prayer. Over the past few months, we have had lots of pupils who have volunteered to write and lead these prayers.

During one of our Chaplaincy meetings this month, our Year 7 members helped to visit different lifestyle lessons to promote writing these prayers. We had a lot of pupils who volunteered, and they worked with myself and members of the Year 7 team to write their prayers. A lot of the pupils have since led afternoon prayer and have done so wonderfully. A big thank you to all pupils for volunteering and for being so **eloquent** in the way they have written and delivered their prayers to the whole school.



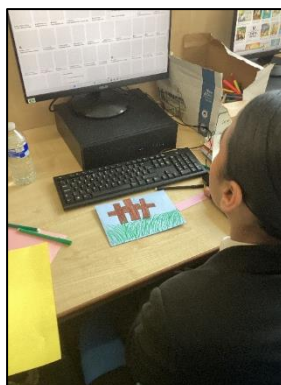
Weekly Worship Planning



At the beginning of March, we had a whole school Weekly Worship on the importance of Lent. During this Weekly Worship, pupils were reminded about the season of Lent and were also reminded about our Lenten appeal for the St Vincent de Paul Society. Thank you to those pupils in the Year 8 Chaplaincy Team for being **active** in putting the Weekly Worship together. Pupils worked hard on researching what Lent is, why it is important and how the St Vincent de Paul Society helps those who are in need.

Easter

Pupils in the Chaplaincy Teams have also been thinking about Easter over the last few weeks. Pupils have been getting creative in thinking about the importance of Easter and have been **attentive** when thinking about the symbols and meaning of Easter. Pupils have reflected on this by making some Easter cards.



By Mr Lysaght





Head of Year News

100% Attendance and Punctuality

It is wonderful to see so many of you consistently coming to school every day and being punctual. Your commitment to attending on time is paving the way for a bright and successful future.

Being present in school every day and arriving before 8:50am allows you to maximise your learning opportunities. Regular attendance not only helps you form positive habits, but also ensures you don't miss key learning, enhances your academic progress, and strengthens the sense of connection with your peers.

Your dedication is setting the stage for a bright future, and your future self will be so grateful for the habits you're building today. Let's also encourage more of your friends to join this club of excellence, the more, the merrier!

Together, we can create a community where everyone thrives and supports one another in achieving great attendance and punctuality. Let's make it happen!

By Mr Hussain

Sunny	Atobhrhan
Riya	Bains
Kritika	Basra
Sham	Behane
Amrit	Bhopal
Valerie	Ejianreh
Annabelle	Esimekuai
Elisha	Ezebuiro
Samadhi	Fernando
Erica Fosua	Agyemang
Kailen	Graham
Rihana	Guesh
Mudazir	Hassan
Rana	Hassan
Seth	Holder
Favour	Ifeosame
Annabel	Ika
Amarachi	Isife
Chinomso	Isife
David	Kadzik
Priya	Kaur
Shayan	Khan

Grace	Kunga
Luka	Leleviciute
Sandra	Lutrzykowska
Ellie	Mai
Zakariya	Malik
Jose	Malundama
Daiana	Mancescu
Peter	Masih
Zion	Matondo
Elaine	Mensah
Joshua	Michael Berhe
Akram	Morisho
Dieudonne	Nah
Arielle Elise	Njike Yomi
Chisom	Nwaichi
Daniel	Oji
Denzel	Okyei
Muhammed	Begum
Akhil	Ram
Sana	Rani
Kavishnan	Sanker
Malachi	Scarlett
Mateusz	Teterycz
Jayden	Tyrell
Lamario Wright-Ashley	





Head of Year News

Navigating Friendship Challenges

Friendship issues are a normal part of growing up, and they provide valuable opportunities for children to learn important social skills. As a parent/carer, you can support your child in developing the confidence to handle these situations and build stronger relationships.

Encouraging Your Child to Solve Problems

1. Stop and Listen Before Stepping In

It's natural to want to protect your child but try not to jump in too quickly to solve their problems.

When your child has a disagreement with a friend, avoid immediately taking sides or letting your emotions guide your response.

Take a moment to manage your own feelings before helping your child. Listening carefully allows you to understand their experience and emotions better.

2. Reassure Them That Conflicts Are Normal

Friendships can change as children grow, and it's perfectly normal for friends to have disagreements.

Let your child know that even close friends don't always get along perfectly.

Help them see that falling out with a friend doesn't mean the friendship is over—it's a chance to learn how to make amends.

3. Help Them Move Past Anger and Hurt

Acknowledge your child's feelings by naming their emotions: "It sounds like you're feeling angry and embarrassed."

Once your child feels understood, they'll be better able to focus on solving the problem.

Encourage them to think of ways to resolve the conflict themselves.

Why Learning to Resolve Conflict Matters

Conflict resolution is an essential life skill. By working through friendship challenges, your child learns how to communicate, compromise, and repair relationships—all skills they'll use throughout their life.

Building Confidence in Friendship Skills

1. Talk About What Makes a Good Friend

Discuss traits like kindness, honesty, and respect.

Use examples from TV shows, books, or real-life situations to explore good friendship behaviours.

2. Practice Social Skills Together

Role-play scenarios where they practice listening, sharing, and negotiating.

Celebrate small successes to boost their confidence.

3. Encourage Friendships Outside of School

Support your child in joining clubs or activities where they can meet peers with similar interests.

Arrange playdates to give them opportunities to build connections in a relaxed setting.

Additional Support for Unique Needs

If your child has additional needs, you may benefit from tailored advice. Specialist organizations can provide resources and guidance to support their social development. Don't hesitate to reach out for help—your school or community may have recommendations for trusted support services.

By Mrs Ellis



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Head of Year News

Head of Year 11

As we approach the final stages of this academic year, we want to take a moment to reflect on the hard work and dedication shown during the recent Mock 2 exams. These exams were an important milestone, providing valuable insights into strengths and areas for development as we head towards the summer exams. Well done to all for your focus and effort!

Looking ahead, we would like to remind you of the upcoming Parents' Evening on the 2 April between 4-6pm, which will offer an excellent opportunity to discuss progress, exam preparation, and how best to approach these critical weeks ahead. We encourage both students and parents to use this chance to ask questions, seek advice, and build confidence for the road ahead.

Remember, this is a time to stay positive, determined, and focused. Your future is within reach, and with the right mindset and preparation, you can achieve great things.

By Mrs Chand

Year 11 Yearbook

Memories of your time at SJW

Only **£15**

Includes Comments and Photographs

Payment to be made at the school office.

Final Reminder

If you would like to purchase a Yearbook, the deadline is **Friday 11 April 2025**

If you have paid a deposit, please pay the outstanding balance by **Friday 11 April 2025**

Positive Classcharts

After a lot of hard work and brilliant character over the month of March, the positives and ratio of positives per year group are as such:

Year group	Positives	Ratio
Year 7	11709	95%
Year 8	14360	95%
Year 9	11644	93%
Year 10	9607	96%
Year 11	8429	97%

A big shout-out to the pupils with the highest amount of positives without any negatives in their Year group for March.

Pupil	Positives
Jenifer Demeterova (7RES)	142
Jennifer Pham (7MAV)	138
Sarah Omenma (8HAB)	237
Dieudonne Nah (8AHM)	234
Alan Adamkowski (9CAL)	155
Ryan Jeerh (9ILY)	143
Arjan Badhan (10SIM)	140
Veer Kaura (10SIM)	135
Yusuf Ali (11KIY)	147
Sheingrwa Behane (11KIY)	143



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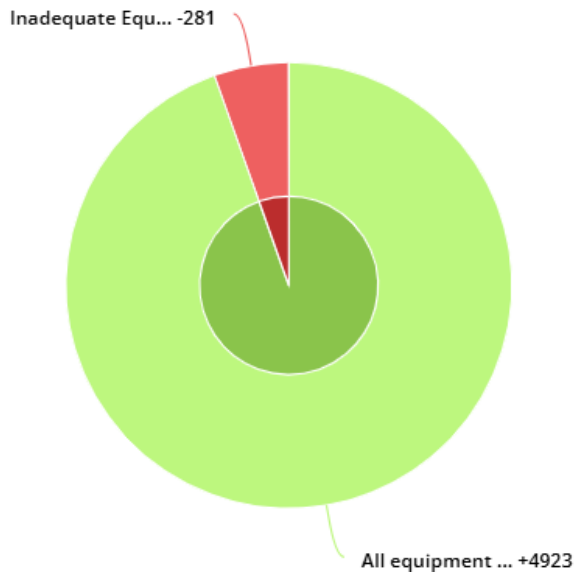


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Head of Year News

Below is a pie chart showing all the positives awarded at the start of each day this month to pupils who have entered school fully prepared with all their equipment.



Keep striving with faith and kindness, for you are called to be the best version of yourself, reflecting God's love in all you do.

By Mr Jasat



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Stars of the Month

English

Shoaib Ghalib 11JEL - For going above and beyond in completing extra English revision.

Ishmael Clarke 10ANT - For always being helpful and responsible in English.

Moudassir Abdallah 11KIY - For effort this half term.

By Miss Jones

PE

Christian Adjei 8AHM - Much better behaviour and attitude last 2 lessons, and better effort over last 2 lessons.

Shannoi Campbell 11KIY - Better effort in exam lessons recently and has shown better effort in lessons.

By Mr Ahmed

Maja Zdunkiewicz 8BRS - Showing enthusiasm during fitness lessons in PE.

Deborah Fadola 11MCI - Brilliant assessment result in Health and Social care.

Eliyah Salimi 10SIM - Great work ethic when writing coursework to meet deadlines.

Nikodem Jaron 9ILY - Fantastic preparation for coursework writing.

By Miss Young

Sukhraj Ghotra 7PHA - Excellent demonstrations and subject knowledge in badminton. Clearly has a love for sport and enjoys badminton in particular.

Miradi Pembele 10BRO - Excellent effort in theory lessons with questioning and answering. Top of the class with the fitness tests we have done in recent practicals.

Teniola Adekunle-Olayiwola 11MUH - Top of the class with practical assessments earlier this month. Good marks in paper 1 and paper 2 which shows good progress from Y10 and Autumn assessments.

By Mr Arshad

Mohammed Omar Younas 8HAB - Fantastic effort in all PE lessons. Gives 100% and is a fantastic role model/leader to others within the group.

By Mrs Ratcliffe





Stars of the Month

SEND Interventions

Dyslexia Gold

Kimora Williams 9ILY - For punctuality and being a bright and cheerful member of the group and being curious and attentive towards her learning.

Elana Harris 8HEW - For trying really hard to remember to come to her intervention and being attentive and curious when she does.

Lexia

Nigel Mthinsi 10ARD - For attendance and diligence in their attitude to their intervention.

Arashjit Singh 10BRO - For attendance and diligence in their attitude to their intervention.

Harjot Singh 9RAH - For attendance and diligence in their attitude to their intervention.

Computing, Enterprise and IT Department

Business and Enterprise

Dylan Sabharwal 10ARD - Perseverance and continued good progress in CNAT coursework.

Robert Gregorjan 10BRO - For consistent and good quality work.

IT

Francis Idemudia 11MCI - doing fantastically well on his IT exam and gain 2 grades above target for his Qualification.

Computing

Noh Yosef 8HEA - for doing really well in his Computing assessment on Python and getting full marks.

Nabil Ahmed 8AHM - Showing a real progression and willingness to complete Computing work.

Computer Science

Borys Morawski 10TOW - Demonstrating growth and dedication in Computer Science.

RE

Divya Dhariwal 7MAV – for giving 100% effort into every piece of work, ensuring she makes consistent progress.

Shayan Khan 8BRS – for being a keen learner since he joined the group and always impressed me with his enthusiasm.

Yakob Binyam 10BRO - always focused throughout every single RE lesson and has contributed good ideas during class discussion.

Lena Le 11JEL- for working hard this year, she has focused on revision to succeed well with mock exams.

By Mrs Begum





Stars of the Month

Asim Zaman 9ESM – excellent verbal contribution in class.

Isaac Kidane 10ANT – excellent effort in class for all tasks, keen to support classmates.

Qasim Rahman 11MUH – improved assessment result and excellent focus in class.

By Mr Lloyd-Price

Humanities

Denzel Okyei 11MCI - Excellent outcomes in the Year 11 mocks.

Injacio Mjeda 8HEW - Fantastic effort and contributions in his History lessons.

By Miss Lally

Krish Harjiv 11MCI - Excellent mock 2 result in History, well done!

Peter Masih 9ESM - Showing excellence in History lessons by producing high quality work.

Lamario Wright-Ashley 9ESM - Always learned and wise in History lessons, well done.

By Miss Guest

Oyinkansola Olayiwola 9ILY - Consistently working hard and excellent effort in History lessons.

Sarah Omenma 8HAB - Fantastic effort and contributions in her History lessons.

Adunoluwa Adesola 8HEW - Fantastic effort and contributions in her History lessons.

By Mr McIntosh

Simranpreet Kaur 7RES - Always active and Curious in her History lesson, always works hard. Well done!

Faith Tamareye 7RES - Attentive and discerning in her History lesson. Great focus.

Chloe Magala 7BRK - Consistently working hard in her History lessons.

Mohammed Saahil 11JEL - For being learned and wise showing excellent verbal contributions in his geography lessons.

Charlene Tuong 9ILY - For being active and curious in her geography lessons and producing great verbal contributions.

Awais Hussain 11JEL - For being attentive and discerning and very focused in his Geography lessons.

By Ms Levine

Aftanna Bargil 7BRK - For being learned and wise and working hard in History lessons.

Sana Rani 7BRK - For always being a role model with thoughtful answers in History.

Mohammed Raza 9RAH - For focusing in Geography lessons and taking pride in your work.

Bindiya Badhan 11MUH - For trying and improving on her last assessment result.

By Mr Brayshaw





House News

Explore the World Through Creativity: A Step-by-Step Guide to Your Country Box Project!

Get ready for an exciting journey as we dive into our latest school project—creating a Country Box! This hands-on activity will allow students to explore different cultures while using their creativity and research skills. Each week, students will complete a different part of the project, ensuring a well-structured and informative final product. Here's what to expect each week:

Week 1: Plan the Structure of the Box Before jumping into the design, we'll begin by choosing materials such as cardboard or sturdy paper. Students will map out sections inside the box to include key information like the country's name, flag, and cultural highlights. Planning ahead will ensure everything fits neatly!

Week 2: Design the Flag and Country Name A country's flag is a symbol of its identity. This week, pupils will either draw or print a large, visible flag to be displayed on their box. Additionally, they will prominently write or design the country's name for easy recognition.

Week 3: Research the Information This is where the learning really begins! Pupils will research and collect details about their chosen country, including:

- **National Food:** A brief description or image of traditional dishes.
- **Population:** Current population data in a simple, clear format.
- **Weather:** Common climate patterns and seasonal changes.
- **Capital City:** Name and a short description of the country's capital.
- **Tourist Attractions:** Key sites that make the country a popular destination.

Week 4: Prepare the Interior Layout Organization is key! Pupils will create designated sections for each piece of information. They can use index cards, mini posters, or paper cutouts to keep their details visually appealing and structured. Adding colours and decorations will enhance the presentation.

Week 5: Add Visuals A picture is worth a thousand words! To bring the project to life, pupils will incorporate images, drawings, or mini brochures for each section. Creativity is encouraged, whether through printed pictures or hand-drawn illustrations.

Week 6: Assemble the Box Now it's time to put everything together! Students will carefully arrange their information inside the box, ensuring a neat and organized layout. The lid should still be able to close properly for a polished final look.

Week 7: Final Touches and Presentation The last step is reviewing the box to ensure all required information is included and accurate. Pupils will secure their materials, make any final adjustments, and practice presenting their country box to the class. This is their chance to share what they've learned in a fun and engaging way!

We can't wait to see these fantastic Country Boxes come to life! This project is a wonderful way for pupils to develop research skills, appreciate global cultures, and express their creativity. Happy exploring!

House Captains

House captains will be visiting your form next week for you to have the opportunity to buy raffle tickets for the easter hampers!

Monday - Aline & Ellie

Tuesday - Miradi and Ryan

Wednesday - Aaprhyll and Borys

Thursday - Arjan and Veer

Friday - Erica and Riya

By Miss Young



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School Games

March 2025 Newsletter



KS2 Indoor Athletics at George Dixon Academy



5 primary schools attended a competitive event at George Dixon Academy support by Yr10 Sport Leaders. All students participated in both track and indoor field events. The atmosphere was electric and all students gave 100% effort in all of their individual and team activities! It was amazing to see so much talent in one room.

1st – Nelson Primary School

2nd – Dorrington Academy

3rd – George Dixon Primary

4th – Niskham Primary



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Girls Biggest Ever Football Event



A KS3 girls' football event was held just before International Women's Day to promote girls' participation in sports and highlight the importance of gender equality in athletics. The event brought together young female football players to celebrate their skills and passion for the game. Coaches and mentors provided guidance, while players showcased their talents in friendly matches and challenges. The event aimed to inspire confidence, teamwork, and leadership, while also encouraging more girls to pursue sports, breaking down barriers and stereotypes around female athletes. It was a fun and empowering day, reinforcing the message that women and girls belong in sports.

Caritas Girls Football at St Pauls

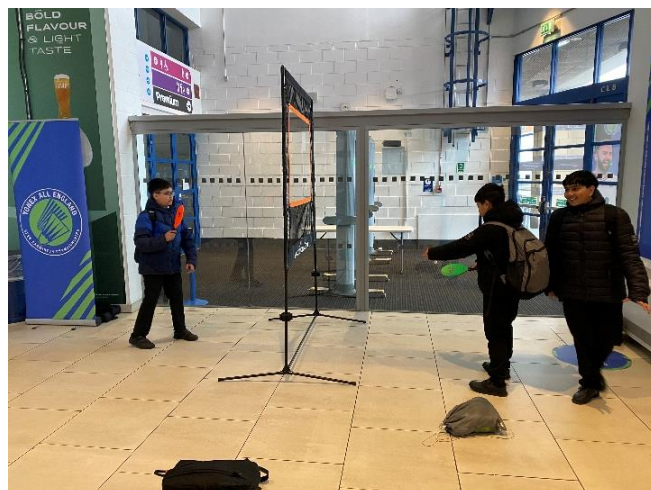


A Caritas event for KS2 girls' football was held at St Paul's Catholic School for Girls, aiming to promote girls' participation in sport, particularly through football. Schools including St Clare's, St Teresa's, St Chad's, and St Joseph's took part in the event. Year 10 sport leaders provided support throughout the afternoon, helping to guide and encourage the young players. The event focused on building confidence, teamwork, and inspiring the girls to get involved in sports, while showcasing the fun and empowerment that football can offer. It was an exciting and inclusive afternoon, helping to create opportunities for young girls to engage in physical activity and build leadership skills.

Yonex Badminton Trip

A group of Year 7 students attended a trip to The Utilita Arena in Birmingham to watch the Yonex Badminton Championships, having been selected by their PE teachers for their excellent behaviour in lessons. The students had the opportunity to watch elite athletes compete in thrilling badminton matches, while also participating in various skills activities designed to improve their fitness and understanding of the sport. Throughout the day, the students represented the school admirably, showing enthusiasm and sportsmanship.





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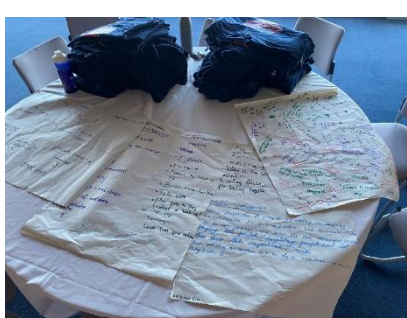
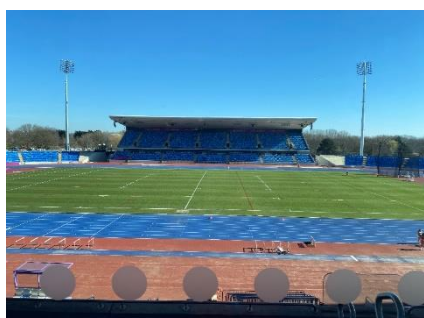
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Gymnastics Festival at Windsor Olympus



Go Lead Barclays Football – Alexander Stadium

Go Lead Barclays Football is an initiative designed to help girls develop leadership skills through football. Six pupils from St John Wall took part in the program, where they discussed barriers to female participation in sport and explored ways to support the younger generation in overcoming these challenges. The students practiced various leadership skills, leading their peers in activities that showcased effective leadership. They then collaborated with a group of girls from Holyhead School, guiding them through sessions that helped boost their confidence and inspire a love for sports.



Up and coming events – Summer Term 2025

Primary

PE CoOrdinators Meeting – **Thursday 3 April 2025** at St John Wall Catholic School

x2 Tennis Events (Yr3+4 and Yr5+6) at Windsor Olympus - TBC

Yr5+Yr6 Athletics - TBC

Yr6 Rounders - TBC

Indoor Cricket Festival – St John Wall - TBC

St John Wall School Sport Partnership 2024 – 2025 Calendar ENGAGE. INSPIRE. COMPETE.		
September 2024 Yr3-4 Girls Football Festival Yr5-6 Girls Football Festival PE CoOrdinators Meeting @SJW	January 2025 KS2 SJW Dance Festival Yr3-4 Badminton Festival Yr5-6 Badminton Festival	April 2025 PE CoOrdinators Meeting Yr6 SJW Transition Event
October 2024 Yr3-4 Multi Skills Event KS2 Football Festival KS2 Indoor Cricket Festival	February 2025 KS2 Cross Country Yr3-4 Indoor Sports Hall Athletics Yr3-4 Gymnastics	May 2025 Yr3-4 Tennis Event Yr5-6 Tennis Event SJW Support Meeting
November 2024 Yr4-5 Basketball KS2 SENIO Multi Skills Event	March 2025 Biggest Ever Girls Football Event @KESSP 5:30am-12:30pm	June 2025 KS2 Cricket Festival Yr4-Yr5 Dodgeball Yr5-Yr6 Athletics
	July 2025 Yr5 - Yr6 Swimming Gala Yr6 Rounders	

Secondary

Boys -

KS3 Boys Astro Cricket League - 3:34pm-5:30pm (various venues)

Yr7 & Yr8 Boys Athletics - 17 June 1pm-4pm Wyndley Athletics Track

Yr9 & Yr10 Boys Athletics - 25 June 1pm-4pm Wyndley Athletics Track

Girls

Girls FA Talent Day - 16 May 9:30am-12pm Trinity Rd 5-a-side (Yr7+8)

Yr7 - Yr10 Rounders - Holyhead date TBC

Yr7 & Yr8 Girls Athletics - 17 June 1pm-4pm Wyndley Athletics Track

Yr9 & Yr10 Girls Athletics - 25th June 1pm-4pm Wyndley Athletics Track

Girls Euro's Football - 4 July Power League 1pm-4pm (squad of 8)



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Easter Hamper



**We are raising money for St Augustine's Church
and Father Hudson's Society by selling
raffle tickets for Easter Hampers.**

**Raffle tickets for the hamper will be available
for 50p during form time and from the Chapel**



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Birmingham
City Council

Important Deadline: Travel Assistance Applications 2025 –

Deadline: 31st May 2025.

What Does 'Travel Assistance' Include?

When you apply, you are requesting travel assistance—not guaranteed transportation on a vehicle. Travel assistance can include:

- **A Bus Pass/ Train Pass:** For public transportation. This may be offered for both parent and child.
- **ITT:** Independent travel training.
- **Shared Transport:** A space in a shared vehicle with other students.
- **Personal Transport Budget:** A budget for parents/carers to arrange their child's transport.

Who Needs to Apply?

1. **New Applications** – First-time applicants for travel assistance.
2. **Year 6 to Year 7 Transitions** – For children starting secondary school. Only applicable for those children changing educational establishment or location.
3. **Post-16 Transitions** – For students moving into Year 12 (current Year 11).
4. **Post-19 Education** – For students advancing in education beyond 19.
5. **Any young people awarded a spare seat in 2024** -need to reapply.
6. Change of circumstances e.g. change of address, school

Why Apply by the Deadline? Submitting your application for travel assistance by the deadline of 31st May 2025 is essential to ensure:

- **Timely Arrangements:** Applications submitted after the deadline WILL NOT be processed in time for September 2025, and parents will be responsible for transporting their child to and from school until all on-time applications are finalised.
- **Priority Processing:** Only applications submitted by the deadline will be prioritised for the academic year 2025/26.

Please turn over to see how to apply



RESET

RESHAPE

RESTART



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How to Apply

Complete the **Online Application Form**. Visit our website or Use the QR code below to apply:

[Apply for Travel Assistance - Local Offer Birmingham](#)



Important to Note:

- Application is NOT for a Specific Vehicle: Applying does not guarantee your child will be allocated a seat on a vehicle.
- During our busy period and due to a high volume of applications there may be a delay.



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S.E.N.D SOCIALS
BIRMINGHAM



MEET THE SERVICES EVENT

WEDNESDAY 2ND APRIL

10:30 – 13:30

Shenley Court Hall, B29 4ED



Do you know what support is available to you and your family? Do you know what organisations are offering SEND specific events? Do you have queries about what your entitled to? Then this event might be for you! With confirmed attendance from the organisations below and more to come, this event is set to be a one-stop place for all your support needs!

- ✓ Northfield Community Partnership
- ✓ Talking SENSE!
- ✓ The SEND Collaborative
- ✓ SENDIASS
- ✓ Birmingham Parent Carer Forum
- ✓ CASBA
- ✓ Autism West Midlands
- ✓ Connexions
- ✓ Midland Mencap
- ✓ BREWS
- ✓ Involve Well
- ✓ All Ways Learning
- ✓ All Age Autism Support Services
- ✓ Barnardos
- ✓ Edgbaston Family Hub
- ✓ Reaching Hope Centre CIC



- ✓ Open Theatre
- ✓ Northfield MP officers
- ✓ Resources for Autism
- ✓ West Midlands Circus Centre
- ✓ Birmingham Children's Trust
- ✓ All Saints Youth Project
- ✓ Born 2 Sing
- ✓ Love2Learn Education
- ✓ SEND Socials Birmingham CIC
- ✓ Edgbaston Family Hub
- ✓ Gateway Family Services
- ✓ Northfield Arts Forum (NAF)
- ✓ ROAM
- ✓ Kids
- ✓ Pathfinder
- ✓ Ackers



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