

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 7

Weekly Information Bulletin

Date: Friday 20 October 2023

**Catholic Life - This year we are focusing on 'Year of Live Simply'.
Termly Theme: The Common Good - Live in Solidarity
Termly SJW Values – Compassionate and Loving**

This week in Afternoon Prayer... *"We focused on standing in solidarity with our brothers and sisters who have experienced conflict around the world. We took time to reflect on the pain they may be feeling. We also focused on people that live in poverty. We thought about how we should support them and how we can make them happy and welcome. Afternoon Prayer is important because it allows us to clean our minds by praying for people around the world."*

By Zakariya Malik 8JAS

This week in our Weekly Worship... *"We focused on Black History Month and the theme of 'Saluting our Sisters'. I think it is important because it makes us think about the past and we can reflect on what people had to go through. We also think about their hard work and what we should do to help. The reading of this week was from Samuel and focused on how the Lord always looks at your heart and not what is on the outside. This teaches us that we also need to look at other people's hearts. Weekly Worship is helpful because it brings us all together and allows us to think about things around the world."*

By Princela Manu 8RAH

This week, pupils in Year 9 celebrated Mass at St Augustine's Church.

"It was an awakening experience. I was able to pray in peace and reflect on my thoughts. Mrs Ellis taught us about Baptism." **By Imogen Babalola 9ANT**

"Fr Subba was very welcoming and prayerful. The Mass experience was great." **By Andrew Le 9BAK**

"Mass made me feel like I was a part of a family that were very welcoming and holy." **By Kyreese Williams 9ANT**

"Mass was refreshing and Fr Subba was very welcoming."

By Miradi Pemebele 9MAN

Dates to Note

- **Remote learning contingency planning afternoon**
Monday 23 October 2023
 - Year 7 pupils will leave site at 1.45pm. They will log onto teams for a lesson from home at 2.30pm.
 - Pupils from Y8-11 will leave site at 12.30pm. They will log onto their teams lesson from home at 2.00pm.
- **Cultural Heritage Day**
Thursday 26 October 2023
- **INSET Day**
Friday 27 October 2023 - School closed to all pupils
- **Half Term**
Monday 30 October 2023 to Friday 3 November 2023
- **Year 11 Mock 1 Examinations**
Monday 6 November 2023 to Friday 10 November 2023
- **South and City College Taster Day - 30 Year 8 pupils**
Friday 10 November 2023 - 9am to 2.30pm
- **Values@Day**
Wednesday 15 November 2023
- **MAD Museum Stratford - 30 Year 7 pupils**
Wednesday 15 November 2023 - 9am to 3.30pm
- **Aston University Campus Experience Day - 30 Year 8 pupils**
Wednesday 22 November 2023 - 9am to 3pm
- **Year 7 and Year 9 Assessment Week**
Monday 27 November 2023 to Friday 1 December 2023
- **Year 11 Parents' Evening and invited Year 10s**
Thursday 7 December 2023 – 4pm to 6pm



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West Bromwich Building Society Visit

As part of our Preparing for Adulthood and Careers lesson the pupils in the Hub had a visit from two branch managers from West Bromwich Building Society. They presented a lesson on Finance which covered.

The meaning of Money

- Salary
- Bank accounts
- Savings accounts
- Mortgages
- Insurance
- Credit cards
- Loans
- The dangers of Debt

The value of money

- Counting the Cost of day-to-day living
- Cost of School Uniform
- Clothes
- Technology – Mobile phones, Games Consoles
- Day trip
- Feeding a family
- The Cost of Energy bills

The pupils learned about the average salary after tax and National Insurance and how they had to budget their outgoings not being more than their salary. There was some Math's involved in the lesson which the pupils tackled very well. It was so informative for the pupils as they had no idea of the outgoings for the average household, how much the average gas and electric bill was, what they need to do if they want any luxuries like, a nice car or house or holiday, they were amazed at how much it costs to live. They also learned how to make good financial life choices and the dangers of being in Debt.

This is what some of the pupils had to say about the lesson.

"I learned how I can save money because things like clothes can cost a lot of money. I learned that the loan that you have from the bank to buy a house is called a mortgage. I really enjoyed the lesson."

By Shahid Khan

"The lesson was good. I learned all about the cost of living and how the cost of everything is going up. Only 25% of children save money and it can cost around £9,000 to go to university. I know that Nurses get around £35,000 a year but footballers like Harry Kane get millions of pounds."

By Nikia Headley-Clarke

"I learned that if you pay insurance on your house and its belongings, and you get robbed or something happens to your house the bank will pay you some money from the insurance. Sometimes half of your wages can go on your mortgage and footballers get more money than nurses. It is not good to get into dept."

By Kimora Williams

"I learned that the average salary is £30,000 but you need to have a job that will pay all your bills and some money that you can spend."

By Hamzah Gafaar

All the pupils received a certificate for completing the lesson.

By Mrs Kaur



Visit to St Mary's Coffee Club

Today was a very quiet day at coffee club as most of the guests were poorly. However, the pupils had a great time playing guess the face with those who were present and did very well to guess some faces from times gone by. Next week is music from around the world which will be wonderful.

By Mrs Clayton



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Saltmine Theatre Company

Today we welcomed Saltmine Theatre Company who gave a very powerful performance to Year 10 and Year 11 called Switch Up. This focused on two best mates who are considering their career options including rapping and football to get them out of the area that they live in for a better life. Unfortunately, they get sucked into a life of tension and pressure where they find themselves having their lives threatened. This thought-provoking show, followed by a workshop, focused on complex and interrelated issues of knife crime, gang violence and self-identity.

By Mrs Crooks



"The story was quite good. Definitely had quite a big impact on some of the audience, booming sounds and great visuals, making the immersion quite great. The plot of the story was quite good, very entertaining." By Joseph Daniel Chanda 11BRO

"It was very insightful and showed a harsh reality of what happens in the world."

By Faria Khan 11FOD



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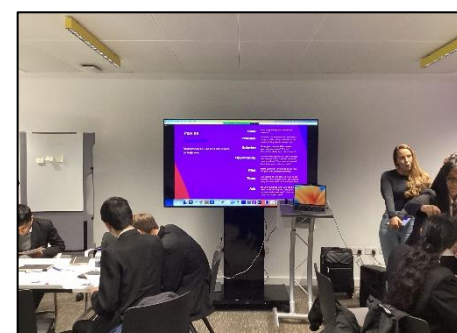
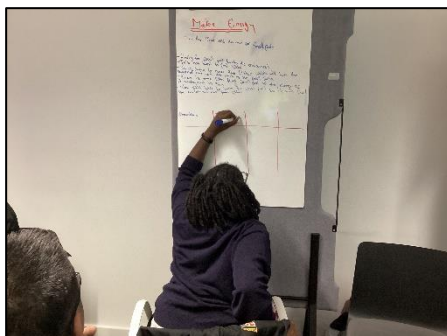
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Natwest Idea Accelerator Trip

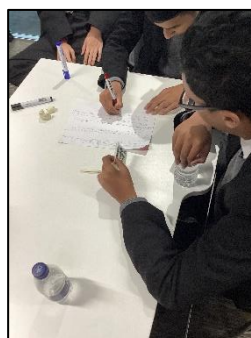
On the 12th October, we took the Year 11 business classes on a trip to gain practical experience in understanding what it's like to think and work as an entrepreneur. The trip aimed to acquaint pupils with entrepreneurial tools and processes, allowing them to cultivate their enterprising skills and capabilities. They also had the opportunity to observe an entrepreneur's pitch and participated in various activities, including pitching their own ideas to address real-world problems. This experience equipped them with essential skills for their current course and their future endeavours.

By Mr Esmaili



"I enjoyed the trip and found it very impactful; it gave me a great insight on the various factors involved in becoming an entrepreneur, for example - pitching business proposals, facing challenges and adapting a growth mindset."

By Faria Khan
11FOD



"During the trip to NatWest bank we learnt about entrepreneurship and how to create a pitch. The lessons we useful in helping us develop a pitch and the different aspects. We learnt about teamwork pitching which I know will be crucial to my coursework. I learnt about how to present myself in a team and individually. I also learnt the stages of planning such as blue-sky planning which shifts to a more realistic idea which I decided to use in my final pitch. I met a variety of different people that aided me and my team with this pitch. I learned about the hook and the ask and the other aspects of creating a good pitch for Business." By Anay Parekh 11BRO

"I learned about having a growth mindset, working in a group and presenting a pitch in 7 steps. I was also taught by two people that had started their own business. I have also completed a set of problem-solving activities with the people on my table."

By Patrycja
Dembicka 11KIY



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Black History Month in Computer Science

The pupils embarked on a quest to unearth pioneering figures from minority backgrounds in the realm of computer science. They then assembled a PowerPoint presentation to shed light on these individuals' accomplishments in the field of computer science and the lasting influence they had on its evolution.

Brian Fenes 10MCI conveyed the noteworthy contribution of Annie: "This had a significant impact on Computer Science, as Annie was among the first black individuals to successfully calculate the trajectory of a rocket that was dispatched into space."

The majority of pupils in the class noted that this example underscores the pivotal role of diversity in achieving long-term successes in our future generations.

By Mr Esmaili



Black History Month in IT

In IT pupils have looked at which Black pioneers have had a major impact on the world of Information Technology.

By Mr Rathbone

"I learnt that Katherine Johnson is the first black woman that works for NASA." By Mohamad Omar Hussein Ahmed 10WIO

"One thing I have learnt is that so many black individuals helped with the progress of technology and society with their different inventions." By Shoaib Ghalib 10RES

Annie Easley	Clarence "Skip" Ellis	Dorothy Vaughn
was an American computer scientist, mathematician, and rocket scientist. worked for the Lewis Research Center of the National Aeronautics and Space Administration and its predecessor.	American computer scientist, and Emeritus Professor of Computer Science and Cognitive Science at the University of Colorado at Boulder.	Dorothy Jean Johnson Vaughn was an American mathematician and human computer who worked for the National Advisory Committee for Aeronautics, and NASA in Virginia.

Evelyn Boyd Granville	Jerry Lawson	Katherine Johnson
second African-American woman to receive a Ph.D. in mathematics from an American university. She earned it in 1949 from Yale University. Graduated from Sarah Lawrence College in 1945.	American electronic engineer. Known for his work designing the Fairchild Channel F video game console as well as leading the team that pioneered commercial video game cartridges.	American mathematician whose calculations of orbital mechanics as a NASA employee were critical to the success of the first and subsequent U.S. manned space flights.



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Black History Month in Lifestyle

In year 7 lifestyle pupils researched inspirational athletes for BHM from the Olympics and Paralympics. They then presented their PowerPoints to the class. Their objectives were to state why these athletes inspired them and their story of how they achieved success and made it to the Olympic games. Pupils had to talk about their athlete's background, why they have inspired them and what steps they could take to achieve success like theirs!

By Miss Young

"I really enjoyed researching Usain Bolts story and how he made it to the Olympics. I enjoy athletics and running he inspired me to work and train hard." By Bnar Kemal 7HAL



Who is Femita Ayanbeku?

Femita Ayanbeku was born on June 30, 1992 and is an American Paralympic athlete. She is of Haitian and Nigerian descent; she takes part in sprinting events and has completed the 2016 and 2020 Summer Paralympics.

Black History Month in Health and Social Care

Pupils had to research women who have had an impact on health and social care and their experiences as black women. Pupils spent lots of time researching people from Michelle Obama who dedicated herself to tackling obesity in children to Anna J Cooper who was born into slavery then received a scholarship to university and became an educator at the most prestigious secondary school for African Americans.

By Miss Reynolds

Name: Rebecca Crumpler
Birthday: February 8, 1831
Job: Medicine
Born: United States, Delaware
Nationality: African American
Education: Boston University of Medicine

Early Life and education
Rebecca was born to parents called Absalom and Mabel - in Dover, Delaware but raised mainly by her aunt. Her aunt was blind, primarily for sightless people, which influenced her later career. Rebecca was able to work at home after her marriage, without education. She admitted to New England Female Medical College which merged with Boston.

Professional Career
She was the first and only African American woman accepted to New England Female Medical College after she moved to a school on scholarship. After a while, the school merged with Boston University and then she received her degree soon after the civil war.

Interesting facts/ additional information
Her husband died with tuberculosis and she remained with a man called Arthur Crumpler who was a fugitive slave. They had a daughter called Lizzie. Crumpler died in 1910. Dr Crumpler worked through sexism, racism and eugenics and inspired more African Americans to pursue medicine. She died 9 March 1895.

Name: Patricia Bath
Birthday: 14th November 1942
Job: Low vision optometrist, ophthalmologist, surgeon, ophthalmologist
Born: Harrison, New York
Nationality: African American
Education: Howard Univ, Howard Univ, Howard Univ

Early Life and education
Patricia was interested in science since she was young and participated in a cancer study in high school. She got a degree at Hunter College in New York in 1964. She attended medical school at Howard University in Washington DC. She earned a medical degree there in 1968.

Professional Career
Patricia was appointed of the King-Drew in Ophthalmology Residency Program in 1974. She was the first African American woman to receive a medical patent in the USA.

Interesting facts/ additional information
She was an American doctor, ophthalmologist and a eye doctor. She invented techniques and a device for eye surgery. She was the first African American woman to receive a medical patent in the USA.



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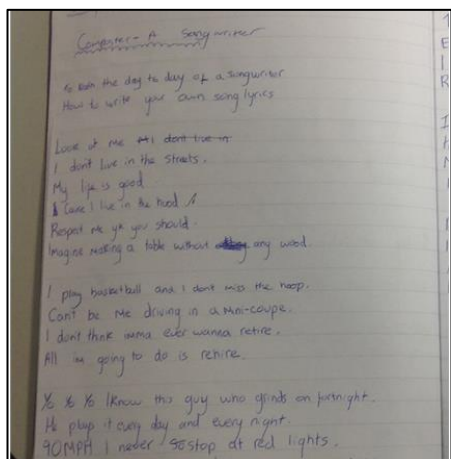
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Black History Month in Music

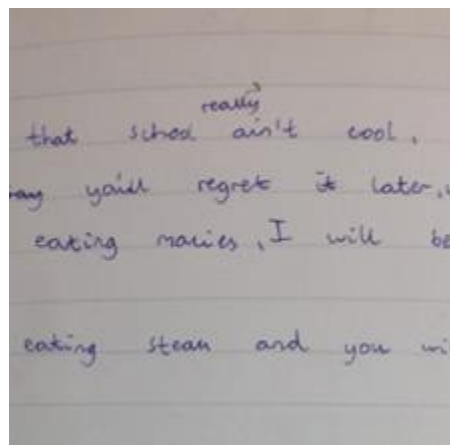
To celebrate Black History Month in Music, Year 8 were learning how to song write. They studied a famous songwriter/rapper named Tupac Shakur, we studied his origins and how he rose to fame. We also listened to his music and discussed the meaning behind some of his lyrics.

The pupils then were asked to write a few lines about something that was important to them, taking inspiration from Tupac. They came up with some really creative lyrics which they will perform in the next lesson. Well done Year 8!

By Miss Antonucci



By Marnell Reid 8JAS



By Trae Nguyen 8RAH

Black History Month in Drama

After Year 7s brilliant first Knife Crime assessment, we took some time to think about the importance of being an upstander and not a bystander when we know someone is in trouble. We had brilliant discussions about what we should do if we know someone is in trouble. 7YS created lovely Still Images focussing on being an Upstander and the importance of treating everyone equally.

By Miss Cummings



"Being an upstander is important because it is important to make people feel safe. If you are an upstander you stop people hurting others in a result, it makes everyone feel safe". By Devontae Hewitt 7HAB

"I learnt during our still image exercise that even if people aren't involved in trouble but knows someone is, then they should tell an adult straight away". By Injacio Mjeda 7HAL

"During this exercise, we were able to show people what they do if they are in trouble or concern about someone". By Valerie Ejianreh 7PAL



Black History Month Art

In Art KS3 pupils have been looking at the work of artist Lois Mailou Jones she was one of the most notable figures to attain fame for her art as a black person in the 1930s and 1940s. Year 8 used her art to inspire their own piece of work linking to their theme of insects. The pupils enjoyed learning about her work and looking her bright and vibrant art work.

By Mrs Towie



Black History Month in PE

In our PE lesson today, we looked at sporting figures who positively represent BHM. We watched a video on Lebron James's childrens book which he released for BHM. Then we did a cloud where we listed different athletes from a range of sports. Showing a great representation of athletes from a range of sports. We then finished off with a PPT where we discussed and heard stories of different athletes' backgrounds and what they have done to change the sporting world/general world in their careers. The students had fruitful discussions about these and were surprised with some of the information they received.

By Mr Bakshi



Black History Month in Catering

Year 7 and 8 pupils have been making African and Caribbean dishes from Sainsbury's Black History Month celebration recipes. In class we have talked about dishes that are special to our pupils and why they enjoy making them and eating them. Food is a wonderful way to spend time together talking, laughing and sharing our love. Through food we grow our ability to be compassionate and intentional as a community. Mrs Clarke attended Year 8 lessons to talk about why she loves saltfish fritters and here's what she had to say:

"Jamaicans have a deep-rooted tradition of eating salted fish, which has become an integral part of our culinary heritage. The tradition of salting fish dates back to a time before freezers and refrigerators, when preserving fish with salt was a practical way to ensure a stable food supply during long sea voyages. The practice still continues today, and salted fish has become an essential ingredient in various Jamaican dishes, including saltfish fritters. I enjoy making them as it's a one pot batter mix up of salt fish, onions, scotch bonnet peppers, mixed peppers & sweetcorn. They are a lovely snack and are enjoyed as hearty weekend breakfast with some fried plantain with family and friends. Over the years this popular recipe has become a Fusion of Jamaican with Black British flavours because we have added a side dish of baked beans cooked down slowly with onions!"

By Mrs Breslin

Year 7: Jollof Style Rice



"I was really happy when we got to make Jollof Rice for Black History Month. I really enjoyed when all of the food was getting ready to eat and the spices we got to bring in." By Sunny Atobrihan 7HEA

"I liked it because we made something different and got to add our own things." By Josue Matthews 7HAB

"I really like this lesson because we got to celebrate black history month by cooking a traditional dish. I thought it was amazing."

By Dieudonne Nah 7PAL

Year 8: Saltfish Fritters



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Black History Month in Catering

"I enjoyed cooking this dish, it was fun and nice and spicy." **By David Ifeosame 8RAH**
"My fritters were successful! They were sweet with lots of flavour." **By Favour Basil 8RAH**
"I enjoyed mixing the batter, seeing how it thickens when cooking it." **By Keyaan Miah 8RAH**
"I loved the seasoning and the way it looks. The flavour was good!" **By Awet Tecli 8ESM**

Why not try one out for yourselves? Click on the link below:
[Celebrating Black History month | Sainsbury's Recipes \(sainsburys.co.uk\)](https://www.sainsburys.co.uk/celebrating-black-history-month)

Black History Month in Design Technology

In our Year 7 DT classes for Black History Month, we have been looking at Ghanaian symbols called Adinkra. Adinkra symbols are not only used in fabrics and pottery but also carved in stools or architecture.

The symbols have a decorative function but also represent key messages that convey traditional wisdom, aspects of life, or the environment.

Adinkra symbols were originally created by the Bono people of Gyaman. The Gyaman king, originally created or designed these symbols, naming it after himself.

By Mrs Crooks

Adinkra Symbols Activity

First you must complete the What are my Core Values? worksheet.

1. What are your 3 Core Values? Faith Family Friendship

2. Using the Adinkra Symbols chart, what symbol most closely matches with your first Core Value? Draw it, as best you can in the space below. **ADINKRA SYMBOL NIMME NI**

MEANING of Symbol: Faith and brotherhood.

What does this symbol represent for you? It represents my faith and belief.

3. Using the list of Adinkra Symbols, what symbol most closely matches with your second Core Value? Draw it, as best you can in the space below. **ADINKRA SYMBOL NIMME NI**

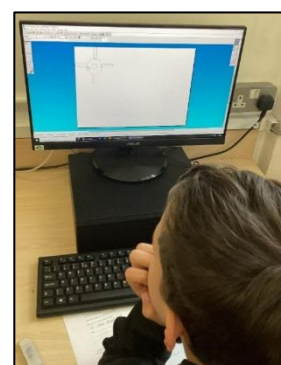
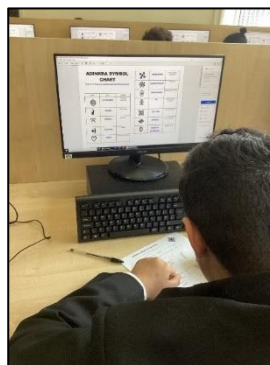
MEANING of Symbol: Family.

What does this symbol represent for you? It represents that we should love our family.

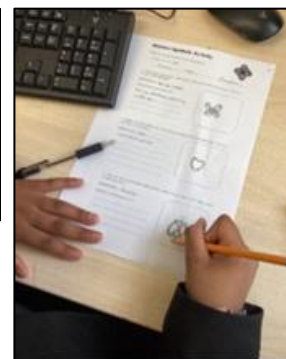
4. Using the list of Adinkra Symbols, what symbol most closely matches with your third Core Value? Draw it, as best you can in the space below. **ADINKRA SYMBOL NIMME NI**

MEANING of Symbol: Friendship.

What does this symbol represent for you? It represents our friends and what they do for us.



We have been using the art of adinkra to embed our skills in 2d design. Year 7 were able to identify key symbols and their meaning to reflect themselves, then replicate these images using 2d design software. Here are some examples:



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help close by

In partnership with Karis Neighbour Scheme



Food parcel delivered by
our Ladywood volunteers
most Tuesday evenings*

Can't get to a food bank?

Or need help finding advice and support?



Download our free app
to access support

You can access advice appointments
from Karis Neighbour Scheme
through our app



Scan the QR code or
visit HelpCloseBy.org/App-downloads

Help Close By is an app and a local charity that offers food parcel to those who can't get to a food bank and can connect you directly to other charities for support. We're partnered with Karis Neighbour Scheme who provide advocacy to address issues you may be facing.

* subject to available supplies and delivery volunteers. Request cut off Monday 6pm. Lozells and Winson Green areas on fortnightly rotation.

Help Close By (Registered Charity Number 1190642)
and Karis Neighbour Scheme (Registered Charity Number: 1133510)
are both Birmingham based charities.



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