Saint John Wall Catholic School A Catholic School For All



Mission Statement 'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 6

Weekly Information Bulletin

Date: Friday 13 October 2023

Catholic Life - This year we are focusing on 'Year of Live Simply'. Termly Theme: The Common Good - Live in Solidarity Termly SJW Values – Compassionate and Loving

This week in Afternoon Prayer... "We prayed for reconciliation and mental health. We will also pray for those who live around our school's area and those who are sick. It is important to think about those who live around school as we should always represent the school correctly through wearing our school uniform. We should always think about those in our local area and think about how we can help them. As part of Mental Health Awareness Day, we reflected on some Mental Health tips. We recommend that you exercise, and it can really help with your physical health too. I like Afternoon Prayer as we always pray for something different each day."

By Ajai Harrison-Durrell 7PAL

This week in our Weekly Worship... "We thought about how saying sorry for our sins can have a good impact on our everyday lives. As a Year 7 group, we have started to practise hymns and songs for our Welcome Mass at the end of this half term. One of the songs is called 10,000 reasons. Black History Month linked into our Weekly Worship this week as we were reminded to live a life of justice and peace. I enjoy Weekly Worship because it allows us to come together as a school community and praise God."

By Ava Henry 7PAL



Dates to Note

- Remote learning contingency planning afternoon Monday 23 October 2023
 - Year 7 pupils will leave site at 1.45pm. They will log onto teams for a lesson from home at 2.30pm.
- Pupils from Y8-11 will leave site at 12.30pm. They will log onto their teams lesson from home at 2.00pm.
- Cultural Heritage Day
 Thursday 26 October 2023
- INSET Day Friday 27 October 2023 - School closed to all pupils
- Half Term
 Monday 30 October 2023 to Friday 3 November 2023
- Year 11 Mock 1 Examinations Monday 6 November 2023 to Friday 10 November 2023
- South and City College Taster Day 30 Year 8 pupils Friday 10 November 2023 - 9am to 2.30pm
- Values@Day Wednesday 15 November 2023
- MAD Museum Stratford 30 Year 7 pupils Wednesday 15 November 2023 - 9am to 3.30pm
- Aston University Campus Experience Day 30 Year 8 pupils Wednesday 22 November 2023 - 9am to 3pm
- Year 7 and Year 9 Assessment Week Monday 27 November 2023 to Friday 1 December 2023
- Year 11 Parents' Evening and invited Year 10s Thursday 7 December 2023 – 4pm to 6pm



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Saltmine Theatre Company

We are really looking forward to welcoming Saltmine Theatre Company in school next Friday for a performance to Year 10 and 11 pupils called Switch Up. This focuses on two best mates who are considering their career options including rapping and football to get them out of the area that they live in for a better life. Unfortunately, they get sucked into a life of tension and pressure where they find themselves having their lives threatened. This thoughtprovoking show, followed by a workshop, focuses on complex and interrelated issues of knife crime, gang violence and self-identity.

By Mrs Crooks



Visit to St Mary's Coffee Club

Pupils had the opportunity to take part in Tai Chi this morning at coffee club however they became so engrossed in their conversation with guests that the session was over before they knew it! Many of today's visitors commented on how wonderful the pupils were, how much they enjoyed their company and how much they enjoyed chatting with them. Well done to those pupils. Next week is chit chat.

By Mrs Clayton

Remote Learning Afternoon – Monday 23 October 2023

In order to prepare for any school closures due to severe winter weather, or other emergencies, we will be having an online learning afternoon on Monday 23 October. This is to ensure that all pupils and parents know how to access online lessons, should the need arise.

We are looking forward to welcoming our Year 7 parents for some training during the remote learning afternoon. Parents need to arrive in school at 1.15pm. From there our staff will show parents and pupils how to access our remote learning system for Microsoft teams.

Should a Year 7 parent not be available to complete the training on Monday 23 October, the pupil will be given instructions on how to access the system.

Should the school be closed and pupils unable to attend site, they will be expected to log into the remote learning system to access their lessons. This test will help our school and parents, ensure that all pupils have access to their education in emergency circumstances.

On Monday 23 October:

- Year 7 pupils will leave site at 1.45pm after the training with their parents. They will log onto a lesson from home at 2.30pm.
- Pupils from Y8, Y9, Y10 and Y11 will leave site at 12.30pm and go home. They will log onto their lesson at 2pm-3pm.

If you need support with devices, please let your child's Head of Year know before Monday 23 October.

By Mrs Ellis



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Important Information for Year 9 Parents

Earlier this month, a representative from the Duke of Edinburgh team visited school to talk to Year 9 about this fantastic opportunity.

The Duke of Edinburgh's Award is an incredible experience and qualification which involves a range of activities and requirements in order to be gained. The award is made up of four sections.

1 - **Skill Section** – Young people must spend approximately one hour per week learning a new life skill outside of school lessons. There are hundreds of different activities that young people can choose from. Popular choices include music, art, drama, cooking, DJing, committee skills, graffiti art and sign language. Unfortunately, sports cannot count for this section, even though you need to learn skills to do them. This is because sports come under the 'physical' section.

2 - Volunteering Section – This section requires young people to spend approximately one hour per week doing voluntary work. This gives young people the opportunity to get out into their communities and give something back (Note: This cannot be working for free for a commercial organisation like hairdressers, shop, café etc.)

3 - **Physical Section** – This section requires young people to spend one hour per week of their own time engaging in physical recreation. It can be any form of activity and does not need to be in a team or competitive environment.

4 - **Expedition Section**- Walking, camping, map reading, teamwork, survival.

The Enrolment and hire of equipment have a cost. School will subsidise the cost so that your child will only have to pay $\pounds40$ in total.

To confirm your child's place on the programme, please pay your deposit on MCAS by **Friday 20 October 2023**.

Here are some pictures of last year's Duke of Edinburgh expedition.









If you have any questions, please contact Miss Young or Mr Price. For more information, please visit: <u>https://www.dofe.org/</u>

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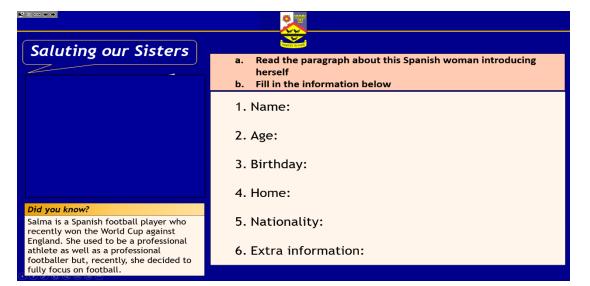
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Black History Month in MFL

During this activity, the Year 7 Spanish pupils had the opportunity to discover a few interesting facts about one of the most relevant women in Spanish professional football nowadays. They listened and read about Salma Paralluelo, a recent World Cup champion, introducing herself and sharing some personal information. The Year 7 pupils needed to fill in a table by gathering some of the key ideas Salma shared. The activity resulted in a wider conversation about Salma and the Spanish national team that seemed to awake the pupils' interest.

By Mr Rosellon



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Saw Saluting Our Sisters Name: Salma Peraduelo Age: Sx 19 Birthdag: November; 13th Home: Spain Nationality: Espanol	¿ De	donde vienes? - Where do you come from
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By Fatima Qasim 7PAL

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Black History Month in MFL

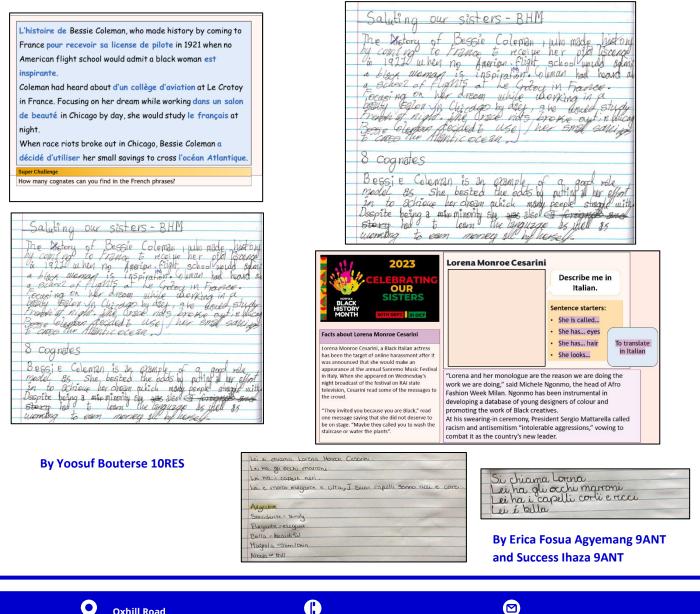
For Black History Month in French, Year 10B have read about Bessie Coleman the first African American and female to become an aviator and who came to French to receive her pilot license. Students had to read a text and translate some phrases of the text in English using the context of the sentence to help. As a challenge pupils had to identify cognates (words that have a similar meaning and spelling in different languages) as the phrases used a lot of them. Pupils had then to reflect on the life of Bessie Coleman in English as to why she is an inspiration that defied stereotypes and odds.

By Miss Gosselin

In Italian, Year 9s talked about Italian actress Lorena Monroe Cesarini. Lorena was invited to make an appearance at Sanremo festival, a popular and well-known Italian TV programme, and she was harassed with racist comments after her appearance was announced. We watched a video where she spoke about the hurtful comments.

We then continued to talk about Lorena by describing her in Italian, creating a link with our previous learning. Some of the words chosen by the students were *"sorridente"* (smiley) and *"elegante"* (elegant).

By Miss Restauri



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Black History Month in History

Pupils in Year 10 learnt about Queen Nzinga Mbandi, a powerful female ruler in what is modern day Angola. They compared her rule to Elizabeth I, who we have been studying in GCSE History.

Pupils in Year 8 learnt about Tara Roberts, an explorer and presenter who is following a group of Black scuba divers, historians, and archaeologists, who are all <u>diving with a purpose</u>, as they search for and help document slave trade shipwrecks around the world.

By Miss Lally

_	Black History Month 2023: 50	akting Our Sisters Minim
What are the similarities between Queen Elizabeth I and Queen Nzingo?		
Feature	Queen Elizabeth I	A higher days of the second
	her strength and independents shell independent in a male cle minated society.	Strony and assernive leadership style molecting loading hards mes into battle This Challenged expression of womens role in bus society.
Politics	Mountained Stability and Security in England by introducin the religious Ste Settlenciel to sto religious conflict.	used negotiation to protect
Length of reign	45 years	around 39 years
Religious influence	created the religious settlement to bring period to England	Player a role in spreading Catholicism "parts of her Country.

By Akealia Higgins 10BRK

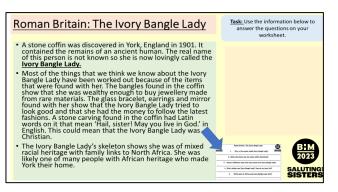
	Tara Roberts: Diving with a purpose	B:M
1.What is Tara and her g	PCN S	SALUTING
2. How many Africans w	here brought to the Americas and on how many ships?	
12 million	35,000 Ship	
	their history	
4.What different jobs are	e involved in looking for the slave shipwrecks?	
pivers /	nistorias	
5.Why is the work that T They are bru	fara and the team that diving with a purpose do so Important?	e siave tra

By Raena Teshome 8REG

In Year 7 pupils have been learning about Roman Britain. Many pupils were surprised to find out that Roman Britain was a diverse society in which many different cultures lived.

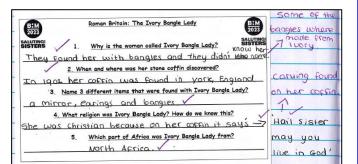
Ivory Bangle Lady was a woman who lived in Roman York but had racial heritage linked to North Africa. Pupils were fascinated by her story and what it represented.

By Mr McIntosh

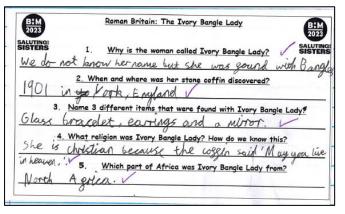


"The story of Ivory Bangle Lady is important because not many people know that England was a diverse place in the past."

By Raya Raju 7HAB



By Raya Raju 7HAB



By Edward Ung 7HEA

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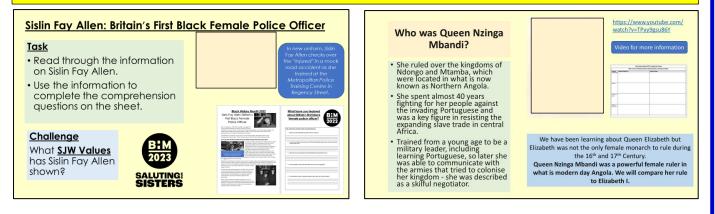
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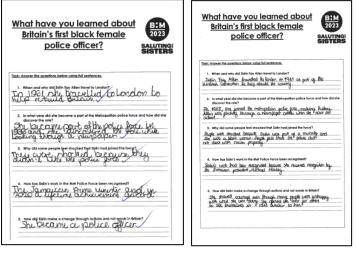


Black History Month in History

In Year 9 pupils have been learning about Crime and Punishment in Britain. Pupils read the story of Sislin Fay Allen who in 1968 became Britain's first Black police officer. Pupils were able to understand the importance of this feat for future generations of Black men and women interested in a career in policing.

By Mr McIntosh



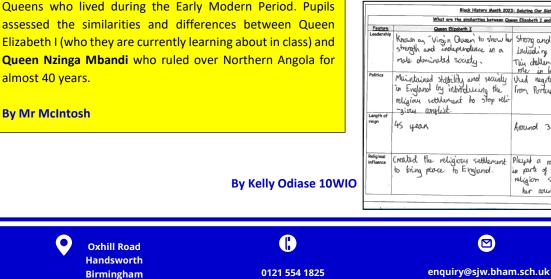


By Success Ihaza 9ANT

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By Darling Dikoko 9GRE

In Year 10 Pupils have been comparing the reigns of two Queens who lived during the Early Modern Period. Pupils assessed the similarities and differences between Queen Elizabeth I (who they are currently learning about in class) and Queen Nzinga Mbandi who ruled over Northern Angola for



"It's interesting to see just how passionate both Queens were about their countries. I had never heard of Queen Nzinga before, I learnt that she was extremely independence and called the 'Warrior Queen' as she led her armies into battle." By Sami Qasim 10MCI

Black History Month 2023: Saluting Our Sisters		
-	What are the similarities between Qu	
Leadership	Queen Elizabeth I	Queen Nzinga
	Elizabeth was knam as the Virgin Queun' to show her sboopt and independence in amale sparth	Sciency and assertance leadership Style, including leading her amili who bottles. This dalling of Expectations of womens who in her Used very taging to product lea
Politics	Maintuined Stability Curcl Security in Ground by inbod- ucry the reliacus settliment b stop religues conclus	
Length of reign	Around 45 years	Around 39 years.
Religious influence	Created the religious suttoment to bring peace to Grigland.	Pluyeu a vole in sprauling activitism in parts of her hereton and used religns stategies to Protect her comber

By Ameira Peart 10MCI

Black History Month 2023: Soluting Our Sisters What are the similarities between Queen Elizabeth I and Queen Nzingo?		
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Politics	Maintained styletility and security in England by introducing the religious sottlement to stop reli- -gious anglist.	Used negotiation to protect her country
Length of reign	45 цеак	Around 34 years
Religious Influence	Created the religious settlement to bring peace to England.	Played a role in sporeholing Catholicisu in parts of hir kingdon and und religion strategically to protect her anurbra.

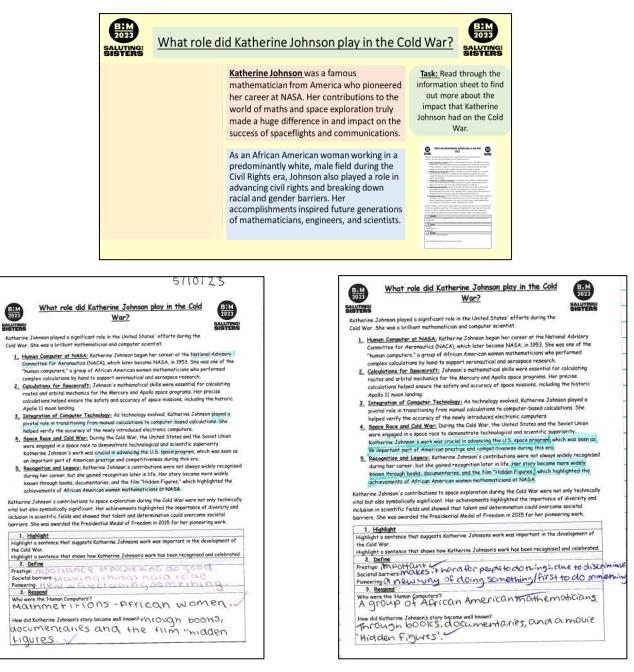
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Black History Month in History

Year 11 read the story of Katherine Johnson. Johnson was a famous mathematician from the USA. Some pupils were already familiar with her work because of the film 'Hidden Figures' which highlighted the achievements of African American women mathematicians at NASA. Pupils were surprised to learn that the important work that Johnson carried out had a significant impact on the development of the Cold War (which pupils are currently studying).

By Mr McIntosh



By Hannah Khan 11SIM

By Maja Tchorek 11HIR

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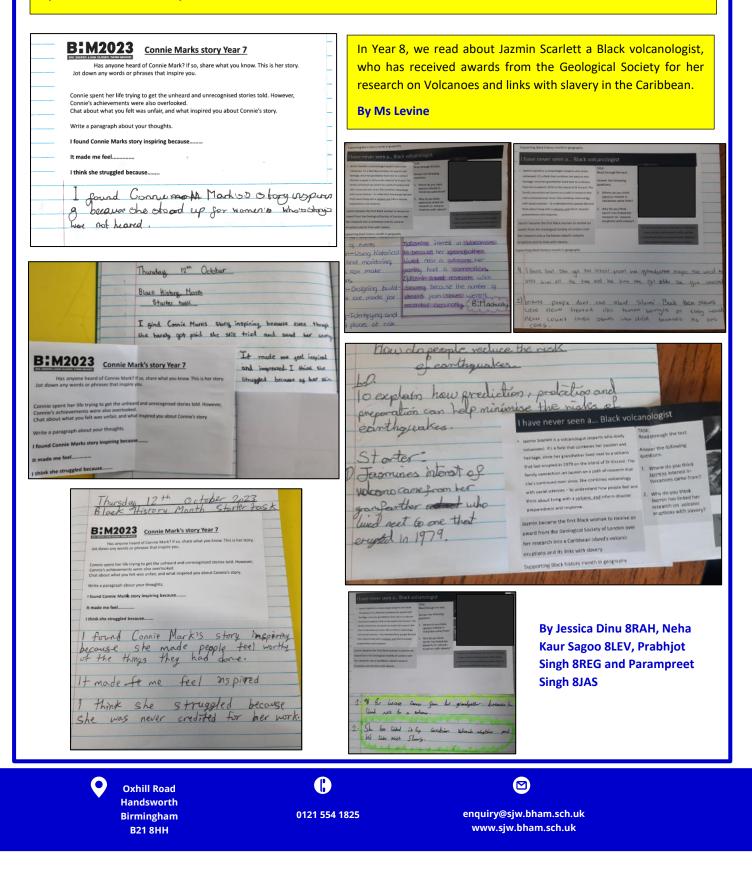
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Black History Month in Geography

In Year 7 we read about Connie Marks who did remarkable work during WW2 but was only recently given recognition for it. This is some of the work from 7XW and 7XS.

By Ms Levine and Mr Brayshaw

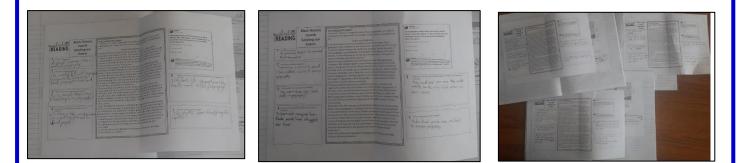




Black History Month in Geography

Year 9 and 10, read a text and answered questions relating to it, about a geography student named Francisca Rocky. When Francisca started her degree, she realised that as the only Black person attending to the course. She tweeted about this and received a huge response. As a result, she set up a charity called 'Black Geographers' to inspire and support more black students. Here is some work from Year 9 and 10.

By Ms Levine



Year 8 Geographers have been studying plate tectonics and learning about the location of volcanoes, earthquakes and plate boundaries around the world. At the end of the lesson pupils thought about the different careers that might be possible if they became experts in plate tectonics. This included seismologists and of course geography teachers! We then learnt about Dr Rufus Catchings who is a geophysicist who conducts sub-surface research and models of the structure of fault lines. Dr Catchings was one of the first African Americans to attend a school that was previously segregated in North Carolina in the 1950s and he went on to study geology at university, becoming an expert in the physics of the earth. We concluded that he must enjoy travelling the world and get much satisfaction from a job that could help reduce the problems caused by earthquakes. By Miss Marston

Black History Month Pioneers: Dr Rufus Catchings, United States Geological Survey (USGS) geophysicist.

Catchings grew up in racially segregated North Carolina in the late 1950's and 1960s. He was one of the first African-American students integrated into previously segregated schools, following the 1964 Civil Rights Act.

He studied geology at university and got interested in sub-surface research when he attended a geology conference. He says "I remember there was a huge debate that broke out about the sub-surface of the earth and whether there were faults in various locations. I felt that it really wasn't that difficult to solve. I thought they could've used geophysical techniques to answer those types of questions. Early on, I became very interested in the physics of the earth

He joined the USGS in 1979 and whilst working there he evaluated the structure of the Earth's crust and upper mantle. Later, using seismic and other geophysical methods, he investigated subsurface structures, rock types, material properties, and active and potentially-active subsurface faults.

He is known as an innovator of models that combine seismic data with other geophysical and geological data to help characterize the structure of faults.

He worked with both hydrologists and seismologists to understand the geologic structures in the subsurface. His seismic profiles increased understanding of the subsurface structures and faults. His current work includes subsurface research in China, India, and Canada.





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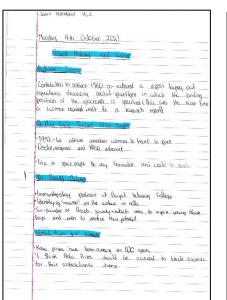


Black History Month in Science

Pupils were able to have the opportunity during their Science lesson to learn about some black scientists, engineers and physicians, looking into their discoveries and development of innovative technologies.

By Ms Forbes

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	Black History and Science
	Kalberine Ochosoo
	contributions to science:
	1958 - provided the methy for a sames of lectures given to jught engineers.
	Dr Mae campl Jemison
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	On Donald Palmer
	Co-founder of neuch society - which alims to inspire upage Black bous to realise their potential.



Hear 9 set 3. Monday 9th October 2023. Black Hystory and Science Katherine Tomoson Continuitied to science analysed data fromfright tests and worked on the investigation of a plane crash by wave lubulence In 1960, she co-authored a report laying but equations discussing and wat report laying but equations discussing and wat report laying but equations discussing and wat apprentiation. African woman to travel in space. Sines a doctor, engineer and Nasa astronaut. Dr Donald Pointers He is a Immunology profession at Royal Veterinary Callege. Arms to inspire young black boys and men to realise their potential. Co founder of Reach Society.

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	Black History and Science!	
	Katherine Johnson:	
	Contributions to Science Analysed data from flight tests and worked on the investigati of a plane crash caused by make turbulance.	
	1958 provided the maths for a series of lectu given to flight one engineers.	
	Dr Mae Carol Jemison 1956 - present:	
	Doctor, engineer and NASA astronaut. 1992 - 1st African American Woman to travel In space.	
	1 think life for astronauts in space can	
	be hard because there's no gravity and you need to always wear the helmet.	
	you need to always wear the helmet.	
	you need to always wear the helmet. Dr Donald Palmer: Immunology professor at Royal Velerinary College Identifying "marker" on the Surface of cells. Co-founder of Reach Society - which aim.	
	you need to always wear the helmet. Dr Donald Paimer: Immunology professor at Royal Veterinary College Identifying "marker" on the surface of collige	



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Contribution to Science	
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Black History Month in Science

In Science pupils have been looking at the contribution of black scientists and the importance of recognition for their work. **By Miss Kiyani** Dear Nobel Prize Firs Dear Nobel Prize Comittee, I believe that Katherine Johson due to the historical changes I Hink Or Maggi Adrien Pocock MBE should be have a noted peace prize because she developed develop instruments to detect she did for the science community. things like landmines and making Mayg spectographs for the tremini telescope. First of all, she analysed data from flight Advien tests and worked on the investigation of She is the an amazing scientest and a plane crash caused by wake turbularce. induentor, helping scientists measure In addition, she provided the maths for series wind speeds and climate change. of co-authored a report laying out the equati-She is all in all, an amazing person deserves to ons describing the orbital spaceflight which earn the nobel prize. resulted in the landing position of the space raft is specified. Lydia Bingam-Overall, we won't be able to do any space explorations without her knowledge. From Nathanael.B Dear Nobel Prize Committee, I think katherine Johnson Should Win the Nobel prize because she whit hard and she work included en Calculating trajectories, launch Windows, And emergency Return Paths for Project Mercury Spaceright, including those for astronauts Alan Shepard The First American in Space, and John Glenn, the 11/10/23 Black History and Swerre First American in Orbit and Pendezvous Paths For the Apollo Lunar Module and command module on. Dear Mahle Prize Committee, I think that Dr. Daniel Hale Williams (1859, - 1931) deserved the Noble Prize because he was the first African American cardio logist who gerformed the first successful open-heart surgery. This is a very serious of death he managed to do everythe carefully and in the end it turned out successfully. This a sign of why De Daviel Hale Williams deserves the Noble Prize. Dear Noble Prize Committee. ××× Katherine Johnson Marie M . Daly Dear Noble Prize committee. Carol history North Daily life is or When yeu to have or away But She wanted to make her family Paul twark chus NOBELPRIZ Toot files 16 April 1921 -H for her milestones as one became the first Afremican Was an amura women to jeive a charming the D to work and to now Unitednating african american to travel into space as she served as a mission specialist In addition she was selected to serve in the STS-47 mission. In pursuit of high Clappet 4 becoming a astronaut she applied to Nasa and This Day Black hist Marie Day Was the friet Block Lody Chunctry & Cionate snote checking of in lungs in 1988 Dr Daty established fund for Block left Nasa in 1993 and founded a Lechnology research company.

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West Midlands Fire Service - October update

Welcome to this West Midlands Fire Service newsletter.

In each issue, we'll be sharing useful safety advice and news to help you keep safe.

Halloween



Halloween is nearly here!

If you or someone you know is planning some spooky fun, please take extra care with candles in pumpkin lanterns. Battery-operated LED lights are much safer!

Never leave candles unattended when lit and keep them away from flammable materials like curtains. Check that children's costumes are fire retardant.

Read more about candle safety on our website.

Bonfire safety



Clearing up the garden for winter?

If you burn your rubbish, do it well away from bushes, fences and property that can easily catch fire.

If you're being bothered by garden fires and smoke, visit our website to find out how to report them.

Planning a fireworks party? We strongly recommend going to an organised event. But if you still want to have your own Bonfire Night celebration, check out our <u>safety advice</u>.



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Cost of living



As the colder months arrive, lots of us will be trying to reduce the cost of heating, lighting or cooking.

There are safe ways to do this, and steps you can take to avoid accidental fires and carbon monoxide poisoning.

Read more here.

Be safe, be seen!



British Summer Time ends at 2am on Sunday 29 October, when the clocks go back one hour.

Whether you're a pedestrian, cyclist or car driver, please 'Be safe, be seen'.



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