

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 5

Weekly Information Bulletin

Date: Friday 6 October 2023

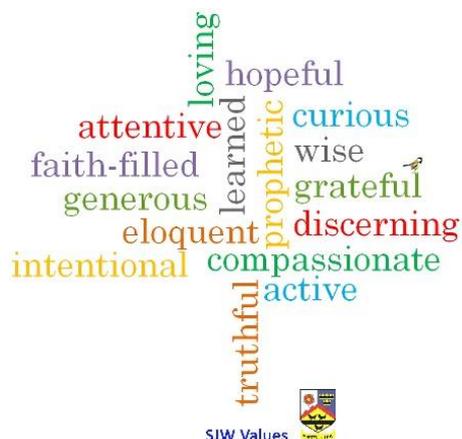
**Catholic Life - This year we are focusing on 'Year of Live Simply'.
Termly Theme: The Common Good - Live in Solidarity
Termly SJW Values – Compassionate and Loving**

This week in Afternoon Prayer... "We prayed for Gandhi, St Teresa and St Francis Primary Schools and World Teacher Day. We reflected on Gandhi's protests and thanks all our staff on World Teacher Day. I particularly liked the prayer of St Francis of Assisi. This is because it reminded me about my primary school and is one of my favourite prayers."

By Seth Holder 7PAL and Adunoluwa Adesola 7HAL

This week in our Weekly Worship... "We learnt about the importance of Black History Month and how it impacts our lives. We also focused on how we are all linked to each other like brothers and sisters. It is important that we learn about Black History Month because there are lots of black people who have made positive impacts on our lives throughout history."

By Chinomso Isife 7PAL and Great Ugbede 7BRS



Dates to Note

- **Year 10 Assessment Week**
Monday 9 October 2023 to Friday 13 October 2023
- **SEN Bowling – 6 Pupils**
Wednesday 11 October 2023 - 9.30am to 12.30pm
- **Natwest Business Trip - 40 Year 11 pupils**
Thursday 12 October 2023 - 8.30am to 3pm
- **Cultural Heritage Day**
Thursday 26 October 2023
- **Half Term**
Monday 30 October 2023 to Friday 3 November 2023
- **Year 11 Mock 1 Examinations**
Monday 6 November 2023 to Friday 10 November 2023
- **South and City College Taster Day - 30 Year 8 pupils**
Friday 10 November 2023 - 9am to 2.30pm
- **MAD Museum Stratford - 30 Year 7 pupils**
Wednesday 15 November 2023 - 9am to 3.30pm
- **Aston University Campus Experience Day - 30 Year 8 pupils**
Wednesday 22 November 2023 - 9am to 3pm

Macmillan Coffee Morning

Last week we held a Macmillan Coffee Morning in school where donated cakes and biscuits were sold to pupils. I am happy to inform you that we raised £200 which we will be donating to Macmillan. Thank you to all the staff and pupils who made this a real success.



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St Mary's Coffee Club

Today was coffee and chit chat at St Mary's and we were asked to share some autumn poetry with the guests. As it happens today is National Poetry Day and the theme is Refuge, so we had plenty to recite but not enough time sadly. Pupils should be very proud of themselves as they were able to prepare and read in record time which is very nerve wracking indeed so well done! Please read the following poem carefully, all the way through as it is a good reflection of how we should behave towards refugees and all who are vulnerable. St John Wall is a school of sanctuary and refugees are welcome here.

By Mrs Clayton

Refugees by Brian Bilston

They have no need of our help
So do not tell me
These haggard faces could belong to you or me
Should life have dealt a different hand
We need to see them for who they really are
Chancers and scroungers
Layabouts and loungers
With bombs up their sleeves
Cut-throats and thieves
They are not
Welcome here
We should make them
Go back to where they came from
They cannot
Share our food
Share our homes
Share our countries
Instead let us
Build a wall to keep them out
It is not okay to say
These are people just like us
A place should only belong to those who are born there
Do not be so stupid to think that
The world can be looked at another way

(Now read from bottom to top)

Lifestyle Lesson

As part of lifestyle, pupils learn the basics of first aid. In Fridays lesson Year 7 used the dummies to practise CPR and conduct a primary survey. They named their dummy, moved any objects out of their way and followed the procedures checking if they were responsive, checking for breathing and chest compressions. They learnt how to put a casualty in the recovery position and practised this in pairs!

By Miss Young





The Mercians

On Wednesday, a local indie rock band called the Mercians visited Saint John Wall to lead workshops with Year 7 - 10. Each workshop included live performances of their hit singles along with a few cover songs. The focus of the workshop was on mental health and discrimination. Pupils enjoyed the performance and were able to take photos with the band and receive some autographed materials. This was one of the activities of our Black History Month programme, to encourage our pupils to be kind to each other and look after each other's mental health. **By Mr Lloyd-Price**



"The band was very good, they spoke to us all about mental health, sharing some of their own stories of their mental health journey. The songs they played were upbeat and we all enjoyed it." **By Alina Mathews 9TOW**

"When the Mercians played, I learnt how to look after my own mental health. It is important to remember the friends around you and how socialising with them can help improve your mood. I liked the enthusiasm from the band and hope to be mentally healthy like them." **By Robert Gregoryan 9MAN**



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Ackers Adventure

To enrich our pupils and offer experiences they may not have had before, 10 Year 8 pupils attended a taster day at Ackers adventure. The day consisted of pupils participating in canoeing and climbing. It was a great experience which pupils thoroughly enjoyed! **By Miss Young**

"I had so much fun trying activities I've not done before. I especially enjoyed splashing Miss Young on the canoes and pulling my team out of the greenery in the canal".

By Sarra Omar 8ESM

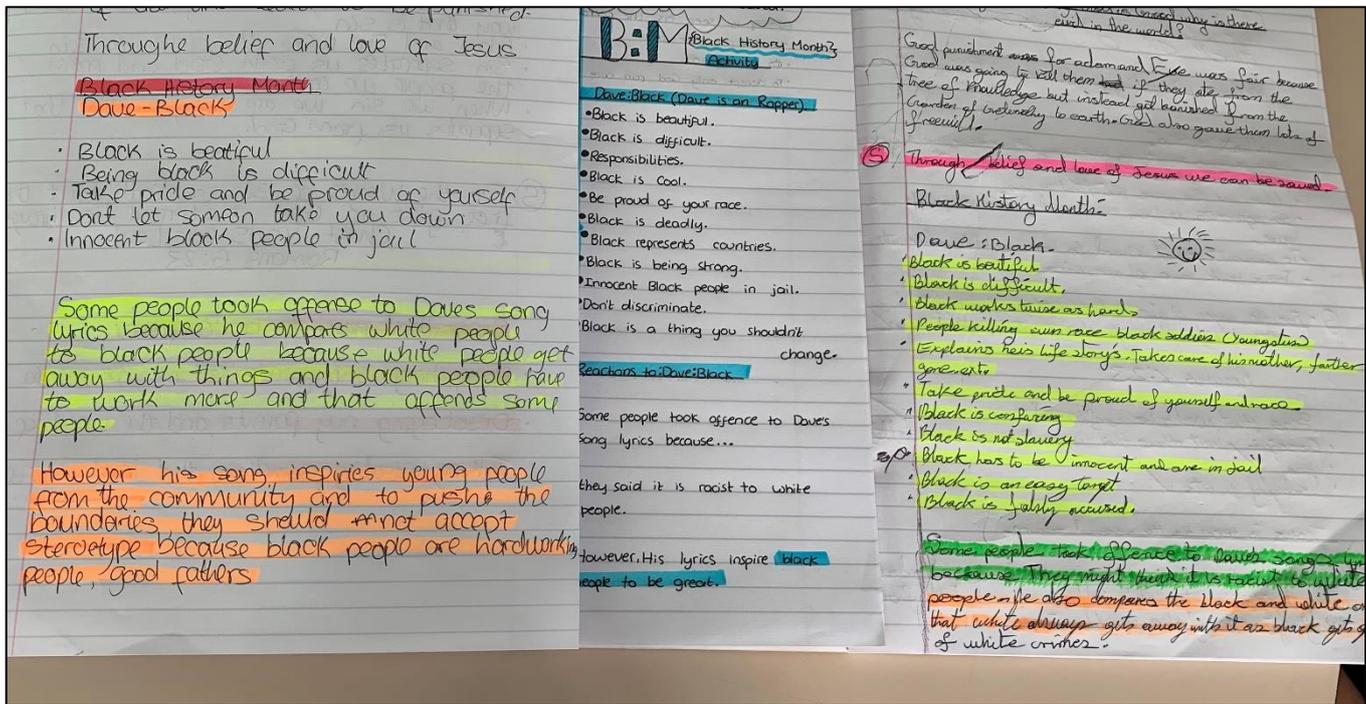
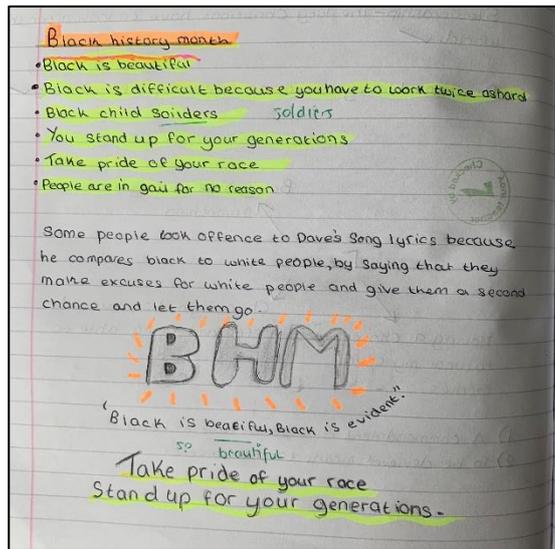
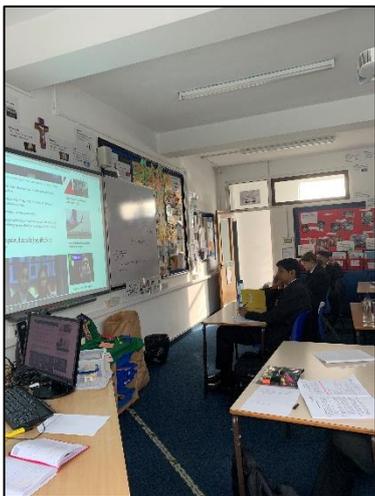




Black History Month in RE

8YW looked at Dave's song 'Black'. We listened to the song and considered the positive and negative reactions, and the overall message of taking pride and standing up for future generations in a good way.

By Mrs Begum





Black History Month in English

This week in English, pupils in Year 9 have been learning about two inspirational British role models. First, we have learned about Betty Campbell who became the first black headteacher in Wales. Thanks to her teaching and leadership, Betty Campbell's primary school became a model of best practice in equality and multicultural education. Cardiff now has a statue of Betty in their town centre as a reminder of her achievements.

Another individual we have learned about is Lewis Hamilton and how he came to be knighted by the late Queen Elizabeth in 2021. We watched how Lewis rose to be the most successful British Formula 1 driver of all time. As well as this, in 2021, he launched a charitable foundation, Mission 44, to build a more inclusive education system for all and has been recognised as a role model for raising awareness against racism.

By Mrs Hillier

4/10/2023

Article writing and using rhetoric

Social-advocate- when a person uses their platform or influence to promote a social cause to help others.

3. An anecdote is used to give us a short story of his victory

4. This ~~part of the article~~ ^{part of the article} is appealing to logos since it ^{using} ~~is~~ ^{is} ~~the~~ ^{the} best year and a world champion.

5. It is important to include Hamilton's youth to show where he came from and the difficulties he overcame.

6. The article had a lot of detail from his youth to his achievements making it more than just a list of facts. The article includes a lot about how he was bullied and the racism he faced. This shows us that they are trustworthy.

The karate kid racing into the history books - *Headline?*

Steep line

1. Highlight and label the headline and storyline.

2. What words are used in the storyline which help create a sense of pride or admiration for Hamilton?

3. The first paragraph "It was the final race..." is making use of a rhetorical device- what is it? What is the effect of this?

4. The paragraph beginning "He has gone on to break..." what is this paragraph appealing to- logos or ethos? Explain your answer.

5. The paragraph beginning "Hamilton was born in..." why is it important to include Hamilton's youth and childhood?

6. What does the article do to create ethos- that you know the article is trustworthy and credible? Identify at least two different ways and explain how they are effective.

Bolton

It was the final race of the 2008 Formula 1 season in Brazil's capital, racing on his home track, was on course to become world champion. The only man who could beat him, Lewis Hamilton, had had a disappointing day. But on the last corner of the last lap, Hamilton made a crucial overtake. At the age of 23, by a single point, he became the youngest world champion in the history of the sport.

There was a further significance to Hamilton's victory. He was - and still is - the only black driver to have competed at motor-racing's highest level.

Logos

He has gone on to break many other records. No other driver has achieved as many podium positions, or points in a season or pole position. His tally of six world championships is then second-highest ever, as is his total of 90 first-place finishes. He is the most successful British driver in history, and many regard him as the sport's greatest driver of all time.

It is important because it shows the ups and downs in his life.

Hamilton was born in Stevenage in 1985 to a black father and white mother. At school, he suffered such bad bullying and awful racist abuse that when he was just five he learnt karate to defend himself. His passion for racing began the following year, when his father gave him a radio-controlled car and a go-kart. By 10 he was British junior go-karting champion. His father made great sacrifices to support him, sometimes taking three jobs at a time.

That year Lewis met Ron Dennis, head of the McLaren Formula 1 team, and told him, "One day I want to be racing your cars." Dennis wrote on a page in his autograph book, "Phone me in nine years, we'll sort something out then." In fact it was just three years before Dennis signed him as an apprentice driver.

Wales honours Betty Campbell, country's first black headteacher

Cardiff pays tribute to woman who became a model for best practice in equality and multicultural education

The family of Betty Campbell unveil a statue of the educator in Central Square, Cardiff, on Wednesday. Photograph: Ben Birchall/PA

Steven Morris

She was a pioneer and a rule-breaker, an educator, community leader and race relations campaigner who met Nelson Mandela and rubbed shoulders with royalty – but always had time to call out the bingo numbers at a local event or sign a passport photo.

In bright sunshine on Wednesday, a choir from the school Betty Campbell led with distinction sang her favourite song, Something Inside So Strong, as a huge bronze monument to her was unveiled in a Cardiff city centre square.

Campbell was the first black woman to become a headteacher in Wales. Under her leadership, Mount Stuart primary in Butetown, Cardiff, became a model for best practice in equality and multicultural education throughout the UK. But the joyful unveiling was also important because the monument is the first statue of a real, named woman set up in an open-air public space in Wales.



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Black History Month in Maths

In maths lessons this month, learners have discussed Katherine Johnson and how she helped to break down barriers within NASA as a black woman. Learners discussed the significance of her work, and how she has helped to support equality within the workplace.

If you would like to watch the video that was shared within maths lessons, it is on YouTube, titled:

Katherine Johnson: Trailblazing NASA Mathematician

By Mr Simmons

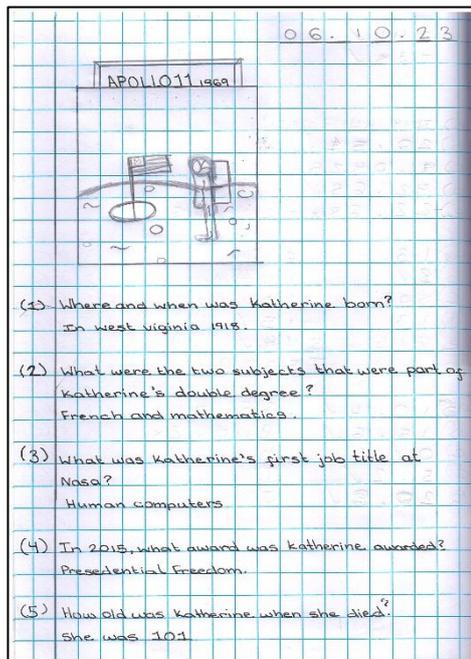
"Katherine Johnson was born in 1918 in The United States of America, West Virginia. She was very clever and was very good with numbers. In 1951, she joined NASA as a human computer. She broke the segregation barriers. she helped organise important space missions like John Glenn's orbit of Earth, the Apollo 11 space mission and even the project to get mankind onto Mars. After her retirement she managed to keep developing NASA's work."

By Julita Wrukowska, 11BRO

"Katherine Johnson was a woman that overcomes great powers of racial abuse but also inequality of gender. The influence of Katherine Johnson motivates people to believe in themselves but also believe in the phrase 'Do Not Give Up.' The belief Katherine Johnson held throughout her life reveals the power, someone who believes in themselves, can achieve."

By Hasan Muhammad 11SIM

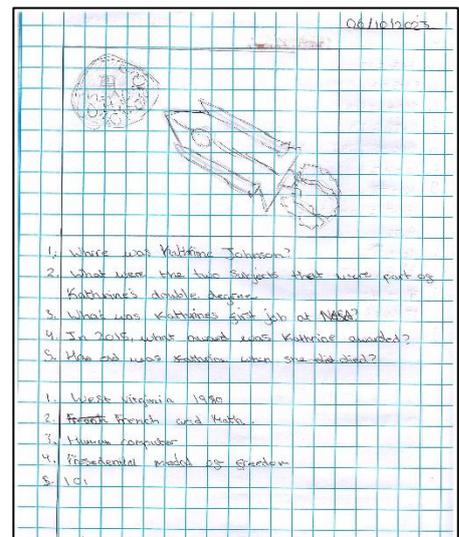
- 1) Where and when was Katherine born?
- 2) What were the two subjects that were part of Katherine's double degree?
- 3) What was Katherine's first job title at NASA?
- 4) In 2015, what award was Katherine awarded?
- 5) How old was Katherine when she died?
- 6) What other facts can you tell me about Katherine Johnson's life?



Ri'Kiyah McCann 7BS

"Katherine Johnson was hired by NASA as a human computer in 1951 because they were looking for people with experience in mathematics. Since she was a teacher she successfully applied. She had been promoted from a computer to work on important space missions. She broke down the blockade for black women in STEM and reached for the stars. Although she had many important roles and responsibilities, she managed to balance her work life and family life."

By Laaiba Akhtar 11SIM



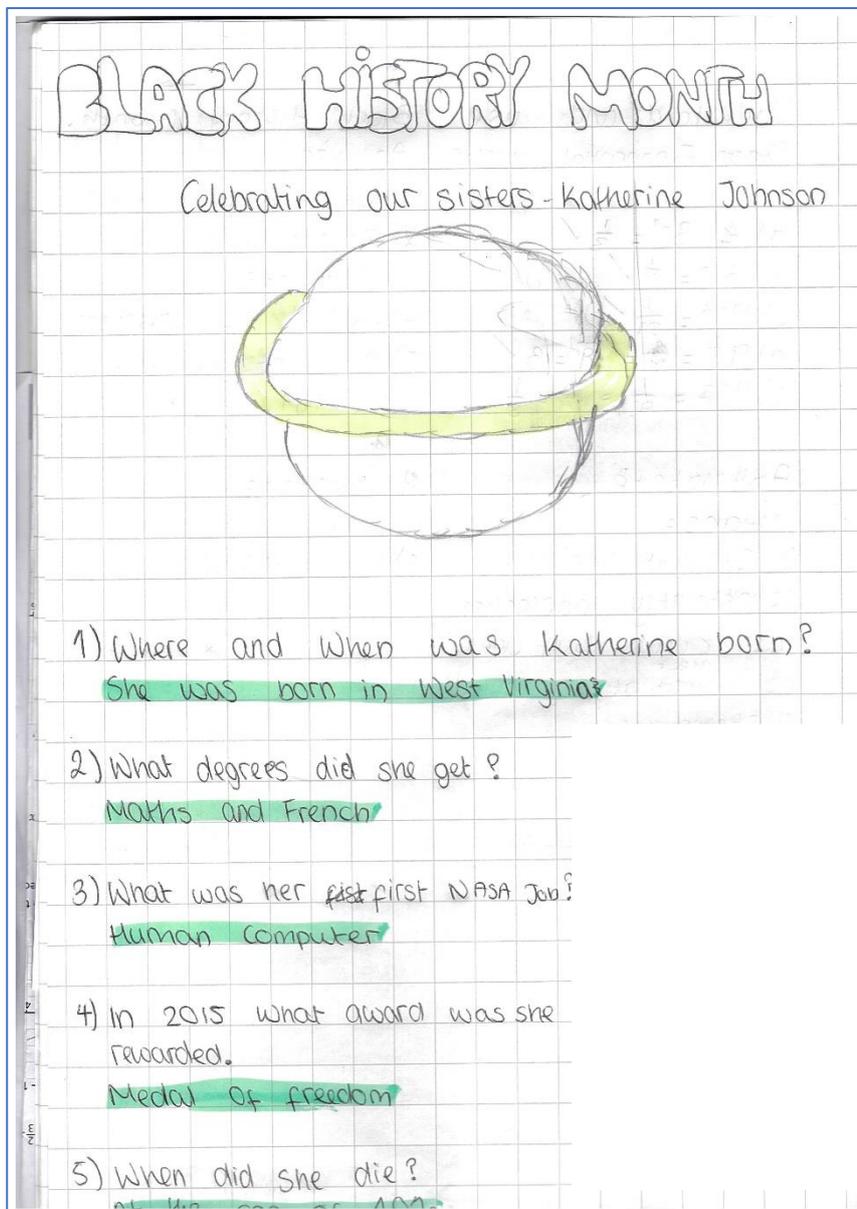
By Sens'c Richards 7HAL



Black History Month in Maths

My Year 11 class have been learning about Katherine Johnson, an American mathematician who calculated and analysed the flight paths of many spacecrafts during her more than three decades with the U.S. space program. Katherine Johnson's work helped send astronauts to the Moon and overcame racial and gender hurdles that helped make giant leaps for humankind.

By Mr Hussain



By Ezekiel Osazemwinde 11BRO

