Saint John Wall Catholic School A Catholic School For All



Mission Statement
'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 16 Weekly Information Bulletin

Catholic Life - This year we are focusing on 'The Year of Sanctuary'.

Termly theme: Peace

Termly SJW Values – Eloquent and Truthful

This week in Afternoon Prayer... Pupils thought about our new school themes. Prayers were focused around our themes of being truthful and around our new Catholic Social Teaching of Peace. Afternoon prayer also focused on the Baptism of Jesus which was celebrated at the beginning of the week and for those who are sick. At the end of the afternoon prayer, pupils were able to reflect on the prayer through answering questions as a class about what they had prayed for.

This week in Weekly Worship... Pupils focused on our new parable of the Prodigal Son and how this links in with peace. Pupils listened to the parable of The Prodigal Son and were asked to think about what this scripture teaches them as pupils at Saint John Wall and what they can do to be peaceful individuals. During form time, pupils wrote prayers about peace and were reminded that they can pray for peace in their hearts, peace in their community and peace in the wider world.

Date: Friday 13 January 2023

Important Dates to Note

- Values@Day 2
 Tuesday 24 January 2023
- Year 8 and Year 10 Assessment Week Monday 30 January 2023
- Year 7 Transition Trip Nechells Wellbeing Centre (10 Pupils)

Tuesday 7 February 2023 - 9am to 12.30pm

- Year 7 and 8 Girls Football Festival King Edward Aston Wednesday 8 February 2023 – 9am to 1pm
- Year 9 Retreat to Soli House (30 Pupils)
 Wednesday 15 February to Friday 17 February 2023
 (Leaving at 2pm arriving back at school at 4pm on Friday)
- Year 10 Parents' Afternoon + Invited Year 7, 8 & 9
 Thursday 16 February 2023 1.30pm to 3.30pm
- Half Term
 Monday 20 February to Friday 24 February 2023
- Year 11 Mock 2
 Week commencing 27 February 2023

Post-16

Congratulations to all Year 11s who have been to interviews and who are visiting colleges and 6th forms.

Thankyou also to the sixth form and college providers who have visited school and talked to Year 11 pupils during weekly worship.

If pupils want to attend open days or interviews, they must bring proof to Miss Reynolds or Mr Holder at least 1 day before. They also must let teachers know if they will be missing revision sessions and catch up on any work they need to. If pupils still need help with applications we are holding drop in sessions in T2. For further information see the poster at the end of this newsletter.

By Miss Reynolds







Welcome to new members of staff



Mrs Kroitoru – Temporary EAL Teacher

"In my role I am enthusiastic about the opportunities offered at SJW to develop and grow personally, learn new skills and grow my competences in education. I would like to become a reliable member of the SJW school, a trustworthy team member to achieve best results in teaching, increase the pupils' skills and competences for successful integration in our community, help in tackling their challenges, support their journey in life and finally to become pillars of the broader society."



Mrs Begum - RE Teacher

"I am looking forward to many things at SJW, firstly getting to know the staff and pupils, getting to know parents and carers as well. This way we are able to ensure all adults are there to support and nurture each child in our school. I am looking forward to sharing my knowledge and helping all pupils achieve the best mark or grade possible which they are proud of. I am also looking forward to taking part in different events such as charitable bake sales to help raise money for those in need. I hope to achieve many things, my main thing would be to make sure all of my pupils learn something new in each lesson and feel confident about their learning experience."



Mr Bakshi - PE Teacher

"I am looking forward to delivering high quality PE lessons.

I hope to encourage pupils to take part in PE clubs after school, I hope to enrich their lives so they value themselves and their health and that they can have fun with physical activity!"

St Mary's Coffee Morning

It was great to be back at St Mary's after the Christmas break. The year has kicked off with a session of Tai Chi to relax everyone followed by a lovely biscuit or two. Pupils were eager to get involved and learn new skills. One visitor had brought some old photographs of her wedding, her children growing up and her career as a nurse which were a pleasure to talk about. Next week is bingo!

By Mrs Clayton





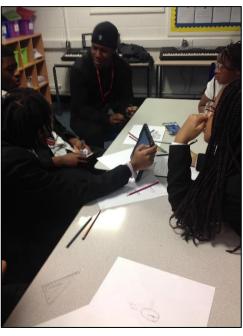


Music Workshop

This Thursday the KS4 Music cohort were very lucky to have BIMM music college/university come and visit us with their alumni. The pupils took part in a music business workshop where they created their own record labels and presented them to the alumni. Then they watched a performance from BIMM's artist 'Amadeus TMM' and did a Q&A session all about the music industry and his experiences. Thank you to BIMM for a wonderful day filled with information to pave the way for the future of our music pupils.















Year 11 Post 16 application drop in sessions T2

- Struggling to complete application forms?
- Need to get your target grades?
- Unsure on which colleges to apply for?

Come to T2 on
Wednesdays and /or Thursdays

You must bring a note from your form tutor so you get your registration mark.



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E-Scooters and the law

I own an E-scooter, where can I ride it?
A privately owned e-scooter can only be used in a private place with the land owner's permission.
They remain illegal to use on a road or in a public place.

What will happen if I ride my own E-scooter on a road or public place?

If you are stopped riding it on the road or public place, it can be seized and you could face prosecution, which may result in penalty points on your driving licence and a fine.

If E-scooters are illegal why can I hire one?

The government and some local authorities have embarked on trials of E-scooters. The E-scooters provided through these trials are legal to use on a road or public place as long as you abide by the conditions of hire and the law.

How old do I need to be to hire one? 18 years old

Do I need a driving licence to hire one? Yes, you need a valid driving licence with a category Q entitlement.

A full or provisional UK licence for categories AM, A or B includes category Q. If you have one of these licences, you can use an e-scooter.

If you have a provisional licence you do not need to display L plates.

I have an overseas licence, can I still hire one?

If you have an overseas driving licence, you can use an escooter if you have:

A valid full licence from an EU or European Economic Area (EEA) country (so long as this does not prohibit you from driving low-speed mopeds and motorcycles)

A valid full licence from another country that entitles you to drive a small vehicle (for example, cars, mopeds or motorcycles) and you entered the UK within the last 12 months

Do I need insurance?

E-scooters must have motor insurance, but you do not need to arrange this as this will be provided by your e-scooter rental operator

What should I wear?

It is recommended that you wear a cycle helmet, however it is not a legal requirement. If you do wear a helmet make sure it conforms to current regulations, is the correct size and is securely fastened.

It is also recommended that you wear lightcoloured or fluorescent clothing so that other road users can see you.

Where can I use a trial E-scooter?

E-scooters can be used on the road (except motorways) and in cycle lanes.

You must not use them in areas designated for pedestrians – including pavements.



Traffic signs with the following cycle symbol apply to escoters (unless a sign is

displayed prohibiting e-scooters from that





Online safety tips for parents of 11-13 Year Olds

More than half of young people have a social media account by the time they are 13 years old





Checklist:

Have a conversation

ask them to tell you about what they do and what sites they like to visit. Discuss with them what they might come across. There are always stories in the press which will help to start a conversation. See our conversation starter guide for advice to help children open up about their digital lives.

Agree on boundaries

Have a <u>family agreement</u>, about where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. It's a good idea to introduce tech-free meals times and encourage them to keep phones out of the bedroom at night to help them build a healthy

Put yourself in control:

Make use of parental control on.

Make use of parental controls on your home broadband and any internet-enabled devices that your child uses. You can yest our parental control how-to guides to learn how to set these up or visit your broadband or mobile networks provider's website. You can also set up safe search in Google by going to the Google Safety Centre.

Learn about it: Teach your child some simple rules

- Make sure your child knows not to share personal informatic like their phone number or email address online and if they need to provide this or similar information to sign up for a service tell them to check with you first.
- Encourage them to only talk to real-life friends or family on social media sites and in chatrooms.
- Show them how to use privacy settings wherever they exist to keep their information private remember that the default on many sites is set to public. Visit our social media privacy
- set some boundaries when it comes to new friends online
- Advise them not to arrange to meet with people in real life
- Advise them to use secure and legal sites to download
- tent. Also, encourage them to use the parental control tools on their device just in case they do
- Make sure they know not to post things online that they wouldn't want you to see





If you are giving a child their first device, you can set all this up together before they start using it so they can see how they'll be protected. It can also be an opportunity to have a conversation

Remember, although these tools can create a safety net it's important to continue having regular conversations with children about their online use to equip them with coping strategies to deal with online risks.

Check if it's suitable

The age ratings that come with games, apps, file works are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook, Instagram, Snapchat and TikTok Visit our guide to

Get them clued up about social networking

Talk to children about the benefits and risks of social networking before they join any sites. Let them know that anything they upload, email, or message could stay around forever online. Help them to set their profile up so that they are in control of who can comment, message them etc. Get tips and insight from our social media guide. If you have a child with SEND, please visit our Connecting. Safely Online hub for tailored advice.

Help them to be critical of things they see online and judge the quality and reliability of online sources.





Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online – with information, advice and support on all the big online safety issues.

Talk about it:

Tips for a meaningful conversation

- something online and use this as a
- to you if they're upset by something they've seen online and remember to listen and not overreact.
- Make sure they know how to block abusive comments and report content
- stay calm and listen without judging them
- Tackle peer pressure by explaining that in they are taiked into builying someone online or sending inappropriate images it may get reported to their school or even the police. Read this guide – So you got naked online- aimed at kids to get insight on how to deal with sexting incidence
- Teach them to treat others as they'd like to with your own internet use. <u>Use the Stop</u>, <u>Speak, Support code</u> to encourage them call out cyberbullying when they see it.



Deal with it

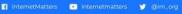
You can find out where to get help and advice on the Report issue page of internetmatters.org, where we include information on how to report problems - and which relevant organisations and agencies

any specific issues you may encounter with your child; such as cyberbullying, finding inappropriate content, your child's online reputation, online pomography and child grooming.

Learn more about apps

It can be difficult to stay on top of what apps your child is using and who they are talking to online – find out more about the









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