

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 34

Weekly Information Bulletin

Date: Friday 16 June 2023

Catholic Life - This year we are focusing on 'The Year of Sanctuary'.
Termly theme: Option for the Poor/Parable of the Great Banquet
Termly SJW Values – Curious and Active

This week in Weekly Worship... "We focused on Witness Week. We reflected on our Catholic Social Teaching of Option for the Poor. This helps us to remember those who are suffering. We were also introduced to Witness Week. Witness Week is a week of celebration and also celebrates the last line of our school's mission statement. There will be lots of trips for the different year groups throughout Witness Week. Events such as Sports Day will help us to develop teamwork skills and will help us personally as individuals.

By Jason Nguyen 7RAH

This week in Afternoon Prayer... "We reflected on The Great Banquet during afternoon prayer. We remember the importance of persisting through distractions and temptations. We also focused on those who suffer persecution, acknowledging their bravery and faith for staying strong. We prayed they may be able to practise their beliefs freely. The Catholic Social Teaching of Option for the Poor was mentioned as we prayed for those who are not just financially poor, but also poor from food, necessities and love. Finally, we prayed about the Sacred Heart of Jesus, a perfect representation of God's love and mercy. We remember the significance of acting in God's image.

By Betelehem Eyob-Germai 7RAH

Important Dates to Note

- **Formal External Examinations Continue for Year 11**
Monday 15 May to Friday 23 June 2023
- **Year 7 and Year 10 Assessment Week**
Monday 19 June 2023 to Wednesday 28 June 2023
- **Year 10 James Watt College Trip (All Year 10s)**
Thursday 22 June 2023 – 8.50am to 3.30pm
- **Year 11 Leavers' Mass and Celebration at 2pm**
Friday 23 June 2023 – school closes to all other year groups at 1.15pm

Assessment Week

Year 7 and 10 assessment examinations will start next week, please ensure your child has all the correct equipment for each of their assessments.

Pupils must also be on time to school each day.



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Year 11 Examination Timetable – Week 5

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time	Exam Duration
Monday	19/06/2023	Pearson	GCSE	Design and Technology	Component 1: Metals	AM	1h 45m
Wednesday	21/06/2023	WJEC	VOC AWARD	Hospitality & Catering	The Hospitality & Catering Industry	AM	1h 30m
	21/06/2023	AQA	GCSE	Punjabi	Punjabi Paper 4	AM	1h 15m
	21/06/2023	AQA	GCSE	Polish	Polish Paper 4	AM	1h 15m
	21/06/2023	Pearson	GCSE	Persian	Persian H Paper 4	AM	1h 25m

Year 7 and 10 Assessment Week Timetable

Period	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
1		Year 10 Geography		Year 7 Maths	Year 10 French Writing
9:00 Start		1 hour 15 mins	Year 9/10 Punjabi External	1 hour	1 hour 15 mins
			Year 9/10 Polish External		Year 10 Spanish Writing
			Year 9/10 Persian External		1 Hour 15 mins
Break					
2 and 3	Year 10 Maths	Year 10 Maths		Year 7 English	Year 10 RE
10:50 Start	In class 50mins Calculator	1 hour 30 Mins		1 hour	1 Hour 30 mins
		Calculator			
Lunch					
4	Year 10 English Literature	Year 7 RE	Year 10 Business	Year 7 Science	
13:50 Start	1 Hour	1 hour	1 hour	1 hour	





Period	Monday 26 June	Tuesday 27 June	Wednesday 28 June
1	Year 10 Engineering Design	Year 10 Computer Science	Year 10 Art Exam All Day
9:00 Start	1 hour 15 mins	1 hour 10 mins	
	Year 10 Hosp. and Catering	Year 10 PE	
	50 mins	1 Hour	
		Year 10 Sport	
		1 Hour	
Break			
2 and 3	Year 10 French Reading	Year 10 History	
10:50 Start	1 Hour	1 Hour 45 mins	
	Year 10 Spanish Reading		
	1 Hour		
Period 3	Year 10 IT		
	1 Hour		
Lunch			
4	Year 10 Health and Social Care	Year 10 Science Combined	
13:50 Start	1 hour	1 hour 10 Mins	



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St Mary's Coffee Morning

We have had a busy morning at St Mary's enjoying Tai Chi and playing the game Guess That Face. Pupils did really well recognising some historical characters and chatting with guests about their significance. Checking everyone was topped up with tea and coffee was quite an achievement also after everyone had exerted themselves at Tai Chi. Pupils can look forward to supporting a game of bingo on our next visit.

By Mrs Clayton



Music in Class Competition

In music over the past few weeks, Year 8's have been working on composing music using music technology. This was an in-class competition where pupils must create a piece of music using music technology which is at least 30 seconds and embodies a genre of their choice. Myself and the class then voted for who we thought had the strongest composition.

Congratulations to:

- Jake Le 8XJ
- Noah Paul 8XW
- Aaphryl Antonio Pereira 8XS

If you would like to listen to their songs, you can find them on the school website, Curriculum -Subjects - Performing Arts (Music). You will then see a playable file below the curriculum overview. These will be on the school website until the end of the year. Well done for your hard work when creating these pieces, SJW's musical talent is shining through this year!

By Miss Antonucci



Computing Competition

Well done to Ellie Mai 8BAK who won a department competition by producing a powerpoint about pioneers in technology. She has received a BBC micro bit computer for her efforts.

Ellie's powerpoint included information about who is was, her life and her well-known quotes.

Other pupils who came close and will get positives are:

- Harsh Kumar
- Precious Ilori
- Ihsan Yassir Sadique
- Taio Taylor
- Rihana Guesh
- Riya Bains

By Mr Rathbone



Year 9 House Captains

This week we selected our new House Captains in Year 9 ready to start their role in September. As part of the application process, pupils submitted an application. Mrs Chand and I shortlisted the candidates who then undertook an interview on Thursday. Pupils had to create a competition for Year 6 transition day which was engaging and helped new pupils get to know each other and settle into their new forms. We were overwhelmed with how fantastic pupils' presentations were, and to each and every pupil who took part.

Well done to Francisca Idemudia 9BRK, Hannah Nyika 9BRK, Miya Taggart 9RES, Jeremiah Gill 9RES, Deborah Fadola 9BAR, Zephaniah Lebert 9BAR, Shania McDermott 9MCI, Sarah Manu 9MCI, Mercedes Johnson 9WOO and Yousma Mustafa 9WOO.

Due to the brilliant pupil performances, we have decided to create a new leadership role 'Deputy Pupil House Coordinator'. The two pupils selected, Tennice Wright 9MCI & Akealia Higgins 9BRK, will take a leadership role in Fundraising, Charity work and support the KS3 Chaplaincy team and Catholic life. Lots of exciting possibilities!

By Miss Young



What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be "pinged" with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.thinkuknow.co.uk/18/talk-about-socialising-online/group-chats/> | <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps>