

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 31

Weekly Information Bulletin

Date: Friday 19 May 2023

Catholic Life - This year we are focusing on 'The Year of Sanctuary'.
Termly theme: Option for the Poor/Parable of the Great Banquet
Termly SJW Values – Curious and Active

This week in Weekly Worship... "We looked at different pupil leadership opportunities we can take part in next year. For example, one of them is a CAFOD One World Group and this is where we look at different ways to support CAFOD in school. Another pupil leadership group is a Wellbeing group. This is a group where we can support other pupils in our school with their wellbeing. We thought about how we can apply for these roles and why it is important to be a good leader. We also thought about why we should support others. This links to our theme of Option for the Poor and how we can serve those in our community."

By Hero Dania 7ESM

This week in Afternoon Prayer... "This week in Afternoon Prayer we prayed for International Day of Families. We reflected on the Holy Family as an example of a family in the Church. We also prayed for Walk to School Week. This is a week based on walking to school rather than taking transportation. This is very beneficial for your health. On Wednesday, we prayed the Hail Mary and reflected on how through Mary, we can learn how to follow Jesus. This prayer is my favourite because it is strong and powerful. Thursday was a Holy Day of Obligation and so we focused on the Ascension. We watched a video and reflected on why this day is important. Finally, we prayed for World Communication Day and thought about why it is important to communicate with others."

By Shania-Anne McDermott 9MCI

Late to Lessons Focus Week - Year 10 Punctuality to lessons

Next week we are re-visiting punctuality to lessons with Year 10. Pupils are always expected to attend lessons promptly without gaining a late mark. Unfortunately, some Year 10 pupils have not been meeting this standard, so we are having a focus week with additional consequences and rewards for Year 10 lesson punctuality.

Any pupils who are marked late to lesson may face a consequence of:

- Communication with home
- 1 hour detention
- Punctuality report

Rewards will be issued to those pupils who always meet the standard. Being on time to lessons enables us to make the most of our education so that we can achieve our potential!

By Mrs Crooks

Important Dates to Note

- **Formal External Examinations Continue for Year 11**
Monday 15 May to Friday 23 June 2023
- **Theatre Trip Birmingham – Year 9 & Year 10 (27 Pupils)**
Wednesday 24 May 2023 – 1pm to 6.20pm
- **Half Term**
Monday 29 May 2023 to Friday 2 June 2023
- **Year 7 and Year 10 Assessment Week**
Monday 12 June 2023 to Friday 23 June 2023



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Year 11 Examination Timetable – Week 2

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time	Exam Duration
Monday	22/05/2023	Pearson	GCSE	Chemistry	Paper 1 Higher Tier	AM	1h 45m
	22/05/2023	Pearson	GCSE	Combined Science	Paper 2: Chemistry 1 Foundation/Higher Tier	AM	1h 10m
	22/05/2023	Pearson	BTEC Tech Award	Enterprise	Promotion and Finance for Enterprise	PM	2hr 00m
	22/05/2023	AQA	GCSE	Geography	Geography Paper 1	PM	1h 30m
Tuesday	23/05/2023	AQA	GCSE	French	French Paper 3	AM	0h 45m
	23/05/2023	AQA	GCSE	French	French Paper 1	AM	0h 35m
	23/05/2023	AQA	GCSE	French	French Paper 1	AM	0h 45m
	23/05/2023	AQA	GCSE	French	French Paper 3	AM	1h 00m
	23/05/2023	WJEC	GCSE	RE	Religious Studies FC (Eduqas) Route B Component 2	PM	1h 30m
Wednesday	24/05/2023	WJEC	GCSE	English Literature	English Literature Component 2 (Eduqas)	AM	2h 30m
	24/05/2023	AQA	GCSE	Italian	Italian Paper 4 F/H	PM	1h 15m
Thursday	25/05/2023	Pearson	GCSE	Physics	Paper 1 Higher Tier	AM	1h 45m
	25/05/2023	Pearson	GCSE	Combined Science	Paper 3: Physics 1 Foundation/Higher Tier	AM	1h 10m
	25/05/2023	AQA	GCE	Panjabi	Panjabi Paper 1	PM	2h 30m
	25/05/2023	OCR	CAMBRIDGE NATIONAL	Child Development	Health and well-being for child development: Written Paper	PM	1h 15m
	25/05/2023	Pearson	GCSE	Urdu	Paper 4: Writing in Urdu Higher Tier	PM	1h 25m
Friday	26/05/2023	AQA	GCSE	German	German Paper 4	AM	1h 00m



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Year 11 Examination Timetable – Week 3

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time	Exam Duration
Monday	05/06/2023	AQA	GCSE	English Language	English Language Paper 1	AM	1h 00m
	05/06/2023		GCE	Punjabi	Punjabi Paper 2	PM	2h 00m
	05/06/2023	OCR	CAMBRIDGE NATIONAL	Health and Social Care	Essential values of care for use with individuals in care settings: Written Paper	PM	1h 00m
	05/06/2023	AQA	GCSE	French	French Paper 4 F	PM	1h 00m
	05/06/2023	AQA	GCSE	French	French Paper 4 H	PM	1H 15m
	05/06/2023	AQA	GCSE	Bengali	Bengali Paper 1	PM	0h 45m
	05/06/2023	AQA	GCSE	Bengali	Bengali Paper 3	PM	1h 00m
Tuesday	06/06/2023	AQA	GCSE	Spanish	Spanish Paper 1	AM	0h 35m
	06/06/2023	AQA	GCSE	Spanish	Spanish Paper 1	AM	0h 45m
	06/06/2023	AQA	GCSE	Spanish	Spanish Paper 3	AM	0h 45m
	06/06/2023	AQA	GCSE	Spanish	Spanish Paper 3	AM	1h 00m
	06/06/2023	Pearson	GCSE	Arabic	Paper 4: Writing in Arabic Higher Tier	AM	1h 25m
	06/06/2023	WJEC	GCSE	RE	Religious Studies FC (Eduqas) Route B Component 3	PM	1h 00m
Wednesday	07/06/2023	Pearson	GCSE	Mathematics	Paper 2 (Calculator) Foundation/Higher Tiers	AM	1h 45m
	07/06/2023	Pearson	GCSE	History	Paper 2: British depth study & Period study EEE+SUPERPOWER	PM	1h 45m
Thursday	08/06/2023	ALL			CONTINGENCY SESSION	AM	
	08/06/2023	OCR	GCSE (9-1)	Physical Education	Socio-cultural issues and sports psychology - Written Paper	AM	1h 00m
	08/06/2023	ALL			CONTINGENCY SESSION	PM	
Friday	09/06/2023	AQA	GCSE	Geography	Geography Paper 2	AM	1h 30m
	09/06/2023	Pearson	GCSE	Biology	Paper 2 Higher Tier	PM	1h 45m
	09/06/2023	Pearson	GCSE	Combined Science	Paper 4: Biology 2 Foundation/Higher Tiers	PM	1h 10m



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Year 11 Examination Timetable – Week 4

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time	Exam Duration
Monday	12/06/2023	AQA	GCSE	English Language	English Language Paper 2	AM	1h 45m
	12/06/2023	OCR	CAMBRIDGE NATIONAL	Creative iMedia	Pre-production skills: Written Paper	PM	1h 15m
Tuesday	13/06/2023	Pearson	GCSE	Chemistry	Paper 2 Higher Tier	AM	1h 45m
	13/06/2023	Pearson	GCSE	Combined Science	Paper 5: Chemistry 2 Foundation/Higher Tiers	AM	1h 10m
	13/06/2023	AQA	GCSE	Spanish	Spanish Paper 4 F/H	PM	1h 15m
	13/06/2023	AQA	GCSE	Bengali	Bengali Paper 4	PM	1h 15m
Wednesday	14/06/2023	Pearson	GCSE	Mathematics	Paper 3 (Calculator) Foundation/Higher Tiers	AM	1h 30m
	14/06/2023	AQA	GCSE	Punjabi	Punjabi Paper 1	PM	0h 45m
	14/06/2023	AQA	GCSE	Punjabi	Punjabi Paper 3	PM	1h 00m
	14/06/2023	AQA	GCSE	Polish	Polish Paper 1	PM	0h 45m
	14/06/2023	AQA	GCSE	Polish	Polish Paper 3	PM	1h 00m
	14/06/2023	Pearson	GCSE	Persian	Persian H Paper 1	PM	0h 45m
	14/06/2023	Pearson	GCSE	Persian	Persian H Paper 3	PM	1h 05m
Thursday	15/06/2023	Pearson	GCSE	History	Paper 3: Modern depth study- 31 Weimar & Nazi	AM	1h 20m
	15/06/2023	AQA	GCE	Punjabi	Punjabi Paper 3	AM	2h 30m
Friday	16/06/2023	Pearson	GCSE	Physics	Paper 2 Higher Tier	AM	1h 45m
	16/06/2023	AQA	GCSE	Geography	Geography Paper 3	PM	1h 15m

Year 11 Examination Timetable – Week 5

Day	Exam Date	Exam Board	Qualification	Subject	Title	Exam Time	Exam Duration
Monday	19/06/2023	Pearson	GCSE	Design and Technology	Component 1: Metals	AM	1h 45m
Wednesday	21/06/2023	WJEC	VOC AWARD	Hospitality & Catering	The Hospitality & Catering Industry	AM	1h 30m
	21/06/2023	AQA	GCSE	Punjabi	Punjabi Paper 4	AM	1h 15m
	21/06/2023	AQA	GCSE	Polish	Polish Paper 4	AM	1h 15m
	21/06/2023	Pearson	GCSE	Persian	Persian H Paper 4	AM	1h 25m



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St Mary's Coffee Morning

We have had a great time at our coffee morning. Erika was brave enough to have a go at tai chi whilst Dante and Carlisle were busy serving tea and coffee. We were lucky enough to enjoy some cake and biscuits too and take part in a raffle which sadly no one won. Next week we will hopefully test our skills at reading some poetry.

By Mrs Clayton



House Captains 2023/2024

House Captain 2023/24 applications are now open for our Year 9 pupils. Myself, Mrs Chand and our current House Captains have been working hard to encourage, motivate and support our Year 9 pupils with the application process to become a captain next academic year. Pupils need to complete the application form providing a reference from their form tutor and a teacher of their choice. Following the process, I will be inviting the successful candidates to an interview after half term before selecting a boy and girl from each form to take on the role before the summer fete and sports day. The application deadline is Friday 26 May - please hand in all forms to Myself if you wish to apply. There has been lots of excitement and healthy competition since the process launched on Wednesday and I look forward to hearing what pupils can bring to the role and follow in the footsteps of our current fantastic House Captains. Good Luck!

By Miss Young



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Year 9 Computer Science and IT - STEM Day

In an exciting and educational initiative, the STEM Army unit recently paid a visit to school to engage pupils in an interactive programme focused on computer science and IT. The visit aimed to enhance the pupils' knowledge by presenting them with real-life scenarios and challenges related to cybercrime. The workshop, titled "Who's The Hacker," required pupils to utilise their skills in mathematics, logical reasoning, and critical thinking to identify a culprit in a simulated hacking scenario. This hands-on experience not only sparked the pupils' interest but also provided them with a valuable opportunity to apply their classroom knowledge in a practical setting.

Through this interactive learning experience, pupils were able to see the direct correlation between the skills they learn in the classroom and their application in real-world situations. This interactive experience not only reinforced their theoretical understanding but also inspired them to explore future opportunities in the field. By bridging the gap between theory and practice, the army's visit provided pupils with a unique and valuable learning experience that will undoubtedly benefit them as they progress in their academic and professional journeys.

By Mr Esmaili

"I enjoyed the day because it was very interactive. It helped me to look at different jobs that can be achieved through computer science."

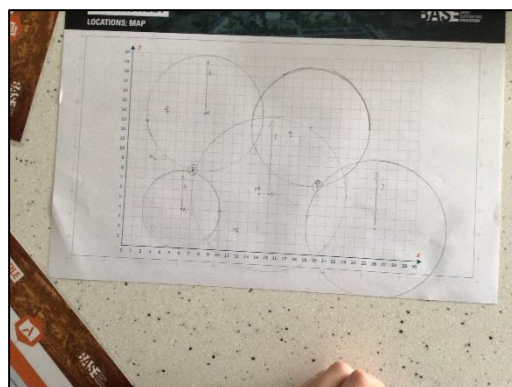
By Denzel Okyei 9MCI

"The army stem day was interesting and showed me different jobs that are done in the army. It was fun working in groups."

By Abi Brown 9RES

"I thought that the Army Stem Day was really good as I learned lots of information about how the army plays a role in STEM and cybersecurity. I also liked the challenge we had to do as it tested our mathematical and logical reasoning skills"

By Kibriya Jawaid 9WOO



Rewards@SJW

A number of Year7 to Year 10 pupils enjoyed delicious piping hot pizza for 100% attendance during the spring term, and another example of our children responding to what God calls them to be. Well done everyone!

By Mr Hussain

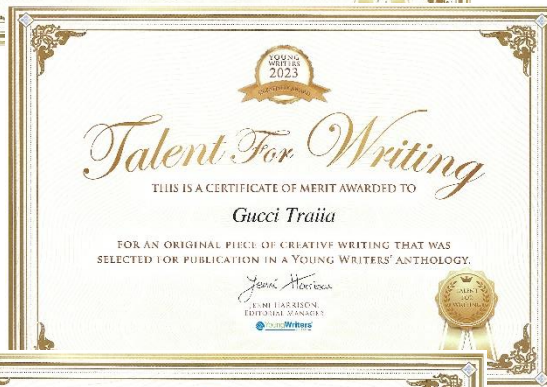
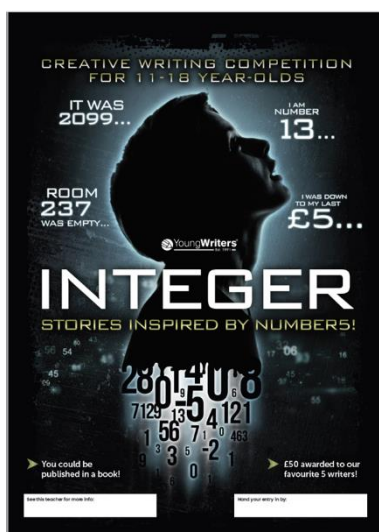


Young Writer's Award Competition

The following pupils below were selected to have their mini saga stories published for the Young Writer's award competition. The pupils were asked to write a mini saga that included numbers as the main theme of the saga. These pupils were selected to have their stories published in the new upcoming book: Integers.

Congratulations to all pupils who were selected.

By Mrs Heathcote



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Encourage your child to Stop, Speak and Support to take positive action online and be a good digital citizen.

STOP

- Take time out before getting involved, and don't share or like negative comments
- Try and get an overview of what's really going on
- Check community guidelines for the site you are on

SPEAK

- Ask an adult or friend that you can trust for advice
- Use the report button on the social platform it's happening on
- Speak to one of the charities set up to help with situations like this, such as Childline

SUPPORT

- Give the person being bullied a supportive message to let them know they're not alone
- Encourage them to talk to someone they can trust
- Give them a positive distraction from the situation

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#Pledge2share

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