

# Saint John Wall Catholic School

## A Catholic School For All



### Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 8

Weekly Information Bulletin

Date: Friday 5 November 2021

Catholic Life - This year's theme is based on the Parable of the Sower (Matthew 13)

Termly theme: Excellence (hard soil)

Termly SJW values - Attentive and Discerning

Our Father, Who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen

### Important Dates to Note

#### Trips and In-School Events

- **Values@sjw Day**  
Wednesday 17 November 2021 – 9.15am to 3pm
- **Birmingham Botanical Gardens Trip – Year 8**  
Wednesday 17 November 2021 – 9am to 3pm
- **National Justice Museum Trip – Year 11**  
Wednesday 17 November 2021 – 8.15am to 3.30pm
- **Alexandra Theatre Trip – Year 7**  
Friday 3 December 2021 – 9am to 3pm

#### Parents' Evenings and Afternoons

- **Year 11 Parents' Evening & targeted Year 10 pupils**  
Thursday 18 November 2021- 4.00pm – 6.00pm
- **Year 7 & Year 9 Parents' Afternoon & targeted Year 8 pupils**  
Wednesday 15 December 2021 - 1.00pm – 4.00pm

### Non Uniform Day

Just before half term we held a non-uniform day to help raise funds for the Year 11 prom, and we are delighted to announce that **£506** was raised.

A big thank you to the Year 11 prefects for organising this initiative.

### Important Notice

If any pupils are to be found to have created derogatory videos about pupils or staff and placed them on social media we shall be informing the police so that they can take appropriate action. Don't let this be you! If you want to report anything please come and speak with staff in school.

By Mrs Crooks



Oxhill Road  
Handsworth  
Birmingham  
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk  
www.sjw.bham.sch.uk



## Firework Safety



You must not throw or set off fireworks in any public place. In addition, you must not set them off between 11pm and 7am. The only exceptions to this are on Bonfire Night (5 November), New Year's Eve, Diwali and Chinese New Year.

Despite annual safety warnings, firework celebrations still end in painful injuries for too many people, including very young children. Yet fireworks can be great fun for families, not just around November 5 (Bonfire Night/Guy Fawkes Night), but also Diwali, New Year's Eve and Chinese New Year.

Injury figures support the advice that the safest place to enjoy fireworks is at a large public display - far fewer people are injured here than at smaller family or private parties. But if you'll be having a firework party at home, you can make the occasion fun and safe for everyone by following the Firework Code, as well as some sparkler and bonfire safety tips.

## Tuition at Saint John Wall

The tuition programme at St John Wall is in full flow at the moment. In the first two weeks of the programme, over 50 pupils have already received personalised tuition from their teachers.

### There are two types of tuition at Saint John Wall:

**5for5 tuition:** Five pupils are chosen by a class teacher. This teacher will work with the pupils for five 1 hour sessions, focusing on areas for development specific to those pupils. These sessions take place after school between 3pm to 4pm.

**Masterclass:** A masterclass will be led with a larger group, this may be a specially selected group of pupils, a full class or a whole year group. This will take place either face to face afterschool at 3pm to 3.45pm or on Teams at 5pm to 5.45pm.

If your child has been chosen to take part in our tuition, you will receive a text or a letter. Attendance is compulsory, your child must attend these sessions as they have been invited to support them in making progress.

### Here is the programme for the next two weeks:

If you have any enquiries about our tuition programme please contact Mr Price (Year 7 and 8 parents) or Mr John (Year 9 and 10 parents).

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2 8 <sup>th</sup> November – 12 <sup>th</sup> November	Yr 7 RE with Mrs Harms 5 for 5 3pm-4pm	Yr 10 History with Miss Guest 5 for 5 3pm-4pm	Yr 10 Maths with Mr Hussain 5 for 5 3pm-4pm	Yr 10 History with Miss Guest 5 for 5 3pm-4pm	Yr 10 Maths with Mr Simmons 5 for 5 3pm-4pm
Week 3 15 <sup>th</sup> November – 19 <sup>th</sup> November	Yr 7 RE with Mrs Harms 5 for 5 3pm-4pm	Yr 10 Maths with Mr Simmons 5 for 5 3:05-3:50pm	Yr 10 English with Mrs Hillier 5 for 5 3pm-4pm	Yr 10 Maths with Mr Hussain 5 for 5 3pm-4pm	EAL Masterclass with Mrs Kaweka 5pm-5:45pm
			Yr 10 Maths with Mr Simmons 5 for 5 3pm-4pm	Yr 10 RE with Miss Fox-Roberts 5 for 5 3pm-4pm	Yr 9 Science with Mr Hayatt 5 for 5 3pm-4pm
			Yr 10 History with Miss Guest 5 for 5 3pm-4pm	Yr 10 Polish with Mrs Kaweka 5 for 5 3pm-4pm	Yr 9 Science Masterclass with Mrs Habibullah 3:05-3:50pm
				Yr 9 Science with Mr Hayatt 5 for 5 3pm-4pm	Year 11 Pastoral Masterclass with Mr Brooks 3:05pm-3:50pm



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Birmingham  
B21 8HH



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## King House Winners Trip to Cadbury World

At the end of each year, we tally up all the points that have been won over the course of the year from each House through taking part in House Competitions and looking at the pupils' class chart points to find our winning House. This winning House will then have a treat to celebrate their achievement and all their hard work as a team to come out on top.

Yesterday (4<sup>th</sup> November 2021) 63 pupils from our Luther King House went on a trip to visit Cadbury World in Bournville as part of their reward for winning the most points last academic year.

Pupils got to go on a tour of the Cadbury Factory which included some fun activities such as writing their names in chocolate, going on the Cadabra ride and of course they got to taste the chocolate that had just been freshly made. After the tour, some pupils got to go on Cadbury World's 4D experience and have fun in the outdoor play area. The staff and pupils really enjoyed their day out and it was a lovely treat to recognise and celebrate the Luther King House's achievement!

By Miss Cummings



*"I enjoyed Cadbury World as it was a lovely experience and I got to learn new things about careers in chocolate."* By Sashae Black 10FOD

*"It was great to get a reward for all our hard work on house competitions last year. Cadbury was a great experience especially the free chocolate."* By Jacobie Baruti 10FOD



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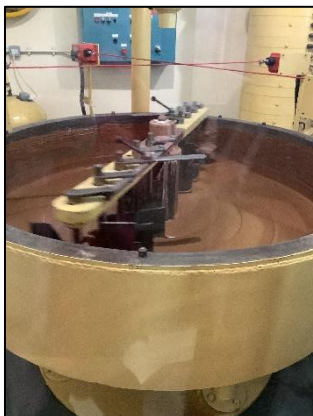


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## King House Winners Trip to Cadbury World



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## House News

I am very proud to finally announce the winners of our first whole form House Competition for Black History Month. It was amazing to see everyone get involved and share who they are proud to be as an individual and part of their cultural. Congratulations to those forms who ranked in the Top Three, it was definitely a tough decision! **By Miss Cummings**

Here are the results!

### Year 7:

1<sup>st</sup> = Pankhurst (7HAY)

2<sup>nd</sup> = Luther King (7PAW)

3<sup>rd</sup> = John Paul (7COB) and Gandhi (7FOR)

5<sup>th</sup> = Mandela (7PEJ)

### Year 8:

1<sup>st</sup> = Mandela (8RES)

2<sup>nd</sup> = Pankhurst (8BRK)

3<sup>rd</sup> = Gandhi (8TOW)

4<sup>th</sup> = John Paul (8MCI)

5<sup>th</sup> = Luther King (8BAR)

### Year 9:

1<sup>st</sup> = Luther King (9JOS)

2<sup>nd</sup> = Mandela (9GOS)

3<sup>rd</sup> = Gandhi (9WIO)

4<sup>th</sup> = Pankhurst (8JON)

5<sup>th</sup> = John Paul (9OWE)

### Year 10:

1<sup>st</sup> = John Paul (10ESM)

2<sup>nd</sup> = Mandela (10PAR)

3<sup>rd</sup> = Pankhurst (10HAB), Luther King (10FOD) and Gandhi (10HAR)

Here are our 1<sup>st</sup> Place winners' submissions.

Congratulations!



"I enjoyed making the box file project because it was colourful and creative, and it reminded me how important Black History Month is especially when we think about our families." **By Hannah Nyika 8BRK**

"In our house competition we worked as a team to create a poster for Black History Month, it was great to learn about each other and cultures." **By Jasmeet Kaur 9GOS**



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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos in a similar manner to Facebook, Instagram and Snapchat. Its main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-syncing and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity and has featured near the top of download charts ever since. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



## What parents need to know about

# TIKTOK



### AGE-INAPPROPRIATE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up to the app, it's possible to lie about your age without any form of verification. As children scroll through their feed, most of the videos they're likely to come across are light-hearted or designed to make people laugh. However, there have been a number of videos reported for featuring drug and alcohol abuse, self-harm and young teens engaging in sexually suggestive content. More recently, suicide-themed related videos have been widely circulated. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be common to come across explicit and age-inappropriate content on the 'for you' feed when logging into the platform.

### INAPPROPRIATE MUSIC

TikTok revolves around creating music videos through lip-syncing and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing others' user's videos on the app.

### TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities – social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.

### ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's video if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.



### ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.

### IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £93.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



## Safety Tips For Parents

### TALK ABOUT ONLINE CONTENT

Assuming your child is above the age limit to use TikTok, make sure you take the time to talk to them about what they are seeing on the app. Have an open dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them social media savvy.



### USE PRIVACY SETTINGS

Undoubtedly, the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their account secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the 'me' tab of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.



### ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.



### MONITOR VIEWING HABITS

Even if it doesn't make you popular, keep a close eye on what your child is viewing and sharing on TikTok. Whilst the app has moderation tools, videos can still slip through the net so it's important to regularly check in on what they're watching. Understanding and learning the app yourself is a great way to get to grips with it. You could then even watch some videos with your child, turning it into a bonding opportunity also.



### LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a relatively safe space for your child to express themselves. However, in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by going on their profile.



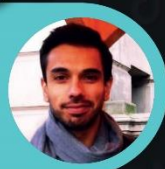
### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app in increments ranging from 40 to 120 minutes. You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wasting away the day.



## Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



### FAMILY SAFETY MODE

TikTok Family Safety Mode allows parents to link their own TikTok account to their child's. It's a great way to oversee your child's digital wellbeing by giving you direct control over their safety settings and being able to remotely turn features on and off. This includes managing screen time, the ability to send and receive direct messages (and with whom) and the ability to restrict the appearance of content that might not be age appropriate.



SOURCES: [www.tiktok.com](http://www.tiktok.com)

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

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Oxhill Road  
Handsworth  
Birmingham  
B21 8HH



0121 554 1825



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stem4 Webinars for Parent & Carers

# Supporting the Mental Health of Boys and Young Men

Starting a conversation about mental health, providing the first line of support and seeking effective intervention.

Wednesday 17th November 2021 - 7pm via Zoom

Register for free: <https://bit.ly/stem4webinars>  
[education@stem4.org.uk](mailto:education@stem4.org.uk)

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Handsworth  
Birmingham  
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**Birmingham**  
**Community Healthcare**  
NHS Foundation Trust

1 November 2021

COVID-19 Children's Vaccination Team  
Children's and Families Division  
Birmingham Community Healthcare  
NHS Foundation Trust  
Priestley Wharf 1  
Holt Street  
Birmingham  
B7 4BN

Tel: 0121 466 7635

Email: [BCHC.covidschools@nhs.net](mailto:BCHC.covidschools@nhs.net)

Dear parent/guardian

### **COVID-19 vaccinations for 12-15 year olds in Birmingham and Solihull**

As you may be aware, all children aged 12 to 15 years old are now eligible for a COVID-19 vaccination.

The medicines regulator, the Medicines and Healthcare products Regulatory Agency (MHRA), has confirmed the Pfizer vaccine is safe and effective for children in this age group, following a rigorous review of the safety, quality and effectiveness of the vaccine. One dose of the Pfizer vaccine is being offered to children aged 12 to 15 years old, to give them protection against COVID-19.

This letter is to let you know about the local arrangements for vaccinating 12-15 year olds who live in Birmingham and Solihull. You may also receive a letter from NHS England advising you of how your child can have their vaccination, if they did not have it at their school.

Most children will have been offered their vaccination at school already, or have a planned appointment at school after the October half-term holiday. If your child has an appointment planned at school, this should be attended, and no further action is required.

For those children who do not go to school e.g. they are home-schooled, or currently excluded from school, or they missed their planned COVID-19 vaccination in school, for any reason, we are now able to offer appointments for you to book in Birmingham and Solihull.



Oxhill Road  
Handsworth  
Birmingham  
B21 8HH



0121 554 1825



[enquiry@sjw.bham.sch.uk](mailto:enquiry@sjw.bham.sch.uk)  
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These appointments are also open to any children who have turned 12 since vaccinations were offered at their school, or those who previously returned a declined a vaccination, and would now like to have one.

If you would like to book an appointment for your child, please go to the Birmingham and Solihull vaccination website: <https://www.birminghamandsolihullcovidvaccine.nhs.uk/student-walk-ins/>  
The website will be updated regularly and additional appointments will be added after half-term.

In order to provide consent, the child must be accompanied to their appointment by a parent or guardian, who has parental responsibility. This can be a birth parent recorded the child's birth certificate, or by means of a care order special guardianship, or appointed guardianship. For further information on parental rights, visit: <https://www.gov.uk/parental-rights-responsibilities/who-has-parental-responsibility>

All children will need to wait in the waiting area and be observed for 15 minutes after having their vaccination. This is so that in the unlikely event they have a reaction to the vaccine, trained staff can help immediately.

COVID-19 is usually mild in most children, but it can make some children unwell. One dose of a COVID-19 vaccine gives good protection against your child becoming seriously ill. Therefore we strongly encourage you to take up this offer of vaccination for your child. Vaccinating children can also help stop the spread of COVID-19 to other people, such as to elderly relatives and within schools.

For further information about the vaccination programme for young people, visit: [GOV.UK: guidance for parents on COVID-19 vaccination programme for young people](https://www.gov.uk/guidance/parents-on-covid-19-vaccination-programme-for-young-people)

If school child has received their Covid-19 vaccination at a clinic appointment prior to the school session and you have returned a signed consent form to school previously please complete and return the below slip to school where it will be given to the immunisation nurses.

Yours sincerely

**COVID-19 Children's Vaccination Team**

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#### **FAO – Immunisation Nurses**

I can confirm that my Child (Name) \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

who attends (School Name)\_\_\_\_\_ Class \_\_\_\_\_

has received their Covid-19 vaccine outside of the school setting on \_\_\_\_/\_\_\_\_/\_\_\_\_

At (location) \_\_\_\_\_

Name of Parent/Guardian\_\_\_\_\_

Signature of Parent/Guardian\_\_\_\_\_



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# Who am I **really** chatting to online?

I'm so bored.  
What's it like  
where you live?

Love the pics  
you posted

Great game.  
Same time  
tomorrow?

Private chat?

I'm 14 next month.  
How old are you?

You are so funny.  
Wanna meet up?

Chatting to you is the  
best part of my day

You are so  
right. I hate  
that stuff too

Can I trust  
you with  
something?

Are you ignoring me?

**If someone you only  
know online asks you...**

- ...to meet up with them
- ...for personal information
- ...for pics or vids...

**TELL A  
TRUSTED  
ADULT**