

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 17

Weekly Information Bulletin

Date: Friday 21 January 2022

Catholic Life - This year 's theme is based on the Parable of the Sower (Matthew 13)

Termly theme: Achievement (rocky soil)

Termly SJW values – Learned and Wise

Dear Lord, We ask of you to help each and every unique child to become educated in our school. We also ask of you to hear and respond to each and every prayer of the students in our care, we ask you to guide them to what God calls them to be. We pray that our pupils become learned and wise and are grateful for your love, support and generosity. Amen.

Important Dates to Note

Assessment Week

- **Year 8 Assessment Week**
Monday 7 February 2022 to Friday 11 February 2022

Parents' Afternoon

- **Year 10 Parents' Afternoon**
Thursday 10 February 2022 – 1pm to 4pm
With the end of the government's covid Plan B restrictions, we are planning to invite parents and carers in to school to meet face to face for Parents' Afternoon.

Other Dates

- **Values@SJW Day**
Friday 28 January 2022
- **Spring Half Term**
Monday 21 February 2022 to Friday 25 February 2022

Nasal Flu Vaccination

This will take place on Monday 31 January 2022, if you would like your child to have this vaccination, please send the completed consent form back to the school as soon as possible.

2nd Dose of Covid Vaccination

The 2nd dose of the covid vaccination will take place on Friday 11 February 2022 for the pupils who have already had the 1st dose in school. If you would like your child to have the 1st dose in school, please ask for another consent form and return it back to the school as soon as possible.

Workload and Wellbeing

We feel it is vital that every member of staff feels valued, supported, and motivated as they live out their vocation to serve and teach the children and young people at Saint John Wall Catholic School. We recognise that our staff are a valuable and precious resource and want every member of staff at Saint John Wall Catholic School to thrive knowing that we are always mindful of workload and wellbeing. On Monday, staff had morning pastries and hot drinks to welcome the start of the new week. This was well received given that the third Monday in January is coined 'Blue Monday'- apparently the most depressing day of the year.

By Miss Guest



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk

DofE Launch – Year 9

In collective Worship last Friday, Chris from The Duke of Edinburgh, launched the initiative with Year 9 pupils.

Chris spoke of an amazing opportunity that Saint John Wall would love to see as many Year 9 pupils involved in as possible.

To summarise:

The Duke of Edinburgh's Award is an incredible experience and qualification which involves a range of activities and requirements in order to be gained.

The award is made up of four sections.

1 - Skill Section – Young people must spend approximately one hour per week learning a new life skill (outside of school lessons). There are hundreds of different activities that young people can choose from. Popular choices include music, art, drama, cooking, DJing, committee skills, graffiti art and sign language. Unfortunately, sports cannot count for this section (even though you need to learn skills to do them), this is because sports come under the 'physical' section.

2 - Volunteering Section – This section requires young people to spend approximately one hour per week doing voluntary work. This gives young people the opportunity to get out into their communities and give something back (Note: This cannot be working for free for a commercial organisation like hairdressers, shop, café etc.)

3 - Physical Section – This section requires young people to spend one hour per week of their own time engaging in physical recreation. It can be any form of activity and does not need to be in a team or competitive environment.

4 - Expedition Section - Walking, camping, map reading, team work, survival.

Saint John Wall School will be taking part in The Duke of Edinburgh's Award 2021–2022. The Enrolment and hire of equipment has a cost. Saint John Wall School will subsidise the cost so that your child will only have to pay approximately £80 in total.

To register your interest in the award please see Mr Woodward or the school office for a letter

By Mr Woodward

Chapel

The Chapel has been busy this week with pupils revising. It's always nice to have a little cuddle with Dougal of course as a reward for all their hard work! Dougal loves it too!

By Mrs Clayton





Changes to Isolation Periods

Changes to Isolation Periods

The isolation period is still 10 days but can be reduced to **5 full days** (as long as your child is well enough and without a temperature) and receives **2 consecutive negative** LFD results which were **taken 24 hours apart**. The earliest they should take the first LFD test is on day **5**.

Any **positive test** after a first **negative test** would mean that the first negative is **null and void**. This would **reset** the isolation period and your child would still require 2 consecutive negative tests from this point forward. You must register results with the NHS Website [here](#) and you must **e-mail** both those results to school. You can order a pack of LFD tests [here](#). **TO RETURN ON THE DAY OF A SECOND NEGATIVE TEST, BOTH TESTS WOULD NEED TO BE TAKEN BEFORE 9AM.**

Anyone who tests positive must isolate for a full 5 days.						Scenario 1 A negative test on Day 5 and then Day 6. Isolation ends on Day 6 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Negative LFD	Negative LFD			

Anyone who tests positive must isolate for a full 5 days.						Scenario 2 A negative test on Day 6 and then Day 7. Isolation ends on Day 7 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Positive LFD	Negative LFD	Negative LFD		

Anyone who tests positive must isolate for a full 5 days.						Scenario 3 A negative test on Day 7 and then Day 8. Isolation ends on Day 8 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Positive LFD	Positive LFD	Negative LFD	Negative LFD	

Anyone who tests positive must isolate for a full 5 days.						Scenario 4 A negative test on Day 8 and then Day 9. Isolation ends on Day 9 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Positive LFD	Positive LFD	Positive LFD	Negative LFD	Negative LFD

Anyone who tests positive must isolate for a full 5 days.						Scenario 5 A negative test on Day 9 and then Day 10. Isolation ends on Day 10 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Positive LFD	Positive LFD	Positive LFD	Positive LFD	Negative LFD

Anyone who tests positive must isolate for a full 5 days.						Scenario 6 Isolation will end at 11:59pm on day 10 so no need to test as child can return on Day 11.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.						Positive LFD	Positive LFD	Positive LFD	Positive LFD	Positive LFD

In any scenario, the isolation period can only end if your child no longer has a high temperature. This applies even if they have tested negative twice. If children still have a high temperature after Day 10, they should stay off school and seek medical advice such as contacting your GP or phoning 111.



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk



FOOTBALL COACHING PROGRAMME

KING EDWARD VI HANDSWORTH

ROSE HILL ROAD, HANDSWORTH B21 9AR

STARTS MONDAY 24TH JANUARY

MONDAYS - Use Entrance on Hall Road

RECEPTION	@	4.30pm - 5.30pm
SCHOOL YEARS 1	@	4.30pm - 5.30pm
SCHOOL YEARS 2 & 3	@	5.30pm - 7.00pm
SCHOOL YEARS 4 & 5	@	5.30pm - 7.00pm
SCHOOL YEARS 6 & 7	@	7.00pm - 8.30pm
SCHOOL YEARS 8 & 9	@	7.00pm - 8.30pm

All sessions are held in the Sports Hall so please wear trainers.

Dear Parents,

We are pleased to announce the dates for our New 8 Week Coaching Programme. Our Programme runs year-round with our schedule structured into rolling 8-week cycles.

The Coaching Programme is delivered by our Professional, Qualified Coaches who are all DBS Checked and First Aid Trained.

Coaches will be teaching children a variety of different drills. All sessions are broken down so each child has time with their own ball before the core element is delivered and then everything practised can be put into matches which take place in the final portion of the session.

We pride ourselves on small, devoted coaching groups to ensure children are always fully involved and engaged throughout each session therefore places are very limited.

*The cost of a place on our New 8 Week Coaching Programme is
£70 for 8, 60 Minute Sessions or £95 for 8, 90 Minute Sessions
Payment can be made in Monthly Instalments.*

**Free Taster
Sessions Available**

*Subject to availability *

**To Book Your Child's Place Now Text:
Handsworth, Your Child's Name, School Year and Your
Email Address to 07929364257**

Email: admin@footballcoachinguk.com

Phone: 0121 221 2261 / 07929364257



Instagram

[footballcoaching_uk](https://www.instagram.com/footballcoaching_uk)



[@footballcoachingukelite](https://www.facebook.com/footballcoachingukelite)

www.footballcoachinguk.com



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk



wesleyan youth UK

THE REFUGE YOUTH CLUB



EVERY FRIDAY



4.00

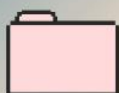
-

6.00

PS5 - TABLE TENNIS - POOL - BOARD GAMES -
CHILL - RELAX - MEET UP

4.00PM - 6.00PM

COME ALONG WHERE YOU'LL FIND A SAFE SPACE FOR YOU



New Life Wesleyan
Church
Holyhead Road
Birmingham
B21 0LA



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk




Roblox



Roblox is a platform where users can create, access and play games. As there is a public forum on Roblox, children and young people could potentially be exposed to strangers and inappropriate content.


Stay safe on Roblox using the instructions on **Privacy**, **Reporting** and **Blocking** below.

Set your account to private using these simple instructions:

1. Along the bottom navigation bar tap on 
2. Scroll down and tap on **Settings**.
3. Tap on **Privacy**. From here you can control who messages you, invites you to servers, sees your inventory and much more.



Block a user using these simple instructions:

1. On the users profile, tap on 
2. Tap **Block User**.
3. Tap **Block** again to be extra sure the contact has been blocked.



Report a game using these simple instructions:

1. Underneath the game you want to report, tap on 
2. Tap on **Report**.
3. Then select why you are reporting and tap **Report Abuse**.



THE THINGS I WISH MY PARENTS HAD KNOWN

Children's
COMMISSIONER

YOUNG PEOPLE'S ADVICE
ON TALKING TO YOUR
CHILD ABOUT ONLINE
SEXUAL HARASSMENT

Summary of top tips

- 1 Start speaking to your children about these issues before you first give them a phone or set up a social media account. This might feel very early, but you can do it in an age-appropriate way. It is better to be proactive than reactive.

Don't wait for the crisis.

- 2 Keep the conversation going. Adapt to your child so you can support them.

Don't mention it once and think that's enough.

- 3 Keep it casual, find everyday opportunities to speak about these issues with your child – like when you're walking or driving somewhere.

Don't scare them with 'the big talk'.

- 4 Focus on your child's emotions first and work out what they may have seen online. By listening to your child and understanding if they accessed harmful content, you can help to support them.

Don't punish them before listening and understanding.

- 5 Keep curious about the technology your child is using and stay up to date with platforms, apps and trends.

Don't pretend these issues don't exist

- 6 Set boundaries. Use filtering tools to limit your child's exposure to harmful content. Decide on rules and boundaries with your child, allowing them to input. Explain which monitoring and filtering tools you are using, and why.

Don't leave your child unsupervised online without using monitoring and filter tools. You wouldn't leave them alone in the park or the street, apply the same level of protection online.

www.childrenscommissioner.gov.uk



Oxhill Road
Handsworth
Birmingham
B21 8HH



0121 554 1825



enquiry@sjw.bham.sch.uk
www.sjw.bham.sch.uk