

Saint John Wall Catholic School

A Catholic School For All



Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Issue 36

Weekly Information Bulletin

Date: Friday 1 July 2022

Catholic Life - This year 's theme is based on the Parable of the Sower (Matthew 13)

Termly theme: Respect (thorny soil)

Termly SJW values – Compassionate and Loving

Hail Mary full of Grace, the Lord is with thee. Blessed are thou amongst women and blessed is the fruit of thy womb Jesus.
Holy Mary Mother of God, pray for us sinners now and at the hour of our death. Amen

Important Dates to Note

- **Weston Super Mare Trip (Year 10 – 55 Pupils)**
Wednesday 6 July 2022 – 8.15am to 5pm
- **Year 6 Transition Day**
Wednesday 6 July 2022 – 8.50am to 3pm
(Year 9 will be working from home)
- **Year 7 and 10 Parents' Afternoon**
Friday 8 July 2022 – 1pm to 3.30pm
- **Tipton Sports Academy (Years 7, 8, 9 & 10)**
Friday 15 July 2022 – 9.30am to 3pm
- **National Justice Museum Trip (Year 9 & 10 – 100 Pupils)**
Wednesday 20 July 2022 – 8.15am to 3.30pm
- **Birmingham Hippodrome (Year 9 & Year 10 – 37 Pupils)**
Wednesday 20 July 2022 – 12.40pm to 6pm

Year 7 & Year 10 Parents' Afternoon

A reminder that Year 7 and Year 10 Parents' Afternoon will take place next week Friday 8 July 2022 from 1pm to 3.30pm.

We would encourage all parents to attend to talk to teachers about your child's progress whether it be Year 7's first year at Saint John Wall or Year 10 pupils as they will be entering their final year in September.

Year 6 Transition Day

We are looking forward to welcoming Year 6 pupils with confirmed places for September 2022 on our transition day, taking place on Wednesday 6 July 2022 - 8:50am to 3pm. Parents of current **Year 9 pupils** should note that special arrangements will be in place on this day, to enable us to accommodate our new intake on site. Therefore Year 9 pupils will work from home on this day. Our Year 7 Sanctuary Team will be involved in supporting activities on the day.

By Mrs Ellis

Headteacher's Message

Today we have been pleased to welcome Miss Young (PE teacher), Mr Patel (PE teacher), Ms Jordan (Art and Design teacher and Cover supervisor) and Mr Hartley (RE teacher) as they begin their new roles with us. Most pupils will have already met these staff because they have already been working at school helping either to cover staff absences or completing teacher training here. We look forward to them continuing with us into the new academic year.

By Miss Marston



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Leavers' 2022

National Careers Service exam results and next steps webinars for parents and carers.

With exams ending, many pupils will be preparing to take their next step into further academic studies or the workplace – which we know can be confusing and feel a bit daunting.

Throughout the summer, the National Careers Service is running a series of webinars for parents and carers of young people who are expecting their exam results this August. They will be able to learn more about how to support their children with advice about choices and careers, including useful information sources, advice for results day and a Q&A with a panel of experts.

If you are the parent/carer of a child who is expecting their exam results in August then you can take part in a webinar and learn more about the choices on offer for your child. The webinars will provide information regarding:

- tips on how to prepare for results day
- advice about choices and exploring careers
- signposting to useful sources
- an opportunity for Q&A

You can sign up for these webinars at:

<https://www.eventbrite.co.uk>

By Mr John

Lexia

Lexia Reading provides all pupils, from at-risk to on-level and advanced, a systematic and structured approach to the five areas of reading, covering early phonological to advanced comprehension skills. The program creates personalised learning paths for each pupil through an adaptive placement and scaffolded activities. Well done to Zakarya Abdulla who has completed Level 9.

By Miss Reglewska

Go Getters Group

On Tuesday we welcomed the Go Getters group. They are a local group of ladies who have been supporting each other since lockdown as a way of combating loneliness. The ladies joined us in our memorial garden for conversation and refreshments provided by our Sanctuary Team. They thoroughly enjoyed themselves and we can't wait to invite them back.

Here's what some of our pupils had to say:

"I enjoyed it because I got to know people and also met an ex dinner lady from my primary school."

By Priya Kaur 7HAY

"I enjoyed talking with the ladies and learned a lot about them. We talked about the opportunities we get at Saint John Wall." By Kritika Basra 7GRE

"I enjoyed the visit from the ladies. They smiled and it felt comfortable to talk to them about my emotions and feelings of being at school." By Monique Smikle 7FOR



Catholic Life

Visit to St Mary's Coffee Morning

We have had a lovely visit this morning where two of our pupils were lucky enough to be able to take part in a pottery workshop. You can see some very impressive pieces which they were able to take home. As always, our pupils thoroughly enjoyed chatting with the St Mary's group and getting to know them. They have commented on how our visits have helped their confidence with conversation and in unfamiliar situations. Sadly, next week will be our last visit for this academic year but we are delighted to be able to re-join the group in September. We would like to extend our sincere gratitude and thanks to everyone at St Mary's for making us feel so welcome and spending time with us over this last school term.

By Mrs Clayton



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Catholic Life

Year 7 SVP Group

This week our groups led the charge on a competition for Christian Projects. Each member of our SVP was invited to take part and chose an incident in Christ's life, looking up the relevant scripture, and writing an account of it as if they were there. If you would like to take part in the competition, there are details at the end of the newsletter today. Entries must be in by July 5.

Year 7 Leadership Opportunities

Thank you to all those who took part in activities for the One World Group this past two weeks.

Our team for next year is:

Ryan Kanna
Elnael Fasil
Salim Ali
Muhammad Sahil Adam
Huzaifah Yamin
Damaris Tofei
Aaphyrl Antonio Pereira
Ella Prescott-Hopkins
Rehan Khan
Precious Ilori
Borys Morawski
Jacob Bohene

Year 8 Leadership Opportunities.

We had so much interest in our Wellbeing Ambassadors for Year 9 that it has been difficult to choose between them. All pupils in Year 9 will have the opportunity to raise awareness of wellbeing in our school community, but we are proud to announce the 7 pupils who will be leading them on this journey from September:

Sarah Manu
Krish Harjev
Wiktoria Domagala
Aqib Khan
Teniola Adekunle-Olayiwola
Kibriya Jawaid
Mohammed Nawaz

Well done!

Year 7 Student Leadership Opportunities September 2022

This term pupils from Year 7 have been given the opportunity to apply for two new Pupil Leadership Groups which will run from July 2022 through until July 2023. Entry for our Sanctuary Team is now closed.

Food and toiletries donation

As we prepare for our final trip to Saint Chad's Sanctuary this term, we would really like to take as many donations as possible to help some of the most vulnerable people in our society. If you are able to donate even one item from the list below we would be very grateful. It would be wonderful to help re-stock their shelves and help those less fortunate than ourselves. Thank you to everyone who has contributed so far.

Donations

Saint Chad's Sanctuary FOOD

We always need tinned and dried food that does not contain meat. We need food that can be cooked on the hob or in an oven. We would rather not take in any microwavable food or food with lots of instructions on how to cook it.

- Pasta
- Rice
- Cereal
- Tea bags
- Coffee
- Tinned fish
- Tinned vegetable
- Flavoureds like salt or sugar
- Tinned beans and pulses
- Long-life foods like UHT milk, soups, tinned fruit or jams.

Saint Chad's Sanctuary TOILETRIES

We need toiletries suitable for women, men and children of all ages. We do not need medical supplies.

- Shampoo/Conditioner/Hair oil/Combs
- Soap bars/Handwash/Shower gel
- Shaving gel/foam
- Face moisturiser/Body moisturiser
- Toothbrushes/Toothpaste
- Nappies/Baby wipes/Baby body wash/Baby shampoo
- Flannels/Cotton wool
- Deodorant

Please donate what you can, everyone deserves access to food, drink and toiletries

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One World- Live Simply Corner

One way to live simply is to reduce the amount of meat that we eat each week.

Here is a great recipe to try at home:

<https://www.bbcgoodfood.com/recipes/jerk-sweet-potato-black-bean-curry>

Suggested by Francisca Idemudia 8BRK

By Mrs Ellis



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Stars of the Month

Geography

Shera Khinda 9JON - excellent work at all times in Geography.

Amelia Baldyga 10HAB - excellent Year 10 assessment prep.

Sara Yemane 7HAY – excellent Year 7 assessment result.

By Mr Woodward

Aaphryl Antonio Pereira 7PAW - excellent effort in Geography and great verbal contributions.

Crystabel Owusu 10HAB - excellent Year 10 assessment prep.

Riccardo Sfeta 7FOR - excellent Year 7 assessment result.

By Mr Cockburn

French

9B/Fr1 - For being compassionate and loving and consistently showing enthusiasm and a love for learning.

Andrea Zajacova 10FOD

Ellie Mai 7COB

Akealia Higgins 8BRK

Richard Oye 7PAW

Namira Ali 8MCI

Ella Prescott-Hopkins 7GRE

Halima Ali 8MCI

For consistently showing excellence and achievement in French.

Spanish

Anna Horvathova 7GRE

Dylan Tura 7FOR

Milcah Yosef 8BAR

Daniel Pruteanu 8HUL

For consistently showing excellence and achievement in Spanish.

By Miss Gosselin

Maths

Paul Bacoï 8BRK

Amelia Wrukowska 9GOS

Sahar Stosray 10ESM

By Mr Hussain





Values@SJW Day – Year 7

What a fabulous start to July kicking off with our Values@ day! Year 7 took part in 3 main activities:

Birmingham 2022

Pupils completed teambuilding activities and reflected on how communities can be built upon via sport.

Everfi- STEAM Careers

Pupils learned more about careers in science, technology, engineering and maths.

Stewardship

Pupils worked alongside a local community group, litter picking and creating posters to raise the profile of fly tipping in the Handsworth area.

We look forward to another fun packed month, with Witness Week coming up, let's ensure we maintain our high level of behaviour!



"I thought it was fun and I would definitely do it again." By Daiana Mancescu 7PAW

"I enjoyed the race to get the litter. Littering is very VERY bad!" By Tichnel McDonald 7COB

"I enjoyed the litter picking because I like to keep the earth clean." By Kamari Nguyen 7HAY



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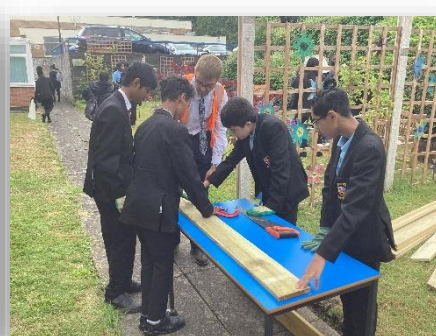
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Values@SJW Day – Year 8

Pupils in Year 8 worked with the Field Studies Council on Values@Day. They were looking at the environment with a particular focus on plastic pollution and creating exciting habitats for wildlife.

In our memorial garden, pupils had the opportunity to try building planters for the garden. They created some artwork using recyclable materials. Pupils developed lots of new skills whilst thinking carefully about how we treat the environment!



Why are fossil fuels helpful?

- ▶ Fossil Fuels are very helpful to us humans.
- ▶ Fossil Fuels can heat up your homes but they also provide energy for transport e.g. cars, train etc.
- ▶ But they also bring light to our homes



Why are fossil fuels bad for the environment?

- * When fossil fuels are burned, they release large amounts of carbon dioxide, a greenhouse gas, into the air. Greenhouse gases trap heat in our atmosphere, causing global warming. Already the average global temperature has increased by 1°C.

Fossil Fuels – Pupil work

What can we as humans do to save our future?

- ▶ Saving the environment starts with us and it is our responsibility to act against these terrible changes to preserve the planet for future generations.
- ▶ Fortunately, there are always things that we can do to fight against climate change. Saving the environment starts with us and it is our responsibility to act against these terrible changes to preserve the planet for future generations.
- ▶ One of the best ways to improve climate change is to help those who will fight against it get into office. This means voting for legislation and politicians that aid against the detrimental effects of climate change.



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Values@SJW Day – Year 9

Year 9 had a variety of visiting speakers working with them today.

Medical Mavericks

Pupils worked with Medical Mavericks to look at the experience of doctors and nurses. They carried out pretend tests including blood pressure, blood tests and how to check the heart and the lungs.

Dragons Den

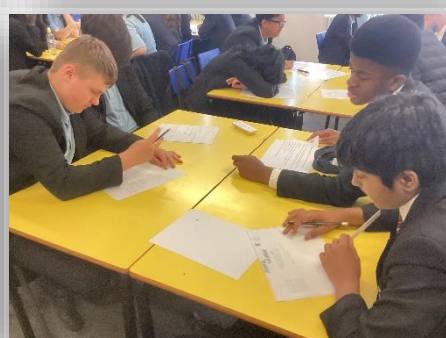
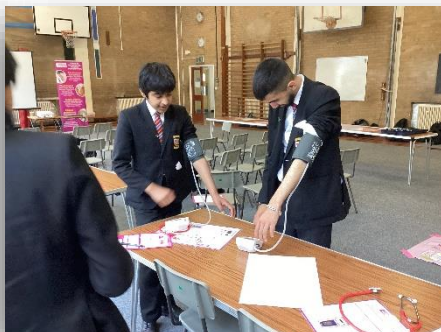
Pupils created an advert for a themed week of food. They presented their adverts in a 'Dragons Den' style workshop where they decided who's was the most effective advert.

Forensics

Pupils looked at their finger prints and also looked at different scenarios where the police would be involved.

Amnesty International

Pupils continued to look at refugees following Refugee Week last week. They discussed ways in which we can make all people feel welcome in our school community.



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Values@SJW Day – Year 10

Year 10 began their day with a performance from Loudmouth theatre company, who put on a performance about healthy relationships and how to show respect to others.

Basic Cooking

Pupils learnt basic cookery skills under the watchful eye of Miss Reynolds and Mrs Crooks. Pupils cooked pasta and pancakes. This was particularly interesting for pupils who did not choose to study catering at Key Stage 4.

Bouncing Statistics

Pupils created an advert for a themed week of food. They presented their adverts in a 'Dragons Den' style workshop where they decided whose was the most effective advert.

First Aid

Pupils learnt about recovery positions and how to deliver CPR.

Performing Arts Workshop

Basil Gabbindon came into school to run a 'jamming' session. Pupils were able to play different instruments, this was particularly interesting for pupils who did not take music as qualification at Key Stage 4.



"I learnt that you have to respect each other in relationships. It is important we know how to have safe and healthy relationships" **By Benjamin Pruteanu 10HAB**

"We learnt how to make basic food at home, it developed our cooking skills for the future." **By Amelia Baldyga 10HAB**

"I enjoyed the music because it taught us co-ordination and rhythm." **By Hardi Pembele 10HAB**



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Scholars Programme

For the last 7 weeks the following twelve Year 8 pupils have taken part in a Scholar's Programme. During this programme, the pupils attended several tutorials by a PhD tutor who taught them at a university standard about the Windrush and whether these migrants felt a sense of belonging upon their arrival in England. They read and evaluated various sources that were written from 1948-1970 and sources from the Windrush Scandal 2017.

The last 7 weeks has involved these pupils attending seminars, completing individual assignments, attending scholars support, and being given individual feedback from our PhD tutor all of which they have worked incredibly hard at. To conclude their learning the pupils were expected to produce a 1,500-word essay about whether Windrush migrants felt a sense of belonging in England.

I am more than happy to announce that all the pupils involved have been graded a 1st or a 2:1 for the work that they have submitted.

Their hard work and achievements will be celebrated on a visit to the University of Warwick on Friday 8 July. Here, they will get a tour of the university, attend a celebration event, and get to know more about university life!

Miss Guest and I would like to give a massive congratulations to the following:

Salah Alameen
Yoosuf Bouterse
Elisa Brenton-Johnson
Jeremiah Gill
Kamron Graham
Tahseen Khanom
Jakub Letowski
Sarah Manu
Yousma Mustafa
Kai Nguyen
Eryk Romanowski
Sonia Sandhu

Well done for all your hard work!

By Miss Raybe





Department News

English Reading Corner

Year 7 and 8: Why not read 'Find Me' located in your English Development Homework on our Shared area in the reading corner folder.

Year 9 and 10: Why not read 'LOST by Ali Constanti' located in your English Development Homework on our Shared area in the reading corner folder.

Your English teacher would love to hear about what you have been reading!

Poems

What is... The Moon?

The moon is like a ball of cheese way up in the dark sky,
it's a small dull circle of greyish light,
it's like a black ladybug resting at night,
It's like a relaxing sound attracter,
attracting animals to 'hoot hoot' or go 'awooo'.
The moon is full of mysteries
it's like the deep, dark, gloomy ocean,
it's like a cat in the night going out for a small late-night walk,
from house to house, door to door giving everybody sweet
dreams ready for the next day!

By Africa Beauty Garcia George 7HAY

What is...The Moon?

The moon is a bulb, revealing the secrets hidden in the
darkness.
It is a silver coin hidden between the pockets of my trousers.
It is a pearl in a treasure full of diamonds.
It is a dirty football kicked high into the dark sky.
It is a shining sequin on a black fabric.
A shiny plate placed on a never-ending table.
Sometimes a croissant and sometimes an "O", tell me now
what you are.

By Kritika Basra 7GRE



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Diary of the Wimpy Kid by Jeff Kinney

"The book was about a middle school boy named Greg Heffley who was struggling with his social reputation at school, so he decided to try a bunch of things to help him become popular. I really liked the book and I would definitely recommend it."

By Kibriya Jawaid 8TOW

Diary of the Wimpy Kid - The Ugly Truth by Jeff Kinney

"This book is about a boy who learns about all the changes he is going to go through while growing up and he doesn't want things to happen to him. I would recommend this book to people 10 - 13 as they will relate to Greg."

By Kellianne Levande 8BAR

Diary of a Wimpy Kid - The Meltdown by Jeff Kinney

"My favourite part about the book is when they had to build a snow fort to have a snowball fight with the lower surrey street kids and they got betrayed by a kid that moved from the upper surrey to the lower surrey street."

By Akealia Higgins 8BRK

Diary of A Wimpy Kid: Hard Luck by Jeff Kinney

"This book was fun to read. It is about a kid called Greg who is very unlucky. He loses his friend temporarily and had to use a magic 8 ball to make his decisions for him. The book was not too long and not too short either. It had pictures to help you imagine it, which was nice. I recommend the book; I think it's one of the best options to choose from, including every other Diary of a Wimpy Kid book I have read so far."

By Eryk Romanowski 8BRK

Staff Review

Make Your Bed

"The book I am sharing today was written by Admiral William H. McRaven who is a retired Navy SEAL Commander. Admiral McRaven was inspired by a speech he gave to university students upon their graduation day in America. Since then, he has turned it into a short book which is organised into ten life lessons; these lessons come from his experiences as a Navy SEAL and he applies these lessons to everyday life to help us to become the best versions of ourselves and be able to change the world for the better."

Even though the experiences he talks about are all based on his military life, he shows his readers how they can be useful in all aspects of our lives. One of the key messages he has in his book is to lift-up the downtrodden and never ever give up- that we should always care for those around us and that perseverance is a key to success."

By Mrs Hillier

Book Reviews

Rent a Bridesmaid by Jacqueline Wilson

"I have read a book named Rent a Bridesmaid by Jacqueline Wilson. The book is about a little girl named Tilly who makes an advertisement about renting herself as a bridesmaid. She was given a beautiful bridesmaid dress by her best friend Matty and all she ever wanted was to be a bridesmaid."

The book was amazing to read and I would highly suggest reading it. The book uses humour and suspense to make the reader read more."

By Daiana Mancescu 7PAW

Richard III by Andrew Matthews and Tony Ross

"This book is about a man filled with greed, Richard III, and killing anyone who stops him from becoming the King of England. When Richard is King, Henry Tudor creates his own army and has a battle against Richard and ends up defeating him."

I enjoyed this book because it is full of battles and mystery. These topics are very interesting to me because they are historical topics as fantasy books."

By Kayden Tran 7PEJ

Tremors - The Curse of The Frozen Loch by Anthony Masters

"This is a book about a Loch that was cursed by a supposed to be 'Witch' when she was forced to the frozen Loch and drowned. So, every time the Loch freezes she makes people (without knowing) walk into the frozen Loch and drown! But when the time comes for Will and Sarah's Great Aunt Fiona they will not let what happened to all those other victims happen to her."

I really enjoyed this book because mainly the description of the place makes you feel like you're in it yourself. Also, the history behind the 'Witch' aka Morag because you don't see much of that in other books."

By Carlisle Co 7PAW



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House News

Here are the top achievers for this month!

Gandhi

Kibriya Jawaaid (8TOW)	88
Hashem Hassan (9WIO)	53
Erica Fosua Agyemang (7FOR)	52
Samiya Muhumed (10HAR)	25

John Paul

Denzel Okyei (8MCI)	97
Fasika Mehari Araya (7COB)	61
Abhishek Sabharwal (9OWE)	48
Ivie Imadonmwinyi (10ESM)	33

Luther King

Zakarya Abdalla (8BAR)	71
Priya Chem (7PAW)	40
Lovinnia Rose (9HEA)	31
Leah Badhan (10FOD)	27

Mandela

Yoosuf Bouterse (8HUL)	49
Stella Holodeair (9GOS)	47
Kritika Basra (7GRE)	45
Natalia Moszczynska (10PAL)	24

Pankhurst

Sara Yemane (7HAY)	64
Stefania Holodeair (8BRK)	63
Maria Simona Constantin (9JON)	49
Crystabel Owusu (10HAB)	30

How can pupils spend their positive points?

Pupils have the opportunity to purchase some amazing prizes with the positive points they have been earning since September!

Each Year group has been assigned a time during form to claim their prizes.

Tuesday – Year 9 & 8

Thursday – Year 7

Friday – Year 10

Recent House Competition

MFL Takeover

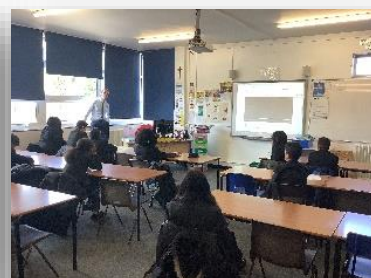
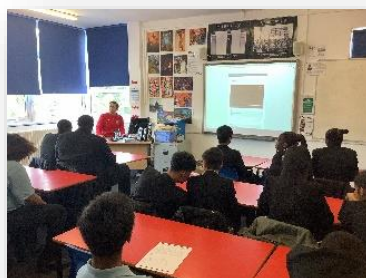
Monday 13 June saw pupils across Year 7- 10 take part in our final Department Takeover! Mrs Wallace created an online quiz that challenged forms to guess the language, the translation and which member of staff was speaking.

There were a range of languages to choose from such as Greek, Latin and Turkish which definitely tested the pupils' skill set of languages and staff voices! It was really great to see everyone get involved.

Below are the final results of our 1st place winners from each Year Group.

7COB
8HUL
9JON
10HAB

Huge Thank you to Mrs Wallace for creating this house competition and to all the staff who got involved!



Upcoming House Competition

The Summer Fete and Sports Day

Our next and final two house competitions are our Summer Fete and Sports Day. These events are happening on 14th and 15th July.

Our summer fete will allow each year group to raise money for a part of school they wish to improve or a part of school they feel would benefit everyone.

Sports Day allows pupils to come together one final time to win as many points as possible in order to win that house trip next year.

By Miss Cummings



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Young People's Participation Event in Birmingham For Young People with Additional Needs Aged 13-29

Are you aged 13 to 29?

- Do you have any type of Additional Need or Disability?
- What are your experiences of support for this in Birmingham?
- What support has worked well for you?
- What support hasn't worked well for you?
- What else could have helped?

If interested (to just listen, talk or get involved), please join us!

This is for Young People with Additional Needs aged 13 to 29 with a Birmingham home address.

Food and drink will be provided. For under 18s Parent and Carers are welcome to stay also.

DATE	AGE GROUP	VENUE
Wednesday 13 July 5:45-7:45pm	18-29 years old	St Martin's Church, Bull Ring Central Birmingham Food and Drink will be provided. Parents and Carers are welcome to stay
Friday 15 July 5:45-7:45pm	13-17 years old	St Martin's Church, Bull Ring Central Birmingham Food and Drink will be provided. Parents and Carers are welcome to stay
Tuesday 19 July 5:30-6:30pm	All Ages	Online (Microsoft TEAMS)

Please Register Below

If you are aged under 18 please your parent or carer must complete the form for you.

[YOUNG PEOPLE AGED UNDER 18 - PARENTS AND CARERS, PLEASE CLICK HERE TO REGISTER](#)

[YOUNG PEOPLE AGED 18+, CLICK HERE TO REGISTER](#)

<https://www.localofferbirmingham.co.uk/children-and-young-people/>



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What Parents & Carers Need to Know about MINECRAFT

AGE RATING
7+

Minecraft is a beloved classic of modern gaming. First released in 2011, this open-ended 'sandbox' game of building and exploration still has over 140 million players who happily return to play it at least once every month. Minecraft has also been utilised for much more than just entertainment: it's sometimes used in schools to teach children coding, and it's also employed as a tool for computer-aided design, which is another valuable skill. Encouraging creativity and problem solving, Minecraft has plenty to offer gamers of all ages, and it's available on almost all video game platforms.

WHAT ARE THE RISKS?

PUBLIC SERVERS

Joining a public network (called a server) lets your child potentially interact with strangers through text chat. Some servers focus on building, while others are dedicated to role-playing – encouraging direct player interaction. Anyone can join public servers and connecting to one is relatively simple. Public server IP addresses (and therefore someone's location) are easy to find with search engines.

GRIEFING

Some people in Minecraft delight in purposefully damaging or destroying another player's creation. This is called 'griefing' and is a form of bullying: it intentionally spoils someone else's experience in the game by deleting hours of their work and forcing them to start from scratch. Many public servers treat griefing as a severe offence and frequently ban offenders.

ADDICTIVENESS

Minecraft's gameplay is relatively simple, and the outcome (when a child has built something new, for instance) can be extremely gratifying. This can make the game highly addictive. It's easy to lose track of time while playing Minecraft, causing committed young players to forget about other activities like homework or enjoying family time.

SCARY ELEMENTS

The visual design and gameplay of Minecraft is purposefully child friendly, so there's nothing too untoward in the game. However, some of the 'baddies' that can be encountered might prove a little too scary for very young players. In the game, certain enemies come out at night and are accompanied by audio – such as zombie moans and skeleton bone rattles – that may unsettle young ones.

ADDITIONAL PURCHASES

After initially buying the game, players can make optional extra purchases for cosmetic items and other bonuses. Minecraft Realms is an optional online subscription (requiring regular payments) that lets users run a multiplayer server to play with their friends. Most games consoles also need an active subscription to enable online play – so online gaming can quickly become an expensive hobby.

Advice for Parents & Carers

RESEARCH CONTENT CREATORS

There are a lot of Minecraft content creators who release helpful videos about the game on YouTube and Twitch. Not all of these, however, are suitable for children. Watching these content creators' channels yourself first is a safe way to find appropriate Minecraft videos to share with your children. This also helps you learn more about the game itself, and how your child plays it.

CHOOSE THE RIGHT MODE

Selecting 'Creative' or 'Peaceful' mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is lower. This allows you to work together on a long-term project, creating something special without the threat of moaning zombies or creepers damaging your build.

HOST A PRIVATE SERVER

The easiest way to find a safe server for your child to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given the necessary joining details. A private server also lets you control who's allowed to enter and – if necessary – to ban someone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft.

ENCOURAGE BREAKS

It's easy for the hours to fly by while your child is playing Minecraft, so reminding them to take regular breaks is essential. This is a useful way for them to learn good time management, which they'll benefit from as they get older. It will also teach them to play their favourite games in moderation – limiting addictive behaviour and allowing them to manage their day better.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone needs to have contact with a stranger online. Talking to your child about online safety, therefore, is essential – as is having a plan in place for dealing with any hostile or difficult strangers. Ensure that your child knows never to tell a stranger about themselves online, and that they should come to you straight away if they do encounter a problem.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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CALLING ALL RE teachers in secondary schools!



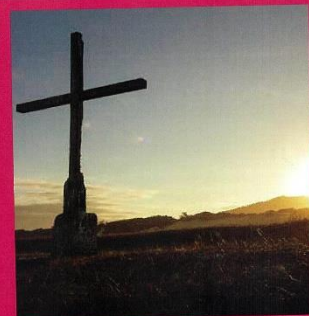
The 2022 **Schools Bible Project** offers an opportunity for student to encounter Christ in the New Testament. With no complicated lesson-planning, this is a simple and attractive project which has been run successfully in schools across Britain for over 30 years. Pupils are invited to study and incident in the life of Christ as described in one of the Gospels and to write an account of it as if they had actually been present.

There are **cash prizes** for schools and individual **book prizes** for the students. The main prizewinners are invited to London to receive their prizes following a tour of Parliament and Tea at Westminster. A number of runner-up prizes are also awarded.

**1st prize: £550 for the school • 2nd prize: £350 for the school
3rd prize £150 for the school • 4th prize £100 for the school**

*For full details, including extended deadline to
July 5th, see overleaf*

Students should choose one of these incidents in the life of Christ, look up the relevant Scripture references and then write an account of the incident as if they had actually been present. Maximum 4 sides of A4, hand-written or produced on a computer.



Christ teaches his Disciples the Lord's Prayer (Luke 11:1-4)

The prayer beginning "Our Father" has been taught to millions of people over two thousand years. What was it like for the disciples who heard it for the first time? Why did it carry so much significance for them? How did they come to understand that they should teach it to others?

Christ heals the centurion's servant (Luke 7:1-10)

Christ was able to heal the servant of this officer in the Roman imperial army simply by his word. And the Centurion's words to Christ have remained with us down all the centuries. Imagine being present at this encounter.

Christ calms the storm at sea (Mark 4:35-41)

"Even the winds and the sea obey him". The storm terrified the Apostles, and Christ was quietly asleep. Then what happened?

The Resurrection (Mark 16:2-18)

Christ was buried in a tomb sealed with a huge stone. How was it rolled away? Did someone steal the body? What happened to Mary Magdalene that first easter morning?

HOW TO ENTER

1. This Project is open to all pupils in years 7-10 at secondary schools in the United Kingdom. Each entry must include the pupil's full NAME and DATE OF BIRTH and the FULL NAME AND POSTAL ADDRESS OF THE SCHOOL. We are unable to accept entries by email.
2. Entries should be collected together and posted to: Schools Bible Project 2022, 24 Neville Avenue, NEW MALDEN KT3 4SN to arrive NO LATER THAN July 5th 2022.
3. The entries will be judged during the

summer of 2022 and results sent to schools in time for the new school year starting in September 2022. In addition to the main prizes, a number of runner-up prizes will be awarded which will be posted to schools.

4. Good writing, grammar and spelling will be taken into account in awarding prizes, but essentially the judges will be looking for an understanding of the significance of Christ, and evidence that the student has studied and understood the Gospel event.
5. All entries will be returned, and no copy of any entry will be kept.

christianprojectsocu.org.uk

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