



Saint John Wall Catholic School

A Catholic School For All



Issue: 20

Friday 5 March 2021

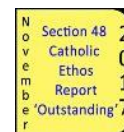
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Weekly Information Bulletin

Mission Statement

'To educate each and every unique child in our care to hear and respond to what God calls them to be'



Catholic Life

Termly theme: Hope



"I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you."

Psalms 32:8

This week we celebrated the second full week of Lent. Lent is an important time for Catholics to prepare for Easter. Throughout Lent we are asked to take some time to pray, fast and give to charity. These three things prepare us for Jesus' death and resurrection at Easter as they allow us to really focus on what is important. Our Lenten reflection calendar will encourage us to do this throughout Lent.

During form time and Collective Worship this week, we have focused on Lent and National Careers Week. The scripture above from the book of Psalms reminds each of us that God has a plan for us. As our school mission statement points out, we help our pupils 'respond to what God calls them to be'. God is with us along our journey through life, instructing, teaching and helping us at every point. At this challenging time, it is very important that we, as a community, look toward the future with hope.

On our Values@SJW PowerPoint, form tutors had the opportunity to explore different careers and vocations with their form group. Each pupil had the chance to look at resources created by school staff which looked deeper into careers linked to their subject area.

Mass during Lent

Many churches are opened for socially distanced masses and private prayer during Lent. These churches follow strict health and safety rules- including wearing of masks at all times. If you would like more information on your local Catholic church please email tprice@sjw.bham.sch.uk.

As we are still unable to celebrate Mass as a school, it is important to encourage members of our community to attend Mass virtually. There is the option to watch worship online through the link below. This will allow you to watch from home live as masses and services take place. Visit <https://www.mcnmedia.tv/> for more details.

Guild of St. Stephen Mass

This Annual Mass for Altar Servers takes place this coming Saturday 6 March at 10am livestreamed from St. Chad's Cathedral and will be celebrated by Bishop William Kenny. More details are available at <https://www.birminghamdiocese.org.uk/event/annual-guild-of-st-stephen-mass-2021>

Vocations

If you or anyone you know is responding to a call to a vocation to religious life (for example, the priesthood), please visit the website for our Diocesan Vocations Office at <https://www.vocations.org.uk/>. Here you will be able to explore your vocation further, with the opportunity to read stories and case studies of those who have responded to their vocation.

By Mr Price

Testing and Return to School from 8 March

You will have received a letter with details about your child's return to school. You will also have received a testing consent form. Testing is voluntary, but to be encouraged.

A reminder that the return arrangements are as follows:

Monday 8 March

Year 11 - 8.00am for testing followed by face to face lessons.
Year 10 - online learning until 10.00am. Then attend school at 11.00am for testing followed by face to face lessons.
Year 7 - online learning until 12.45pm. Then call in to school between 1.30 and 2.30pm for testing only. You will go straight home after your test.
Year 9 and Year 8 - online learning at home all day.

Tuesday 9 March

Year 11, Year 10 and Year 7 - attend on site for a normal school day from 8.20 am.
Year 9 - 8.00am for testing followed by face to face lessons.
Year 8 - online learning until 10.00am. Then attend school at 11.00am for testing followed by face to face lessons.

Wednesday 10 March

All year groups - normal face to face teaching on site. A reminder of the school day timings:

| | |
|---------------|--|
| 8.20 - 8.50 | Pupil arrival and breakfast service. This is a 30 minute arrival window to stagger pupil entry, you do not need to all arrive at 8.20am. |
| 8.50 - 9.15 | Tutor time. |
| 9.15 - 10.30 | Lesson 1 (Years 7, 8 and 9 mini break 10.20 - 10.30) |
| 10.30 - 11.45 | Lesson 2 |
| 11.45 - 13.35 | Lesson 3 including staggered lunch. Year 7 and 8 lunch is 12.15 - 12.50. Year 9, 10 and 11 lunch is 13.05 to 13.35. |
| 13.35 - 14.50 | Lesson 4 (staggered finish from 14.40) |
| 14.50 - 15.50 | After school catch-up (Year 10/Year 11 alternate) |
| 17.00 - 17.40 | Evening remote learning masterclasses (See masterclass programme in the newsletter) |

Please ensure pupils bring their testing consent form if they are volunteering to be tested. All pupils will also need their own equipment, a plain face covering, and a waterproof coat. See pupil safety flyer which as posted to you, and is on the website, for further information.

By Miss Marston

Home Learning Survey

To help the school to evaluate the Remote Learning and Masterclasses, we would like parents/carers to complete a Home Learning survey. The direct link to the survey has been sent to your child's school email address along with the newsletter today. Thank you for your time in completing the survey.

By Mrs Habibullah

Remote Learning Heroes



Bucket 3 Subjects

42 pupils will be receiving postcards this week!

RE

23 pupils will be receiving postcards this week!

Humanities and MFL

31 pupils will be receiving postcards this week!



Science

65 pupils will be receiving postcards this week!

English

10 pupils will be receiving postcards this week!

Maths

8 pupils will be receiving postcards this week!



National Careers Week



Your Careers Leader at Saint John Wall is Mrs Crooks.

You can access information about our careers provision by visiting our school website and selecting the 'Careers' link.



Our school Library has brochures and leaflets from various colleges and sixth forms for pupils to browse through.

Your Careers Advisor is Tina Smith.



*"I provide independent, impartial advice and guidance to Year 9, 10 and 11 pupils, consisting of one-to-one careers interviews.
I run Year 8 Pathways Group Work.
I provide advice and guidance to parents and pupils at parents' events.
I support careers events in school, such as careers fairs and mock interview sessions.
I attend summer examination results day to offer support and guidance to Year 11 pupils with their post 16 options."*

National Careers Week

James Hayward-Zhu – Enterprise Advisor



Hello! My name is James Hayward-Zhu. I am currently working as a Senior Client Success Manager at Orlo Tech, helping them secure customer revenue and find new ways to engage their customer base with their Social Media Management Platform. I am thrilled to be working with Saint John Wall Catholic School in enhancing their careers programme to meet both the needs of students and employers in the digital age. Having been raised in the Catholic School system, I understand the unique opportunities and challenges faced by faith schools in aiding students to find roles which meet their aspirations for both career and personal growth.

I hope to work with teachers, parents, as well as the students, to inspire and prepare them for the world of work. By working together, I am keen to challenge students to think beyond the classroom and gain a better understanding of how they can best showcase their strengths to employers, beyond a list of grades.

I have Diagnosed Asperger's Syndrome, Attention Deficit Disorder and Dyslexia and I know that I am incredibly fortunate to have obtained a role I love in such a competitive sector. I am very passionate about ensuring all SEN students get the time they need to understand how their different ways of viewing the world can have hugely beneficial outcomes for the businesses that hire them. I hope by working with SEN students and their families, we give them the support and experiences they need to find confidence in their strengths.

I can't wait to work with you all.

James Hayward-Zhu

National Careers Week



The Parents' Guide to Careers for National Careers Week 2021

Talking to your teen about their future

It can be tricky to get teens to talk about anything, especially what they might want to do next. However, it is important they think about their future, what they might like to achieve and what they need to do now so they can get themselves on the right track.

This is even more relevant this year, with Covid-19 making us feel as if we have to wait until things get back to "normal" before looking ahead – we mustn't!

To help you, here are ten tips on how to talk to your teen about their future.

BUILD A SENSE OF EXCITEMENT AND OPTIMISM ABOUT THEIR FUTURE



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The Parents' Guide to Careers for National Careers Week 2021

- 1 Accept their idea of success may be different to yours**
Their dreams and ambitions might not align with your dreams and ambitions for them. This can be disappointing but let them walk their own path.
- 2 It's OK if they're not sure on a career route yet**
They don't need to make that decision right now. They do need to develop skills that will help them progress, and that should be their focus.
- 3 Try not to make the decisions for them**
They have more options than when you were their age – whether that's in taking qualifications, where to study or what job to train for. Your guidance is valuable, but the decision is theirs to make.
- 4 Encourage them to turn passions into money-makers**
They're more likely to be successful (and happier) pursuing a career in something they enjoy.
- 5 Help them navigate their limitations**
Not being academic should not be a barrier to success and there is usually more than one way to reach a destination.
- 6 Encourage them to explore careers that are interesting to them**
Give them permission to explore careers that are interesting to them rather than interesting to you. This is especially relevant if you have a family tradition of all going into the same field of work or if you own a family business.
- 7 Encourage them to explore all their options**
Help them plan out a route that focuses on their strengths. School leaver programmes, traineeships, apprenticeships and higher education options can often provide entry points into the same industry.
- 8 Help them if they are struggling to look far ahead**
Setting short-term, achievable goals will help them strive towards a long-term ambition.
- 9 It's OK if they change their mind!**
Reassure them that if they tell you they have their heart set on one direction, then later change their minds, you won't berate them for it.
- 10 Empower them: they have control over their future**
The decisions they take and what they do matters.

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The Parents' Guide to Careers for National Careers Week 2021

Virtual Work Experience

What is virtual work experience?

Virtual work experience, also referred to as online, remote or digital, provides young people with the opportunity to gain experience in the workplace, develop their skills, boost their employability and explore new industries and job roles.

It's a broad term and can include any opportunity which provides young people with an insight into what it's like to work in an industry or job role while at home. Most virtual work experiences range from half a day to one week, but some may last longer depending on the nature of the work experience and the age of your child.

Not all virtual work experience is the same. Some are open to everyone and provide a platform for students to discover more about the job, view pre-recorded videos on what it's like to work with the organisation, go on virtual tours and possibly take part in some live Q&A sessions. Others may require your child to go through an application process and offer regular online meetings with a supervisor, individual project work, networking sessions, training opportunities and video tutorials.

What are the benefits?

Think global!

Virtual work placements are open to everyone and location does not need to be a limiting factor. This opens many possibilities for your child to explore new jobs and industries in areas that may not have been possible under face to face arrangements.

It's free

The majority of virtual work experience placements are free and working from home will also mean your child will not incur any travel related costs.

Future proof

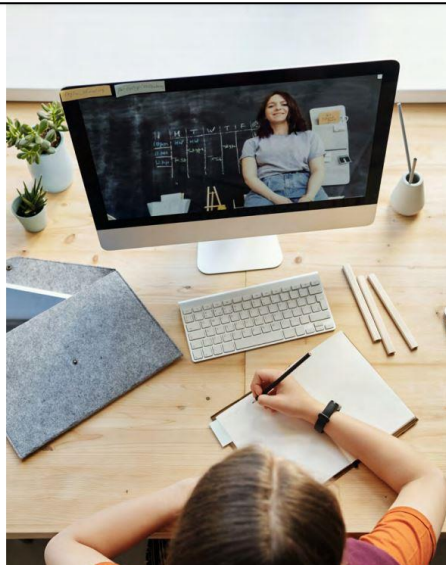
Remote working is likely to be important to many businesses in the future and learning how to conduct business and work online will develop extremely valuable skills for the modern workplace.

Transferable skills

It's not always easy working from home and taking part in virtual work experience placements will help your child develop those soft skills that all employers are seeking, such as organisation, time-management and self-motivation.

Knowing what's right (or what isn't)

Understanding what a job or a career entails might help your child make decisions about whether or not that role is right for them in the future.



The Parents' Guide to Careers for National Careers Week 2021

Virtual Work Experience

Which organisations offer virtual work experience?

As social distancing seems set to remain for the foreseeable future, more and more firms are beginning to provide virtual work experience opportunities to students and young people. Placements are available across several sectors including accountancy, law, marketing and the veterinary sciences. While this is by no means an exhaustive list, here are some companies and businesses currently offering virtual work experience.

Allied Healthcare Mentor (paid)

A live Virtual Work Experience Programme created and delivered by healthcare professionals for those interested in a career in healthcare. Prices start from £10 a day.

Barclays LifeSkills

An excellent website to help young people develop the skills they need for a better future.

Brighton and Sussex Medical School

Suitable for those looking to apply to medical school, this virtual work placement introduces students to the NHS before exploring the roles and skill sets of six different medical specialists.

Exploring the Veterinary profession

A two week, six hour, course that enables students to learn more about what it takes to become a vet and whether it's the right career choice for them.

InsideSherpa

An excellent website which offers virtual work experience placements from a range of companies, from banking to careers in tech. Most options last up to six hours and involve tutorials, videos and activities.

Investin (paid)

Aimed at students between 14 and 18 years old, Investin offers an impressive array of virtual work placements involving real life work and contact with professionals. This is a paid service, and placements range from one day to one week. Prices start from £90.

National Cyber Security Centre

A website dedicated to helping the UK's next generation of cyber professionals through a variety of free courses for 11-17 year olds and exciting competitions.

Speakers4Schools

Recently launched, Speakers4Schools aims to provide a level playing field by connecting young people to high quality virtual work placements. Register to stay up to date with their latest developments.

The Careers and Enterprise Company

A regularly updated and comprehensive list of virtual opportunities containing links to virtual work placements and training opportunities for students in year 9-13.

Click here for a full list of virtual work placements.

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Things to consider

Online placements are not for everyone
Not everyone is suited to working behind a screen or remotely; some may have their heart set on a more creative or hands on career option. If virtual work experience is not right for your child, there's lots of other things they can do while at home.

Opportunities are limited

Virtual work placements and internships are a new offering and places are likely to be limited and only available in certain industries, however, the list of companies offering them is growing.

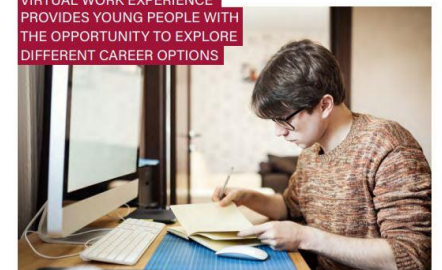
May not give a full reflection of the job

There are limitations to what can be experienced through virtual placements, so make sure your child is aware that this may only provide a partial glimpse of what's involved in the job.

Safeguarding

Be sure to check the company's credentials and what information your child is giving to them. Most companies will have age guidelines for suitability, but if not, do make sure it's age appropriate.

VIRTUAL WORK EXPERIENCE PROVIDES YOUNG PEOPLE WITH THE OPPORTUNITY TO EXPLORE DIFFERENT CAREER OPTIONS



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Vocational routes after GCSE

What your child chooses to do after Year 11 can have a big impact on their future. The choices they make now will influence how easily they will be able to get a job or enter further education when they are older. The main options at this stage are for them to go on to full time education or take an apprenticeship/ training.

Things they need to consider are the type of qualification they are going to study; what type of learning suits them best (classroom or practical); and what they enjoy. Here we're focusing on vocational choices (rather than gaining further academic qualifications by staying on at school or going to college).

| | Vocational qualifications | BTEC apprenticeship | Other options |
|---|---|---|---|
| Qualification type | City and Guilds; National Vocational Qualifications (NVQs) or Tech Bac (similar to Baccalaureate) | Advanced Level 3 (equivalent to A2 A levels) | Traineeship, volunteer (with training), internship |
| Type of learning | Dependent on the qualification, most contain practical on the job training | Work based including off-site learning | Work based |
| Qualifications needed to sign up | 5 GCSE passes | Depends on employer, some require at least 3 GCSEs | None |
| Subject choices | Range of vocational subjects | Range of vocational subjects, driven by the job offered | Range of vocational subjects, driven by the job offered |
| Commitment | 2 years (level 3) | 1-2 years | 6 weeks - 6 months |

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Vocational routes after sixth form

What your child chooses to do after sixth form (or college) is exciting but can be nerve-racking. There are lots of options available and understanding the pros and cons between different choices can be confusing. If they're not academic and want to get straight to work, there are lots of options available.

Important considerations include whether they want to include some form of studying, how they will finance living expenses and course fees (and whether you can afford to help them) and whether they're happy to move away from home or stay close by.

| | Traineeship | Job with training | Job without training |
|---|--|--|--|
| Qualification type | To prepare students for work or to go on to further education. | Training usually funded by employer, but check that it is a national recognised qualification, such as NVQ | Going straight into a job offers work experience but not a qualification. However, it is possible to create a personal training plan if desired. |
| Length of commitment | 6 weeks to 6 months | n/a | n/a |
| Tuition Costs | £0 Training fees are paid by the government. | £0 Training funded by the employer. | £-££ Any training would be self-funded. |
| Living expenses (i.e. food, book, travel, going out) | £-££ Not paid to work, but some expenses (such as travel) may be provided. | £ Salary provided and jobs are usually within commutable distance from home, though travel can be expensive. | £ Salary provided and jobs are usually within commutable distance from home, though travel can be expensive. |

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| | Internship | Gap Year | Start a business |
|---|--|---|--|
| Qualification type | None | Could include a year working for a charity or other employer to gain skills - not just about travelling. Can combine A level retakes in this year. | None, but it's important to have drive, commitment and an idea of what business idea to pursue. |
| Length of commitment | 1 month to 6 months But some up to a year. | 1 year | n/a |
| Tuition Costs | £0 Internships are about gaining practical work experience so there are rarely any formal qualifications undertaken. | £0 There are no tuition costs unless retaking examinations. | £-££ The Prince's Trust, Local Enterprise Partnership, and New Enterprise Allowance offer grants and mentoring. |
| Living expenses (i.e. food, book, travel, going out) | £-££ Legally interns should be paid although many aren't. Some companies may cover travel expenses. Depending on the location, living and travel expenses could be costly. | £-£££ Gap years need not be expensive. Flights and accommodation is usually covered for overseas volunteering. Personal travel can be funded by working for part of the year. | £ Lots of young people start their businesses online, which means minimal start up costs and they can continue living at home. |

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Visit
<https://nationalcareersweek.co.uk/parentsguide/>
For the full guide.

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| Level | Qualification / educational routes | | | | |
|----------------|-------------------------------------|-------------------------------|---|---|-------------------------------------|
| 8 | Doctorate (PhD) | | | NVQ 8 | |
| 7 | Masters degree (MA) | | | Degree apprenticeship / NVQ 5, 6, 7 | |
| 6 | Bachelors degree BA or BSc | | | | |
| 5 | Foundation degree FdA or FdSc | Higher National Diploma (HND) | | | |
| 4 | Higher National Certificate (HNC) | | | Higher apprenticeship / NVQ 4 | |
| 3 | A levels Grades A-E | International Baccalaureate | T Levels | BTEC (extended) diploma BTEC certificate | Advanced apprenticeship / NVQ 3 |
| 2 | GCSE Grades 4- 9 (C, B, A or A*) | | BTEC first diploma | | Intermediate apprenticeship / NVQ 2 |
| 1 | GCSE Grades 1- 3 (D, E, F or G) | | Foundation diploma / entry level qualifications | | Traineeship / NVQ 1 |
| | | | | | |
| Academic route | | Vocational route | | Applied / work route | |

Levels of Education

In England, Wales and Northern Ireland there are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean highlighting academic, vocational and work-based routes to higher education.

Keep up-to-date

Sign up to our parent newsletter and receive free support, advice and resources on how you can help your teenage children straight to your inbox.
[Learn more](#)

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Apprenticeships

What your child chooses to do after GCSE or sixth form is both exciting and daunting. There are lots of options available and understanding the pros and cons between different choices can be challenging. Apprenticeships should not be over-looked; they offer the opportunity to combine study with paid employment resulting in a professional qualification. There are no tuition fees (these are covered by the employer and the government) and the salary can cover living expenses.

Apprenticeships used to be associated with trade industries (such as electricians, mechanics or plumbers). Nowadays, apprenticeships can be taken in a wide range of industry sectors and provide entry to all types of careers, including accountancy, banking, IT, law, management and television.

Relatively new to the apprenticeship suite are 'degree apprenticeships', offering an earn while you learn route to BSc or BA status. In other words, the

end qualification is the same as if your child had attended university full time, the difference is that they will not have incurred any debt in tuition fees and will finish their degree with robust and transferable workplace skills.

Taking an apprenticeship is not an easy option and competition can be fierce. It takes organisation and dedication to balance work, where your child will be expected to contribute to the same standards as everyone else, and study. Holidays are far fewer than at college or university. However, if they have a more practical, work-related bias towards learning this will suit them well and they will obtain valuable experience which will strengthen opportunities in finding rewarding work when the apprenticeship is over.

Selecting the right apprenticeship will require your child to have reasonable confidence in the type of career they wish to follow although there is some flexibility. So how do you help them decide? We'll guide you.

Useful links

GOV.UK
Overview

UCAS

The
Parents'
Guide to

*I'm interactive!
Click me and I'll take
you to their website.*

Visit

<https://nationalcareersweek.co.uk/parentsguide/>

For the full guide.

The Parents' Guide to Careers for National Careers Week 2021

Apprenticeship levels



LEVEL 2 Intermediate apprenticeships

Typical length
12-18 months

Entry requirements:
None or few

Qualifications obtained:
GCSE, BTEC or equivalent

Who's it for?

Mostly for 16-year-olds with limited or no academic qualifications.



LEVEL 3 Advanced apprenticeships

Typical length
12-24 months

Entry requirements:
Usually 5 GCSEs

Qualifications obtained:
A levels or equivalent

Who's it for?

Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.



LEVEL 4/5 Higher apprenticeships

Typical length
3-5 years

Entry requirements:
A levels or equivalent

Qualifications obtained:
Higher national diploma / foundation degree

Who's it for?

Mostly for those who want to qualify for professional career paths without attending university or college. Sometimes referred to as 'school leaver' or 'non-graduate' programmes.



LEVEL 6/7 Degree apprenticeship

Typical length
3-7 years

Entry requirements:
At least 2 A levels or equivalent

Qualifications obtained:
A BA or BSc degree or higher

Who's it for?

Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working. Aimed at attracting high-calibre candidates to bridge professional skills gaps.

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Traineeships and internships

Traineeships

Traineeships are short-term work placements lasting up to a maximum of six months to help young people become 'job ready'. The work experience element includes at least 100 hours on the job training to help provide the necessary experience to undertake apprenticeships or other employment.

Internships

Whilst internships can be useful, they should not be confused with apprenticeships. Internships are informal arrangements with an employer, there is rarely a signed contract, they are usually short-term (less than one year) and they do not result in a formal qualification. They do offer an insight into business, networking opportunities, the possibility

of job offers afterwards and the ability to learn practical, transferable skills. They may be useful in giving a student enough experience to start an apprenticeship.

Supported internships

Supported internships are for students with learning difficulties or impairments who want to get a job and need extra support to do this. They're a good way to get the training and experience your child needs to get into work.

Key tip:

These routes can be very helpful for non-academic students who may be better at picking up practical skills.

Useful links

Gov.uk
Traineeships

Gov.uk
Internships

*I'm interactive!
Click me and I'll take
you to their website.*



idetto.co.uk

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National Careers Week

Form and Lesson Activities

National Careers Week

Click on the careers, this will take you to the documents focusing on that career!

Which careers are pupils in this form interested in?

| | |
|--|--|
| 1. Careers linked to Maths | 2. Careers linked to English |
| 3. Careers linked to Science | 4. Careers linked to RE |
| 5. Careers linked to Geography | 6. Careers linked to History |
| 6. Careers linked to MFL | 7. Careers linked to languages (EAL) |
| 8. Careers linked to Performing Arts | 9. Careers linked to Art & Design |
| 10. Careers linked to Engineering | 11. Careers linked to Health & Social Care |
| 12. Careers linked to Sport | 13. Careers linked to Hospitality & Catering |
| 14. Careers linked to Travel & Tourism | 15. Careers linked to iMedia |
| 16. Careers linked to Computing | 17. Careers linked to Business |

If the links don't work, please look at resources in the folder: J:\Catholic Life Folders\2020-2021\Values@SIJ\WNC W2021

Careers in Mathematics

Some careers use a lot of MATHEMATICS!
We will be looking at different careers in our Maths lessons every day this week!



Where Travel and Tourism could take you...

Icon:

Arrange trips, answer enquiries and sort out problems for people on holiday so they have a good time.

Salary: £23,920
Hours: variable
Skills: Positive attitude, communication, planning, supporting, cooperating

Where Travel and Tourism could take you...

Icon:

Make sure that passengers and their luggage get on to the right aeroplane safely and on time.

Salary: £27,560
Hours: shift based
Skills: Positive attitude, communication, respect, empathy, cooperation

Where Travel and Tourism could take you...

Icon:

Give passengers in an airport accurate information about flights and services and clear directions so they can get to departure gates on time.

Salary: £27,560
Hours: shift based
Skills: Positive attitude, communication, respect, empathy, cooperation

Where Travel and Tourism could take you...

Icon:

Make sure a plane is prepared for a flight so it can leave safely and on time.

Salary: £28,080
Hours: shift based
Skills: Taking responsibility, making decisions, communication, planning, time management

True or false

Geography can allow you to educate future generations about the world around them

True! You can become a teacher and help educate children of the future!

Where Geography could take you...

Icon:

Help young people to learn more about the physical world around them, the environment and how people shape the places where they live.

Salary: £41,600
Hours: 35 per week
Skills: Monitoring, communication, supporting, respecting, planning

ROUND 1 ALL HAVE A HISTORY DEGREE – WHO ARE THEY AND WHAT IS THEIR JOB?



What careers can you consider from learning another language?

1. Which jobs do you think need language skills?
2. What skills will you gain from studying a language?

Careers & Languages

Why study a foreign language?

[Watch the video here](#)

Careers in the Performing Arts

- As a drama therapist, you'll create channels of communication through theatre, story-telling and performance arts. Working either on a one-to-one basis or with groups of clients, you'll use a range of interventions, including stories, puppetry, masks, role play, drama and movement, to allow them to explore their experiences and express themselves in a way that might be easier than directly talking about it.

You can get into this job through:

1. a university course **£31,365 rising to £37,890**
2. an apprenticeship

You'll need to complete a postgraduate qualification in dramatherapy, accredited by the [Drama Therapy Association](#)

- To apply, you'll need a first degree in a subject like:
- drama
- creative therapies
- psychology

You may also be able to apply if you've got a degree in a related subject, like occupational therapy, nursing or social work.

<https://nationalcareers.service.gov.uk/job-profiles/dramatherapist>
<https://www.prospects.ac.uk/job-profiles/dramatherapist>

Careers in the Art and Design

Can you think of any job that may be part of the Creative Industries?
Here are some images to help you...

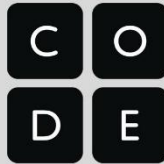


National Careers Week

Form and Lesson Activities

Computing Software Engineer

- Why is programming important?
- Where is programming used?
- Who is programming for?



<https://www.youtube.com/watch?v=Dv7gLPW91DM>

Careers in English

Considering a career in Law?



There are many professions in law- which have you heard of?



?

Health & Social Care - Careers



What does Health and Social Care mean?

Do you know of any potential careers in Health & Social Care?

Use the chat box to share your ideas

WHAT ARE THE DIFFERENT CAREER PATHS?

The hospitality business is a worldwide industry, with many different working environments. When travel is possible again, you may be able to take advantage of opportunities to spend time working abroad. – you just need to decide what appeals to you. Here are some of the career paths you could choose:

- Adventure tourism
- Bars, clubs and pubs
- Conferences and events
- Cruise liners
- Entertainment and leisure
- Food service management
- Health and fitness

- Heritage
- Hospitality services
- Hotels
- Public sector
- Quick-service retail
- Restaurants
- Tour operators
- Travel agents
- Visitor attractions

Salaries:
Head Chef £29,000
Junior Chef £21,000
Hotel Manager £30,000
Entertainment organisers £17-45,000.

Careers in Interactive Media



- What are the careers?
- What are the skills?
- Did you know this was iMedia?

<https://www.youtube.com/watch?v=XvxpMqmem9s>

Careers in Languages (EAL)

Please watch this video and list what careers they mention – you will have to share your answers (10 min video)

<https://www.youtube.com/watch?v=DdqZ7cfZtY4&feature=youtu.be>



The NHS is the largest employer in Europe, and the fifth largest in the world, with more than 350 different careers available. With that many careers on offer, there's a job to suit everyone no matter what your interests and skills are. In England, approximately one in 40 people works for the NHS; that means someone in every class is likely to work for the NHS in the future!



Engineers are Inventors!

- ▮ Engineers use science and math to solve real world problems!
- ▮ What are some of the types of engineers you've heard of?
- ▮ Possibly:
 - Chemical, electrical, mechanical, software, civil, biomedical, and environmental. AND MANY MORE!

Look around you, virtually every manmade contraption you see was conceived of and created by an engineer!

National Careers Week

Form and Lesson Activities

Form time activity

MY FUTURE. MY CAREER. MY RE.

"Studying RE gave me a good understanding of different religions and cultures, making me a better firefighter"

Mo - Firefighter



Real stories of how Religious Studies benefits students and young professionals.

casestudies.reonline.org.uk

Mo is a firefighter.
How do you think learning about religion could help him with his job?
What other skills would he need for this career?

<https://www.youtube.com/watch?v=lxwr2xiYgW0>

A Small Selection of jobs that doing an Enterprise course can lead.

Bank manager
Business analyst
Business development manager
Business project manager
Customer services manager
Digital marketer
Estate agent
Financial adviser
Human resources officer

Investment analyst
Management consultant
Market researcher
Pensions adviser
Public relations officer
Retail buyer
Retail merchandiser
Road transport manager
Sales manager
Social media manager

Careers in Sport

There are a wide range of career opportunities in sport.

You do not necessarily need to be a 'sporty' person to enjoy a successful career in sport.

Always approach potential careers with an open mind and explore your options.

Careers in Art and Design

Character designers these days usually use **computer graphics software** and **3D modelling programs** to be able to come up with characters:

➤ what do you think are the advantages of using technology when designing a character, compared to traditional paper and pencil?



Careers in Performing Arts

DO IT NOW TASK... CAREERS WEEK 2021

As it is National Careers week, we are going to look into a career you may not have thought associates with Performing Arts!

A Visual Effects Supervisor

- 1) Does anything surprise you about the VFX job role?
- 2) What skills do you need to be an VFX supervisor?
- 3) What are the most impressive visual effects you've seen in a film/tv show?

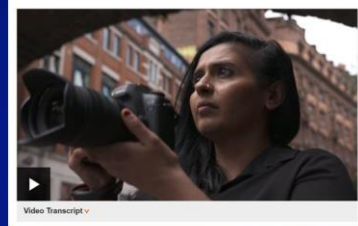


<https://www.bbc.co.uk/teach/careers-in-film/z7yh6v4>

Year 7

Music Career: Photographer

Meet Priya and find out more about her life as a music photographer. Part of our Bitesize world of work series.



<https://www.bbc.co.uk/bitesize/articles/zmmrscw>

Business Entrepreneur

What are their businesses?

What tips did they give?

What message are they trying to get across?



Getting into engineering...



National Careers Week

Form and Lesson Activities

Careers in Hospitality and Catering

What can I study?

- College vocational courses:
 - Level 3 Advanced Diploma in Food and Beverage Service Supervision
 - Level 3 Advanced Technical Diploma in Professional Cookery
 - Diploma in Advanced Professional Cookery - Level 3
- Hospitality and tourism combination degrees:
 - tourism and leisure degrees
 - tourism management degrees
 - hospitality management degrees
 - airline and airport management degrees

You are likely to need at least grade 4 in GCSE maths and English language, or equivalent to pursue college programs.

You will typically need DMM in vocational courses or in A level CDD to BCC if you wish to pursue a degree in this field.

Careers in Health and Social Care

Research Task

From the list below, research the two jobs that attract you the most.

Find out more about the **job description, salary, qualifications needed, working hours.**

- Social worker
- Nurse
- Occupational therapist
- Health care assistant
- Counsellor
- Community support and Outreach worker
- Nursing assistant
- Care worker
- Activities Co-Ordinator

Year 9

Music Career: Music Director

Meet Kejo Samuel and find out about his life as a music director. Part of our Bitesize world of work series.



Video Transcript v

<https://www.bbc.co.uk/bitesize/articles/zktkkmn>

Computing

Software Engineer

- Why is programming important?
- Where is programming used?
- Who is programming for?



Careers in Interactive Media

- What are the careers?
- What are the skills?
- Did you know this was iMedia?

INTERACTIVE
MULTIMEDIA

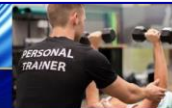


<https://www.youtube.com/watch?v=XvxpMqmemds>

Careers in Sport

Personal Trainer

- A large proportion, almost 80%, of personal trainers work freelance (self-employed) and are therefore paid by the hour for each session they undertake. Freelance instructors can expect to earn between £20 and £40 an hour. This could be much higher, £50 to £100 per hour in some locations and if you're working with high profile clients. For those employed by a gym or similar, expect to start on a salary between £14,000 and £16,000, rising to between £20,000 and £30,000 with experience.
- You'll need to be flexible in order to meet the needs of your clients, so you'll probably work in the evenings, early mornings and weekends. While you're building up your client base, it's not uncommon to work 12-hour days, which will include working with existing clients while also trying to recruit new ones.
- To work as a personal trainer you'll need a Level 3 qualification in personal training which you can do after studying BTEC Sport in school.

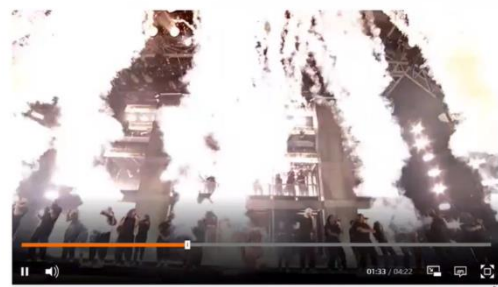


Music Career: Music Director

- What is a Director?
- What is a Music Director?
- What tasks does a Music Director complete?

In the Year 9 Music BTEC lesson this week we were looking at a Music Director. We learnt about the job roles of a Music Director by watching a clip from BBC Bitesize.

Bitesize world of work series.

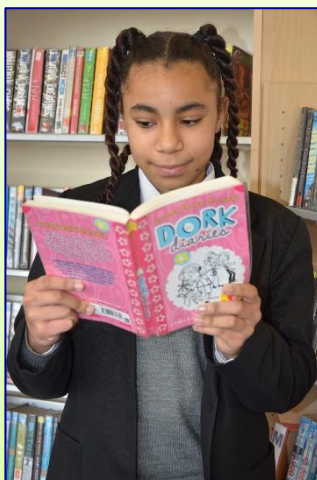
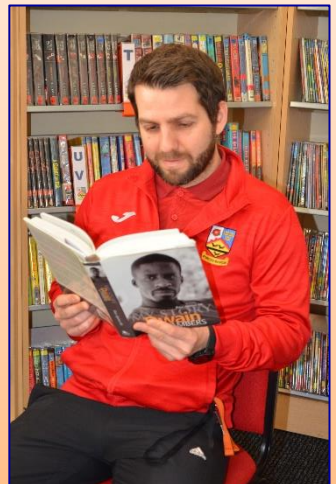
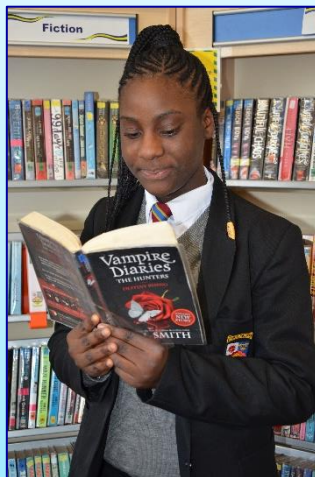
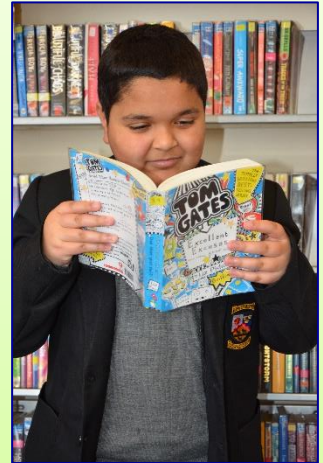


Video Transcript v

The Music Director in the video 'Kejo' was the music director for Glastonbury where Stormzy headlined on the main stage. What a fabulous opportunity in your career to be the person who arranged that live performance of Stormzy!

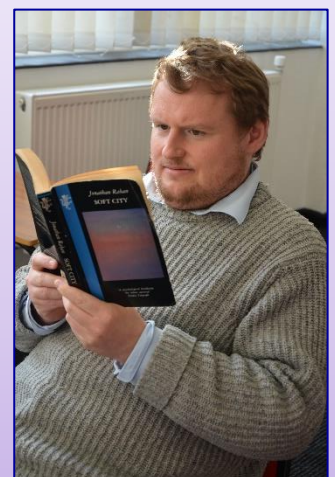
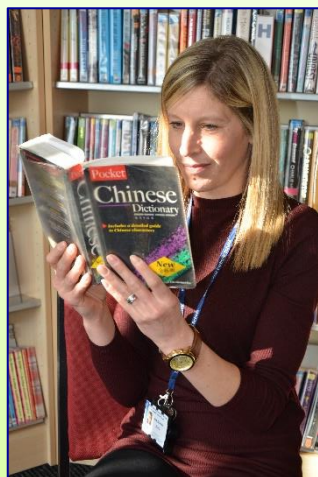
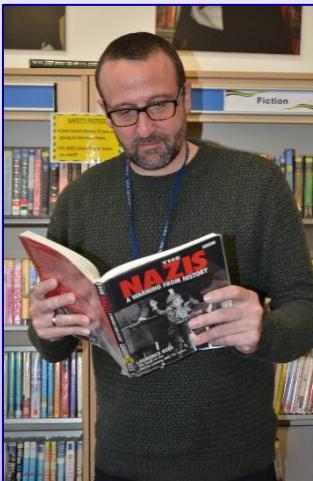
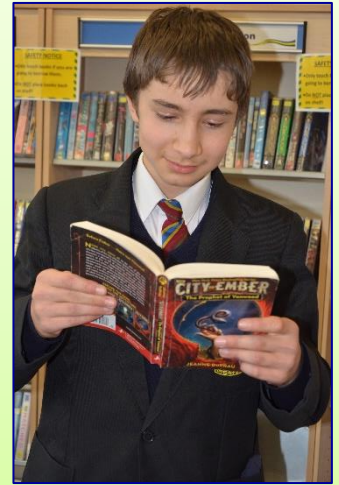
World Book Day

Thursday 4 March 2021



World Book Day

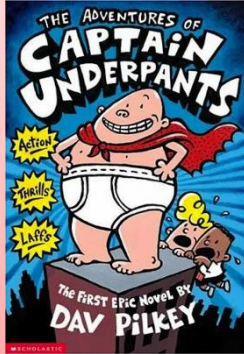
Thursday 4 March 2021



World Book Day

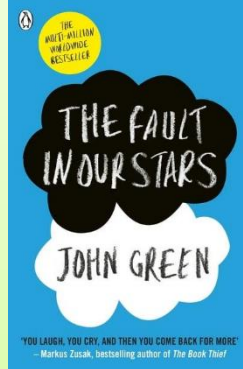
Recommendations

My favourite book is...



By Kevin Jiang Year 11

My favourite book is...



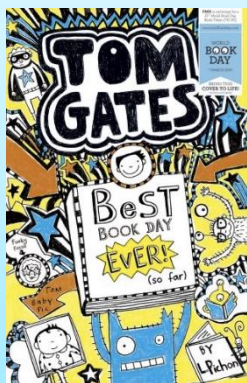
By Navien Khangura Year 11

My favourite book is...



By Roberta Ricketts Year 11

My favourite book is...



By Sahil Tayyib Year 11

My favourite book is...

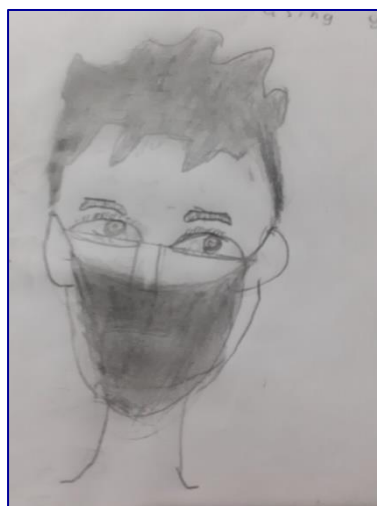
Diary of a Wimpy kid the
Long Haul

By Haddyjatou Njie Year 11



"This picture is meant to inspire many other beautiful girls to be themselves and not try to be someone else, in someone else's skin, and to write their one story and make their one kind of music, even if nobody else sings along!!!!!!"

By Malkia Reid – Year 7



"A reminder for everyone to
protect yourselves and others
– stay safe!"

By Dilpreet Sandhu – Year 7

Head of Year

Head of Year 10 Message

Hello Year 10, I hope you are all keeping safe and well; your teachers and I are looking forward to seeing you back in school next week. Some key information about next week:

Dates and times

Monday 8 March

Remote lessons until 10am. 11.00am – you will be tested (if you have brought in a consent form) and then go to lessons. **DO NOT** arrive before 11.00am.

Tuesday 9 March

Attend school at normal times between 8.20 and 8.50 and attend normal school tutor time and lessons on site for the rest of the day.

Wednesday 10 March onwards

All pupils attend, normal school day.

You will be called out of lessons to have your second test at some point during the week if you have consent.

Testing is voluntary. Remember to bring your testing consent form, own equipment, remote learning book and face covering when you attend school.

| | |
|---------------|---|
| 8.20 – 8.50 | Entry and breakfast service. Can arrive in PE kit for Lesson 1. |
| 8.50 – 9.10 | Tutor time |
| 9.10 – 9.15 | Lesson changeover, follow one-way system, toilet opportunity. |
| 9.15 – 10.30 | Lesson 1 |
| 10.30 – 11.45 | Lesson 2 |
| 11.45 – 11.50 | Lesson changeover, follow one-way system, toilet opportunity. |
| 11.50 – 13.05 | Lesson 3. |
| 13.05 – 13.35 | Lunch. |
| 13.35 – 14.50 | Lesson 4. |

Uniform

You must bring in and only use your own equipment (pens, pencils, rulers, rubbers, PE kit, remote learning book etc).

Outdoor spaces – will be used even during wet weather to maintain social distancing and bubbles so bring a waterproof coat.

Your form tutors have given you reminders of what constitutes appropriate school uniform and what is unacceptable this week. Please ensure you are following those rules.

Safety reminder

Safety rules must be followed:

1. Immediately tell a member of staff if you develop symptoms.
2. Stay in your separate year group bubble 1metre away as much as possible. Stay 2metres apart from your teachers and anybody from another year group. Keep to your separate playground and toilets before school and during mini break/ lunchtime.
3. Sanitise your hands as you enter school. Wash your hands regularly – use the extra outdoor sinks. Sanitisers and sinks are also available around school. Catch a cough/ sneeze in a tissue and bin it.
4. Avoid touching handrails, door handles, light switches as much as possible.

Use of face masks etc

Face coverings – you **must** bring your own, plain face covering. Safety associates have spares for 10p. You may be asked to wear a face covering in class but should wear one in the corridors during lesson changeover.

- You must sanitise or wash your hands every time you touch a face covering.
- Once it is on do not touch it until you are ready to take it off.
- When you take it off it must be stored in a sealable plastic bag (provided).
- Face visors should be wiped clean regularly.
- Disposable face coverings should be changed regularly.
- Reusable face coverings should be washed regularly.

Although it may seem a lot to take in, you'll be back in the swing of things before you know it. The majority of these routines were in place before lockdown 3, however, if you are concerned or have any questions, please email me or speak to your form tutor during form time.



Congratulations to this week's Remote Learning Heroes:

Mohammed Adam
Tienna Arnett
Zainab Bouterse
Shatae Campbell
Chandani Chana
Sophie Khan
David Kurek
Charlene Maynard
Regina Mukuangu
Kosi Nwananochi
Saul Savasita
Rajdeep Singh
Adnan Tariq
Abraham White
Shiv Patel
Linh Hoang
Sarah Ishma
Divine Osamwinde
Mariam Rahman
Trevaughn Russell

Usman Ali
Destiny Boora
Safir Butt
Aleksy Chmra
Ranaw Hamad
Trish Kohli
Aman Mahmood
Yuseph Mufti
Geremie Ntelo
Sara Prica
Gagandeep Singh
Syzmon Skrobisz
Jenny Tran
Szymon Wrukowski
Eisa Hasnain
Grace Ihaza
Simran Kaur
Mafuzur Rahman
Baljinder Ram Rani
Leoni Gayle

A scripture to reflect on: Philippians 4:13

I can do all things through Christ who strengthens me.

Have a good weekend and stay safe. I look forward to seeing you all back in school and ready to learn on Monday.

By Miss Moyo

Head of Year

Head of Year 7 Message

Welcome Back!

We are really looking forward to welcoming each one of you back into school next week. Please remember that live lessons will continue on Monday until 12.45pm. If you are coming into school for testing between 1.30 and 2.30 on 8 March, please be prompt and arrive in full school uniform along with your paperwork filled out. You will be tested and then leave the site to wait for your results. Should you receive a positive result you will need to contact the school and book another test through the government website. On Tuesday the gates will open as usual at 8.20am and there will be a breakfast service in the canteen. You will need to ensure you have enough money on your finger account for this service if you use it, and for your lunch later in the day. Please check your parent pay account to ensure you have enough money in your account.

Expectations

You are expected to be in full school uniform and have your own equipment with you. This includes two pens, a pencil, ruler, rubber, remote learning book and your PE kit if you have a lesson that day. You will meet your form tutor on the playground and line up at 8.50am. If you are having any difficulties with uniform or equipment, please contact the school.

Uniform

Please Remember:-

- YES to knee length school skirts
- YES to school trousers
- YES to sensible black or brown school shoes
- YES to plain school coats (no logos!)
- YES to school bags for equipment
- YES to school blazers (essential!)
- YES to school badge
- YES to school ties (essential!)
- YES to correct PE kit
- YES to grey V-neck jumpers
- YES to ONE small plain gold or silver stud in each ear, in the lobe and no other part of the ear.

Safety Reminder

Please remember to come into school in a safe manner, keeping your distance from pupils in other year groups. You will be required to wash your hands on entry and throughout the day. Make use of the hand sanitisers. You will be reminded in form time of the one-way systems. Should you require a face covering these can be purchased from our safety associates for 10p.

Use of Face Coverings

Face coverings can be worn in school, but these must be plain and worn over the nose and mouth. Should you need any further guidance on this please email lellis@sjw.bham.sch.uk

By Mrs Ellis

Head of Year 9 Message

Hello Year 9; I hope you and your families are safe and well.

As we end our last week on remote learning, I would like to say well done to most of you who have completed your work and been mature over this lockdown, providing evidence of work and making the most of the situation we have been in. I would hope that most of you feel proud of yourself.

If you have any worries or concerns about your return to school on Tuesday 9 March, please email me and I will be able to talk you through the process.

Monday 8 March

You are still expected to attend all online lessons on this day.

Return to school Tuesday 9 March

As you are aware you will return to school Tuesday 9 March. If you wish to be tested for COVID-19 then please arrive at school for 08:00 am, you must have your consent form signed by your caregivers. Follow the signs into school that direct you where you need to go. You will be given instructions about how to conduct the test by a trained member of staff. You should hopefully have completed this by form time.

If you do not wish to have a test, then you enter school the usual way washing your hands before proceeding to the Year 9 playground and wait to be directed into school.

Equipment

Please remember to bring all of your own equipment to school. (Pens, pencil, rulers and rubbers). You are advised also to have a mask, please ensure this is a plain mask; you will be asked to wear this around school. You can purchase additional equipment from a safety associate or the office.

I hope you are all looking forward to your return to school- I know we as teachers cannot wait to have you back in our classrooms and start our face-to-face teaching again.

If you have any worries or concerns please email me and I will arrange a time to speak with you and/or your families about the school's re-opening.

Have a safe weekend and I am looking forward to seeing you on Tuesday.

By Miss Reynolds

Head of Year 11 Message

Hello Year 11, I hope you are all well and staying safe.

Monday 8 March

As you know we will be returning to school from Monday 8 March 2021. School will be open from 8.00am to ensure pupils will be able to have their Covid test before going to lessons. Please ensure that you bring your testing consent form when you attend. Reminder that this is voluntary, but to be encouraged.

Tuesday 9 March

From Tuesday 9 March pupils should attend at their normal school time ready for their learning. There will be no revision classes next week for Year 11, we will continue these classes every other week until further notice.

Uniform and Face Coverings

When attending school please remember to come in full school uniform (this includes a school bag). It is important that you bring all your own equipment, remote learning book and face covering. Face masks will be available to buy from the Safety Associates for 10p if you happen to forget. We will continue to use the one-way system in school. Please make sure you are using this during lesson changeover and that you remain in your year bubble.

- You must sanitise or wash your hands every time you touch a face covering.
- Once it is on do not touch it until you are ready to take it off.
- When you take it off it must be stored in a sealable plastic bag (provided).
- Face visors should be wiped clean regularly.
- Disposable face coverings should be changed regularly.
- Reusable face coverings should be washed regularly.

If you have any concerns or questions, please do not hesitate to contact school and we will try to answer these.

As always stay safe and I am looking forward to seeing you all on Monday.

By Mrs Chand

Head of Year 8 Message

We look forward to welcoming you back to school from next week, Tuesday 9 March 2021 at 11:00am. Please note, you are at home completing online remote learning on Monday 8 March and also for form time with period 1 until 10am on the Tuesday. You will have received a letter and testing consent form in the post. Please remember to bring your consent form, in order to get a test at school. You will have seen the testing process on video, during our Collective Worship this week. We have provided you with our expectations in regards to face masks, and always ask, if you are unsure about anything please ask me.

As you return to school, our expectations are clear for everyone; 100% co-operation, following the safety measures and let's not forget - active and curious towards your learning!

Let's return humbled and optimistic for the future, and you can play your part in showing COVID-19 'the red card' by staying safe and having positive behaviour for learning at school.

Please come to school in full uniform and have all your school equipment with you each day, including your amazing and wonderful remote learning exercise books.

I look forward to seeing everyone from next week and let's continue to live, learn and grow together at Saint John Wall.

Stay home (for now) and stay safe.

By Mr Hussain

Message from West Midlands Police

After the long separation from friends, we know how exciting it will be for young people to be together again. Please help yourselves to stay safe by going straight home after school, instead of hanging out with friends.

Here is some advice that will help you to protect yourself:

Robbery

There are some general street safety tips you can follow to help you feel safer and reduce your chances of becoming a victim.

- Listen to your instincts - if you don't feel safe move to a busier area.
- Know your route and avoid badly-lit streets.
- Always try and tell someone where you're going and when you'll be back.
- Avoid carrying your wallet or phone in your back pocket and never hold it out on display.
- If you are planning to use a bike or scooter to travel to school, check if there is somewhere you can store it safely during the day.

Stay safe

- Be discreet on the street – keep your valuables out of sight.
- Stay alert – don't let headphones block out traffic, strangers or potential trouble.
- Listen to your instincts – know your route, avoid dark places and if you don't feel safe, move to a busier area.
- Trace lost or stolen electrical items by activating their in-built tracker app or by downloading a reputable one from your app store.
- Find out how Track'N'Trace can help you to protect your property.

If you feel you're in danger

- If you still think you're being followed, try to get away from the situation.
- If you are worried, frightened or think you may be in danger, call 999.
- If you are robbed, try to remember as much detail as you can, for example descriptions of offenders and get in contact with us.
- Visit Hollie Guard to find out about the App you can download to your phone, which gives you extra protection if you feel unsafe.

Remote Masterclass Timetable

Remote learning Masterclass Timetable (February - April 2021)
Timings: Evening Online Microsoft Teams Masterclass 5:00pm to 5:40pm

| Term 2 | W/C | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|------------|---|--|--|--|--------|
| March/April | 1st March | Year 10 Evening MATHS Masterclass Miss Allen (HIGHER) | | Year 8 Evening MATHS Masterclass Mr Pejalta (FOUNDATION) | | |
| | | EAL Intervention Masterclass (Mixed year group) Mrs Kawecka | | | | |
| | 8th March | | Year 9 Evening PASTORAL Masterclass Miss Reynolds | | Year 9 Evening MATHS Masterclass Mr Greedy | |
| | | Year 8 Evening HISTORY Masterclass Miss Lally | | Year 10 Evening MATHS Masterclass Mr Hussain (FOUNDATION) | STAC Intervention (Mixed year group) Mrs Kaur | |
| | 15th March | | Year 7 Evening ENGLISH Masterclass Miss Jones | Year 8 Evening SCIENCE Masterclass Mrs Habibullah | Year 9 Evening ENGLISH Masterclass Mrs Wieremiewicz | |
| | 22nd March | | SEND Intervention (Mixed year group) Mrs Adams | | Year 7 Evening PASTORAL Masterclass Mrs Ellis | |
| | | | | | Year 9 Evening HISTORY Masterclass Miss Guest | |
| | 29th March | Year 8 Evening PASTORAL Masterclass Mr Hussain | | | | |
| | 5th April | End of term | | | | |

School Attendance – Covid

Update March 2021

A very important message for all parents/carers

Dear Parent/Carer,

This is a message about school attendance.

Saint John Wall Catholic School is working in partnership with parents and Birmingham City Council to encourage children back into school following several very difficult months for parents, children and schools. We would like to thank parents for the work you have done in ensuring your children have received education during this period.

During the recent lockdown, schools were closed to all but vulnerable children and the children of critical workers.

Now the circumstances have changed, it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on their education, wellbeing and wider development. We know that children have missed being with their friends and the wider social aspects of school. Following the first lockdown the vast majority of children returned to full time school.

Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. **Therefore, the government has advised that school attendance is again compulsory from Monday 8 March 2021**

This means that (unless parents are formally notified of new lockdown arrangements where schools are closed or a child is required to self-isolate), the usual rules on school attendance apply, including:

- parents' duty to send their child/children to school regularly where they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the option for local authorities to again consider the use of legal sanctions, including penalty notices and prosecution in court.

If you are worried about your child/children attending school the first port of call is to discuss your concerns with the school directly. The school has specialist staff who may be able to help, and all schools work closely with health and council teams who may also be able to help if needed.

Please note that, given the disruption to children's education caused by the pandemic, requests for leave during term time are unlikely to be authorised by the Headteacher.

Family emergencies also need careful consideration. It is not always appropriate or in the best interests of the child to miss school for emergencies which are being dealt with by adult family members.

No school or local authority wants to take legal action. Every attempt to resolve parents' concerns and improve a child's attendance will be made before any formal legal action, which may include a penalty notice or court action, is considered.

After so much disruption to children's education over the past year, the most important thing is that the school and parents work together to get children back into school. The school is ready to listen so please contact them if you have any worries and they will try to help you. There is also information for parents and carers on attending school during the pandemic here: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

We wish you and your child/children all the best for the remainder of the academic year.

Yours faithfully

K Marston

Miss K Marston
Headteacher



COUNCILLOR IAN WARD
LEADER OF THE COUNCIL
THE COUNCIL HOUSE
VICTORIA SQUARE
BIRMINGHAM
B1 1BB
Tel: 0121 464 4000
Email: Ian.Ward@birmingham.gov.uk

Our Ref: IW/1329tr

03 March 2021

Dear parent/carers

With schools and colleges across Birmingham preparing for the return of all pupils and students from 8 March, we are writing to thank you for everything you have done throughout a challenging year and to ask for your continued help and support over the coming weeks and months.

Clearly, the reopening of our schools and colleges to all pupils and students must be done in a safe way, which is why it is important that we all continue to follow the guidance - at all times.

Schools and colleges will be taking additional measures to ensure that children and young people can learn in as safe an environment as possible. They will be sharing their new arrangements with you once they have been finalised, so please continue to support your school or college by following their rules. Continue to follow the current routines until the new plans have been communicated and come into effect.

As each institution is different their plans and rules will vary, but there are some things we all must do:

- remember social distancing and don't congregate at school gates at drop off and pick up times
- engage in any testing programmes your school may have in place
- encourage your children to follow the school rules including any face coverings and class or group bubbles
- If you or your children are experiencing COVID-19 symptoms, please do not attend school. Instead, stay home and book a test.
- If you have tested positive for the virus your children should not attend school for 10 days of you showing symptoms.

- if your child has been sent home from their class bubble and told to isolate, your child must stay at home and not go out, whether they are experiencing symptoms or not. They must also stay home regardless of whether they have had a negative test. The rest of the family does not need to isolate unless your child develops symptoms.

The earlier that children and young people with symptoms stay off school/college, the fewer other children and staff will need to isolate as a precaution. This way we can reduce any potential disruption to other children and staff and help keep schools and colleges open.

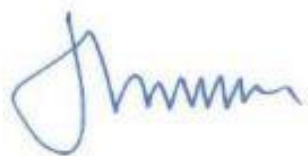
The vaccine roll-out and falling case rates mean we can now start the gradual return to normal life and the reopening of schools and colleges to more pupils is a welcome step forward. But we must all do everything we can to ensure that is done in the safest possible way. By working together and following the guidance, we can ensure we keep our children, teachers, lecturers and other staff safe.

In closing, we want to thank you for the way you have supported your children's schools and colleges at this difficult time. We understand how challenging remote education has been and your continued support and cooperation has been vital throughout a very tough year. You really have made a difference, so thank you.

Warm Regards



Councillor Ian Ward
Leader of Birmingham City Council



Councillor Jayne Francis
Cabinet Member for Education, Skills & Culture



Councillor Kate Booth
Cabinet Member for Children's Wellbeing

Do you need any support over lockdown?

Food:

Food Parcels collections 5-6pm Daily
Midland Langa Seva Society
Dale End Bus Stops (Stall)
Birmingham City Centre
B4

Asian Resource Centre
Villa Road
0121 523 0580



Food Bank Centres
New Life Wesley Church
Holyhead Road
Handsworth
Birmingham
B21 0RA
0121 507 0734
(Thursdays 1-3pm)

Salma Food Bank
Unit 8
Ash Court
Crystal Drive
Smethwick
B66 1Q
07767164246

Aspire Housing Rookery Road
308 Rookery Road
Handsworth
Birmingham
B21 9QG
1pm Mon/Wed/Fri

A list of ALL foodbanks in Birmingham can be found here:

https://www.findfoodbanksbrum.org.uk/project_category/food-banks/

Returning to school:

As we prepare to return to school, be careful what you read online. Different schools will be returning in different ways, many with different rules and requirements. Please wait for staff at St John Wall to speak to you about returning to school.

If you have any worries or concerns about returning to school then email the wellbeing@sjw.bham.sch.uk email address.

Bereavement & Loss:

If you or anyone in your family suffers the loss of a family member or friend at this difficult time, there are some websites below that may help & comfort you:

Winston's Wish

Website: <https://help2makesense.org/>
Email: ask@winstonswish.org

Cruse Bereavement Care

Website: <https://www.hopeagain.org.uk/>
Phone: 0808 808 1677

From Birmingham with Love

Birmingham Children's Partnership have created a webpage called 'From Birmingham with Love'. This webpage lists a variety of support that is available to children and families in Birmingham. It can be accessed on this link:

<https://www.birmingham.gov.uk/love>.

A version in English is on the next page of this newsletter.

This document can also be read in other languages such as Urdu, Punjabi and Polish.

Birmingham Children's Partnership



From Birmingham with love – winter 2020

We've all been through a tough time with Covid-19 and repeated lockdowns. For many families it can get harder over Winter, which is why we're here to help. Here are some of our partners' most used services and support, which might make life a little bit easier...



1. **Online parenting course.** We've pre-paid for every parent in Birmingham to access a [parenting course](#). Just enter the access code "COMMUNITY" at the top of the page to claim. There are courses for parents, carers and grandparents of children from bump to 19. Learn about how your child develops and get tips to manage their behaviour.



2. **Mental health support.** In these difficult times we have to look after our mental health. For young people aged 11-25 there are forums, guides and counselling available completely free at [Kooth](#). If your child 0-25 needs support, get in touch with [Pause](#) by calling 0207 841 4470 or [email](#). Adults can get support from [MIND](#) by calling 0121 262 3555. Or for urgent help call [Forward Thinking Birmingham](#) on 0300 300 0099. And remember to stay [active](#).



3. **Financial help.** If you've lost your job or are struggling for food or rent, there are services that can help. [Local welfare provision](#) can make a big difference if you are in a crisis and need food, fuel or basic white goods. [Discretionary Housing Payments](#) may be able to help with rent. And there are [food banks](#) across Birmingham that are here to help.



4. **Domestic abuse.** For women and children affected by domestic abuse please see [guidance](#) or confidentially contact [Birmingham and Solihull Women's Aid](#). For Men, please contact [Respect](#). Also [Ask for ANI](#) and the [Safe Spaces](#) scheme where victims can access help through pharmacies.



5. **Problems with drugs or alcohol.** A new, discrete app called Staying Free is available on Android or Apple. Use the code "birmingham11" for pre-paid access. To speak to someone call [Change Grow Live](#).



6. **Bereavement support.** It's a terrible time to lose a loved one — you can get help by calling 0121 687 8010 or from [Cruse](#).



7. **Early help for families.** If anyone in your family needs more help, from public services or community groups, then please contact our [voluntary sector local leads](#). We have ten areas which can connect you to support across the city.

If you are worried about a child, please call Birmingham's Children's Advice and Support Service on 0121 303 1888. In an emergency, including child abuse, contact the Police on 999. You can also [chat](#) to the Police.

For any other help, from public services or community groups, then please contact our [voluntary sector local team](#). There are ten area hubs across the city which can connect you to support.



SEND BRIEFING PARENT WEBINAR

March 2021



Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

Communication Autism Team

Managing Behaviours in Autistic Children

Opportunities to ask questions and receive useful tips

Speaker: Aaron Yorke, Communication Autism Team and parent of 2 autistic children.

Monday 8th March- 1.30pm – 2.30pm

Ticket Link

<https://www.eventbrite.co.uk/e/managing-behaviours-in-autistic-children-tickets-140982106275>

Wednesday 10th March – 10.00am – 11.00am

Ticket Link

<https://www.eventbrite.co.uk/e/managing-behaviours-in-autistic-children-tickets-140999496289>

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the Webinar.

