



Saint John Wall Catholic School

A Catholic School For All

Monthly Newsletter



Headteacher: Miss K Marston BSc (Hons) LLE
Chair of Governors: Mr M Jones

Issue: 5

Friday 31 January 2020

Mission Statement: 'To educate each and every unique child in our care to hear and respond to what God calls them to be'

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Prayer

Dear Lord

As we keep in our hearts and minds this week those who were affected by the atrocities of the Holocaust, may we remember the words of your servant Saint John;
'But if anyone has the world's goods and sees his brother in need, yet closes his heart against him, how does God's love abide in him? Little children, let us not love in word or talk but in deed and in truth.'

1 John 3:17-18

Saint John Wall, Pray For Us, Amen.

TERMLY THEME: How is our school a family? (Love Your Neighbour)

SJW Values: **Compassionate & Loving**

Message from Miss Marston

Headteacher

Dear Parents/Carers



'Today Jesus speaks those same words to you: "Take heart, I am here with you, allow me to enter and your life will change". That is why the Lord gives you his word, so that you can receive it like a love letter...'
Pope Francis

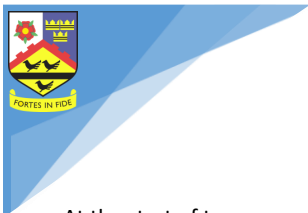
Through our Saint John Wall values we are educating pupils to understand that the Bible helps show us how to understand the world, and how we are called to live and relate to each other. One of the pieces of scripture which sums up our multi-cultural and multi-faith Saint John Wall family so well is that about the different parts of a body making a whole - every part has an important value and contribution to make. We are very proud here that this is the same for all the members of our diverse Saint John Wall family.

'The **body** is a unit, though it is made up of **many parts**; and though all its **parts** are **many**, they form **one body**. So, it is with Christ' 1 Corinthians 12.



The Catholic Bishops' Conference of England and Wales have dedicated 2020 as a year of focus on the Bible and 'The God Who Speaks'. Scripture is at the centre of everything the Church does and as a Catholic School we are finding many ways to participate in this initiative. We have updated our Daily reflections and Collective Worship to ensure that the word of God is central to shaping our thoughts and prayers. We are also supporting staff to engage with scripture through our Wednesday briefings and Thinktank wellbeing sessions. We continue on our theme of journeying in the Kingdom of God and this term are thinking about ways that we are a family, and how to 'love your neighbour as yourself' (Mark 12:31).





Spring SJW Values: **Compassionate & Loving**



At the start of term we welcomed some more staff into our family. Here are their thoughts...



Mr Martin – Trainee English Teacher

"Having been at Saint John Wall for a few weeks now, I would like to thank everyone for making me feel very welcome. In the remaining few weeks of my placement I am looking forward to continuing getting to know the students further and help and guide them to success."



Mr Pajetta – Maths Teacher

Whilst at Saint John Wall Catholic School I intend to help children to enjoy their maths lessons and become confident mathematicians.



Mr Mahmood – Trainee Science Teacher

"I am a teacher of Science and specialise in Physics. I aim to diversify my experience and aim to inspire students here at Saint John Wall, so that they become passionate about Science and Physics."

Miss Jama – Science Technician

My name is Miss Jama, I've recently joined the Science department as a Science Technician. A few fun facts about myself, I enjoy camping, gardening, and I've climbed an active volcano once. I am really enjoying being part of the Saint John Wall Catholic School family and look forward to getting to know you all a little better."

Have a good weekend
Miss Marston

**Year 10 History Trip
National Justice Museum**



Monday 13 July

Price: £11



**Deadline for payment:
Friday 14 February**





Trip Reminder

A reminder that the £11 payment for Year 10 History pupils visiting the National Justice Museum is Friday 14 February.

Paris Trip

The Year 7 and 8 trip to Paris in 2021 has sold out very quickly. Well done to those pupils who have paid their deposit to secure a place on the trip.

Unfortunately, at this time we do not have any more spaces. Parents who have barcode letters should not use them to make payments for this trip. Please contact main reception who will issue you with a new letter so that you can continue to make payments.

If your child is not on the list but would like to go, we are taking the names of any pupil who may still be interested should any spaces become available. Please contact the reception team to give them your details.

Why not Visit...

There are many places in the local area which are linked to our curriculum, some of which are free to visit. Take a look at the ideas below:

1. "The Lock up" – B4 6NW, Steelhouse Ln, Birmingham. There is an open day on Saturday 8 February, tickets are £6 per person for over 12s. You can look in the cells and find out more about some of the Victorian prisoners who stayed there. Some items and old uniforms will be on display as well as the opportunity to do some fingerprinting. This is a great opportunity for anyone studying GCSE History as one of the exam topics is crime and punishment over time.
2. Soho House – Soho Ave, Birmingham B18 5LB. There is free entry on Saturday 2 February. Learn about the lives of the Georgian people through the eyes of the rising middle classes, and step down into our cellars to see how the house kept running thanks to the help of Boulton's servants.

By Miss Guest (Associate Assistant Principal)

Monthly Attendance

Our Top Form Groups

7JON = 96.8%

8HAB = 96.2%

9FOD = 95.9%

10DOL = 97.1%

11RAH = 97.9%

**Well done for your excellent
attendance!**



Stars of the Month

English

Rahma Samiah Miah 7HUS & Sophia Baloghova 7WIO - excellent developmental homework, going above and beyond what is expected.

Jacqueline Loufilou 9WOO & Joel Wren 9FOR - for beautifully written descriptions based on the wildfires in Australia.

Emmanuel Scott 10PAW & Romario Pruteanu 10PAW - for showing a real improvement in analysis.

Yasannie Esnard 10JAN, Nancy Ovbije 10DOL & Burhan Luqman 10PAW - for enthusiastic participation in lessons.

Sa'd Bouterse 11RAH - for an excellent unseen poetry mock exam.

By Miss Lake

Bartosz Hamela 7HUS - for completing three fantastic pieces of development homework.

Akeyo Cunningham 7WIO and Asthon Noussi 7HUS - for making the most progress in English since their last assessment. Hannah Khan and Rohit Din for producing an excellent standard of work in their recent assessment.

Ravinder Ram 9FOD and Saul Savastita 9PIC - for making lots of positive progress and increasing their verbal contributions in lessons.

Tamar Weir 9FOR - for producing beautiful descriptions in his recent writing task.

Haris Ghaffar 10TOW and Aron Michael 10TOW - for improving their focus and engagement in lessons.

Tamanjoot Singh 10PAW, Sara Akhtar 10TOW and Stephan Ifulu 10DOL - for achieving excellent assessment results and producing good quality work.

Ashrea Sehjail 11LAK, Faith Essome 11LAK and Esha Kholi 11FLI - for their determination, commitment and sheer hard work as they strive to reach their full potential.

Omar Mohammed 11SIM - for always sharing insightful literature analyses and **Hurun Hasan 11FLI** - for improving his attitude towards learning in English.

By Ms Flinn

St Thomas Aquinas Centre

Atif Hussain 7HUS - for his maximum effort in every lesson. Well done and keep it up!

Mateusz Nowak 8HAR - for his continued effort and enthusiasm in every lesson. Well done and keep it up!

By Mrs Kaur

Humanities

Mohamed Jama 11SIM - for verbal contributions in geography lessons.

Holly Kiely 7OWE - for being generous and grateful by responding well to advice and feedback in French

By Mr Woodward

Simranjit Khehira 11LAK - for making huge improvements in History.

David Lemvoka 10JAN - for being active and curious in History.

Harinder Lagha 11LAK - for excellent effort in History.

By Mr John

Sa'd Bouterse 11RAH - for being active and curious in Italian.

Manjot Singh 10DOL - for making excellent progress in Italian.

Thang Chim 7WIO - for always pushing himself to achieve more and being learned and wise in his approach to his work.

By Mr Pickering

Chloe Thompson 11SIM - for being learned and wise and scoring great marks in revision quizzes.

By Miss Lally

Ehsan Mohammed 10DOL - for being curious and active by completing examination homework to an excellent standard in French.

Jasmeet Kaur 7JOS and Krystian Mendrykiewicz 7OWE - for being generous by giving a tour to some visitors.

By Miss Guest

PE

Rohan Sehjail 7JOS and Mohammed Musa 7JON - for their brilliant over head clear demonstrations to the whole class.

Laiba Shahzadi 7OWE and Janelle Ajayi 7OWE - for always making me smile week in week out with their positive attitude towards learning.

Gabriel-Iulian Potropascu 8HAR - for being loving and compassionate towards his peers.

Natalia Moszczyńska 8PAR and Andrea Zajacova 8PEJ - for always persevering and mastering the set skill.

Bless Takoh Ashu 9FOD and Safir Butt 9BRO - for their fantastic effort and contribution in lessons since joining the school.

By Miss Burdick



Catholic Life

The Pope's Intention for January

Promotion of World Peace

We pray that Christians, followers of other religions, and all people of goodwill may promote peace and justice in the world.

Make every effort to live in peace with everyone and to be holy; without holiness no one will see the Lord. Hebrews 12:14

Pope Francis on Twitter

The Gospel will not go forward with boring, bitter evangelizers. No. It will only go forward with joyful evangelizers, full of life.
[#HomilySantaMarta](#)



How to be Faith-filled and hopeful...

This month we have reflected on what it means to be a 'Good Samaritan' to others. What small changes can you make to help those in need?



Saint of the Month

St. Thomas Aquinas was a famous Italian theologian from the 13th century. He was famous for reconciling theology and philosophy, which started the movement known as scholasticism. He spent many years in monasteries learning about religion and died in a monastery in 1274. He is the Patron Saint of Students and Universities,
Saint Thomas Aquinas, Pray for us!

Well-being

Choose to see something good about what has gone wrong.

Epiphany Mass

We celebrated the Feast of the Epiphany together as a school this month. Pupils reflected on their own God given gifts and whether they use them wisely. Fr David also asked pupils and staff to explore what it means to be wise in the world today. Ehsan Mohammed and Esha Kumari led in the procession to the altar playing the Dhol drums while Nancy Ovbije sang 'Little Drummer Boy.' During our Offertory Procession pupils brought forward their Nativity scenes that they had created as Form groups. We also had a wonderful rendition of 'We Three Kings' from Ali Mirshekarikazerouni on the keyboard. Thank you to all those who were involved in the celebration.



Class Mass

Over the last month several Y9 classes have celebrated mass with Fr David our Priest Chaplain. Fr David has been talking to pupils about the readings in mass and Gospel messages. Well done to all those in Year 9 who have celebrated mass for your respect and reverence.

Year 5 Retreat Days

We welcomed the Year 5 pupils of St Patrick's Catholic Primary School this week. The children spent the day in our school Chapel reflecting on the theme of 'Rights and Responsibilities.' St Patrick's took part in activities based upon the parable of the Good Samaritan, and celebrated mass at the end of the day. Thank you to Vaughntina George, Davarntay Arlington, Dhiraj Ram, Chelle Omozee and Daniel Wainer Kodou for all your help leading in the activities and looking after the Year 5 pupils.



Head of Year

YEAR 7

Mrs Ellis

This month Year 7 pupils have been given the opportunity to take part in an inspirational workshop led by The Transformation Trust in association with Barclays.

Since 2013, the Lifeskills programme has been raising the confidence, motivation and aspirations of millions of young people. The programme will help our Year 7 pupils to develop the core, transferable skills that businesses increasingly need. Year 7 took part in the One-hour workshop which encouraged the development of self-confidence and challenged each pupil to take up one personal challenge. The Transformation Trust will be back in March to continue the work that they are doing within the Year group. We are really looking forward to their return.

May I please remind all pupils and parents that our 'essentials' in regards to equipment are as follows: pens, a pencil (sharpened), ruler, rubber, bag and PE kit. Many stationery items can be purchased from the Year 11 prefects before school each morning.

We are noticing an increase in the number of pupils who are late to school in the mornings. Please ensure you are in school before the gate closes at 8.50am.

Class Charts

Top 3 pupils - last week:

1. Gerrard Mendoza 7JOS	23
2. Ali Mirshekarikazerouni 7JON	20
3. Hashem Hassan 7WIO	19
Amelia Wrukowska 7HUS	19

Top 3 pupils – this month:

1. Gerrard Mendoza 7JOS	60
2. Hashem Hassan 7WIO	48
3. Christiana Musu Ngobeh 7WIO	47

Top 3 pupils – since September:

1. Muhammad Esa 7JOS	225
2. Amelia Wrukowska 7HUS	194
3. Gerrard Mendoza 7JOS	187

Attendance Matters

Form Groups

7JON = 96.8%

7HUS = 96%

7JOS = 96.3%

7WIO = 96.3%

7OWE = 94.8%

Well done for your excellent attendance @96% +

Epiphany Mass





YEAR 8

Mrs Breslin

This month Year 8 have worked very hard to revise for the assessments. I know it has been a long and tiring week for you this week but I'm sure the hard work will pay off! Congratulations to Japinder Singh for completing the Silver development homework card, showing how learned and wise you are. I would like to see more of you completing the homework tasks on the website. This term is all about caring for each other, so please remember this particularly when it comes to speaking to those you find it difficult to be friends with. This goes for in school and out of school. Those of you who travel by bus makes sure that you are respectful and polite at all times, taking care of those around you to travel safely.

Colossians 3:12

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.

Class Charts

Top 3 pupils - last week:

- | | |
|------------------------|----|
| 1. Alisha Shafiq 8HAB | 12 |
| Gertrude Mafotsop 8HAB | 12 |
| 2. Brajesh Lal 8HAR | 11 |
| 3. Alvin Titah 8PEJ | 10 |

Top 3 pupils – this month:

- | | |
|------------------------------|----|
| 1. Iasidara Jalo 8COL | 45 |
| Ivie Imadonmwinyi 8COL | 45 |
| 2. Andrej Balog 8COL | 41 |
| Tre-Von Davidson-Harris 8COL | 41 |
| 3. Sahar Stosray 8COL | 40 |

Top 3 pupils – since September:

- | | |
|---------------------------------|-----|
| 1. Ivie Imadonmwinyi 8COL | 173 |
| 2. Julia Moszczynska 8COL | 145 |
| 3. Logan Phillips-Robinson 8COL | 117 |

Attendance Matters

Form Groups

8HAB = 96.2%

8HAR = 95.3%

8PAR = 93.9%

8PEJ = 95.5%

8COL = 93.2%

Well done for your excellent attendance @96% +

YEAR 9

Miss Moyo

Hello Year 9, It is nearly the end of January. This is a time where some of us have already broken our new year's resolutions but others of us are going strong. Regardless of which you are or whether you made a resolution at the start of January at all, let's all resolve to be loving and compassionate in all we do and say. Let's ruminate on the scriptures below:

Proverbs 15:4 **"Gentle words** bring life and health; a deceitful tongue crushes the spirit."

Proverbs 16:24 **"Kind words** are like honey—sweet to the soul and healthy for the body."

Can I encourage you all to be mindful of how you use social media - what you post, the language you use and how you interact with others. Remember that if you wouldn't want your parents and carers to read or see it, you probably shouldn't be sharing it with others.

I'd also like to remind you to ensure that you have the correct equipment in school at all times. I will be coming to do equipment checks over the next few weeks as it is vital to your learning that you have a pen, pencil, ruler, rubber, reading book and PE kit.

Please remember that Year 11 prefects are selling stationery every day outside the canteen in the mornings for those of you that need it.
Have a great weekend, stay safe, God bless.

Class Charts

Top 3 pupils - last week:

- | | |
|------------------------|----|
| 1. Simran Kaur 9WOO | 21 |
| Mohammed Adam 9BRO | 21 |
| 2. Chandani Chana 9WOO | 19 |
| 3. Malick Jarju 9FOR | 17 |
| Yuseph Mufti 9WOO | 17 |

Top 3 pupils – this month:

- | | |
|-------------------------|----|
| 1. Mariam Rahman 9PIC | 39 |
| 2. Simran Kaur 9WOO | 37 |
| 3. Chandani Chana 9WOO | 34 |
| Baljinder Ram Rani 9PIC | 34 |
| Ajmeet Singh 9WOO | 34 |

Top 3 pupils – since September:

- | | |
|--------------------------|-----|
| 1. Mariam Rahman 9PIC | 169 |
| 2. Kaval Naan Singh 9FOR | 160 |
| 3. Simran Kaur 9WOO | 136 |

Attendance Matters

Form Groups

9FOD = 95%

9FOR = 95.9%

9PIC = 91.8%

9WOO = 88.5%

9BRO = 92.6%

Well done for your excellent attendance @96% +



YEAR 10

Mrs Chand

This week Year 10 have completed their assessments, I am very pleased with the mature attitude of Year 10s during this important period. Overall, I have seen a drastic improvement in attendance, behaviour and attitude to their studies.

Can I please remind parents that pupils need to continue to attend in full school uniform with the correct equipment every day. I am still having some issues with pupils who are not attending school fully prepared. Every day stationery is sold in school so there is no excuse for pupils to have no equipment.

You may be fully aware that Oxhill Road still has temporary traffic lights which is causing some delays to the buses. Please ensure pupils are setting off earlier to be in school on time.

The weather is still cold so pupils need to be wearing appropriate clothing.

As always thank you for your support and have a lovely weekend.

Attendance Matters

Form Groups

10DOL = 97.1%

10JAN = 95.3%

10PAW = 95.6%

10HUL = 93.6%

10TOW = 94.8%

Well done for your excellent attendance @96% +

Class Charts

Top 3 pupils - last week:

- | | |
|------------------------|----|
| 1. Harman Ram 10JAN | 12 |
| 2. Lewis Collett 10TOW | 9 |
| 3. Hassan Nadeem 10JAN | 7 |
| Mohammed Atif 10JAN | 7 |

Top 3 pupils – this month:

- | | |
|----------------------|----|
| 1. Jacob Brown 10PAW | 17 |
| Harman Ram 10JAN | 17 |
| Ousman Sonko 10DOL | 17 |

Top 3 pupils – since September:

- | | |
|---------------------------|-----|
| 1. Ousman Sonko 10DOL | 113 |
| 2. Jawarie Williams 10DOL | 103 |
| 3. Jacob Brown 10PAW | 96 |

YEAR 11

Miss Lally

Year 11 had mock 2 launch on Wednesday 29 January. This was a productive day showing pupils different revision techniques, ways to use their time effectively with a revision timetable and mental health tips. It was also the launch of #reach. Our #reach campaign is to show pupils that if they try, persevere and reflect they can succeed. Everyone we consider to be an expert at something was once a beginner. We want pupils to set their goals high and aspire to succeed. They should use this motivation to #reach for the stars.

Mock 2 assessments begin the week starting Wednesday 26 January. Your children will have the examination homework booklets and additional revision material to help them to prepare for this week. They should be using the tips from the last mocks to work on their areas of weakness. This is the last opportunity to make necessary improvements before the actual GCSEs.

Prom and year book letters went out to pupils last week. Prom will take place on Thursday 9 July at Manor Grove. The price for the ticket is £20 which covers the venue, DJ, food and extras. The year book is priced at £12. The two can be jointly purchased for £30. Payments can be made in instalments or in full to the school office, pay point or parent pay.

Class Charts

Top 3 pupils - last week:

- | | |
|-----------------------|---|
| 1. Prabin Yadav 11FLI | 5 |
| 2. Dwyne Bako 11PRI | 4 |
| Anjan Nayak 11PRI | 4 |
| Gurjot Singh 11PRI | 4 |

Top 3 pupils – this month:

- | | |
|----------------------------|----|
| 1. Gurjot Singh 11PRI | 16 |
| 2. Prabin Yadav 11FLI | 15 |
| 3. Romarian Thompson 11FLI | 14 |

Top 3 pupils – since September:

- | | |
|---------------------------------|----|
| 1. Sa'd Muhammad Bouterse 11RAH | 80 |
| 2. Natalia Zajac 11FLI | 79 |
| 3. Gurjot Singh 11PRI | 72 |

Attendance Matters

Form Groups

11RAH = 97.9%

11FLI = 92%

11PRI = 91.6%

11SIM = 96.7%

11LAK = 97.5%

11WIN = 91.9%

Well done for your excellent attendance @96% +



Year 11 Mock 2 Examinations w/b 26 February 2020

Subject	Exam Board	Topic/Unit Code	Key Learning Points or Topics examined	Revision Support Resources and Useful Websites
Art	OCR	Externally set assessment	Students will be assessed on: Students shall be working towards the GCSE art assessment objectives.	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Regular Interventions on Fridays. Timetable stating deadlines and lesson targets. Individual Coursework Plans.
Design & Technology Resistant Materials	Edexcel	Component	Students will be assessed on: Core and chosen material (metal)	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Coursework notes GCSE design and technology pocket revision guide Weekly interventions Afterschool intervention
English Literature	Eduqas	Component 1, section B	Students will be assessed on: Single poem question and comparison question on The Eduqas green anthology poetry.	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> CGP revision guide Department revision guide Green anthologies (annotated in lessons)
English Language	AQA	Paper 2, Sections A and B	Students will be assessed on: Reading and Writing sections of the paper.	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> CGP revision guide Department revision guide YouTube: Mr Bruff's revision sessions
French	AQA	Listening, speaking, reading, writing	Students will be assessed on: Me, my family and friends Technology in everyday life Free time activities Customs and festivals in the French-speaking world Home, town, neighbourhood and region Social issues* Global issues* Travel and tourism My studies Life at school Education post-16 Jobs, career choices and future ambitions	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination booklets Exercise books Revision classes on Thursdays CGP revision guides Intervention on Tuesday morning Online resources: <ul style="list-style-type: none"> BBC GCSE Bitesize (for topics and grammar) GCSEPod (for topics and grammar) Memrise (for vocab) Duolingo (for vocab) Teachvid (for listening) News in slow French
Film Studies	WJEC	Component 1	Students will be assessed on: Section A: US FILM – Comparative Study/Key Developments in Film & US Independent Film US Film 1930-1960 <i>Little Miss Sunshine</i> US Film 1961-90 <i>District 9</i> <i>ET</i> Section B: Key developments in film and film technology	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Booklets Exercise Books Student Area Text Books Revision Classes on Weds BBC Bitesize (Film)



Spring SJW Values: **Compassionate & Loving**

			Section C: US Independent Film Let the right one in Sky Fall	
Geography	AQA	Paper 2: Challenges in the human environment	Students will be assessed on: Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management (Water)	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> • Examination homework booklets • Green CGP revision guides • Exercise books • BBC Bitesize • GCSEPod • PiXL Apps • Weekly Tuesday AM Intervention • Weekly Thursday PM Revision • White MyRevisionNotes guide
German AQA	AQA	Listening Writing	Students will be assessed on: Listening- all topic areas. Writing-all topic areas	Revision Support Resources and Useful Websites <ol style="list-style-type: none"> 1. https://www.bbc.co.uk/bitesize/subjects/z8j2tfr 2. Revision guide and sound files
History	Edexcel	Paper 1 and Paper 2	Students will be assessed on: Crime and Punishment Whitechapel Early Elizabethan England Superpower Relations and the Cold War	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> • Examination homework booklets • Pearson purple revision guides • Exercise books • GCSEPod • PiXL Apps • Tuesday morning intervention • Thursday after school revision
Hospitality & Catering	WJEC	Unit 1	Students will be assessed on: How the industry works HACCP, Hygiene & Safety Menu planning & nutrition Job roles-EHO? Environmental issues-3 R's Cooking methods	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> • Hospitality revision book. • Past papers and mark schemes. • Revision sessions on Wednesdays after school.
Italian	AQA	Reading, Writing & Listening	Students will be assessed on: Me, my family and friends Technology in everyday life Free time activities Customs and festivals in the French-speaking world Home, town, neighbourhood and region Social issues Global issues Travel and tourism My studies Life at school Education post-16 Jobs, career choices and future ambitions	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> • Revision sessions on Thursday after school • Examination homework • Regular departmental homework and feedback • Pupil revision booklets
Maths	Edexcel	All 3 Papers	Students will be assessed on: All topics: Number Algebra Geometry and Measures Statistics and Probability	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> • vle.mathswatch.co.uk • corbettmaths.com • PiXL Apps • GCSE Pod • Revision Schedules • Practice Papers



Spring SJW Values: **Compassionate & Loving**

Performing Arts Drama	Edexcel	BTEC Tech	Students will be assessed on: Component 3- Performing to a Brief	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Regular intervention on Friday afterschool and Wednesday lunchtime https://www.bbc.co.uk/bitesize/subjects/zh34q6f https://www.bbc.co.uk/bitesize/subjects/zbckjxs Edexcel BTEC Tech – Performing Arts Revision Guide- Copies available in the Drama Studio Examples of past work – Distinction Standard- Available in the Drama Studio
Polish	AQA	Reading, Writing and Speaking in Polish	Students will be assessed on: Relationships Healthy and unhealthy life style Global issues Free time activities Hobbies and interests	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination homework booklets Text books Past oral papers Exercise books Revision guides
RE	Eduqas Route b	Component 1 Component 2	Students will be assessed on: Origins & Meaning/Good & Evil Sin & Forgiveness/Life & Death	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Homework Booklets Seneca Audio Pi Practice papers Text books in classrooms My revision notes text books RE Department Instagram (sjw_re)
Combined Science - Biology	Edexcel	Paper 2	Students will be assessed on: CB1 CB6 CB7 CB8 CB9	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Homework booklets Revision Guides GCSEPOD Active Learn SENECA BBCBitesize
Combined Science – Chemistry	Edexcel	Paper 4	Students will be assessed on: CC3-4 CC5-7 CC9 CC13-15 CC16-17	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Homework booklets Revision Guides GCSEPOD Active Learn SENECA BBCBitesize
Combined Science – Physics	Edexcel	Paper 6	Students will be assessed on: CP7-8 CP9 CP10-11 CP12-13	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Homework booklets Revision Guides GCSEPOD Active Learn SENECA BBCBitesize
Sport	BTEC TECH PEARSON	Component 2 – Exam Unit.	Students will be assessed on: Components of Fitness Fitness Testing Methods of Training Principles of Training Fitness Programmes Nutrition Hydration Motivation Self-Confidence Anxiety	Revision Support Resources and Useful Websites <ul style="list-style-type: none"> Examination Homework Booklets. Exercise Books. Practice Papers & Mark Schemes – Immediate feedback provided. Interventions – Every other Wednesday and every Friday after school. Lesson PowerPoints in Student Area. Revision Material Resources.



Spring SJW Values: **Compassionate & Loving**

Travel & Tourism	Edexcel	Unit 1	Students will be assessed on: Unit 1- Examination <ul style="list-style-type: none">• UK T&T sector and its importance to the UK economy• Know the industries and key organisations within the T&T sector, their roles and interrelationships• The role of consumer technology in the T&T sector	Revision Support Resources and Useful Websites <ol style="list-style-type: none">1.Examination Homework2.Old Exercise Books3.Past papers available online (BTEC First Pearson travel and tourism)
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Departmental News

Numeracy Ninjas

By Mrs Pawlowska

Year 8 and Year 9

Do you think, you are good at Maths?

Can you be our Numeracy Ninja champion?

Challenge yourself....

This week we start the new Numeracy Ninjas program in form time.

One thing you must do is complete a 5-minute skills test which includes: 10 questions on mental numeracy calculation strategies, 10 times tables questions and 10 questions on key topics that must be mastered before studying GCSE Maths.

Make yourself ready for your GCSE... Start now

Holocaust Memorial Day

By Mr Timmins

On Monday, 13 Year 9 pupils visited the Midlands Art Centre to view a play marking the 75th anniversary since the liberation of Auschwitz. Holocaust Memorial Day is held annually on the 27th of January commemorating the millions of lives lost during the Holocaust, Nazi persecution and in subsequent genocides across the world.

The play that was seen is named "Yizkor" which in Hebrew is the opening word of memorial prayers recited to the dead meaning "may he [i.e., God] remember". Actors depicted various scenes detailing just some of the catastrophic effects that the Holocaust had on Jews during this time.

The two characters 'Ariella and Moshe' represented teenagers living in a shtetl in Eastern Europe and used actual words of those who experienced life during the events leading to the Holocaust. Throughout the performance voices of two Holocaust survivors Ibi and Waldemar Ginsburg detailed actual events that had happened to them.

In a truly moving performance pupils were handed empty Yizkor passports, similar to those typical of the era.

In addition to seeing the play, pupils listened to guest speakers deliver powerful speeches reiterating the significance of Holocaust Memorial Day. This was a tremendous yet moving experience that has resonated with our pupils.

"Yizkor was a truly great experience, I learnt a lot more about the Holocaust from the play".

By Darren Nzoukeu 9FOD

"I enjoyed this experience! I am elated that I have been given this opportunity to learn new things about the Holocaust. It was very interesting seeing the lives of teenagers during the Holocaust. It showed me that families were separated and children as young as 3 were murdered."

By Jenny Tran 9WOO

"I thought the play was very good and it taught me a lot about how life used to be for the Jews of Eastern Europe at this time".

By Szymon Wrukowski 9BRO

"I enjoyed the day because we got to both see an interesting play and also the chance to think and reflect on life back then. If I had the chance to I would see it again"

By Alexandra Tatomir 9PIC

"I enjoyed the trip and it gave me a good perspective on what life for Jews was like during the Holocaust."

By Simran Kaur 9WOO

Departmental News

PE Department

By Mr Janes

Fritz Bayong - Fritz represented Birchfield Harriers at a Midland Open Meeting - He ran the 60 Metres in 7.31 seconds, also jumping the High Jump at 1.83 Metres, winning both events - Amazing effort and performance!

Netball - Miss Burdick's Year 7 and 10 teams played against King Edward, Year 7 won 6-1 and Year 10 lost 15-1. Great effort from the girls in cold conditions!

Thursday Morning Basketball Club - Students arrive between 7:30 and 8:00, really nice to see the older students supporting the younger students.

Basketball - Mr Owen's Year 9's played against King Edwards, the game was level at 17-17 with two minutes to play, we were the eventual winners scoring 5 more points. Excellent resilience from the boys as they were behind for most of the game.

Year 10 Core PE - Students participating in our optional pathway model at Year 10 & 11. Students are given a range of sports from which they select, they then have the option to rotate every four weeks to give them a range of sports and opportunities. Our current options are Boys' Football, Girls' Basketball, Badminton and Fitness.





Departmental News

St Thomas Aquinas Centre – Literacy

By Mrs Kaur

"Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge."

The effects of reading on child development are vast and multiple studies have highlighted its benefits. As such, teachers and parents are in a great position to ensure reading is a key part of children's daily routine." By Ellie Collier

In the St Thomas Aquinas Centre, Year 7 pupils have just finished reading a book called 'The Twits' by Roald Dahl. Each week all pupils look forward to reading what happens next as the story leaves you in suspense at the end of each chapter.

This is what the pupils had to say about the book:

"I liked this book because it was very funny. The people were wicked but the Roly-Poly Bird was very clever because she told the rest of the birds not to sit on the branches of the tree as Mr and Mrs Twit had put glue on them. Mr and Mrs Twit used to make bird pie."

By Atif Hussain 7HUS

"I really enjoyed 'The Twits' because the story was getting more and more funnier every time. I would like to read more of Roald Dahl's books."

By Ricardo Dinca 7OWE

"I enjoyed this book because of the funny parts in it. Mr and Mrs Twit were always playing pranks on each other. Mr Twit put a frog in Mrs Twit's bed then Mrs Twit put worms in Mr Twit's spaghetti. At the end The Muggle Wump Monkeys turned their house upside down."

By Janelle Ajayi 7OWE

"I really enjoyed the book because it was funny but Mr and Mrs Twit were mean. I really liked it when the Muggle-Wump Monkeys and The Roly-Poly Bird put glue on the ceiling and turned the house upside down. The Roly-Poly Bird was very smart because she helped all the other birds."

By Laiba Shahzadi 7OWE

"I really enjoyed reading 'The Twits' because it was very funny and a good story. I would like to read more books of Roald Dahl."

By Manmeet Singh 7OWE

"The book was very funny. My favourite part was when The Muggle-Wump Monkeys put glue on the ceiling."

By Stefan Dahorea 7JON

"We read the book 'The Twits' and I thought the story was very funny. Mr and Mrs Twit played pranks on each other and at the end they both died."

By Shemari Feurtado 7WIO

It's fantastic and so rewarding when children enjoy listening to stories and reading books. We are continuing to read books by the author Roald Dahl and have just started to read The Witches which I'm sure they will thoroughly enjoy.



PE - Fixtures

By Miss Burdick

Girls Netball League

- Thursday 6 February 2020 - Year 8 Girls vs Jewellery Quarter away. **Return time 4:45pm**
- Monday 10 February 2020 - Year 9 Girls vs Holyhead at SJW **Finish time 4:30pm**
- Tuesday 11 February 2020 - Year 8 Girls Tournament at King Edwards. **Return time 5:30pm**
- Tuesday 11 February 2020 - Year 9 and 10 Girls vs Handsworth Wood at home. **Finish time 4:30pm**
- Wednesday 12 February 2020 - Year 8 and 9 girls vs King Edwards away. **Return time 4:45pm.**



House Points



King House

Form	Name	Points Awarded this Month
7JOS	Gerrard Mendoza	65
8PEJ	Dina Isaac	25
9PIC	Mariam Rahman	47
10HUL	Jasmeet Singh	16

Mandela House

Form	Name	Points Awarded this Month
7HUS	Hasan Muhammad	42
8PAR	Natalia Moszczyńska	23
9BRO	Mohammed Adam	39
10DOL	Ousman Sonko	18

Gandhi House

Form	Name	Points Awarded this Month
7WIO	Hashem Hassan	53
8HAR	Mateusz Nowak	27
9WOO	Chandani Chana	48
10TOW	Kabanza Simamba	12

Pankhurst House

Form	Name	Points Awarded this Month
7JON	Ali Mirshekarikazerouni	36
8HAB	Alisha Shafiq and Julia Zyla	22
9FOR	Shantae Campbell	41
10JAN	Harman Ram	18

John Paul House

Form	Name	Points Awarded this Month
7OWE	Kyra Mills	
	Rebeca Alexandra Dobrin	39
8COL	Ivie Imadonmwinyi	48
9FOD	Geremie Mandiangu	33
10PAW	Jacob Brown	20

Leaderboard

John Paul 8358
Luther King 7925
Mandela 7823
Pankhurst 7548
Gandhi 7521

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.



What parents need to know about **DISCORD**



INAPPROPRIATE CONTENT

Your child can access almost any chat server on Discord. This means they can easily be exposed to content and conversations that are inappropriate, upsetting or potentially harmful.



SEXUAL IMAGERY

Despite there being guidelines in place to prevent it, users are able to circulate adult content. This can include sexualised images, pornographic videos and provocative discussions. It's important to stay alert and know the risks that your child could be exposed to.



RISK OF CYBERBULLYING

Interactions on the platform are largely unregulated. This means other users can easily say and show things to your child that might be offensive and upsetting. The competitive nature of gaming can lead users to make abusive and harmful remarks about your child.



HIDDEN CHARGES

Though the basic platform is free, your child will be encouraged to sign up to premium subscriptions, which give extra perks, such as animated emojis and free games. The two options are known as 'Nitro Classic' (which costs \$4.99 a month) and Nitro (which costs \$9.99 a month). Prices are only converted to pound sterling during the payment process.



RISK OF CYBERCRIME

Cybercriminal groups have been linked to the platform due to reports of hackers sharing stolen data. It's also possible that your child may be encouraged to share the data of their friends, either through peer pressure, or 'for fun', without realising the consequences.



STRANGER DANGER

To create an account, you only need to display a username and profile image. This makes it easy for someone to hide his or her real identity. Predators from anywhere in the world can join a chat server, message your child and quickly leave to avoid detection. Forbes reports groomers have been targeting children susceptible to online coercion on the platform.



National Online Safety
#WakeUpWednesday

Top Tips to Protect Your Child



1 BEWARE OF WHAT'S SHARED

Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.

You can find Discord's own guide for parents here: <https://blog.discordapp.com/parents-guide-to-discord-c77d91793e9c>



2 IMPROVE SECURITY SETTINGS

To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.



3 CHECK THEIR FRIEND LIST

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.



4 REPORT & BLOCK SUSPICIOUS USERS

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: abuse@discordapp.com. It's a good idea to teach your child how to screenshot any negative interactions too.



5 BEWARE OF NSFW CONTENT

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s, should mark it NSFW (Not Suitable For Wumpus).



6 SHOW RESPECT TO OTHERS

It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at: www.discordapp.com/guidelines



7 TURN ON SAFE MESSAGING

You should encourage your child to activate the 'Safe Direct Messaging' option. This will scan and delete any direct messages sent to your child containing explicit content.



Meet our expert

Claire Woffenden has been a technology journalist since 1998 with a specialism in consumer technology (apps, websites, home computing and digital devices). As a Mum of two young children - aged 8 and 6 - Claire is passionate about helping to keep children safe online.

SOURCES: <https://support.discordapp.com/hc/en-us>, <https://www.gizmodo.com.au/2017/03/discord-has-a-child-porn-problem/>, <http://www.dailymail.co.uk/sciencetech/article-4559008/Half-youngsters-experience-bullying-online-games.html>, <https://www.pcgamesinsider.biz/news/67503/discord-drops-partnership-status-from-servers-hosting-porn/>, <https://www.forbes.com/sites/thomasbrewster/2019/01/29/discord-the-2-billion-gamers-paradise-coming-to-terms-with-data-thieves-child-groomers-and-fbi-investigators/#4fba3d3f741>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.05.2019



Higher Education Pathways Event for Young People with SEND and their Parents

Thursday 12 March 2020 from 4.30pm-7.00pm

Room G14 (The Auditorium), 10 Woodcock Street, Birmingham B7 4BG

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The City Council is supporting widening participation in higher education. As part of our joint SEND Strategy with the NHS and Children's Trust we are facilitating an event for young people and parents to showcase the diverse pathways in Higher Education available within the city. The purpose of the event is to raise aspirations for young people with SEND and their parents who may not have considered HE.

PROGRAMME DETAILS:

4.30pm-5.00pm Arrival and Refreshments

5.00pm-5.10pm Introduction and Welcome: Parminder Garcha, Head of Service 14-19 Participation and Skills BCC

5.10pm-5.20pm Bal Rana, Aim Higher: Increasing the numbers of young people with SEND accessing Higher Education

5.20pm-5.30pm Teresa Allen, Communication & Autism Team: What does Good Transition look like?

5.30pm-5.40pm Higher Education Opportunities: University of Birmingham/University College

Birmingham/Aston University

5.40pm- 5.55pm Students Experience

5.55pm-6.00pm Format of Workshops: Parminder Garcha

6.00pm-7.00pm Information Workshops:

- Student Finance
- Disabled Students Allowance (and reasonable adjustments/support)
- Student Life (from the perspective of a young person with SEND, including accommodation)
- Higher Apprenticeships
- Access Courses

7.00pm-7.05pm Summary and Close

Booking: <https://www.eventbrite.co.uk/e/higher-education-pathways-event-for-young-people-with-send-their-parents-tickets-91157906753>

All Enquiries: ☎ 14-19@birmingham.gov.uk

**Please note refreshments (tea/Coffee and Biscuits)*

Supported by the European Social Fund and the Youth Employment Initiative:



European Union
European
Social Fund





Children's Occupational Therapy advice line

Launches: 9th September 2019

An Occupational Therapist will be able to offer practical therapy advice, strategies and support to schools, parents/carers and other professionals in relation to a child's/young person's functional and independence skills.

The phone line will be open Monday-Friday, 9am-4pm

The child or young person must be:

- Aged 0-18 years (up to 19 only if in full-time special school education)
- Registered with a Birmingham GP

Phone number: 0121 683 2325





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